DEAR STUDENTS AND SUPPORT NETWORKS,

Welcome! It’s something you’re going to hear a lot now that you have decided to become a member of the Central Washington University Wildcat family. Our small class sizes, safe and friendly community, hands-on learning, and supportive faculty create a learning environment that encourages personal growth and academic achievement.

CWU Orientation is your opportunity to experience academic and student life at Central. During Orientation you will have a chance to meet your future classmates, interact with faculty and staff, consult with your academic advisors, register for classes, learn about campus activities, and tour the campus and surrounding community.

We look forward to meeting you and can’t wait to show you all that Central has to offer.

Best wishes for an exciting first year at CWU!

JAMES L. GAUDINO
CWU PRESIDENT

We want your college experience to be everything you have dreamed. As we welcome you to the Wildcat family, we invite you to embrace our shared values to learn, do, and live.

Some days will be amazing and some days will be challenging. Faculty, staff, and your fellow peers will be here to support you. No matter where you land, we hope you know that YOU BELONG.

INCLUSIVENESS | STUDENT SUCCESS | ACCESS | ENGAGEMENT | SAFETY
CAMPUS RESOURCES
Contact Information

Academic Advising
Course selection and scheduling
cwu.edu/academic-advising

First Year and Exploratory Advising
Undeclared Students
BOUILLON 206
509-963-2722
exploratory@cwu.edu

College of Business Career, Advising, and Tutoring Center
SHAW/SMYER 413
509-963-2930  cdadvising@cwu.edu

College of Arts and Humanities, the College of the Sciences, or in any Professional Studies or Education Programs
BOUILLON 205
509-963-3423
professional_advising@cwu.edu

ACADEMIC SUCCESS CENTER
Brooks Library 1st Floor
Math and writing help:
509-963-1270
Tutoring/peer assisted labs
509-963-2131
cwu.edu/academic-success

ADMISSIONS
Transcripts and Admissions Status
Bouillon 110
509-963-1211
cwu.edu/admissions

ALUMNI OFFICE
Once a Wildcat, Always a Wildcat!
Stay connected to CWU
509-963-2160
cwu.edu/alumni

ATHLETICS
Intercollegiate Athletics Program
Nicholson Pavilion
509-963-1914
wildcatsports.com

BROOKS LIBRARY
The hub of academic resources and a variety of study spaces
and technology.
509-963-1391
lib@cwu.edu

CAMPUS ACTIVITIES
Activities and Special Events
SURC 263
509-963-3315
cwu.edu/campus-life/campus-activities

CAREER SERVICES
Empowering and preparing
Wildcats to pursue meaningful
careers and lives.
Bouillon 206
509-963-9821
cwu.edu/career

CASHIERS
Payments to your student account.
Bouillon Hall 1st Floor
Online via MyCWU or
cwu.edu/student-accounts/

CENTER FOR LEADERSHIP AND COMMUNITY ENGAGEMENT
Leadership development and volunteer service opportunities
SURC 256
509-963-8850
cwu.edu/leadership-engage

COLLEGE ASSISTANCE
MIGRANT PROGRAM (CAMP)
Provides support to first-year students from migrant or seasonal farm working backgrounds.
Bouillon 232
509-963-1729
cwu.edu/camp

COLLEGE SUCCESS FOUNDATION
Provides mentoring, academic and financial support for eligible low-income and/or foster care students to attend college.
Bouillon 232
509-963-2026
cwu.edu/academic-achievement

CONNECTION CARD OFFICE
CWU identification card
and meal plans
Bouillon 104
509-963-2711
cwu.edu/card

CWU Hype
Connecting students to events and resources
SURC 272
@cwuhype
cwu.hype.com

DEAN OF STUDENT SUCCESS
Provide educationally-purposeful programs, events, services and activities that promote academic, personal, professional growth
within and beyond the classroom

Bouillon 204
509-963-1315
cwu.edu/student-success

DINING SERVICES
Meal plans, dining facilities, employment opportunities.
SURC 225
509-963-1591
cwu.edu/dining

DISABLED SERVICES
Assistance with disability-related issues
Hogue 126
509-963-2214
cwu.edu/disability-services

DIVERSITY & EQUITY CENTER
Providing dynamic events, services and advocacy for all students to promote a diverse and inclusive campus

