



# **Political Science**

# Student Handbook

Central Washington University

# Political Science, Bachelor of Arts

400 East University Way Ellensburg, WA 98926

Phone: (509) 963-2408

Website: [www.cwu.edu/political-science/](http://www.cwu.edu/political-science/)

Facebook page: [www.facebook.com/CWU.poli](http://www.facebook.com/CWU.poli)

**Dean of the College of the Science:** Dr. Tim Englund

**Political Science Department Chair:** Dr. Paul Knepper

## Department Faculty and Advisors

### Department Office Staff

Psychology Building, Room 415

Phone: (509) 963-2408

Fax: (509) 963-1134

- **Paul Knepper, Ph.D.**  
Email: [knepperp@cwu.edu](mailto:knepperp@cwu.edu)  
Office: Psychology 414, Farrell 316  
Phone: 509-963-2406, 509-963-3185

**Chair**, Political Science. B.S., Social Science, University of Wisconsin at Green Bay; M.S. Criminal Justice, University of Wisconsin at Milwaukee; Ph.D. Justice Studies, Arizona State University. Dr. Knepper is a visiting professor of criminology at the School of Criminal Sciences, University of Lausanne, and a Senior Research Fellow at the South-East European Research Centre in Thessaloniki.

- **Department Secretary**  
Email: [politicalscience@cwu.edu](mailto:politicalscience@cwu.edu)  
Office: Psychology 415  
Phone: 509-963-2408

## Department Faculty

- **Barb Flanagan, Ph.D.**

**Email:** [flanagan@cwu.edu](mailto:flanagan@cwu.edu)

**Office:** Psychology 465

**Phone:** 509-963-2369

Professor, State University of New York at Geneseo, BA. University of Nebraska-Lincoln, MA and Ph.D. (2003). Her current research interests revolve around human rights, religion and politics and democracy promotion. She typically teaches classes dealing with political theory and international politics with a focus on the Middle East.

- **Gilberto Garcia, Ph.D.**

**Email:** [ggarcia@cwu.edu](mailto:ggarcia@cwu.edu)

**Office:** Psychology 472

**Phone:** 509-963-2416

Associate Professor, B.A. from Loyola University at Los Angeles and Ph.D. from UC Riverside (1986) with a focus on Latin American Studies. His expertise is in the area of Chicano/Latino Studies with an emphasis on Pacific Northwest, and U.S. Mexico border studies. He is currently the Program Director of Latin American Studies.

- **Michael A Launius, Ph.D.**

**Email:** [launiusm@cwu.edu](mailto:launiusm@cwu.edu)

**Office:** Psychology 435

**Phone:** 509-963-3660

Professor, Northeastern (Illinois) University, BA. MA; University of Hawaii at Manoa, Ph.D in 1990. His principal teaching and research interests are in the areas of Asian politics, international political economy, and comparative political development.

- **Mathew Manweller, Ph.D.**

**Email:** [manwellerm@cwu.edu](mailto:manwellerm@cwu.edu)

**Office:** Psychology 455

**Phone:** 509-963-2396

Professor. BA in Economics from Whitman College; MA in Political Science from the University of Montana; PhD in Political Science from the University of Oregon in 2003. His research interests focus on constitutional law, democratic theory, and political economy.

- **Todd Schaefer, Ph.D.**

**Email:** [schaefet@cwu.edu](mailto:schaefet@cwu.edu)

**Office:** Psychology 457

**Phone:** 509-963-3675

Professor. Colorado College, BA; Northwestern University, MA, Ph.D. (1994). His main interests are American politics and government (particularly mass media, public opinion, political communication, and electoral politics), and African politics.

- **Rex S. Wirth, Ph.D.**

**Email:** [wirthr@cwu.edu](mailto:wirthr@cwu.edu)

**Office:** Psychology 482

**Phone:** 509-963-455

Professor. BA at Weber State College, Ph.D. from the University of Tennessee in 1977. He was a Christian educator at Lambuth College before coming to CWU in 1983. His teaching and research interests include introduction to politics, public administration, international politics and European politics.

- **Bang-Soon Yoon, Ph.D.**

**Email:** [yoomb@cwu.edu](mailto:yoomb@cwu.edu)

**Office:** Psychology 481

**Phone:** 509-963-2961

Professor. Graduated from Ewha Women's University (Korea), and obtained MA and Ph.D. (1992) from the University of Hawaii at Manoa. Her current research and teaching interests are gender politics (both American and global), cultural pluralism in America, Asian political development international political economy and the politics of globalization. She is the former director of the CWU Women Studies Program.

- **Stefanie Wickstrom, Ph.D.**

**Email:** [wickstrs@cwu.edu](mailto:wickstrs@cwu.edu)

**Office:** Psychology 474

Senior Lecturer. B.A. political science, CWU; M.A. Latin American studies, University of Arizona; Ph.D. political science, University of Oregon. Research and teaching interests include environmental politics, environmental justice, identity politics, social movements and environmental history.

