Wednesday, September 17. Introduction to Online Teaching & Technologies

8:30–9:45
Black 129
Delayna Breckon

Workshop: Intro to Canvas.
To prepare you for the institute, you will get an overview of the Canvas learning management system, how to navigate the Canvas interface, update your personal settings, and preview the available tools.

9:45–10:00
Black 136

Break. Stand Up.
Take a few minutes for coffee or a quick chat with your colleagues.

10:00–10:20
Black 136
Chris Schedler

Who We Are and Where We Are Going.
In this initial session, we will introduce the Multimodal Learning team and the support they provide, preview the day’s agenda, and consider the state of Online Learning (OL), nationally and at CWU.

10:20–10:55
Black 136
Julie Jensen

Teaching Online is Different?
We’ll address issues that instructors, students, and administrators confront in considering Online Teaching as a translation of Face-to-Face Teaching or a unique modality, requiring its own set of approaches and pedagogies.

11:00–12:00
Black 129
Delayna Breckon

Workshop: Get Creative with your Content.
Canvas calls them “Wiki Pages” or “Content Pages,” but you should think of them as big open boards where you can put links, multimedia, notes, and anything else that your students need for your class.

12:00–12:55
Grupe
Faculty Center

Lunch.
It’s time for a real break. Join us for the provided lunch and enter a discussion about your experience and expectations with Online Teaching. We pull out an old-fashioned whiteboard and share suggestions for issues that arose during the sessions and lunch.
Wednesday, September 17. Introduction to Online Teaching & Technologies

1:00–1:55
Black 136
Geri Hopkins

Leverage Outside Resources.
The resources available to an online course are as unlimited as the Internet itself. In this session, CWU’s Instructional Design Librarian introduces the wealth of outside resources available to online instructors and students.

2:00–3:00
Black 129
Delayna Breckon
Chris Schedler

Workshop: Building Online Community.
The traditional classroom makes communication direct: if students have questions, they can ask in class or come to your office hours. Not so with Online Learning. This workshop considers communication, conferencing, and community-building tools that help you and students work together without regular classroom meeting times.

3:00–3:30
Black 129
Chris Schedler

Until We Meet Again.
The final session of the day is a wrap-up and discussion of the day’s concepts. In addition, we consider your assignments for the next session.

Multimodal Team.

Christopher Schedler
Director: Multimodal Learning
Professor: English

Julie Jensen
Manager: Multimodal Education Center
Instructional Designer

Delayna Breckon
Canvas Administrator

Geri Hopkins
Instructional Design Librarian
Lecturer: Library
Welcome Back

We’ll preview the day’s agenda and address any questions or concerns from the first day of the institute.

Planning and Designing for Online Learning.

The success of every course depends on the planning that goes into it. In this session, we will consider how instructional design can empower your teaching, help engage students, and pave the way for assessing learning results.

Break. Stand Up.

Take a few minutes for coffee or a quick chat with your colleagues.

Workshop: Creating Online Learning Activities

Every LMS has its own personality, its own way of providing assignments. Canvas presents a number of ways that you and students can engage content, develop skills, and share feedback. In this session, we will spend some time with many of these assignment tools.

Lunch.

It’s time for a real break. Join us for the provided lunch and enter a discussion about your experience and expectations with Online Teaching.
Organizing Your Online Course.  
The Canvas LMS has a very specific way of doing things, namely by a system of “internal references” and a structure built around “modules.” This session considers ways to translate a syllabus, course materials, and assignments into a Canvas course that makes sense for you and students.

Workshop: Efficient and Effective Evaluation.  
Your students have posted some discussions and submitted a few papers. Now what? Canvas offers some remarkable tools for efficiently and effectively evaluating assignments with rubrics and SpeedGrader.

Teaching by Learning.  
Having completed the institute, you and your peers have a shared foundation for online teaching. But there’s a broad and evolving world of resources, learning communities, and opportunities to explore.

Multimodal Team.

Christopher Schedler  
Director: Multimodal Learning  
Professor of English

Delayna Breckon  
Canvas Administrator

Julie Jensen  
Manager: Multimodal Education Center  
Instructional Designer

Todd Weber  
Faculty Fellow: Multimodal Learning  
Assistant Professor: Management