Black Hall 101
509-963-2217
cwu.edu/diversity

EDUCATION ABROAD
CWU students may participate in education abroad opportunities of varying types and lengths around the world.
Heber 105
educationabroad@cwu.edu

EMPLOYMENT (Student)
Part-time jobs on campus
Mitchell Hall 1st Floor
509-963-1202
cwu.edu/student-employment

FINANCIAL AID
Financial assistance through grant, scholarships, loans and work-study
Bouillon 106
509-963-1611
cwu.edu/financial-aid

HOUSING
Residence hall and apartment contracts
BUTTON HALL
509-963-1831
cwu.edu/housing

INFORMATION CENTER / STUDENT UNION OPERATIONS
Laptop check out, lost and found, general information, building services
SURC 146
509-963-1488
cwu.edu/surc

INFORMATION SERVICES (IS)
Wireless connections, network issues, MyCWU issues, passwords, etc.
Samuelson 1st Floor
Service Desk: 509-963-2001
cwu.edu/its

INTERNATIONAL STUDIES AND PROGRAMS
Heber 102
509-963-3612
cwu.edu/international-programs

CWU MCAFRI SCHOLARS PROGRAM
Preparatory program with financial and academic support for pursuing graduate studies/PHD programs.
L&L 10A
509-963-2879
cwu.edu/mcnair-scholars/

MULTIMODAL EDUCATION CENTER
Innovative technology on campus, includes equipment rental, Virtual Reality, 3D printing, workshops and more
Samuelson 1st Floor
509-963-3293
cwu.edu/mec

ORIENTATION & TRANSITION PROGRAMS
Prepares students to matriculate to CWU.

Bouillon Hall 102
509-963-3645
McNair@cwu.edu

STUDENT ACCOUNTS
Answers questions about charges credits and account balances.
Bouillon Hall 110
509-963-3546
cwu.edu/student-accounts

STUDENT INVOLVEMENT
Working to represent you in a variety of ways that affect your daily life at Central.

SURC 236
509-963-2875
ascwu@cwu.edu

STUDENT SERVICES & SUPPORT
Assist in the overall transition of students to CWU.

SURC 252
509-963-3546
transfer@cwu.edu

VETERANS CENTER
Support and services for veterans or dependents
Bouillon 214
509-963-3028
cwu.edu/veterans

WELLNESS CENTER
Promoting positive health behaviors
SURC 236
509-963-3213
cwu.edu/wellness

WILDCAT SHOP
Textbooks, computers, supplies, and all Wildcat gear
SURC 236
509-963-1311
wildcatshop.com

WILLIAM O. DOUGLAS HONORS COLLEGE
Central's interdisciplinary program for academically talented students
Bouillon Hall 210
509-963-1445
cwu.edu/honors

STUDENT SUPPORT SERVICES (TRIO)
Department of Education TRIO program, provides academic assistance.
Bouillon 212
509-963-2026
cwu.edu/academic-achievement

TESTING SERVICES
Accuplacer test, placement exams, and professional school admission tests, certification tests
Bouillon 125
509-963-1847
cwu.edu/testing

TRANSFER CENTER
Supporting transfer students as they prepare for, transition to, and succeed at CWU.
Bouillon 210
509-963-1390
transfer@cwu.edu

U.S. BANK @ CWU
Full service branch
SURC 138
509-933-7034

VETERANS CENTER
Support and services for veterans or dependents
Bouillon 214
509-963-3028
cwu.edu/veterans

WELLNESS CENTER
Promoting positive health behaviors
SURC 236
509-963-3213
cwu.edu/wellness

WILDCAT SHOP
Textbooks, computers, supplies, and all Wildcat gear
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509-963-1311
wildcatshop.com

WILLIAM O. DOUGLAS HONORS COLLEGE
Central's interdisciplinary program for academically talented students
Bouillon Hall 210
509-963-1445
cwu.edu/honors
Financial aid is money you can use to pay for your higher education, as well as your housing, food, and more during your time in school. Even if you think you wouldn’t be eligible for financial aid, ALL incoming college students are encouraged to apply for the FAFSA—especially since it’s free!