# Political Science Advisors & Your Interest

<b>Advisor</b>	<b>Areas of Expertise</b>	<b>Your Interest</b>
<b>Dr. Gilberto Garcia</b>	Latin American Politics, Latino Politics, Comparative Politics	Latin American Politics
<b>Dr. Mathew Manweller</b>	Constitutional Law and Economic Theory	American Politics, Law
<b>Dr. Barb Reiffer- Flanagan</b>	International Relations, Middle East Politics, Political Theory	International Politics, Theory
<b>Dr. Todd Schaefer</b>	American Politics; Political Communication/Media, Public Opinion, Parties and Elections; African Politics	American Politics
<b>Dr. Michael Launius</b>	Asian Politics, International Political Economy, and Comparative Political Development	International Politics & Economy
<b>Dr. Rex Wirth</b>	Public Administration, Public Policy, European Politics, International Politics, American Indian Politics, Political Culture	International Politics
<b>Dr. Bang-Soon Yoon</b>	Asian Politics, Gender Politics, Global Politics, International Political Economy, Comparative Administration	International Politics

# Cooperative Education and Internships

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- Cooperative Education (Co-op) is an educational plan designed to integrate classroom study with planned, supervised, and evaluated work experience that links the academic program with students' career goals and interests. It offers undergraduate and graduate students a unique opportunity to combine career, social, and personal growth with the educational process.
- The Cooperative Education work experience may be full- or part-time, on- or off-campus, and paid or unpaid. Central's program uses the terms "cooperative education" and "internship" almost interchangeably. We strongly prefer paid positions for all our students. However, many social service and nonprofit agencies are unable to provide compensation. Other employers and experiences in certain fields require license or certification before wages can be paid.
- Cooperative Education
  - (A) Minimum Requirements (departments may have additional requirements):
    - 1. The student is in good academic standing.
    - 2. The contracted field experience is directly related to the student's major field of study and/or career goal.
    - 3. The student has completed the appropriate prerequisite courses and possesses the required skills and knowledge.
    - 4. The student must have a departmental faculty cooperative education (co-op) advisor.
    - 5. The student must complete at least 45 credits prior to enrolling in a 290 including at least 15 credits at CWU.
    - 6. The student must complete a minimum of 90 total credit hours with 10 or more credits in his/her major to enroll in 490.
  - (B) Program Enrollment
    - 1. The student must complete and submit the learning agreement form for registration.
    - 2. Students may register for cooperative education courses numbered 290, 490 and 590. Credits are variable: 1-5 for 290, 1-12 for 490, and 1-12 for 590 level courses; as approved by academic department.
    - 3. The student may count 20 credits toward graduation of which 10 may be at the 290 level and/or transfer credits. No more than

12 credits may be applied to a graduate degree. MFA is an exception to this procedure allowing for up to 24 credit hours.

- 4. Courses may be repeated when objectives and activities are different.
  - 5. Student must complete an internship release form including a sexual harassment training certificate.
  - (C) Awarding of Credits
    - 1. A minimum of 40 hours of field experience is required for each credit.
    - 2. A means of evaluation is established between the student, the employer, and the faculty co-op advisor. Grading is S/U.
    - 3. If the field experience is terminated by the employer or academic department or student, credit will not be awarded.
    - 4. Credit will not be given for field or work-study experience completed prior to registration.
    - 5. The contracted field experience may or may not be a paid position.
    - 6. The cooperative education program should provide affected departments with evaluations from employers, faculty, and students on a quarterly basis along with a review of field placement sites.
  - (D) Student Supervision and Coordination
    - 1. The employer/supervisor is identified on the learning agreement form.
    - 2. The faculty co-op advisor must contact the employer/supervisor and the student at least twice each quarter.
  - To see internship opportunities, please visit [www.cwu.edu/political-science](http://www.cwu.edu/political-science) -> Student Information -> Internships & Student Opportunities.
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# Study Abroad

## Why Education Abroad?

In our globalized 21st century, education abroad has become ever more an important part of a university education. It not only affords students personal benefits, but academic and career benefits, as well.

Beyond the more superficial benefit of providing a natural and often more cost-effective way to travel internationally, research shows that education abroad, along with language learning and other multicultural experiences, has positive impacts on one's neurological health, critical thinking skills, and personality. Moreover, it promotes personal growth by cultivating independence and self-confidence. Finally, another culture is a unique prism through which to examine and evaluate one's own culture, beliefs, and values.

Academically, students have the opportunity to take classes or access resources otherwise unavailable to them at CWU. For instance, biology students could be able to study flora and fauna native to other geographical regions or climatic zones in or near their native habitats. Moreover, education abroad allows students to hear and experience different perspectives on a subject or discipline. Culture plays a large role in marketing, for example, and campaigns that work in one culture may not work in another. It also plays a role in management practices, which will differ in China or Germany from those in the United States. First-hand experience of these differences in the cultural context gives the students a broader perspective and more tools they can bring to the job market. Studies have also shown correlations between participation in education abroad and higher grades and also higher rates of on-time graduation.

When presented well, education abroad can provide students advantages in their career search. In a recent study by the British Council (*Culture at Work: The Value of Intercultural Skills in the Workplace*), which surveyed managers at 367 large employers in nine (9) countries, 58% of U.S. respondents indicated intercultural skills were "very important" and a further 30% identified them as "fairly important". Moreover, U.S. respondents identified "finding qualified candidates" as the top business concern outside of economic and market-related challenges.

