

PSYTATIONS



Central Washington University

Department of Psychology

November 2021

Welcome Back to Campus!

Welcome back to Central and the Psychology Department! Be sure to follow our department Facebook page by searching “@CWUPSYCH”.

New Faculty Updates

Over the past year and a half we have added two new faculty members in the department. We would like to welcome Dr. Olivia Holter who joined us last year, and Dr. Melissa Henry who joins us this year!

Hi! I'm Dr. Olivia G. Holter and I'm a new Assistant Professor here at CWU. I am a recent graduate of the University of Montana's School Psychology (APA Accredited, NASP approved) program. As a scientist, my research utilized a Critical Race approach to investigate issues of prejudice. As a practitioner, I have worked with individuals across the lifespan providing both assessment and therapeutic services. In my work as a practitioner I feel fortunate to have served over 25 different schools, 3 outpatient centers, 2 private practices, and 3 different medical offices. In my spare time I enjoy trail running, skiing, and spending time with my two dogs, Lana and Prince. I feel so fortunate to be here at CWU and look forward to bringing my expertise into the classroom!



Welcome Wildcats! My name is Dr. Henry and I am a new Assistant Professor in the Clinical Mental Health (CMH) program in the Department of Psychology. I am originally from California but spent the last few years in New Mexico completing my Ph.D., in Counselor Education (CACREP) at University of New Mexico. I completed my undergraduate degree in Psychology and my master's in Marriage, Family, and Child Counseling (CACREP) at California State University, Fresno (AKA Fresno State). I am also a Licensed Mental Health Counselor (LMHC), and my clinical specialties include couples and family therapy, PTSD/trauma counseling, and community mental health treatment. My research work and interest include PTSD/trauma, Substance Use Disorders (SUDs), and intersectionality. If you are interest in learning more about these subjects or would like to collaborate/join an existing project, come on by my office! I am located in the Psychology building in room 434 and will have office hours Fall quarter Tuesdays and Thursdays 11am-1pm. I look forward to meeting each of you and learning more about Washington.



Important Dates

November 8:

Uncontested Withdrawal Deadline

Winter Registration Begins

November 11:

Veteran's Day

November 24-26:

Thanksgiving/Native American Heritage Day Recess

December 3:

Last Day of Classes

December 7-10:

Fall Quarter Final Exams

December 10:

End of Fall Quarter

December 14:

Fall Quarter Grades Due

January 4:

Winter Classes Begin

January 17:

Martin Luther King Jr. Holiday

January 21:

Presidents Day

Psychology Club & Psi Chi Update

The Psychology Club is rebooting this quarter! Anyone interested in Psychology is welcome to attend the weekly Zoom meetings on Fridays from 12:30-2:00pm. To attend the weekly meetings, log in to Zoom and enter the following Meeting ID: 880 1131 5513. Please contact Alyssa Nauss (alyssa.nauss@cwu.edu) for more information!

Psi Chi, the International Honor Society in Psychology, was founded in 1929 with a mission of recognizing and promoting excellence in the science and application of psychology. We work together to promote:

Scholarly Pursuits — Encouraging members to conduct exemplary research, disseminate and apply research findings, and maintain a lifelong interest in exploring the field of psychology.

Member Development and Engagement — Providing resources and opportunities to enhance members' professional and personal lives as they pursue their individual and career goals.

Chapter Experiences — Fostering a vibrant and meaningful environment for chapters and all members to contribute to and benefit from continued engagement.

For more information about Psi Chi, please contact Kim Collucci (kim.collucci@cwu.edu)!

School Psychology Club Update

Undergraduate students are welcome to be involved in the School Psychology Club. For more information please contact Dr. Heath Marrs at Heath.Marrs@cwu.edu.

Neuroscience Club Update

The Neuroscience Club is taking a hiatus for this academic year. Please contact Dr. Ralf Greenwald (Ralf.Greenwald@cwu.edu) for more information.

Student & Faculty Achievements & Opportunities

Several students were honored at the 2021 SOURCE awards: Cody Custer won for Outstanding Poster Presentation while Tyler Ussery won for Outstanding Oral Presentation.