### Different Types of Aid

- **Grants**: Financial aid that does not have to be repaid. (Unless you withdraw from a school and owe a refund).
- **Loans**: Borrowed money for college; you must repay your loans, with interest.
  - Student Loans
  - Parent Plus Loans
  - 3rd Party Loans
- **Work-Study**: A need-based work program which can replace a portion of your loans to help pay for expenses.
- **Scholarships**: Money given due to academic standing, a specific major-based scholarship, or a waiver. Scholarships do not have to be repaid!
- **GI Bill / Veterans Benefits**: There may be college assistance when you are eligible to receive it.
- **Financial Aid for Military Personnel and/or Military Dependents**: There may be some college assistance when you are eligible to receive it.
- **Washington Application for State Financial Aid (WASFA)**: WASFA is available to provide financial assistance to Washington residents who are not eligible to complete a FAFSA.
- **Scholarship Central (CWU Sponsored Free Money!):** The Scholarship Central application is open October 1 through February 1 each academic year online! CWU wants you to thrive here, whether it be through an award for good academic standing, a specific major-based scholarship, or a waiver. Scholarships do not have to be repaid!

### Financial Aid Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 JULY</td>
<td>Begin completing Loan Counseling, Parent Plus Loan Application, or Master Promissory Notes for the 2020-2021 loans</td>
</tr>
<tr>
<td>17 JULY</td>
<td>Submit all requesting &amp; missing documents to guarantee financial aid by the start of fall</td>
</tr>
<tr>
<td>9 SEPT.</td>
<td>Financial Aid will begin paying for students who are enrolled in at least 12 credits</td>
</tr>
<tr>
<td>18 SEPT.</td>
<td>Refunds are issued</td>
</tr>
<tr>
<td>01 OCT.</td>
<td>2021-2022 FAFSA and Scholarship Central open</td>
</tr>
<tr>
<td>01 FEB.</td>
<td>2021-2022 Scholarship Central closes</td>
</tr>
<tr>
<td>01 APR.</td>
<td>Priority deadline for the 2021-2022 FAFSA</td>
</tr>
<tr>
<td></td>
<td>Priority deadline for 2021-2022 documents to be submitted (Check your to-do list on MyCWU)</td>
</tr>
</tbody>
</table>

### Other Resources

- **CWU Scholarships and other Scholarships**: CWU.EDU/SCHOLARSHIPS
- **TheWashboard**: CWU.EDU/SCHOLARSHIPS
- **On- and Off-Campus Jobs**: CWU.EDU/JOBS
- **Payment Plan**: Did you know we have a payment plan option for you that allows you to separate payments for tuition and other charges into three easy installments throughout the quarter? There is a $50 enrollment fee that must be paid before enrolling in the payment plan.

### Types of Refunds

- **Parent Plus Loan Refunds**: Your parents can choose where the money goes
- **Student Loan Refunds**: Go directly to your back account

### Loan Avoidance

Loan aversion is a widespread phenomenon and the subject of a multi-year Vanderbilt study funded by the Lumina Foundation. The term, as it applies to post-secondary education, is generally defined as a person’s unwillingness to acquire debt to pay for college, even when the investment would likely offer future benefit through higher salary potential.

The study was led by Angela Boatman and Brent Evans, both assistant professors of public policy and higher education at Vanderbilt’s Peabody College of education and human development. Results were published recently by The Annals of the American Academy of Political and Social Science.
DINING
CWU Dining Services gives you the flexibility that you need as a busy student. We offer a wide variety of options with menus created by award-winning, nationally recognized chefs. From a grab-and-go bite on the way to class, to coffee shop options, to elevated and fun healthy choices, we have what you need.

Find fresh and healthy dining options, including vegetarian, vegan, and gluten-free selections. Some of our most popular options include poke, cold-pressed fresh juices, grain bowls, hot and cold coffee and tea beverages, burgers, pizza, tacos, and more!

Pop-Ups
Dining Services offers pop-up dinners throughout the academic year, to give students the choice of fun and versatile food options. Pop-ups can feature anything from comfort food favorites to options from around the world. Look for our pop-up events announced on social media!

Work for Dining Services
Looking for an on-campus job? Apply to work for Dining Services:
• Flexible hours
• Training and advancement opportunities
• Great colleagues
Contact dining@cwu.edu for more information

Important Housing Dates
LATE AUGUST: You will receive your move in guide
LABOR DAY WEEKEND: Move-in Days

Follow Us on Social Media
For updates, specials, and giveaways, follow us @cwueats on Instagram, Twitter, and Facebook.

HOUSING
The numbers, facts, and tips.