In 2012, third-party education abroad program provider IES Abroad surveyed over 1,000 students who had participated in an IES program and graduated from college between 2006 and 2011. Of those respondents, 90% secured a job within six (6) months of graduating, 84% felt their education abroad experience helped them build job skills and 50% felt their education abroad experience helped them land their first jobs.

**Find a Program:** <http://www.cwu.edu/international-programs/saep/programs>

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# Summer Undergraduate Research Experience (SURE)

## COTS Summer Undergraduate Research Experience (SURE)

The College of the Sciences announces a new funding opportunity for undergraduate participation in faculty-mentored research. The new COTS Summer Undergraduate Research Experience (SURE) will fund student researchers and their faculty mentors for up to six weeks (240 hours) of research during summer. Effort may be full-time or part-time in working the funded hours, but must be completed between July 1 and September 15. Applications may be made for fewer than the maximum possible 240 hours, depending on the requirements of the research or participants. Students will receive payment of \$13 an hour, and faculty mentors will receive \$375 per week equivalent (40 hours) of student effort. Up to \$100 per week equivalent may be requested for supplies, travel, or other expenses related to completing the research.

Maximum funding levels for the full 240 hours of student effort would total:

**Student** \$3120.00    **Faculty mentor** \$2250.00    **Expenses** \$600.00

Funding is prorated if the student works less than the maximum 240 hours.

For example, total compensation for 100 hours of student effort would be:

**Student** \$1300.00    **Faculty mentor** \$937.50    **Expenses** \$250.00

All students, with a GPA of 3.0 or above, currently enrolled at CWU and planning to enroll in the following fall quarter, doing research with any COTS faculty member, are eligible to apply. Exceptions to the grade-point minimum may be considered with additional justification.

Students will be student employees and restricted by the normal rules for such appointments (e.g., if you take summer classes, you will be limited in terms of how many hours per week that you can claim during the weeks that the class meets, etc.).

No restrictions will be placed on additional assignments by faculty members beyond those in the CBA.

Funding decisions will be made by the end of Winter Quarter.

For more information visit: <http://www.cwu.edu/sciences/undergraduate-research-funding/COTS-summer-undergraduate-research-experience>

Click here to apply: <http://www.cwu.edu/sciences/cots-sure-application-form>

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# Scholarships

## Sterling Munro Scholarship

**Description:** S. Sterling Munro Jr. was a longtime administrative assistant (“Chief of Staff”) to U.S. Senator Henry M. “Scoop” Jackson from 1948-1977 and former Administrator of the Bonneville Power Administration (BPA). Munro was highly regarded as one of the brightest, most effective and respected political thinkers in the country. He inspired numerous leaders into running for elected office and many other into public service.

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### **Requirements:**

- Full time CWU student
- Declared Political Science major
- Must have a 3.0 GPA

**Application Process:** Complete the General Scholarship Application through your MyCWU Account. by February 1st and complete your FAFSA by February 1st.

**Contact:** CWU Financial Aid Office

**Phone:** (509) 963-1611      **Fax:** (509) 963-1788      **email:** financialaid@cwu.edu

**Award Amount:** Award amount to be determined

**Department:** Political Science

**Type:** GSA

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## Mark Johnson Political Science Endowed Scholarship

**Description:** It is the intention of Mark Johnson of Olympia, Washington to provide a \$10,000 gift to establish the Mark Johnson Political Science Scholarship in the College of Sciences at Central Washington University.

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### **Requirements:**

- Declared Political Science Major
- Must be in good academic standing
- Must have been or be participating in a student leadership capacity such as participating in the Douglas Honors College (DHC), Associated Students of Central Washington University (ASCWU), or other student leadership associations.

**Award Amount:** \$10,000

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# McManus Washington Internship Scholarships

**Description:** Pi Sigma Alpha awards four McManus Washington Internship Scholarships annually to members participating in political science internship programs in Washington, DC, for either the summer term or fall semester. Each scholarship is \$2,000. At least one of the scholarships is reserved for a member participating in a program of The Washington Center for Internships and Academic Seminars (TWC.) Nominations are due May 1. The recipients are announced by June 1. The internship must take place in Washington, DC. It may be under the auspices of the candidate's own institution or any other recognized internship organization, and the home institution must award academic credit for the internship.

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## **Requirements:**

- A completed individual application form
- A statement by the candidate describing how a Washington Internship relates to his or her course of study or career plans.
- A statement by the candidate describing his or her involvement in the campus Pi Sigma Alpha chapter and related voluntary activities in the department and/or the university
- A letter of recommendation from the Chapter Advisor. If the candidate has not yet been initiated into the campus chapter, this letter must also confirm that s/he is eligible for membership in Pi Sigma Alpha and will be initiated on a date certain.
- A letter of recommendation from one other political science faculty member who knows the candidate well
- An official college transcript

**Award Amount:** To be determined

**Application Process:** Deadline is May 1st.

**For more information visit:** <http://office2248.wixsite.com/pi-sigma-alpha/internship-scholarship>

**APPLY NOW**

# Pi Sigma Alpha - The National Political Science Honor Society

## **Pi Sigma Alpha Membership Standards**

Pi Sigma Alpha is classified by the Association of College Honor Societies (ACHS) as an "upper division, specialized" honor society. The academic requirements for membership eligibility follow those set by ACHS for this category of honor society, and are specified in the Pi Sigma Alpha Constitution, Article I, "Membership."

