Recent Changes to Student Achievement Leadership

Miriam Bocchetti - Director of the new “Migrant Education” unit, incorporating CWU’s Office of Migrant Education grants: College Assistance Migrant Program (CAMP) and High-School Equivalency Program (HEP)

Scott Carlton - Director of the new “Student Achievement Outreach” unit, focusing on University Center and Online academic advising, and strengthening the transition experience for CWU transfer students.

Raymond Navarro - Director of Academic Achievement Programs (AAP); AAP includes two federally funded TRiO programs (Student Support Services (SSS) and Educational Opportunity Centers (EOC)) and College Success Foundation programs (i.e. Passport, College Bound, Achievers).

Vicki Sannuto - Director of Career Services; Career Services has three core programmatic dimensions: Career Counseling, Employer Relations, and Cooperative Education (Internships).

Jason White - Director of the Academic Advising Center (AAC); the AAC is CWU’s largest Academic Advising department, serving over 3,000 pre-major students.

Core initiatives for coming year

Student Success Guide – Alaina Nickerson (Career Services), with the help of staff and faculty across campus, developed a Student Success Guide (Roadmap), which will be integrated into UNIV 101 as a tool for academic planning.

Math and Writing Placement and Developmental Curriculum – Learning Commons staff and faculty, in conjunction with the Mathematics and English Departments and Testing Services, are conducting a comprehensive review of math and writing placement and developmental education curriculum.

First-Year-Experience (FYE) – In collaboration with Student Success colleagues and faculty, many Student Achievement staff are participating in the FYE development committee. This committee will address issues of transition to CWU.

Transfer Student Success – As an extension of the FYE committee, and under the direction of Scott Carlton, Student Achievement Outreach will develop a comprehensive communication and transition plan for incoming transfer students with the goal of improving transfer completion rates and reducing time to degree.

Data Mart – As part of a partnership with Organizational Effectiveness, a new Associate Director for Research and Analytics position will be filled by the end of the year. Student Achievement units will partner with this analyst and incorporate the data mart into daily practice.

Academic Early Alert – With the support of ITS partners, we will launch a new and improved Academic Early Alert program in Winter Quarter. The new alert will incorporate all CWU students, via the Class Roster function in SAFARI and will continue to emphasize strategies for students to take ownership of their academic experience.

College Success Foundation – Each year, over 200 students come to CWU as College Success Foundation scholars. Academic Achievement Program staff will work with CSF students to support their transition to and success in CWU.

Dare to Dream – CWU CAMP will host its third annual Dare to Dream academy June 2014. In connection with OSPI and AWSP, 140 high school students will participate in one of the two week long academic and college prep academies.

Casa Maya – Beginning Winter Quarter, and in collaboration with OISP, students will complete internships at the Casa Maya internship site in Caluco, El Salvador. This initiative is administered by Career Services.
<table>
<thead>
<tr>
<th>Student Achievement</th>
<th>Academic Achievement Programs</th>
<th>Academic Advising Center</th>
<th>Career Services</th>
<th>GEAR UP</th>
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</thead>
<tbody>
<tr>
<td>Mission</td>
<td>We offer TRIO SSS &amp; EOC and CSF Passport students comprehensive academic support services through advising, tutoring and study skills workshops while also providing a broad range of opportunities to enhance social and personal success.</td>
<td>Advising at Central Washington University will be a coordinated and responsive student-centered process that engages faculty and advisors in helping students achieve their educational, career, and life goals.</td>
<td>Career Services emphasizes a holistic approach to career and life planning. We are committed to empowering individuals to enter the competitive and evolving global arena with confidence and competence.</td>
<td>GEAR UP encourages ALL students to pursue and succeed in some form of post-secondary education and seeks to: increase parent involvement, professional development for teachers, community involvement, and collaboration with school staff.</td>
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<td>Staff Overview</td>
<td>● Jesse Nelson, Associate Dean, appointed April, 2012</td>
<td>● Jason White, Director, appointed July, 2013</td>
<td>● Vicki Sannuto, Director, appointed May, 2013</td>
<td>● Tracy Plouse, Director, appointed October, 2011</td>
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<td></td>
<td>● Mindie Dieu, 5 fte College Spark Grant Director</td>
<td>● Lisa Berthon, Katie Boswell, Amber Darling, Michael Johansen, Don McCorkindale, Lauren Rendel, Damon Tidwell, Janet Wichman, Academic Counselors</td>
<td>● Angie Engel, Alaina Nickerson, Merridy Rennick, Vicki Sannuto, Chuck Zimechek, Career Counselors</td>
<td>● Kelley Quirk, Program Coordinator</td>
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<td>● Vene’ Skyles,.33 fte Office Assistant</td>
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<td>● Teresa Youngren, Empl. Rcrtr.</td>
<td>● Mateo Arteaga has served for 7 yrs on the COE Board of Directors with 1 yr as Pres.</td>
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<td>College Spark is an 18 month grant concluding Dec, 2013.</td>
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<td>● Sandy Lindelof, Prog. Coord.</td>
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<td>● Heidi Anderson (SSS) and Saeed Mohamed (CSF), GAs</td>
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<td>● Cindy Cholico, Maria Rios, &amp; Jordan Wolf, Acad. Advisors</td>
<td>● Billie Failor &amp; Amber Cliett, Office Assistants</td>
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| Budget Overview     | 131,268 (State) | 260,594 (SSS) | 454,893 (State) | 532,268 (State) | 1,635,000 (GEAR UP) |
|                     | 43,000 (College Spark) | 263,047 (EOC) | 25,046 (S&A) | 125,177 (S&A) | $ 1,635,000 Total |
|                     | $ 174,268 Total | 96,951 (State) | $ 479,939 Total | 76,000 (Self-support) | $ 1,635,000 Total |

