

<b>ASL Work Plan Status Update 2016-2017</b>	<b>Progress 2016-2017</b>
The ASL Workplan will be used to help direct and manage unit initiatives throughout the academic year. ASL will provide quarterly updates regarding progress. Questions regarding the workplan and/or expressions of interest for participation may be directed to the Provost's Office	
<b>TEACHING AND LEARNING</b>	
Tier One*	
1.A General Education Redesign (partnership with Senate)[GERT]	Possible Final Senate Vote: February 2018
1.B Baccalaureate Taskforce/Recommendations (partnership with Senate) [BTF]	Workgroup Reports Submitted: June 2017 (1.C-1.H and 1.J-1.L)
1.C Honors Taskforce/Recommendations (partnership with Senate)	
1.D Online Learning Workgroup/Recommendations	
1.E University Centers Workgroup/Recommendations	
1.F Advising Workgroup/Recommendations (partnership with Senate)	
1.G Create degree pipeline process at the undergraduate and graduate level	Pipeline process created
Tier Two	
1.H Center for Teaching and Learning Excellence Workgroup/Recommendations (Faculty Development)	
1.I Developmental Programs Workgroup/Recommendations	
1.J Interdisciplinary Programs Workgroup/Recommendations	
1.K Improve planning, assessment, and reporting efforts throughout ASL	Annual reports submitted, improvements made to planning/assessment
1.L Identify and/or create data reports for colleges and units (partnership with IE)	Academic Snapshot created, EAB dashboards complete
1.M Examine and recommend improvements for the program development process, including feasibility studies and degree plans	Pre-proposal and budget templates have been shared with Faculty Senate
Tier Three	
1.N Create University Centers and Institutes Inventory	List has been generated, but no next steps taken
1.O Improve academic retention strategies	No centralized activity; however, work in individual units
1.P Review first-year transition programs, including Orientation and University 101	Preliminary discussions, small changes
<b>INCLUSIVENESS AND DIVERSITY</b>	
Tier One	
2.A Improve communication and collaboration to promote shared governance	Quarterly communication from ASL, budget forums and stakeholder meetings, shared work with Senate on GERT and BTF, Senate and ADCO seats added to Provost's Council, meetings with all academic departments, meetings upon request with stakeholder groups, standing meetings with Senate Executive Committee, Senate Chair, ADCO Chair
2.B Contribute to strategic recruitment and retention efforts of students, faculty, and staff	Provided two workshops with invited experts in partnership with HR, focus was on recruiting and retaining diverse faculty and staff; work with hiring committees regarding expectations, ad writing, and reporting; brought expert on Intergroup Dialogue to campus to plan for 2017-2018 pilot program (involves faculty, staff, and students); supported faculty efforts to launch social and professional support groups for faculty; worked with Enrollment Management on student recruitment efforts
2.C Create ASL standing committee for inclusiveness and diversity	Formed and launched in Spring 2017
2.D Include discussion of inclusiveness and diversity with respect to the curriculum during General Education redesign efforts	Included. Process driven and directed by faculty.
Tier Two	
2.E Improve hiring processes and procedures and implement training for committees and leadership	Process initiated