Membership in Pi Sigma Alpha is open to undergraduate and graduate students currently enrolled in programs of political science in institutions where chapters are located.

Undergraduates must meet the following criteria: They must have completed at least one-half the credits required by their institution for the baccalaureate degree; they must have completed at least ten semester-credits (or 15 quarter-credits if their institution is on the quarter system) of work in political science including at least one upper-division course, with an average grade of B or higher in those courses; they must have achieved an overall GPA placing them in the top one-third of their whole class (e.g., junior or senior class). They need not be political science majors to qualify for membership.

Graduate students must have completed 9 graduate credits in political science with no grade lower than a B. Undergraduate coursework does not count towards graduate student eligibility, and graduate students must be pursuing a degree in political science to qualify for membership.

## **Additional Chapter Criteria**

Individual chapters may, in their bylaws, add to these criteria. Chapters may NEVER reduce the basic national criteria. Additional chapter criteria must be based strictly on academic achievement, and they must be measurable. A chapter may increase the GPA requirement for admission, for example, but not require that eligible students be voted into membership by other members, or impose any non-academic requirement such as community service. Chapters are also discouraged from imposing any requirement that involves subjective evaluation, such as a paper competition, which will almost inevitably result in disputes. They may not include extracurricular requirements or any sort of "pledging" process.

# Continuing Your Education

## **Master in Political Science**

A Master in Political Science is interdisciplinary, intersecting with other subjects and studies, such as National Politics, Public Policy, Economics, Law, Psychology and Sociology. Usually, Political Science is subdivided into three disciplines that deal with different aspects of the vast matter of politics. The highly abstract but very important matters of legal code, justice, rights, and liberty are in the competence of Political Philosophy, International Relations is bringing order and system into the process of interactions between nations and states, and Competitive Politics is based upon a practical approach towards state and government matter. Master in Political Science programs delve deep into these three subfields, and also allows students to concentrate on a specialized area of interest.

## **Master in International Relations**

With a Master in International Relations, students will explore the study that researches relationships between countries, on the whole and in much detail, involving roles of states, governmental and non-governmental organizations, academic and public policy fields, economics, international law, cultural studies and much more, becoming thus an interdisciplinary field of study.

## **Master in Law and Justice**

The need for personnel in human and protective services will grow at a rate above the state and national average, where an advanced degree is increasingly in demand. The benefits to obtaining a Master's degree include career advancement, increased salary/pension, improved skill/professional abilities, increased retirement contribution and savings, and improved hiring possibilities.

For more information click: <http://www.cwu.edu/law/master-science-law-and-justice>

## **Master in Human Rights**

The Master of Human Rights teaches you to use the law to protect any individual and is the cornerstone for our democratic societies. To grasp the complexity of human rights, the program is set up in an interdisciplinary fashion. While dealing with judicial subjects, you constantly analyze political foundations and institutional set-ups of any given state.

## **Law School**

Law schools look at the rigor of the courses you take, not just the grades. Writing- and reading-intensive courses are important, as is logic and analysis. They also look for community service or service in an area of law that you are interested in.

## **Ph. D in Political Science**

A PhD program in political science is supports the development of scholars who demonstrate a high level of excellence in in their research and teaching. There is a wide variety of areas to specialize in including: American politics, comparative politics, international relations, and political theory.

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# Political Science Student Club

Join the Political Science Club! Make new friends, get involved.

**Meet to:** discuss political science issues, network, and learn about study abroad

**GET  
INVOLVED!**

## Careers with a Political Science Degree

	Areas	Employers
<b>Government</b>	Public Policy Peace Corps Political Affairs Admin. Affairs US International Public Admin. Research Intelligence Service Economic Affairs Consular Services Communication Agency	Federal Government State Government Local Government
<b>Law</b>	Lawyer Legal Assistant	Corporations Local Government State Government Private Practice
<b>Politics</b>	Staff of State or National Official Campaign Worker Groups Political Party Public Interest	Legislators, National and State Republican/Democratic National Committee Public Interest Advocacy groups Campaigns – National, State, County, City

Journalism	Editing Research Circulation News Programming	Reporting Advertising Space Sales Production	Newspapers Trade newspapers Commercial TV stations National radio networks State/regional radio networks Medium/small market radio station Independent radio syndications	Wire Services Major TV networks Public TV stations
Business	International Marketing Advertising Banking/Finance	National Personnel Public Relations	Business firms	
Education			Public Schools Private Schools Colleges and Universities	

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# Political Science Career Staircase