HOUSING RATES
AL-MONTY, BECK, CARMO- DY-MUNRO, DAVIES, KENNEDY, MEISNER, NORTH, QUIGLEY, SPARKS, AND WILSON
Standard Shared Room = $6,497

HOUSE AND DINING
Living on campus is one of the experiences that defines your college experience. It can, with a little effort, become both your home away from home as well as one of the best times of your life. The difference occurs when you reach out and get to know your neighbors, sit down over a meal and share what makes you you. These conversations will help you create authentic connections that have the potential to last a lifetime.

5 Things Residents Wish They Knew Before Living on Campus

WHO AND WHAT IS A RESIDENT ASSISTANT (RA) AND RESIDENCE HALL COORDINATOR (RHC)?
An RA is a student staff member who lives in the community and can be one of the most helpful and resourceful people you will interact with. An RA helps you adjust to campus life and ensures the safety of the residence halls.

A Residence Hall Coordinator is a full-time professional staff member who manages the residence halls by supervising RAs, collaborating with campus partners, and creating a welcoming and inclusive community.

I HAVE NEVER SHARED A ROOM BEFORE! WHAT SHOULD I KNOW ABOUT LIVING WITH A ROOMMATE?
Living with a roommate can be a fun and fulfilling experience, but open communication is an important part of creating a living situation that works for everyone. RAs can help facilitate conversations. Many roommate conflicts stem from a lack of communication. Being intentional with the Roommate Agreement early on can save you from a lot of frustration down the road.

WHAT DO I NEED BEFORE COMING TO CWU?
Each room comes with a Twin XL bed, desk, desk chair, wardrobe/dresser, trashcan and a refrigerator with a built in microwave. Our students disclosed that when first coming to CWU they take the minimalist approach. Some common items to bring would be Twin XL sheets, personal toiletries, fall clothing, towels, laundry basket and soap and a few utensils.

WHERE AND WHO CAN I GO TO FOR ADDITIONAL RESOURCES AND SUPPORT WHILE I’M ON CAMPUS?
If you find yourself, like some students do, homesick or struggling in both classes and adjusting to college there are many resources available to help aid you. Your RA is a great person to go to for help as well as the Counseling Clinic, Medical Clinic, and the Wellness Center. Most resources are included in your fees to help you along your journey.

HOW CAN I GET INVOLVED ONCE I AM LIVING ON CAMPUS?
If you are looking for an opportunity to connect with fellow students, plan fun social events and build your resume, you should join Residence Hall Leadership Council. Each residence hall has its own Residence Hall Leadership Council with a number of different positions you can apply for.

WHAT CAN I EXPECT TO PAY?

<table>
<thead>
<tr>
<th>HOUSING RATES</th>
<th>DINING RATE</th>
</tr>
</thead>
</table>
| AL-MONTY, BECK, CARMO-DY-MUNRO, DAVIES, KENNEDY, MEISNER, NORTH, QUIGLEY, SPARKS, AND WILSON | Meal Plan A = $7,728  
Meal Plan B = $6,642  
Meal Plan C = $5,658  
Meal Plan D = $4,880  
Liberty Plan (Kennedy) = $900 |

Liberty Plan (Kennedy) = $900

CAT FACT
Housing rates can be found online at: www.cwu.edu/housing

Follow Us on Social Media
For updates, specials, and giveaways, follow us @cwueats on Instagram, Twitter, and Facebook.

Work for Dining Services
Looking for an on-campus job? Apply to work for Dining Services:
• Flexible hours
• Training and advancement opportunities
• Great colleagues
Contact dining@cwu.edu for more information

Pop-Ups
Dining Services offers pop-up dinners throughout the academic year, to give students the choice of fun and versatile food options. Pop-ups can feature anything from comfort food favorites to options from around the world. Look for our pop-up events announced on social media!
The Student Health and Wellness unit focuses on comprehensive and holistic wellness and work with students to create a university environment that promotes health and wellbeing. We are here to provide information and resources related to student wellbeing and we can help you get connected to campus resources that will help you be more successful. Staff provide programs and opportunities that are designed to equip you with life-enhancing skills so you can thrive academically and personally at CWU and beyond. The departments within this unit are: Case Management, Disability Services, Recreation, Student Health Services, Student Counseling Services, and the Wellness Center.