2.F Raise visibility and improve understanding of international education	Search for new Executive Director has helped to involve more of the campus community in International Studies and Programs; interim executive director has done a good job of improving communication, processes, and procedures
2.G Diversify the international student body	Work initiated and continues (increase in countries represented from 45 to 54)
2.H Increase and diversify Education Abroad and Study Away opportunities and encourage broader participation	Focus was on clarifying processes and procedures for faculty, improving tracking and management, and improving reporting.
Tier Three	
2.I Create International Interest Groups to better facilitate discussion and planning	One interest group formed (North Africa, Turkey, and Middle East).
<b>SCHOLARSHIP AND CREATIVE EXPRESSION</b>	
Tier One	
3.A Graduate Education Workgroup/Recommendations	Council on Graduate Schools conducted comprehensive review of the Office of Graduate Programs and Research.
Tier Two	
3.B Expand undergraduate research opportunities	Number of SOURCE presentations grew from 364 (16) to 470 (17); Westside SOURCE growth 18 presentations and keynote speakers; participation growth from regional high schools; donor expansion; successfully applied for \$24,000 per year from S&A to support student travel and research grants (increased from \$15,000)
3.C Improve participation and review of internal Undergraduate and Graduate Research Fellowships/mini-grants for students and faculty	Undergraduate: Collaboration with COTS (online application and direct work with faculty), 32 grants to 64 undergraduates awards (\$14,747.03--23 to COTS, 5 to CEPS, and 4 to CAH--first time CEPS has received awards)Graduate: Student funding remained steady, updated membership to Faculty Development and Research Committee
3.D Increase support for grantwriting across colleges	New formal grants and contracts training program launched (six sessions with more than 100 faculty and staff attending)
3.E Better track and assess experiential learning opportunities for undergraduate and graduate students	Undergraduate: Provost Fellow Program launched to support service learning; subscribed to the Student Opportunity Center Database to help with advertising scholarly opportunities; Graduate: limited progress--in the pipeline for CAPS+ development
<b>PUBLIC SERVICE AND COMMUNITY ENGAGEMENT</b>	
Tier One	
4.A Strengthen Career Services operation, including oversight and management of internships and co-ops	Comprehensive external review was conducted of Career Services. Changes have been implemented, including designating career services liaisons who spend time in each college, and use of new software for internships and co-ops that helps with applications, portfolio building, data collection, and reporting.
4.B Engage alumni and employers with students and contribute to continued relationship-building with alumni	Preliminary work with Alumni Affairs to institute long-term plan.
Tier Two	
4.C Improve selection, coordination, and organization of ASL programming on campus	Prioritizing ASL-level initiatives with a focus on Social Justice and Human Rights Dialogues and Undergraduate Research; continued work is needed on coordination across ASL and communication to the campus.
4.E Create career development/professionalization opportunities for students throughout ASL units	
Tier Three	

4.F Prioritize partnership opportunities with other post-secondary and external community entities and organizations	Stakeholder meetings with two-year partners, communication through ICAO/COP.
4.G Examine feasibility of and interest in a One Book program	Preliminary discussions
<b>RESOURCE DEVELOPMENT AND STEWARDSHIP</b>	
<b>Tier One</b>	
5.A Transition effectively to RCM/ABB	Achieved
5.B Maximize efficiencies across ASL	Significant work across ASL units; teamwork between BFA/Budget Managers and ASL units; significant contributions by associate deans, faculty, and staff
5.C Improve and increase advancement efforts	Significant collaboration with Advancement; continued targeted work with the deans; dedicated college development officers hired; new position added to aid with outreach in Sammamish and the building of corporate and industry partnerships (shared position between ASL and Advancement)
5.D Provide consistent exemplary service across ASL	Improvements made
5.E Implement a meaningful and authentic PDP process across ASL	Improvements made. Close-out of paper process. Shift to online system.
5.F Work on instituting a sustainable instructional equipment funding plan (within colleges and at institutional level)	Implemented as part of the new budget process
5.G Implement Hiring Plan	Implemented
5.H Implement Carry Forward Template	Implemented
5.I Implement Reassigned Time Template	Work at the college level; template not used
5.J Summer Session Workgroup/Recommendations	Convened as a short-term workgroup to deal with SU 17--complete. Likely need to continue as part of the Strategic Enrollment Plan.
5.K Leadership and support of NWCCU Reaffirmation of Accreditation	Achieved with regular reports to Cabinet and Board of Trustees; accreditation website and dashboards currently under construction; Accreditation Steering Committee formed
5.L Leadership and support of specialized accreditation and Program Review	Achieved with improvements made to the Program Review process
5.M Design and implement an ASL Communication Plan	Targeted and strategic ASL communication
5.N Prioritize and manage faculty and professional development, required and recommended	Predominantly managed at the college level. New ASL initiatives include support for chairperson training and Provost Fellow Program.
5.O Improve faculty credentialing during recruitment and hiring	Process for approval of alternative credentialing through Associate Provost Jungblut and Provost's office
5.P Prioritize existing and proposed fee(s)	Comprehensive review and revision conducted
<b>Tier Two</b>	
5.Q Conduct comprehensive mapping and audit of ASL student services	Part of BTF efforts; completed.
*Tiers do not delineate importance; rather, they help determine timing of work throughout the academic year.	