

Course Prefix & Number SOC 325 – Aging

LEARNER OUTCOMES	ASSESSMENT
Describe and apply basic concepts and theories about the biological, psychological, and social factors that influence the lifestyle and life course of the elderly.	Students will take written in-class exams, demonstrating recognition of and ability to discuss concepts, theories, and the multidimensional process of aging.
Compare and contrast by class, gender, race, and culture the roles and needs of the elderly.	Students will conduct a quarter-long interview with an elderly individual and write up an interview report analyzing the social forces on aging.
Counter the myths and ignorance surrounding aging and older adults in society.	Students will examine opportunities and challenges faced by the elderly.
Discuss the impact of the aging population on society.	Students will discuss social programs and policy that affect the aging population.