NEW IMMUNIZATION REQUIREMENTS

For your health and the health of the entire campus community, Central Washington University has immunization requirements for all incoming students. Students are encouraged to complete these requirements before arriving on campus. Two immunizations are required by the university for all enrolled students. If you have not received the required vaccines, you can obtain them at Student Health Services once you are enrolled and attending classes. You will be charged a fee for these immunizations. The new Immunization website has more details, exemptions, an FAQ, document submission information and upcoming deadlines. Medical and Religious exemptions are the two options considered. The Certificate of Exemption must be approved by the Student Health Director.

REQUIRED IMMUNIZATIONS

Measles, Mumps, Rubella (MMR)
Two doses of MMR are required. The first dose is typically administered after the first birthday, and the second is a minimum of four weeks after the first dose. We will also accept a blood test within the last year showing immunity, OR a birthdate prior to 1957. The vaccine series can be completed by making an appointment at Student Health Services when the next dose is due.

Meningococcal quadrivalent (serogroups A, C, Y, and W-135) (MCV4, MPSV4)
Meningococcal vaccine (covering serogroups A,C,Y,W-135). We accept Menactra, Menomune, Menveo, or Nimenrix. One dose of MenACWY is required after the 16th birthday, and within the last 5 years.

RECOMMENDED IMMUNIZATIONS

• Hepatitis B
• Tetanus-Diphtheria-Pertussis (Tdap)
• Varicella (Chicken Pox)
• Hepatitis A
• Meningitis B Vaccine
• Influenza
• HPV (Human papillomavirus)

HEALTH AND WELLNESS

MAJOR EXPLORATION

Central Washington University offers over 150 degree programs. Most of our students come to Central with an awareness of only 20 potential majors. It is not uncommon for students to be undeclared as they explore the major offering. We encourage you to take a few minutes to explore the rich list of majors, minors and certificates that you can pursue. See screenshot below for tips.

4 Steps to Explore CWU’s 150+ Degrees
1. Visit: Catalog.acalog.cwu.edu
2. Select Degrees Offered
3. Browse List
4. View/Print Degree Planner

CAT FACT

Academic Advisors are here to assist you in achieving your academic and career goals. Your active engagement in the advising process is essential to your success. Check out CENTRAL 101 for what you can expect from your advisor.

ADVISING AND ACADEMICS

Academic Overview

This section of the Wildcat Guide is designed to support your academic success at Central. On the following pages you will find a detailed overview of CWU’s General Education Program, academic college highlights, course registration screen-shots/instructions, information on ordering course material and a blank worksheet to help track/plan your courses in the general education program. During subsequent advising appointments and in UNIV 101 you will receive additional information to support your overall academic planning.

Your First Quarter

• Your first quarter you should plan to be enrolled in about 4 courses. [12-18 credit is full time]
• Late June through July you can expect to receive your personal course recommendations based upon the information received in the Links Registration/Pre-advising Questionnaire.
• Once you receive your recommendations you can register following the instructions on page 34.
• If you have questions you can schedule a follow-up advising meeting beginning July 6th. [Watch for details with your recommendations]
• Please note course modality, as this fall the options are enhanced. [See CENTRAL 101 for additional details]
First Year Experience - Complete one course
These courses will have the course number “184” and are offered from a variety of departments. Topics will vary each quarter. These small classes emphasize mentorship and incorporate writing, critical thinking, oral communication, and information literacy. All courses in this section are four credits.

Academic Writing I - Complete one of the following courses
ENG 101 - Academic Writing I: Critical Reading and Responding - 5 credits
Deviates skills necessary for academic writing, including summarizing, reading sources critically and responding to them, synthesizing multiple perspectives, and using academic writing conventions. Prerequisite: appropriate test scores or have satisfactorily completed ENG 101T Transitional English.
PHIL 100 - Beyond Belief: Exploring the Fringe and the Paranormal - 5 credits
The class will examine beliefs in fringe phenomena, such as ghosts, ESP, and alien abduction. Students will learn to consider evidence and how to recognize sources of bias in their own and others’ beliefs.
PHIL 111 Writing and Power: Authority, Oppression, and Resistance - 5 credits
An introduction to the skills of academic research and argumentative writing, through the study writing as a form of empowerment and resistance to oppression – primarily in the context of gender, race, and colonialism.