<p>| Key Achievements    | The CWU Success Guide for academic and career planning was developed | The AAC created liaison relationships with acad. depts. | Internships increased 5% (972) | ~2,000 students from 10 schools visited CWU campus, participated in STEM related and college planning activities |
|                     | The Academic Advising Steering Committee launched and gave key recommendations | The AAC ensured all CWU students had an assigned academic advisor | All counselors were trained in Dependable Strengths | ~20 teachers received prof. dev. |
|                     | UNIV 250, an intensive reading and writing course was created and will transition to English | The AAC partnered with NSP to provide late admitted student orientations | CS evaluated employer relations needs, culminating in a detailed 30 page report | CWU faculty and students delivered STEM Summer programs, serving ~100 students |
|                     | SSS served 225 students, retaining/graduating 96% | The AAC partnered with NSP to provide late admitted student orientations | CS developed the 1st permanent internship site in Latin America: Casa Maya | |
|                     | EOC served 1174 students, 64% of whom completed the FAFSA and applied to postsecondary education | | CS will partner with OE and Alumni to secure post-grad placement data | |
|                     | Mateo Arteaga has served for 7 yrs on the COE Board of Directors with 1 yr as Pres. | The AAC partnered with NSP to provide late admitted student orientations | CS will develop a strategic plan for supporting undeclared students | GEAR UP will provide a variety of college readiness assessments to match appropriate resources |
| Key FY ’14 Initiatives | The Student Achievement area will focus on the following: FYE Data Mart Scholarship Professional Development Academic Early Alert | The AAC created liaison relationships with acad. depts. | Internships increased 5% (972) | With SAO, GEAR UP will develop a strong Bridges program for GEAR UP schools |
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<th>Testing Services</th>
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<td><strong>Mission</strong></td>
<td>The CWU Learning Commons is a diverse community of learners that fosters active learning in a collaborative environment. The LC encourages student success by offering a wide variety of instructional resources and peer tutoring services.</td>
<td>The College Assistance Migrant Program at CWU provides individuals who identify as migrant/seasonal farm workers with transition to college and intensive academic support during their first year at CWU. HEP helps seasonal worker students obtain a GED.</td>
<td>Student Achievement Outreach provides academic advising to Univ. Center and Online students, supports transfer student transition, and coordinates the Bridges Program, a mentoring program for middle and high-school students.</td>
<td>STAR is an access and academic support program at CWU that serves 500 historically underrepresented and acad. at risk students. STAR helps students develop academic study skills and responsibility for learning to achieve their educational goals.</td>
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| **Staff Overview** | • Director, Prairie Brown, appointed June 2012  
• Sandi Gruberg, Asst. Director - Westside  
• Danielle Jacobson, Asst. Dir. - Math  
• Janine Graves, Tutoring Coord.  
• Lynette Arnold, Office Asst.  
• Dave Keller, Tana Knudsen & Jim Sund, Math Instructors | • Director/PI, Miriam Bocchetti, appointed June 2013  
• Jerry Enriquez, HEP Director  
• Manuel Rodriguez, Recruiter  
• Mayra Nambo & Ramon Cardenas, Retention Counselors  
• Esau Caltenco & Anna Maria Martinez, HEP Instructors  
• Rosie Estrella & Veronica Zamora, Office Assistants | • Director, Scott Carlton, appointed June 2013  
• Amber Darling, Damon Tidwell, and Janet Wichman, Academic Advisors | • Director, Carolyn Thurston, appointed July 2007  
• Sam Blazina, Program Coordinator  
• Victoria Enriquez, Sarah Pope, Greg Rankin, & Tom Spencer, Academic Advisors |
| **Budget Overview** | 177,609 (State)  
$ 527,609 Total | 424,989 (CAMP)  
461,853 (HEP)  
$ 866,842 Total | N/A | 365,610 (State)  
$ 365,610 Total |
| **Key Achievements** | The Learning Commons and Library developed an Academic & Research Commons  
Student usage of the Math and Writing Centers went up nearly 1,000 students, or 30%, for both  
82% of SI students earned grades of C or better versus 64% of non-SI classmates | CAMP outreach over 3000 students, 3 times the objective  
89% of CAMP students persisted to the 2nd year  
104 HEP students earned their GED and 55% scored in the top third nationally  
CAMP partnered with OSPI on a Dare to Dream summer camp | SAO was formed June 16, 2013 | STAR merged the former WaTEP and STAR programs and developed new program mission and objectives  
68% of 2012 conditional admit students persisted to Fall 2013 |
| **Key FY ’14 Initiatives** | • LC & Testing will evaluate placement tests  
• With Math & English, LC will evaluate develop. curriculum  
• The LC will partner with multimodal learning to develop an online learning tutor coord. | • Migrant Education will apply for a Yakima Valley Community Foundation One Voice grant  
Evaluate CAMP student pathways for completion success, after first-year | • SAO will lead the effort to create a campus-wide transfer student transition and communication plan  
SAO will create a three-year Bridges Strategic Plan | • Testing administered ~5500 tests/exams  
• Testing assumed administration of accommodated testing and built two private testing rooms  
• Testing increased revenue 16% over the past 2 years |
| **Testing Services** | Testing Services proctors and provides accommodated testing services in a comfortable, inclusive, monitored environment where all examinees can take exams for use in admissions, credit-by-exam, certification or licensure. | N/A | N/A | N/A |

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- **Director, Carolyn Thurston**, appointed July 2007
- **Sam Blazina**, Program Coordinator
- **Victoria Enriquez, Sarah Pope, Greg Rankin, & Tom Spencer**, Academic Advisors
- **Director, Bill Thelen**, appointed July 2011
- **Deborah Williams**, Program Assistant
- **Jessica Scott**, Secretary

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