Degree	Possible Job Titles	Possible Employers
<b>High School Diploma</b>	Peace Corps Campaign Worker	Federal Government Federal, State, Local Gov.
<b>Associate's Degree</b>	Peace Corps Campaign Worker	Federal Government Federal, State, Local Gov.
<b>Bachelor's Degree</b>	Peace Corps Intelligence Services Campaign Worker Consular Services Public Relations	Federal Government Federal Gov., Private Sector Federal, State, Local Gov. Federal Government Advocacy Groups, Campaigns
<b>Master's Degree</b>	Public Policy Peace Corps Intelligence Services Consular Services Lawyer Public Relations Professor	Federal, State, Local Gov. Federal Government Federal Gov., Private Sector Federal Government Corporation, Private Practice Advocacy Groups, Campaigns State Universities
<b>Ph.D.</b>	Public Policy Peace Corps Lawyer Professor	Federal, State, Local Gov. Federal Government Corporation, Private Practice State Universities



# Course Requirements for Major & Minor

## Required (Core) Courses:

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- POSC 101 - Introduction to Politics **Credits: (5)**
- POSC 210 - American Politics **Credits: (5)**
- POSC 260 - Comparative Politics **Credits: (5)**
- POSC 270 - International Politics **Credits: (5)**
- POSC 489 - Senior Assessment Credits: **Credits: (2)**

## **Political Science Major**

Select from the following: **5 Credits**

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- POSC 481 - Early Political Thought **Credits: (5)**
- POSC 482 - Early Modern Political Thought **Credits: (5)**
- POSC 483 - Recent Political Thought **Credits: (5)**
- POSC 485 - American Political Thought and Culture **Credits: (5)**
- Take POSC 489, Senior Assessment **Credits: (2)**

## Electives Credits: 20-35

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Select from any other courses in this department. (Any transfer political science electives must be approved by the department.)

- 47 credit major (20)
- 62 credit major (35)
- Take a minimum of 20 elective credits (if you have a second major or a minor in another department) or a minimum of 35 elective credits (if you have neither a minor nor another major). Electives can be drawn from any courses in the department besides the core courses.
- Students must earn a grade of C- or better in order for that course to count in their Political Science major.

## Political Science Minor

- Beyond the core courses, take an additional 10 elective credits.

# Course Descriptions According to Sub-fields

## **Introductory**

**POSC 101**, Introduction to Politics: This is an introduction to some of the basic concepts and modes of investigation of political institutions and behavior. Offered every quarter. (Professors Wirth, Garcia, Yoon) 5 credits.

## **American Politics**

**POSC 210**, American Politics: The origin and development of the national government; political behavior, organizations, and processes; non-governmental political actors. Offered every quarter. (Professors Manweller and Schaefer) 5 credits.

**POSC 230**, State and Local Government: Processes and institutions of governments at the state and local levels and their interrelationships. Offered periodically. (Professor Wirth) 5 credits.

**POSC 311**, Women and Politics: Examines how gender becomes the basis of political power and social construction. Inquiries into the political and socio-economic status of women; gender-based political ideology and political socialization; laws, policies and politics involved in women's political participation, human sexuality, reproduction, education, and employment. Primarily focused on gender issues in contemporary America, but cross-cultural and cross-national approaches will also be incorporated. Offered once a year. (Professor Yoon) 5 credits.

**POSC 312**, Public Opinion and Political Communication: This course places major emphasis upon the sources and impact of political opinions in the United States. Of particular interest is the interrelated role of mass media and government in affecting people's beliefs and attitudes. Some attention is also given to the measurement of public opinion. Offered every other year. (Professor Schaefer) 5 credits.

**POSC 313**, The Legislative Process: This course focuses on the U.S. Congress (rather than state legislatures). It explores the constitutional powers of Congress, Congressional elections, representation, the structures and processes of the system (the leadership, committees, legislative bureaucracy, etc.), and the interrelationship of Congress to the other branches of government - particularly the President. Offered every other year. (Professor Schaefer) 5 credits.

**POSC 314**, The American Presidency: Some topics covered in this course are the constitutional origins of the office; political and psychological roles of the President; the growth of presidential legal and political power; the relationship of the president with other branches of government. Offered every other year. (Professor Schaefer) 5 credits.

**POSC 315**, Political Campaigns and Elections: This course examines the evolution of campaign practices in the U.S. from Andrew Jackson to the present. Special attention is given to the "new" campaign politics (political consultants, mass media, computers, money, etc.). What functions do elections serve? What affects the electoral behavior of citizens? Offered every other year. (Professor Schaefer) 5 credits.

**POSC 316**, Latinos and the US Political System: This course examines the political reality of Latinos in the United States, a diverse population made up largely of Mexican, Puerto Rican, Cuban American and other Latinos of Central and South American origins. Offered every other year typically in the spring. (Professor Garcia) 5 credits.

**POSC 318**, Political Parties and Interest Groups: This course addresses James Madison's "mischief of factions." Factions are taken to mean *both* parties and interest groups. The historical evolution of American political parties, their functions, structure, and some of their present difficulties. Interest groups are analyzed in terms of what they are and what they do. Offered every other year. (Professor Schaefer) 5 credits.

**POSC 320**, Public Administration: Given the size and diversity of the topic - 80, 000 governments, a half-million elected officials, and some fifteen million American public employees - the course attempts to equip students with a set of conceptual tools that will allow them to focus on and make sense of these enterprises as they impinge upon their lives. Offered every year typically in the winter. (Professor Wirth) 5 credits.

