CENTRAL WASHINGTON UNIVERSITY

STUDENT EVALUATION OF INSTRUCTION

Form A Lecture

Course: ___________________________ Instructor: ________________________________
Time of day: _________________

STUDENT LEARNING ENVIRONMENT

1- To what extent do you agree or disagree that [InstructorName]...

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>
a. fostered a fair and respectful learning environment? | 0     | 0      | 0       | 0        | 0                |
b. seemed genuinely concerned with whether you learned? | 0     | 0      | 0       | 0        | 0                |
c. clearly communicated and enforced standards of behavior? | 0     | 0      | 0       | 0        | 0                |
d. met class at scheduled times unless otherwise arranged? | 0     | 0      | 0       | 0        | 0                |

2- Did you seek help from [InstructorName] outside of class during the course?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3- If YES, was [InstructorName] available to provide help?

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>

Teaching for Student Learning

4- To what extent do you agree or disagree that the...

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
</table>
a. course objectives were clearly communicated? | 0     | 0      | 0       | 0        | 0                |
b. overall course content was presented in an understandable sequence? | 0     | 0      | 0       | 0        | 0                |
c. instructor used a variety of methods, as needed, to make content clear? | 0     | 0      | 0       | 0        | 0                |
d. assignments and tests were connected to course content? | 0     | 0      | 0       | 0        | 0                |
e. evaluation and grading techniques were clearly explained? | 0     | 0      | 0       | 0        | 0                |
f. instructions for class activities were clearly communicated? | 0     | 0      | 0       | 0        | 0                |
g. instructor provided useful feedback on student work? | 0     | 0      | 0       | 0        | 0                |
h. instructor provided timely feedback on student progress? | 0     | 0      | 0       | 0        | 0                |
i. class sessions were well organized? | 0     | 0      | 0       | 0        | 0                |
j. out-of-class work was useful in understanding course content? | 0     | 0      | 0       | 0        | 0                |
k. instructor encouraged students to connect course content to issues beyond the university classroom? | 0     | 0      | 0       | 0        | 0                |
l. course activities challenged students to think critically? | 0     | 0      | 0       | 0        | 0                |
GENERAL INFORMATION

5- How would you compare this course with other courses of similar credits at this level (i.e., 100, 200, 300, etc.) taken at CWU? Was the...

<table>
<thead>
<tr>
<th></th>
<th>Much more than most courses?</th>
<th>More than most courses?</th>
<th>About average?</th>
<th>Less than most courses?</th>
<th>Much less than most courses?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. amount of work OUTSIDE of class</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>b. level of engagement/active learning IN class</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>c. intellectual challenge presented to you</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

6- For this class, about how many hours outside of class did you spend in a typical 7-day week studying, reading, conducting research, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities?

- 0 hours per week
- 1-3 hours per week
- 4-6 hours per week
- 7-10 hours per week
- 11-15 hours per week
- 16-20 hours per week
- 21+ hours per week

7- Why did you take this course?

- □ Major requirement
- □ Minor requirement
- □ Certificate requirement
- □ Fulfills General Education requirement
- □ Reputation of instructor
- □ Time of day
- □ General interest
- □ Other

8. What is your class standing?

- □ Freshman (0 – 44 credits)
- □ Sophomore (45 -89 credits)
- □ Junior (90 -134 credits)
- □ Senior (135 or more credits)
- □ Graduate Student
- □ Other (e.g. post -baccalaureate)

9. What grade do you expect to earn in this class?

- □ A
- □ B
- □ C
- □ D
- □ F
- □ Other (Pass/Fail, etc.)
10. What aspects of the teaching or content in this course do you feel were especially good?

11. What changes could be made to improve learning in this course?