

ASL Work Plan 2017-2018	Status: New (N), Revised (R), Continuing (C)
The ASL Workplan will be used to help direct and manage unit initiatives throughout the academic year. ASL will provide quarterly updates regarding progress. Questions regarding the workplan and/or expressions of interest for participation may be directed to the Provost's Office (provost@cwu.edu).	
TEACHING AND LEARNING	
1.A Aid General Education Redesign Implementation (partnership with Senate)	N
1.B Aid Baccalaureate Taskforce/Recommendations and Implementation (depending on status of workgroups) (partnership with Senate) [BTF]	C/R: Depending on progress made during 2016-1017
1.C Continue Honors Taskforce/Recommendations (partnership with Senate)	C
1.D Aid Online Learning Workgroup/Transition to Implementation	R
1.E Continue University Centers Workgroup/Recommendations	C
1.F Aid Advising Workgroup/Recommendations (partnership with Senate)/Transition to Implementation	R
1.G Launch Transfer Student Workgroup/Recommendations	N
1.H Update and apply degree pipeline process at the undergraduate and graduate level to help with new program planning across colleges/units	R
1.I Aid Center for Teaching and Learning Excellence Workgroup/Recommendations (Faculty Development)/Transition to implementation	R
1.J Aid Developmental Programs Workgroup/Recommendations/Transition to implementation	R
1.K Continue Interdisciplinary Programs Workgroup/Recommendations	C
1.L Aid Graduate Education Workgroup/Recommendations/Transition to Implementation	R
1.M Improve planning, assessment, and regularize reporting efforts throughout ASL	C
1.N Identify and/or create data reports for colleges and units (partnership with IE)	C
1.O Implement enhancements to program development process, including feasibility studies, pre-proposal template, budget template	R
1.P Improve academic retention strategies	C
INCLUSIVENESS AND DIVERSITY	
2.A Improve communication and collaboration to promote shared governance	C
2.B Contribute to strategic recruitment and retention efforts of students, faculty, and staff, including participation with Strategic Enrollment Management Plan/Committees	R
2.C Convene and charge ASL standing committee for inclusiveness and diversity	C
2.D Form workgroup to consider pursuing HSI status (Hispanic-Serving Institution)	N
2.E Improve hiring processes and procedures and continue training for committees and leadership	C
2.F Raise visibility and improve understanding of international education	C
2.G Diversify the international student body	C
2.H Improve policies and procedures for education abroad and travel abroad for faculty, students, and staff	R
2.I Continue International Interest Group and add a new one in order to better facilitate discussion and planning	C
SCHOLARSHIP AND CREATIVE EXPRESSION	
3.A Expand undergraduate research opportunities, with specific focus on Westside centers and underrepresented colleges	R
3.B Improve participation and review of internal Undergraduate and Graduate Research Fellowships/mini-grants for students and faculty, with a focus on increasing successful undergraduate applications from CAH, CEPS, and COB	R
3.C Increase support for grantwriting across colleges and improve coordination at the college level	R
3.D Better track and assess experiential learning opportunities for undergraduate and graduate students	C

PUBLIC SERVICE AND COMMUNITY ENGAGEMENT	
4.A Strengthen Career Services operation, including oversight and management of internships and co-ops	C
4.B Improve selection, coordination, and organization of ASL programming on campus, with a special focus on Social Justice and Human Rights Dialogues and Undergraduate Research	C
4.C Explore institutionalizing Service Learning	N
4.D Identify and assess existing partnerships with other post-secondary and external community entities and organizations	C
4.E Partner with Alumni Affairs to promote alumni engagement and mentorship opportunities	N
RESOURCE DEVELOPMENT AND STEWARDSHIP	
5.A Facilitate implementation of RCM/ABB and continued evaluation of the model	R
5.B Maximize efficiencies across ASL	C
5.C Improve and increase advancement efforts	C
5.D Provide consistent exemplary service across ASL	C
5.E Implement a meaningful and authentic PDP process across ASL	R
5.F Use hiring plans effectively across colleges and units	R
5.G Continue Summer Session Workgroup/Recommendations	C
5.H Leadership and support of NWCCU Reaffirmation of Accreditation	C
5.I Leadership and support of specialized accreditation and Program Review	C
5.J Design and implement an ASL Communication Plan	C
5.K Increase and improve leadership training opportunities	N
5.L Improve faculty credentialing during recruitment and hiring	C
5.M Prioritize existing and proposed fee(s)	C

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