The Learning Commons

1. What programs belong to the Learning Commons?
   a. Tutoring/Supplemental Instruction
   b. Math Center
   c. Writing Center
   d. Developmental Studies
   e. University Center Tutoring Services
   f. Online Tutoring

2. How many students use the Learning Commons?
   a. During the 2013-2014 school year, 944 students took classes through the Learning Commons, including developmental math and English classes and tutor-training classes.
   b. Math and writing tutors did 9,137 tutorials during the 2013-2014 school year.

   Comparison, Math and Writing Tutorials: 2012-2013 to 2013-2014

<table>
<thead>
<tr>
<th>Total Number of Tutorials</th>
<th>2012-2013</th>
<th>2013-2014</th>
<th>Increase/Decrease</th>
<th>Percent Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Center</td>
<td>3,180</td>
<td>4,905</td>
<td>+1,725</td>
<td>54%</td>
</tr>
<tr>
<td>Writing Center</td>
<td>3,345</td>
<td>4,232</td>
<td>+887</td>
<td>27%</td>
</tr>
<tr>
<td>Totals</td>
<td>6,525</td>
<td>9,137</td>
<td>+2,612</td>
<td>40%</td>
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</table>

   c. Supplemental Instruction was provided for 39 classes during the 2013-2014 school year.
      i. SI leaders offered 860 facilitated study sessions
      ii. There were 3,494 student contact hours for SI sessions.

3. Who are the tutors?
   a. Approximately 70 students from across the university work as peer tutors any given quarter. Their majors span the university. They are selected based on their academic excellence, their professors’ recommendations, and their success during their tutor-training class. These gifted students maintain GPAs of at least 3.25 the entire time they work as tutors, and they complete one quarter of training before they become tutors.
4. Has the number of students who use tutoring changed since the ARC was formed?
   a. Yes! The Learning Commons was formed during the 2011-2012 school year. We moved to the Brooks Library to join the ARC during the 2012-2013 school year. The 2013-2014 school year was our first full year operating in the new space. Student use of tutoring services has increased significantly since we joined the ARC.

   **Number of Math and Writing Tutorials: 2011-2012 to 2013-2014**

<table>
<thead>
<tr>
<th>2011-2012</th>
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<tbody>
<tr>
<td>4,655</td>
<td>6,525</td>
<td>9,137</td>
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5. What do students say about the Learning Commons?
   • General Student Comment: “I love the tutors at the learning commons. Coming here has helped me a lot.”
   • Math Student: “(The tutor) is really patient and helpful. He makes me feel smart!”
   • Writing Student: “Mind was blown by the tutor’s knowledge on writing structure.”
   • **English 100T** - I enjoyed every second in class and the professor was very easy to understand which made this class not so difficult.
   • **Math 100A** - This teacher is very helpful and has excellent skills for my learning. This is the 2nd time I have taken this class and I learned much more from her than the prior teacher. I have retained much of the lessons taught and very happy that my grade is a "B" instead of a "D" like last time.
   • **Math 100B** - Wonderful teacher, she made sure everyone got the subject and encouraged people to ask question. Very approachable and taught the material very well.
   • **Math 100C** - The instructor’s teaching was extremely effective because he didn’t try to make us cram in everything in one day or lesson, but instead he spread it out and makes sure that we actually know what we are doing and understand it. The course material was also helpful because it outlined everything we learned there were no grey areas.
   • **UNIV 201** - She was very adjustable and clearly stated her expectations. She is a very caring person and put a smile on my face every day!
   • Interacted with each one of us. Everyone had a chance to participate and share their own opinions.
   • As a group, we did not always feel the need to talk, but he urged us on and made us talk, which made it easier in the end.
   • She made the group work fun and enjoyable 😊 and helped make connections with the readings and my life.