Dr. Tonya Buchanan was recognized as the CWU Student Supervisor of the Year for the 2020-21 academic year

Mary Radeke, Anthony Stahelski, and Amber Anderson (2022) received the Provost Faculty-Student Research Grant (January, 2021) to fund ongoing student research on Emotion Recognition and Facial Inferencing. Currently Dr Radeke, Dr. Stahelski and Amber Anderson are submitting final corrections to a manuscript titled, "What we infer from a face; Does the facial expression or the emotion label change the personality, temperament, and social inferences?" for the Open Access journal, Frontiers.

Dr. Kara Gabriel's collaborative work with both CWU and Yakima Valley College researchers was highlighted on CWU's website over the summer.

The new 60-credit online major successfully launched during the 2020-21 academic year

Amy McCoy is now the exclusive advisor for Psychology majors, both in-person and online

Experimental Program graduate Carolina (Kina) Montenegro (2017) is now a faculty member at Evergreen State College after completing her PhD at the University of Alberta

Graduate Program Updates

School Psychology Program:

The School Psychology Graduate Program was pleased to graduate 17 students this June, which was the largest graduating class in the history of the program. Each of these 17 graduates will be serving in K-12 school districts this academic year. The program is also excited to launch a new service for children in the Ellensburg area. The Reading Intervention Center will provide reading assessment and tutoring for students ages K through 6th grade. The Center is on the 2nd floor of the psychology building and will be staffed by current graduate students in school psychology.

Mental Health Counseling Program:

We are excited to welcome Erica, Kris, Jarriko, Eric, Hannah, Katie, Anna, Sharon, Carson, and Will as the members of our first year counseling cohort. This is an awesome group of students with a variety of academic, personal, and professional experiences. We look forward to getting to know this group and discover how they will contribute to the department of psychology, and the counseling profession.

The counseling program is also excited to welcome Dr. Melissa Henry who recently graduated from the University of New Mexico. Her research interests are related to trauma, Post Traumatic Stress disorder, first responders, Substance Use Disorders, intersectionality, and community-based participatory research. Dr. Maribeth Jorgensen is the new co-director of the Community Counseling and Psychological Assessment Center, and has exciting plans for the clinic. Dr. Jeff Penick remains the institutional memory of the program, and is looking forward to returning to in-person classes where he can continue cultivating professional relationships with students. Dr. Meaghan Nolte is working hard on the beginning phases of the re-accreditation process with the Council for Accreditation of Counseling and Related Educational Programs (CACREP) self-study. In the longer term we have some exciting curriculum changes and are optimistic about the direction of the Mental Health Counseling program.

Experimental Psychology Program:

Recent graduate Patty Chirco (Class of 21) got accepted to the PhD program at the University of Bern, and Monica Sewell (class of 21) started her new job at Facebook as an Industrial Engineer.

The incoming graduate students this year include Elise LaRue (CWU), Malee Powell (WSU), Erica Steinberg (Willamette University), and Samantha Stemler (CWU).

Retiring Faculty

Although we have welcomed new faculty members to our department over the past two years, we also bid a fond farewell to two individuals who have been staples of the department for decades.

Dr. Terry Schwartz has played many different roles during his time here at Central, working closely with the Counseling, Experimental, and School Psychology programs at different points in time. Dr. Schwartz always had a unique and insightful perspective on issues both in and outside of the department, and he could often be relied on as the voice of reason in many discussions. Dr. Schwartz has had an irrefutable impact on the program, and will be sorely missed.

Loretta Ney was an incredible contributor to CWU over her more than 40 years as an employee. She also was a constant support to our graduate students through her role in our Community Counseling and Psychological Assessment Center. She was the first person students saw when they walked into the clinic, and I know her friendliness, her humor, and her encouraging words helped support many students as they tackled the rigors of grad school. Her efforts to keep our graduates connected after they moved on to their careers was invaluable to our departments. Each year, she gathered updates from graduates on significant happenings in their lives and careers and created the "Yearly Planet Letter" which she then distributed to all of our graduates in the Mental Health Counseling and School Psychology program. The Yearly Planet was an incredible publishing effort that helped keep faculty, students, and cohorts connected to each other. These are just a few examples of the many assets Loretta brought to the department and she will certainly be missed. We wish you the best Loretta as you move into your new adventure and thank you for your incredible contributions to the department and CWU!