**POSC 325**, Intro to Public Policy: Institutional context, politics and processes of agenda setting and policy formation, implementation, evaluation, change and termination in the United States. Offered every year typically in the fall. (Professor Wirth) 5 credits.

**POSC 340**, Politics and American Capitalism: This course assumes the intimate relationship between the distribution of economic resources across American society and the wielding of political power. As a course on political economy, it will investigate and analyze the interplay of capitalist economics with the structure and conduct of political and governmental power in the American past and present. Some specific policy areas may provide valuable case studies of the models developed during the term. Offered every other year. (Professors Manweller and Launius) 5 credits.

**POSC 341**, Politics and Religion: The goal of this course is to introduce students to the role that religion plays in politics. We will explore how religion has influenced politics in the United States and in other countries in the world. Offered every other year typically in the spring (Professor Flanagan) 5 credits.

**POSC 342**, U.S. Foreign Policy: This course concerns itself with, among other things, the historical, cultural, and ideological bases of American foreign policy, principal institutional participants, the relationship between foreign and domestic policy, and current issues. Offered every year. (Professor Launius) 5 credits.

**POSC 350**, Introduction to Public Law: This course aims at explaining the history and role of law in the American polity and at a legal and political analysis of the institutions, which enforce and define "law". Subjects also include individual rights, English common law, and American legal processes and institutions. Offered every year. (Professor Manweller) 5 credits.

**POSC 411**, American Indian Politics and Sovereignty: Examines American Indians as sovereign nations and as participants in U.S. politics. Some comparison with native peoples in other western politics. Provides historical and contemporary overview of legal and political experiences of American Indians. Offered every two years. (Professor Wirth) 4 credits.

**POSC 429**, Research Seminar in Public Policy: Review of theory, methods and presentation of policy analysis. Offered every year typically in the spring (Professor Wirth) 3 credits.

**POSC 441**, Politics and Film: Since its inception, film has been used to convey political ideas and ideologies, as well as offer social and political criticism. This class will examine the techniques film directors and writers use to 'manipulate' the viewing audience. Offered every year. (Professor Manweller) 5 credits.

**POSC 451**, Introduction to Constitutional Law: The Constitutional structure of the American polity is examined in this class through analysis of decisions of the U.S. Supreme Court. The class begins with an extended discussion of *Marbury v. Madison* (1803), which established the Court's role as arbiter of the Constitution. The growth of federal power and separation of powers are the other main topics to be discussed. The class is taught by the law school method: students are asked to analyze the cases and defend their points of view. Offered once a year typically in the fall. (Professor Manweller) 5 credits.

**POSC 452**, The Constitution and Human Rights: In this class students are asked to read and analyze U.S. Supreme Court decisions having to do with individual liberties. Freedom of speech, freedom of religion, equal protection, and due process of law are typical topics. Like POSC 451, this course is taught by the case method. And students are expected to prepare daily. Offered once a year typically in the winter. (Professor Manweller) 5 credits.

**POSC 488**, Intro to Political Science Methods and Research: Project based class which introduces students to political science research methods and statistical analysis including model building, descriptive statistics, and regression analysis. Typically offered every other year. (Professor Manweller) 5 credits.

### **Comparative Politics**

**POSC 260**, Comparative Politics: This is a survey course on the study of political institutions and processes of other nation-states. Typically, the course deals with selected countries such as the United Kingdom, France, Russia, and the People's Republic of China, and at least two developing nations (e.g., Mexico, India, Egypt, Iran). Taught twice a year. (Professors Flanagan, Garcia and Launius) 5 credits.

**POSC 361**, Latin American Politics: A comparative introduction to the political systems, cultures, and histories of Latin America and to prominent theories on democracy and political and economic development. Offered every other year typically in the spring. (Professor Garcia) 5 credits.

**POSC 362**, Western European Politics: A study of the political, economic, and social systems of selected countries, as well as of the progress of European unification. Emphasis is placed on the differences in the evolution of political thought and culture among these states. The overall objective is a better understanding of what a post-industrial democracy is. Taught in alternate years. (Professor Wirth) 5 credits.

**POSC 363**, Russian and Soviet Politics: Evolution, patterns, and comparative analyses. Offered periodically. (Professor Nagy) 5 credits.

**POSC 365**, African Politics: Comparative analysis of the political systems of the African continent, including historical, social, economic and international contexts. Offered every other year. (Professor Schaefer) 5 credits.

**POSC 366**, Government and Politics of East Asia: An introduction to the politics and governments of selected East Asian countries: China, Taiwan, Japan, North and South Korea. Emphasis is placed upon analysis of domestic political institutions, social systems, and economic structures which characterize each country. Offered every other year. (Professors Launius and Yoon) 5 credits.

**POSC 367**, Japanese Politics: An in-depth investigation into the structure and dynamics of the contemporary Japanese political system. Focus centers on the sociological bases of power, connections between political and economic interests, governmental institutions and policies, and Japan's role in the modern international system. Offered every year. (Professor Launius) 5 credits.

**POSC 368**, Chinese Politics: An in-depth investigation into the structure and dynamics of contemporary politics of the People's Republic of China. Focus centers on the role of the Chinese Communist Party, government structure and policies, issues of national development and modernization, and China's emergence as a major international power. Offered periodically. (Professor Launius) 5 credits.

