

NWCCU Reaffirmation of Accreditation Discussion

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February 21, 2019



NWCCU Reaffirmation of Accreditation

- Agenda: review the CWU mission and core themes in the context of the new NWCCU Standards for Accreditation
- Target: March 2020 NWCCU Year-One Report: Mission, Core Themes, Strategic Plan
- Background: ongoing review of NWCCU Standards for Accreditation
 - [Draft 2020 Standards](#)
 - [Draft 2020 Eligibility Requirements](#)



New Standards for Accreditation: Mission

- 1.A.1 The institution has a statement of mission that defines the institution's broad educational purposes and its commitment to student learning and achievement.
- Student Learning: ability to demonstrate established outcomes or competencies within a course, program, certificate, or degree
- Student Achievement: attainment or persistence toward a program, credential, or post-graduation outcome



CWU Mission

The mission of Central Washington University is to prepare students for enlightened, responsible, and productive lives; to produce research, scholarship, and creative expression in the public interest; and to serve as a resource to the region and the state through effective stewardship of university resources.



Mission Discussion Questions

- Does the current CWU mission:
 - Define the institution's broad educational purposes? Why or why not?
 - Demonstrate a commitment to student learning and to student achievement? Why or why not?



New Standards for Accreditation: Student Achievement

Institutions must demonstrate accomplishment of:

- Standard 1.D.1 Appropriate to its mission, the institution recruits and admits students with the potential to benefit from its educational offerings. It orients students to ensure they understand the requirements related to their programs of study and receive timely, useful, and accurate information and advising about relevant academic requirements, including graduation and transfer policies.
- Standard 1.D.2 Appropriate to its mission, the institution establishes and shares widely a set of indicators for student achievement (such as: course completion, experiential learning, program completion, degree completion, retention, job placement).



New Standards for Accreditation: Student Achievement

- Standard 1.D.3 Results for student achievement are based on meaningful, institutionally identified indicators aligned with indicators for peer institutions at the regional and national levels; are used for improvement by informing planning, decision making, and allocation of resources and capacity; and are made widely available on its website.
- Standard 1.D.4 The institution's processes and methodologies for collecting and analyzing information on student achievement are transparent and are used to inform and implement strategies and allocate resources to mitigate achievement gaps and promote equity.



Student Achievement Discussion Questions

How does Standard 1.D.1 inform CWU's recruitment, enrollment, retention, and degree completion planning?

Standard 1.D.1 Appropriate to its mission, the institution recruits and admits students with the potential to benefit from its educational offerings. It orients students to ensure they understand the requirements related to their programs of study and receive timely, useful, and accurate information and advising about relevant academic requirements, including graduation and transfer policies.



Student Achievement Discussion Questions

In addition to retention and persistence rates; course, program, and degree completion rates; experiential learning opportunities; and job placement, does CWU want to focus on other student achievement goals? (Standards 1.D.2 and 1.D.3)

Examples include the following:

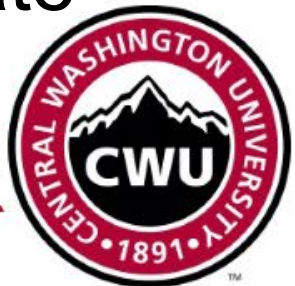
- student debt load, debt service, and default rates
- graduate and professional school acceptance, enrollment, and completion
- post-graduation earnings
- alumni satisfaction with their CWU learning experience



Student Achievement Discussion Questions

What strategies should CWU implement to mitigate achievement gaps and promote equity of student learning opportunities and student achievement outcomes for all students? (Standard 1.D.4)

Standard 1.D.4 The institution's processes and methodologies for collecting and analyzing information on student achievement are transparent and are used to inform and implement strategies and allocate resources to mitigate achievement gaps and promote equity.



Student Achievement Discussion Questions

How can CWU clearly and consistently demonstrate accomplishment of Standards 1.D.1 through 1.D.4?

1.D.1: Recruitment, enrollment, orientation, and advising

1.D.2: Student achievement goals and measures

1.D.3: Peer comparisons, data-informed continuous improvement, planning, and resource allocation

1.D.4: Mitigation of achievement gaps and promotion of equity



Core Themes Discussion

CWU's Core Themes are:

- [Teaching and Learning](#)
- [Inclusiveness and Diversity](#)
- [Scholarship and Creative Expression](#)
- [Public Service and Community Engagement](#)
- [Resource Development and Stewardship](#)



Core Themes Discussion Questions

- To what extent and how do these core themes distinguish CWU from other postsecondary institutions?
- Given that these core themes date to 2011, are there other core themes that better speak to the CWU of 2019–2025?
- What core themes were highlighted in the January State of the University Address?



Overall Process Discussion Questions

- What did you learn about CWU through the NWCCU Reaffirmation of Accreditation process?
- What remaining questions do you have about the NWCCU Reaffirmation of Accreditation process and next steps?

