

<b>CENTRAL WASHINGTON UNIVERSITY</b>	<b>STUDENT EVALUATION OF INSTRUCTION</b>	<b>Form W Online</b>
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Course: \_\_\_\_\_ Instructor: \_\_\_\_\_

Time of day: \_\_\_\_\_

<b>STUDENT LEARNING ENVIRONMENT</b>					
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<b>1- To what extent do you agree or disagree that [InstructorName]...</b>	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. fostered a fair and respectful learning environment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. seemed genuinely concerned with whether students learned?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. clearly communicated and enforced standards of online behavior?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. organized and designed the online environment in such a way that it was conducive to learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. was actively engaged in class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No			
<b>2- Did you seek help from [InstructorName] during the course?</b>	<input type="radio"/>	<input type="radio"/>			
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
<b>3- If YES, did [InstructorName] provide help?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Teaching for Student Learning</b>					
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<b>4- To what extent do you agree or disagree that the...</b>	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. course objectives were clearly communicated?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. overall course content was presented in an understandable sequence?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. instructor used a variety of methods, as needed, to make content clear?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. instructor used online technologies to facilitate interaction among students and with instructor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. assignments and tests were connected to course content?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. evaluation and grading techniques were clearly explained?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. instructions for class activities were clearly communicated?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. instructor provided useful feedback on student work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. instructor provided timely feedback on student progress?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. online activities were well organized?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. work completed offline was useful in understanding course content?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. instructor encouraged students to connect course content to issues beyond the university classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. course activities challenged students to think critically?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Information on Online Class Technology**

**5- How many online courses have you taken before this course?**

- None
- 1 to 2
- 3 to 4
- More than 4

**6- How strongly do you agree that the technologies used in this course were reliable?**

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**7. Which online technologies used in this course were most useful for your learning?**

**GENERAL INFORMATION**

<b>8- How would you compare this course with other courses of similar credits at this level (i.e., 100, 200, 300, etc.) taken at CWU? Was the...</b>	Much more than most courses?	More than most courses?	About average?	Less than most courses?	Much less than most courses?
a. amount of work OUTSIDE of class	0	0	0	0	0
b. level of engagement/active learning IN class	0	0	0	0	0
c. intellectual challenge presented to you	0	0	0	0	0

**9- For this class, about how many hours outside of the class did you spend in a typical 7-day week studying, reading, conducting research, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities and participating online?**

- 0 hours per week
- 1-3 hours per week
- 4-6 hours per week
- 7-10 hours per week
- 11-15 hours per week
- 16-20 hours per week
- 21+ hours per week

**10- Why did you take this course? Please mark all that apply.**

- Major requirement
- Minor requirement
- Certificate requirement
- Fulfills General Education requirement
- Reputation of instructor
- Time of day
- General interest
- Other

**11. What is your class standing?**

- Freshman (0 – 44 credits)
- Sophomore (45 -89 credits)
- Junior (90 -134 credits)
- Senior (135 or more credits)
- Graduate Student
- Other (e.g. post -baccalaureate)

**12. What grade do you expect to earn in this class?**

- A
- B
- C
- D
- F
- Other (Pass/Fail, etc.)

**13. What aspects of the teaching or content in this course do you feel were especially good?**

**14. What changes could be made to improve learning in this course?**