**POSC 369**, Korean Politics: An in-depth investigation into the structure and dynamics of the contemporary politics of the Korean peninsula. Focus centers on comparing the political and economic systems of the Democratic People's Republic of Korea (aka North Korea) and the Republic of Korea (aka South Korea), as well as on analyzing the division of the peninsula from an international perspective. Offered every other year. (Professors Launius and Yoon) 5 credits.

**POSC 460**, Contemporary Issues in Comparative Politics: This is an irregularly taught course with changing topics. Different instructors will select a specific contemporary issue in the sub field of comparative politics. It may be taken twice, assuming different subjects, for a total of six credits. 3-5 credits, at Professor's discretion.

### **International Politics**

**POSC 270**, International Politics: An analysis of the nature and varieties of relations among nation-states, multinational corporations, international organizations, and other transnational actors. The course deals with subjects such as nationalism, north-south issues, security, economic issues, global scarcities, and conflict resolution. Offered every quarter. (Professor Flanagan) 5 credits.

**POSC 372**, Politics of Globalization: Inquiry in the nature and trends of globalization from the economic, political and cultural perspectives, and their impacts on our way of life. Roles of government, NGO's, and global institutions will be examined. (Professor Yoon) 5 credits.

**POSC 373**, International Politics of the Pacific Rim: Analysis of contemporary international relationships between selected countries of the Pacific Rim: U.S. China, Japan, the two Koreas, and Southeast Asia. Focus centers on international political and economic linkages, comparative foreign policy goals and strategies, and issues of common concern to countries in the region. Offered every year typically in the fall. (Professor Launius) 5 credits.

**POSC 375**, The Middle East and International Politics: Much attention is devoted to the ongoing Palestinian-Israeli conflict~ The course also deals, though, with wider Israeli-Arab issues, the role of Islam in politics, the American-Israeli relationship, and sometimes other conflicts *du jour*. Offered in alternate years. (Professor Flanagan) 5 credits.

**POSC 376**, International Organization: Background, concepts, structure and functions of international organizations. Offered every year (Staff) 3 credits.

**POSC 378**, International Political Economy: Analysis of the politics of contemporary international economic relations. Focus centers on issues of organization and development of the world economy, the activities of international governmental organizations, and the relationships among developed and less developed countries. Offered every year. (Professors Launius and Yoon) 5 credits.

**POSC 470**, Contemporary Issues in International Relations: This is an irregularly taught course with changing topics. Different instructors will select a specific contemporary issue in the sub field of international relations and politics. It may be taken twice, assuming different subjects, for a total of six credits. 3-5 credits, at Professor's discretion.

**POSC 475**, International Human Rights: A survey of internationally recognized human rights; analysis of relevant international law; cases in women's rights, minority rights and humanitarian policy. Offered every other year typically in the spring. (Professor Flanagan) 5 credits.

### **Political Thought and Philosophy**

**POSC 481**, Early Political Thought: An exploration of the foundations of Western political philosophy. Students read works by Plato, Aristotle, and others, as well as commentaries about their works. It should be noted that each of these courses (481, 482, 483) stands alone; none is a prerequisite for any other. Taught every other year typically in the spring. (Professor Flanagan) 5 credits.

**POSC 482**, Early Modern Political Thought: An examination of significant developments in political thought during the period 1500 CE to around 1800 CE. Particular attention is given to Hobbes, Locke, the Enlightenment, Rousseau, and Burke. Taught every other year typically in the winter. (Professor Flanagan) 5 credits.

**POSC 483**, Recent Political Thought: We deal here with the past two hundred years. Certain thinkers must be included (e.g., Karl Marx, J. S. Mill), but others, particularly contemporary philosophers and ideologies, are selected according to the whims of the instructor. Taught every other year typically in the winter. (Professor Flanagan) 5 credits.

**POSC 485**, American Political Thought and Culture: The ideas and circumstances that have shaped the political culture of the U.S., as reflected in the works of selected political thinkers, political theorists, politicians, and literary figures. Offered every other year typically in the spring. (Professor Manweller) 5 credits.

### **Miscellaneous Courses**

**POSC 298, 398, and 498, Special Topics:** These are the designations for occasional (non-permanent) courses offered by faculty who wish to examine subjects not normally covered in regular courses. Credits can vary from one to six.

**POSC 489, Senior Assessment:** This course is required of all political science majors and must be taken in either the last term before graduation or the next to last term. It involves a research paper and an extensive examination on the fundamentals of political science. Offered Fall and Spring quarters.. 2 credits.

**POSC490, Cooperative Education.** This is for the purpose of allowing credit for students' off-campus internships. The amount of credit varies up to twelve. By arrangement.

**POSC 496, Individual Study:** This number designation may be utilized, under special circumstances, to allow a student to pursue a more specialized topic or one which is not part of the regular curriculum. Credits may vary from one to six. By arrangement.

**POSC 499, Seminar:** This refers to occasional courses, which involve the intense study of a specialized topic; Class size would be quite small and conducted on a seminar (discussion) format. The amount of credit varies up to five.

