INTERDISCIPLINARY PROGRAM POLICY FOR THE
PRIMATE BEHAVIOR AND ECOLOGY MAJOR

The charter below should be considered in accordance with Academic Affairs Policy Statement 5-5.0.

I. Governance Structure

Primate Behavior and Ecology (PBE) Major Charter. The PBE program provides students with interdisciplinary perspectives on the relationships between nonhuman primates and the environment in both captive and free-range settings. The program is unique in the United States and is complemented by organized, faculty-mentored research and training efforts that take place both on and off campus and may occur in international settings. The PBE program directly supports Central’s mission “…to prepare students for responsible citizenship, responsible stewardship of the earth, and enlightened and productive lives. Faculty, staff, students, and alumni serve as an intellectual resource to assist central Washington, the state, and the region in solving human and environmental problems.”

The PBE degree prepares students for graduate programs in anthropology, biology, and psychology in general, and primate behavior, behavioral ecology, animal behavior, and related fields in particular; for conservation careers in governmental and nongovernmental organizations; or for careers working with primates kept in laboratories, zoos, and other captive facilities.
A. Objectives: The PBE program has six objectives that promote students’ understandings of theoretical, methodological, and ethical issues in primatology.

1. **Objective 1**: To continue to provide students with a program of unparalleled national prominence in the field of primatology through continued self reflection on the PBE program, consideration of feedback provided by alumni, and active participation from PBE faculty.

2. **Objective 2**: Provide PBE students with varied research experiences that include opportunities for faculty-mentored research and/or internships with captive and free-living primates.

3. **Objective 3**: Through the PBE curriculum and extracurricular research activities, to demonstrate to PBE students the interdisciplinary nature of primatology, with particular emphasis on the connections among biology, anthropology, and psychology in the study of non-human primates.

4. **Objective 4**: Through the PBE curriculum and extracurricular research activities, to orient PBE students to the taxonomic, ecological, and genetic diversity of species classified in the order Primates.

5. **Objective 5**: To prepare PBE students for effective stewardship of earth through faculty-mentored experiences that take place on and off campus and that may occur abroad, and other research opportunities that expose students to ethical issues in environmental sciences, including primatology.

6. **Objective 6**: To expose students to the conservation issues being addressed in primatology and to relate these to broader conservation biology themes.
B. The PBE Major resides in the College of the Sciences.

C. PBE Major Program Faculty

1. Program faculty eligibility: adjunct, tenured, or tenure-track CWU faculty members whose scholarship, instruction, or service activities are in areas that support primatology, ecology, and/or behavior are eligible to be program faculty. The anthropology, psychology, and biology departments must each be represented by at least one program faculty member.
   a. Rights and Responsibilities: Program faculty engage in student advising and recruitment, curriculum review and approval, nomination and election of the Program Director, and program charter approval and amendment (including, if deemed necessary, amendment of the definition of program faculty). All decisions are transmitted through approval levels established through policies of Academic Affairs. All program faculty members have voting rights.

2. Affiliate Faculty: includes the non-faculty director (if she or he does not hold a faculty position) of The Chimpanzee and Human Communication Institute and department chairs from anthropology, biology, and psychology. Affiliate members have voting rights.

D. The PBE Advisory Committee oversees the PBE major program.

1. The Advisory Committee consists of:
a. The PBE Program Director, who is a voting member of the Advisory Committee.

b. The PBE program faculty members, who are voting members of the Advisory Committee.

c. The non-faculty director of The Chimpanzee and Human Communication Institute and the chairs of the anthropology, psychology, and biology departments, who are voting members of the Advisory Committee.

d. The Dean of the College of the Sciences or the Dean’s designee serves as a non-voting member of the Advisory Committee.

e. Other special appointments may be made to the Advisory Committee upon approval of the program faculty.

2. The PBE Advisory Committee shall meet at least quarterly.

3. The PBE Advisory Committee shall advise the Program Director on matters relating to:

   a. development and amendment of the program charter

   b. expenditures from annual budget allocated to the program by the Dean

   c. curriculum and assessment

   d. strategic planning and budgeting

   e. student recruitment

   f. program review

   g. faculty review requests

   h. resource development
E. PBE Program Director

1. Eligibility, selection, and term of service
   a. The Director must be a member of the program faculty.
   b. The Director is nominated and elected by the program faculty.
   c. The election is approved and the Director appointed by the Dean of the
      College of the Sciences.
   d. The Director will serve a three-year renewable term, subject to the terms of
      CBA.

2. Program Director Duties
   a. Schedule and set agenda for the PBE Advisory Committee meetings and for
      other PBE meetings
   b. Monitor the currency of the program charter and propose amendments as
      needed
   c. Ensure that the chairs of psychology, biology, and anthropology and the
      directors of the Chimpanzee and Human Communication Institute are kept
      informed of PBE activities and status
   d. Oversee the PBE program curriculum and assessment
   e. Engage in and coordinate strategic planning
   f. Conduct program budget planning and oversight
   g. Organize student recruitment
   h. Carry out program review (every three years)
i. Schedule and coordinate course offerings and locations in consultation with anthropology, biology, and psychology department chairs

j. Initiate and conduct faculty recruitment and negotiation with department chairs and the Dean to fulfill staffing needs

k. Fulfill other duties as assigned by the PBE Advisory Committee

F. Resource Allocation

1. Viability of the PBE Major

   a. The program will be considered viable if there are two PBE majors who graduate each year or the program generates five or more FTEs each year.

2. Operating Budget

   a. A ledger-one base budget has been established for the PBE major.

   b. The budget will managed by the PBE Program Director, with oversight from the Dean of the College of the Sciences. The Dean is the principle budget authority.

   c. The Dean of the College of the Sciences will solicit annual budget requests from the PBE Program Director.

3. PBE Program Director Compensation

   a. The Program Director is compensated through reassignment of load.

   b. The reassignment level is determined by the Dean based on factors that include:

      i. Effort required to initiate a new program
ii. Level and complexity of the program

iii. Size of the program relative to other interdisciplinary major programs measured as the number of declared majors in the program

iv. One contact hour per quarter is the minimum reassignment for a viable program

4. Assignment of faculty for instruction

a. Responsibility for reappointment, tenure, promotion, post-tenure review, and evaluation recommendations will reside within the academic department to which the faculty member is assigned (usually anthropology, psychology, or biology).

b. Program faculty members undergoing evaluation may be independently reviewed by the PBE Program Advisory Committee and/or the PBE Program Director.

c. An individual faculty member be regularly assigned to the PBE major program by the Dean in consultation with the faculty member, her or his department chair, and the PBE Program Director.

d. Justification of a new or replacement faculty position may include ongoing assignment to the PBE program.

e. Faculty members whose primary appointment is in the PBE program will be evaluated for reappointment, tenure, promotion, and/or post-tenure review by the tenured, voting members of the PBE Advisory Committee.