This summary of policies concerning transfer is based on the 2005-2007 Tacoma CC catalog and the on-line 2005-2006 Central Washington University catalog (http://www.cwu.edu/~catalogs/). This transfer policy guide is located at http://www.cwu.edu/~regi/equivalencies/college_list.html and is updated frequently with new information/course equivalencies.

TRANSFER OF CREDIT:

1. A maximum of 105 credits numbered 100 and above will be transferred, with the exception of: READ 100. A complete list of non-transferable courses is available at http://www.cwu.edu/~cwuadmis/equiv/NON-TRANSFERABLE-COURSES.pdf. All students transferring from a 2-year school will be required to complete at least 75 quarter credits at a 4-year institution, with a minimum of 45 credits at CWU.

2. PASS/FAIL: A maximum of 15 credits of "Pass" graded courses (student option) may apply for graduation and be applied toward general electives.

3. FIELD EXPERIENCE: A maximum of 10 credits earned in field experience/cooperative education courses may be transferred from a community college.

4. DESIGNATED TRANSFER ASSOCIATE DEGREE: Students transferring with the degree of Associate in Arts and Science, Option A (DTA) or Associate in Business (DTA) will normally transfer in junior standing and automatically satisfy the Basic & Breadth Requirements at CWU. Students earning an AA degree after transferring to Central must complete the AA within one year or 45 credits after initial enrollment at CWU. Students transferring with the degree of Associate of Science will normally transfer in junior standing. Additional courses must be taken by the student at CWU to satisfy the general education requirements.

TRANSFER WITHOUT AA DEGREE:

TACOMA CC COURSES WHICH FULFILL CENTRAL 2005-2006 GENERAL EDUCATION REQUIREMENTS:
(Courses followed by "(CWU)" are not available at the community college and can be taken after transfer to Central.) All courses taken to satisfy general education requirements must be taken for a letter grade.

BASIC SKILLS REQUIREMENT. All students must satisfy the following requirements in basic academic and intellectual skills:

(a) UNIV 101 (CWU). General Education Colloquium (1) or MUS 104 (CWU). Introduction to Musical Studies (3). Only required of students who enter Central with fewer than 45 credits.

(b) ENGL 101 (5) and either ENGL 102 (5) or ENGL 103 (5).

(c) Either MATH 112 (5), MATH 115 (5), MATH 116 (5), MATH 117 (5), MATH 124 (5) or MATH 170 (5).

(d) Either MATH 107 (5), PHIL 120 (5), or COMSK 100 (5).

(e) One year of college or university study of a single foreign language or two years of high school study of a single foreign language.

(f) Either CU 102, 103, 104 (2,2,1)(all 3), CU 105 (5) or IT 235 (5)

BREADTH REQUIREMENT: Four Writing Intensive (W) Courses are required to complete General Education Requirements; transfer equivalencies for these courses will meet this requirement.

I. ARTS AND HUMANITIES
Students must take at least one course from each of the three groups. No more than one class from a single department may be counted toward this requirement.

Literature and Humanities

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<tr>
<th>ENGL 280 (5) (W)</th>
<th>HUMAN 100 (5)</th>
<th>HUMAN 102 (5) (W)</th>
<th>HUMAN 120 (5)</th>
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<tr>
<td>HUMAN 101 (5) (W)</td>
<td>HUMAN 103 (5) (W)</td>
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The Aesthetic Experience

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<th>ART 100 (5)</th>
<th>DRAMA 101 (5)</th>
<th>ENGL 259 (5)</th>
<th>MUS 107 (5)</th>
<th>MUS 106 (5)</th>
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Philosophies and Cultures of the World

Foreign Languages 101 (5), 102 (5), or 103 (5). First year foreign language (different than the one used to meet the two-year admission or basic skills requirements) (5).

| PHIL 100 (5) (W) | PHIL 190 (5) (W) | PHIL 215 (5) (W) | PHIL 270 (5) (W) |
II. SOCIAL AND BEHAVIORAL SCIENCES

Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.**

**Perspectives on the Cultures and Experiences of the United States.** An introduction to the institutions, cultures and traditions of the United States intended to encourage a critical and analytical understanding of how the past affects the present and the future. An introduction to the complexities of social, economic, and political processes, issues, and events in the United States intended to provide a context for informed decision-making and citizenship.

ECON 201 (5)  ECON 211 (5)  HIST 243 (5)  POLSC 202 (5)  SOC 270 (5) (W)

**Perspectives on World Cultures.** An introduction to institutions, cultures, and traditions of nations, groups and societies outside the United States intended to encourage an understanding and appreciation of the dimensions of human diversity as well as similarities. An introduction to contemporary international and transnational issues intended to provide a broader perspective of the individual’s relationship to other cultures and to common human concerns.

ANTHR 202 (5) (W)  HIST 112 (5) (W)  HIST 113 (5) (W)  POLSC 203 (5) (W)

**Foundations of Human Adaptations and Behavior.** An introduction to and analysis of the fundamental principles underlying human interaction intended to foster a better understanding of the human condition. An introduction to the fundamental patterns and understandings of human interaction with natural and man made environments intended to help students make informed judgments concerning broad environmental issues.

ANTHR 100 (5)  PE 190 (3)  POLSC 101 (5) (W)  PSYCH 100 (5)  SOC 110 (5)

ANTHR 205 (5)

III. THE NATURAL SCIENCES

The natural sciences provide basic methods for rigorously describing and comprehending the natural world. Inquiry-driven laboratory and field observations are an essential mode of teaching, learning, and practicing natural science. At least one lab science (+) course must be included. Students must take at least one course from each of the three groups. **No more than one class from a single department may be counted toward this requirement.** It may be advantageous for students to take courses from groups in the order they appear below.

**Fundamental Disciplines of Physical and Biological Sciences.** An introduction to those sciences that study the fundamentals of physical and life systems.

BIOL100+ (5)  CHEM 101+ (5)  GEOL 101+ (5)  PHYS 114+ (5)
BIOL107+ (5)  CHEM 140+ (5)  GEOL 121+ (5)

**Patterns and Connections in the Natural World.** Those sciences that use a knowledge of basic scientific disciplines to examine large and complex physical and life systems.

ANTHR 201 (5)  ASTRO 105+ (5)  BIOL 118+ (5)  BIOL 221+ (5)  BOT 101+ (5)
ENVSC 106 (5)  BIOL 220+ (5)  BIOL 140+ (5)  GEOG 205+ (5)

**Applications of Natural Science.** These courses explicitly treat social, economic, technological, ethical or other implications of natural phenomena, of human influence or natural systems, or of responsive scientific inquiry.

CHEM 100+ (5)  ENVSC 145 (5)  NUTR 161 (5)  OCEAN 101+ (5)  PHYSN 100 (5)

REQUIREMENTS FOR SPECIFIC DEGREE PROGRAMS:

1. **BACHELOR OF ARTS FOREIGN LANGUAGE EXIT REQUIREMENT:** Students seeking the Bachelor of Arts Degree must complete one year of college/university study of a single foreign language or two years of high school study of a single foreign language prior to graduation from Central.

2. **BACHELOR'S DEGREE WITH TEACHER CERTIFICATION:** Students pursuing teacher education certification may not apply grades of less than "C" in major, minor, required English Composition courses, or professional sequence, nor grades of less than "C-" in Basic and Breadth Requirements.