

<b>CENTRAL WASHINGTON UNIVERSITY</b>	<b>STUDENT EVALAUTION OF INSTRUCTION</b>	<b>Form F Field Experience</b>
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Course: \_\_\_\_\_ Instructor: \_\_\_\_\_

Time of day: \_\_\_\_\_

<b>STUDENT LEARNING ENVIRONMENT</b>					
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<b>1- To what extent do you agree or disagree that [InstructorName]...</b>	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. fostered a fair and respectful learning environment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. seemed genuinely concerned with whether you learned?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. met appointments, observations, and seminars at scheduled times, unless otherwise arranged?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. maintained confidentiality and professionalism?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes	No			
<b>2- Did you seek help from [InstructorName]?</b>	<input type="radio"/>	<input type="radio"/>			
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
<b>3- If YES, to what extent do you agree or disagree that [InstructorName] provided help?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Teaching for Student Learning</b>					
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<b>4- To what extent do you agree or disagree that the...</b>	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. field supervisor clearly communicated expectations for the field experience, including standards of behavior for the teacher candidate?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. assignments and assessments were related to the expectations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. evaluation methods were clearly communicated?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. field supervisor provided useful feedback?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. field supervisor provided timely feedback?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. conferences with your field supervisor were efficient and well organized?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. field supervisor interpreted and explained observation data and evaluations clearly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. seminars were useful in understanding the responsibilities and developing the skills required of a teacher?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. course handbook and other materials were applicable to the field experience?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. field supervisor encouraged reflection and self-analysis?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GENERAL INFORMATION					
5- Considering the number of credits given, how would you compare this course to all other courses you have taken at CWU? Was...	Much more than most courses?	More than most courses?	About average?	Less than most courses?	Much less than most courses?
a. the amount of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. your level of engagement/active learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. the intellectual challenge presented to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**6- About how many hours did you spend in a typical 7-day week preparing for field experience responsibilities (studying, reading, conducting research, writing, lesson plans, preparing materials, writing your responses for the edTPA, etc.)?**

- 1-3
- 4-6
- 7-10
- 11-15
- 16-20
- 20 or more

**7. What is your class standing?**

- Sophomore (45 -89 credits)
- Junior (90 -134 credits)
- Senior (135 or more credits)
- Graduate Student
- Other (e.g. post -baccalaureate)

**8. What grade do you expect to earn in this class?**

- S
- U

**9. What aspects of the teaching or content in this course do you feel were especially good?**

**10. What changes could be made to improve learning in this course?**