

| Course Prefix and Number | | Soc 376 - Sociology of the Military and Veterans in U.S. Society | |
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| Learner Outcomes | | Assessment | |
| Student will be able to identify basic outlines of the historical development of the U.S. military; demonstrate and understanding of the organizational structures of the military, and the economic, social and cultural impacts of U.S. military institutions in society. | | Course reading journal; response to prompts on readings about historical and institutional aspects of military; discussions and journal entries in response to presentations by guest speakers; Exam: multiple choice, short answer and essay questions on key aspects of history, organizational structures, and economic, social and cultural impacts of military institutions. | |
| Demonstrate knowledge of demographic and social structures of active duty military personnel; patters of recruitment and participation, training and employment conditions, deployment; family and social structures. | | Course reading & guest speakers' journaling; responses to prompts on readings about demographic, employments, and social patters of active duty military personnel; Exam: multiple choice, short answer and essay questions on demographic, employment and social structures of active duty military personnel. | |
| Demonstrate understanding of patters and issues in transition of military personnel from active duty to civilian life; demonstrate knowledge about physical and mental health conditions. Educational opportunities and labor force participation, housing, family life, community involvement (e.g. advocacy organizations). | | Course reading & guest speakers' journaling; responses to prompts on readings about transition from active duty to civilian life; Exam: multiple choice, short answer and essay questions on transition from active duty to civilian life; focus physical and mental health conditions, educational opportunities and labor force participation, housing, family life, and community participation (advocacy and service organizations, etc.) | |
| Demonstrate knowledge of resources for active duty military, military veterans, and service providers. | | Resource binder: each week students are assigned an organization related to the week's topic. They complete a 1-page resource profile, based on an instructor-provided format. Each week they turn in copies for all participants. Students maintain binders that compile their own and their classmates' resource sheets. Sheets are peer critiqued and graded weekly, binders are graded at the end of the quarter. | |
| Demonstrate and understanding of sociological aspects of active military duty; training for service, working conditions, culture and rules, 'social relationships in the context of active duty,' impact of active duty on relationships in the civilian world. | | Students will prepare responses (in journals) to prompts related to active duty service working conditions, culture, etc. Assessments via multiple choice, short answer and essay questions on exams. | |