Quantitative Reasoning - Complete one of the following courses
BIOL 213 - Introduction to Biostatistics - 4 credits
An introduction to commonly used methods for analyzing biological data. Use of statistical and graphical software will be emphasized. Prerequisite: MATH 103 or MATH 154 or MATH 157 or appropriate test scores.
BUS 211 - Introductory Business Statistics - 5 credits
Introduction to inferential business statistics, using probability distributions and information from samples for business decisions. Prerequisite: ECON 130 or MATH 130 or higher with a minimum grade of C-. Offers a CSH 108 - Quantitative Reasoning Using Python - 4 credits
Students explore quantitative and statistical processes by implementing the popular programming language Python. Prerequisite: students must achieve an appropriate test score or complete the required prerequisite courses before enrolling in a quantitative reasoning course.
ECON 136 - Foundations for Business Analytics - 5 credits
Role of mathematics, statistics and software in business and economic decision making; business and economics applications including indexing, percentage changes, compounding, forecasting and accounting; probability theory and descriptive statistical analysis; modeling; includes a lab component. Prerequisite: appropriate test scores or have satisfactorily completed Math 100B or higher level math class.
FIN 174 - Personal Finance - 5 credits
This course addresses the broad spectrum of financial issues encountered by individuals throughout their lives. Topics include but are not limited to: Preparing a personal budget, money management, investments, retirement planning, educational planning and insurance. Prerequisite: appropriate test scores or have satisfactorily completed Math 100B or higher level math class.
MATH 106 - Seeing Through the Data - 4 credits
This course addresses the broad spectrum of financial issues encountered by individuals throughout their lives. Topics include but are not limited to: Preparing a personal budget, money management, investments, retirement planning, educational planning and insurance. Prerequisite: appropriate test scores or have satisfactorily completed Math 100B or higher level math class.
MATH 101 - Mathematics in the Modern World - 5 credits
Selected topics, from the development of mathematics to its applications to these fields. This course will not prepare you for calculus. Prerequisite: A grade of C or higher in Math 100C or an appropriate test score on the mathematics placement exam.

UNIV 101 - Transition to CWU
This course is designed to foster a successful transition to CWU. This course will promote a sense of belonging and discovery, stimulate engagement in curricular and co-curricular activities, and connect students to campus resources.

Quantitative Reasoning - Complete one of the following courses
MATH 102 - Mathematical Decision Making - 5 credits
Selected topics from probability, statistics and mathematical decision making with real world applications. Prerequisite: students must achieve an appropriate test score or successfully complete the required prerequisite courses before enrolling in a Quantitative Reasoning course.
MATH 103 - Finite Mathematics - 5 credits
The language of sets, counting principles, introductory probability and decision-making, introductory descriptive statistics. Prerequisite: a prerequisite course in English or math.
MATH 104 - Calculus Mathematics I - 5 credits
A foundation course which stresses those algebraic and elementary function concepts together with the manipulative skills essential to the study of calculus. Prerequisites: satisfactory score on math placement exam or completion of MATH 100C or higher.
MATH 154 - Pre-Calculus Mathematics II - 5 credits
A continuation of MATH 153 with emphasis on trigonometric functions, vectors, systems of equations, the complex numbers, and an introduction to analytic geometry. Prerequisite: MATH 153 with a grade of C or higher or satisfactory score on math placement exam.
MATH 155 - Applied Pre-calculus - 5 credits
An accelerated review of topics necessary for success in a technology-focussed linear, quadratic, logarithmic, exponential, and trigonometric equations and practical applications to these fields. Prerequisite: MATH 100C or an appropriate test score on the mathematics placement exam.

I. Engage: First Year Experience
Students must complete these requirements by the end of the quarter in which they complete 60 credits.

MATH 100A - Pre-Algebra
This course is designed to prepare students for college mathematics. Symbolic, graphical, and numerical representations will be studied to understand and apply the concepts underlying algebra. Credits will not be allowed toward meeting bachelor’s degree requirements. Prerequisite: appropriate placement score.

MATH 100B - Introductory Algebra
This course is designed to prepare students for college-level pre-calculus mathematics. Symbolic, graphical, and numerical presentations will be studied to understand and apply the concepts underlying algebra. Credits will not be allowed toward meeting bachelor’s degree requirements. Prerequisite: Math 100A with a grade of C or higher.