## Political Science Course Offerings

### Fall 2017

POSC	101	Introduction to Politics	Yoon, Bang-Soon	5
POSC	101	Introduction to Politics	Yoon, Bang-Soon	5
POSC	101	Introduction to Politics	Staff	5
POSC	210	American Politics	Manweller, Mathew	5
POSC	210	American Politics	Schaefer, Todd	5
POSC	270	International Politics	Flanagan, Barbara	5
POSC	270	International Politics	Flanagan, Barbara	5
POSC	270	International Politics	Launius, Mike	5
POSC	320	Public Administration	Wirth, Rex	5
POSC	340	Politics and American Capitalism	Manweller, Mathew	5
POSC	343	Politics of the U.S.-Mexican Border	Garcia, Gilberto	5
POSC	365	African Politics	Schaefer, Todd	5
POSC	373	International Politics of the Pacific Rim	Launius, Mike	5
POSC	398	Environmental Politics	Wickstrom, Stefanie	5
POSC	410	City Politics in a Federal System	Wirth, Rex	5
POSC	475	International Human Rights	Flanagan, Barbara	5
POSC	485	American Political Thought and Culture	Manweller, Mathew	5
POSC	489	Senior Assessment	Schaefer, Todd	2

### Winter 2018

POSC	101	Introduction to Politics	Wirth, Rex	5
POSC	101	Introduction to Politics	Yoon, Bang-Soon	5
POSC	210	American Politics	Schaefer, Todd	5
POSC	210	American Politics	Schaefer, Todd	5
POSC	260	Comparative Politics	Launius, Mike	5
POSC	270	International Politics	Launius, Mike	5
POSC	270	International Politics	Launius, Mike	5
POSC	311	Women and Politics	Yoon, Bang-Soon	5
POSC	313	The Legislative Process	Schaefer, Todd	5
POSC	325	Introduction to Public Policy	Wirth, Rex	5
POSC	341	Politics and Religion	Flanagan, Barbara	5
POSC	361	Latin American Politics	Garcia, Gilberto	5
POSC	378	International Political Economy	Yoon, Bang-Soon	5
POSC	411	Am. Indian Politics & Sovereignty	TBD	5
POSC	470	Vietnam War in Film	Wirth, Rex	5

## Spring 2018

POSC	101	Introduction to Politics	Wirth, Rex	
POSC	101	Introduction to Politics	Garcia, Gilberto	
POSC	210	American Politics	Yoon, Bang-Soon	
POSC	210	American Politics	Manweller, Mathew	
POSC	270	International Politics	Flanagan, Barbara	
POSC	270	International Politics	Flanagan, Barbara	
POSC	318	Political Parties and Interest Groups	Schaefer, Todd	
POSC	342	U.S. Foreign Policy	Launius, Mike	
POSC	362	Western European Politics	Wirth, Rex	
POSC	366	Government and Politics of East Asia	Yoon, Bang-Soon	
POSC	429	Research Seminar in Public Policy	Wirth, Rex	
POSC	452	The Constitution and Human Rights	Manweller, Mathew	
POSC	460/470	TBD	Garcia, Gilberto	
POSC	482	Early Modern Political Thought	Flanagan, Barbara	
POSC	489	Senior Assessment	Manweller, Mathew	

## Application to the major

If you wish to major in political science, complete the "Application for a Major" form, which you can pick up at the Political Science Department Office in PSYCH 414 or fill out electronically through the website.

### **Course sequences and prerequisites**

The Department of Political Science has no prerequisites for the courses we offer. However, we strongly suggest political science majors and minors to take POSC 101 and POSC 210 before other courses which carry higher numbers. It does not matter which of these two courses you take first, but they are introductory courses, and most, if not all, of our other courses are built upon the foundations, which these two courses constitute.

### **Cooperative Education(POSC 490) & Individual Studies (POSC 496)**

With regard to cooperative education, or field experience/internships, this can be an excellent means to obtain practical work experience related to your major. There is a maximum number (15) of these credits that students will be allowed to count toward the major. Keep in mind, too, that not all internship opportunities are suitable for political science credits, and not all that are suitable will be automatically awarded 15 credits.

Individual Study credits are different. University regulations state that courses ending in -96 "should include either (1) study on specific topics that are not offered as separate courses, or (2) other areas which are not covered as existing courses." The University requires, at least 30 hours of intensive study per credit. Any student who wishes to enroll in POSC 496 must first have quite a specific subject and the student's proposal must be in writing and must be in some detail. (Not acceptable: "I want to do a study on the Congress," or "I want to study American foreign policy."). It is then up to the student to persuade an appropriate faculty member - one who knows something about the subject - to accept the proposal. In all cases, the Department Chair has the option of approving the proposal. Upon acceptance and possible refinement, it will constitute a contract to keep on file in the department office with copies to the supervising faculty member and to the student. A minimum of 5 credits will be allowed to count toward the political science degree.

### **Course substitutions**

Course substitution is the case in which a student who wants to substitute another political science course for one of the five courses which are clearly specified as required for the major in political science (101,210, 260, 270, and either 481,482, or 483). This situation does not include transfer students who may have taken an equivalent course elsewhere. The political science major should obviously be aware that he/she must take these courses.