Student & Faculty Accomplishments

Here are a few publications and presentations over the past year led by students and faculty in the department:

- Anderson, A., Stahelski, A. J., & Radeke, M. K. (2021, April). Are Facial Inferences Caused by Facial Expressions or Emotional Labels? Big 5 Personality Traits. Western Psychological Association Annual Conference. American Psychological Association.
- Anderson, A., Stahelski, A. J., & Radeke, M. K. (2021, May). Facial Inferences: Facial Expressions or Emotional Labels? *Social Perceptions*. CWU SOURCE. Central Washington University.
- Chirco, P., & Buchanan, T. M. (2021). The (un)making of a citizen: The role of skin tone in perceived immigrant status and support for hostile immigration policy. *Translational Issues in Psychological Science*
- Chirco, P., & Buchanan, T. M. (2021, Summer). Judging Candidates: Impact of Skin Tone, Ethnicity, and Voter Identity. Accepted for presentation at the APA Division 45 Research Conference.
- Chirco, P., & Buchanan, T. M. (2021, Winter). The Making and Unmaking of a Citizen: The Influence of Skin Tone on Perceived Citizenship and Support for Immigration Policy Across Two Continents. Presentation at the Annual Meeting of the Society for Personality and Social Psychology.
- Diedericks, D., Buchanan, T. M., & Buchanan, J. P.. (2021, Spring). Nonverbal bias amid the pandemic: Race-based differences in distancing and perceptions of change. Presented at the Symposium of University Research and Creative Expression (SOURCE). Ellensburg, WA: Central Washington University.
- Duckworth, A., & Buchanan, T. M. (2021, Spring). From the TV to the Brain: Anime's Effect on Emotion. Presented at the Symposium of University Research and Creative Expression (SOURCE). Ellensburg, WA: Central Washington University.
- Glinoga, A., & Buchanan, T. M. (2021, Spring). Pronouns with purpose: What effects do Introductions Including (they/them) Pronouns have on affect, anxiety, and self-esteem for LGBTQ+/non-LGBTQ+ college students. Presented at the Symposium of University Research and Creative Expression (SOURCE). Ellensburg, WA: Central Washington University.
- Loeser, M. R., Newkirk, M., Gabriel, K. I., & Huerta, A. D. (2021). Development and assessment of an undergraduate research program at a two-year, rural, Hispanic-serving institution: The essential role of partnerships. *Scholarship and Practice of Undergraduate Research*, 4(3), 22-29. <https://doi.org/10.18833/spur/4/3/10>
- Marlow, K., **Hansen, B., Buchanan, T. M., & Buchanan, J. P., (2020, Fall). Fit vs. friend: How context and (perceived) source impacts the default effect. Presented at the Western Psychological Association's Annual Conference.
- Marrs, H., De Leon, M., & Lawless, T. (in press). Use of English language proficiency data to better assess reading growth for English language learners. *School Psychology Review*.
- Marrs, H., Ruby, S.F., & Chaffin, J.L. (2020). School psychology training program capacity in the Pacific Northwest. *School Psychology Training and Pedagogy*, 37 (3), 20-28.
- Merkley, R. (Host). (2021, July 2). (No. 21) Cognitive psychology and repeated falsehoods [Video and Audio podcast episode]. In *Disinfo Discussions*. Aspen Institute. <https://www.aspeninstitute.org/videos/cognitive-psychology-and-repeated-falsehoods/>
- Radeke, M. K. & Stahelski, A. J. (2020). Altering age and gender stereotypes by creating halo and horns effects with facial expressions. *Humanities and Social Sciences Communications*,7(4).
- Roseman, M., Radeke, M. K., & Stahelski, A. J. (2021, April). Emotion label priming: Does the placement of an emotion perception question matter? *Social Perceptions*. Western Psychological Association, APA. American Psychological Association.
- Roseman, M., Radeke, M. K., & Stahelski, A. J. (2021, May). Emotion Label Priming: Does The Placement of an Emotion Perception Question Matter? - *Personality Traits*. CWU SOURCE. Central Washington University.
- Stahelski, A. J. (2021). Leaders' power resources and followers' reactions. In G. A. Goethals & S. Allison (Eds.) *The Encyclopedia of Leadership Studies* (1st edition) Sage Publishing.
- Zimmerman, A., **Zietzke, A., Buchanan, T. M., & Buchanan, J. P. (2020, Fall). Follow your head or heart? Construal level and forecasting elements of regret. Presented at the Western Psychological Association's Annual Conference.