MATH 100C - Intermediate Algebra
This course is designed to prepare students for college-level pre-calculus mathematics. Symbolic, graphical, and numerical presentations will be studied to understand and apply the concepts underlying algebra. Credits will not be allowed toward meeting bachelor’s degree requirements. Prerequisite: Math 100B with a grade of C or higher.

Reminder: All students must enroll in UNIV 101 their first quarter. (This requirement is waived for students with 45 or more transfer credits.)

UNIV 101 - Transition to CWU
This course is designed to foster a successful transition to CWU. This course will promote a sense of belonging and discovery, stimulate engagement in curricular and co-curricular activities, and connect students to campus resources.

Stretch Courses
ENG 101 A- Stretch Academic Writing A: Critical Reading and Responding - 5 credits
Stretch Writing (ENG 101A/101B) is an initiative that prepares developmental writers to write across the university. Stretch courses are designed to extend the teaching and practice of critical reading, thinking, and writing over 20 weeks. Prerequisites: test scores below cut off for admission to AHW.

ENG 101 B- Stretch Academic Writing B: Critical Reading and Responding - 5 credits
Stretch Writing (ENG 101A/101B) is an initiative that prepares developmental writers to write across the university. Stretch courses are designed to extend the teaching and practice of critical reading, thinking, and writing over 20 weeks. ENG 101 A and ENG 101 B are equivalent courses; a student may not receive credit for both. Prerequisites: passing grade in ENG 101A.
II. Explore and Connect: Knowledge Areas

Knowledge Areas
Students must complete one course in each of the knowledge areas listed below. Of these eight courses, no more than two can come from the same department or interdisciplinary program.

- **K1 Academic Writing II**: The Academic Writing II courses prepare students with skills in research-based academic argument through assignments involving evaluation, analysis, and synthesis of multiple sources.
- **K2 Community, Culture, and Citizenship**: The Community, Culture, and Citizenship perspective engages students with historic and contemporary political, ethical, cultural, socioeconomic, and other emerging issues affecting society. By grappling with the intersection of social concerns, students will learn how societies are created and how to contribute to them as effective citizens.
- **K3 Creative Expression**: The Creative Expression perspective allows students to explore aesthetic expression and artistic perspectives on common themes in the literary and fine arts.
- **K4 Global Dynamics**: The Global Dynamics perspective focuses on how individuals, groups, communities, and nations function in a global society. Students will gain a cultural awareness and sensitivity that prepares them for citizenship in a diverse, global society by developing an understanding of how culture shapes human experience, an appreciation for diverse worldviews, and an awareness of the complexity of the interactions among local, regional, national, and global systems.
- **K5 Humanities**: The Humanities perspective focuses on helping students interpret their world, culture, and perspectives through the study of philosophical, literary, and historical forms.
- **K6 Individual and Society**: The Individual and Society perspective focuses on the relationship between people and their socialization. Students will be exposed to connections between behaviors, perspectives, psychology, and influences affecting everyday life.
- **K7 Physical and Natural World**: The Physical and Natural World perspective introduces the core practice of science: generating testable explanations. Students will be introduced to fundamental scientific concepts and will engage in scientific practices.
- **K8 Science and Technology**: The Science and Technology perspective focuses on scientific inquiry, intersections with technology, mathematical applications, and connections to the world around us.

III. Connect, Create, and Empathize: Culminating Experience

Students will be required to complete one of the culminating experience options during their junior or senior year. This course challenges students to draw connections between their own disciplinary studies and their General Education experiences and learning.

II. Explore and Connect: Pathways

Pathways
Students must complete at least three courses from a Pathway of their choosing. If desired, students can complete five courses in a Pathway to earn a transcript milestone.

- **P1 Civic and Community Engagement**: Courses in the Civic and Community Engagement Pathway approach civic and community engagement from diverse academic perspectives. Students will develop intellectual and practical skills to engage as effective citizens in their communities and to become thoughtful, responsible members of society. Topics may include community diversity, involvement in the local, regional, national, and/or global communities, community programming, environmental or economic impacts, access to resources, and differing motivations for civic and community engagement (e.g., economic, political, social, cultural, environmental, etc.).
- **P2 Health and Well-Being**: Courses in the Health and Well-Being Pathway will focus on multiple perspectives related to individual and societal health and well-being. Courses may address a variety of types of health and well-being: intellectual, environmental, creative/artistic, spiritual, social, economic, financial, emotional, physical, etc.
- **P3 Perspectives on Current Issues**: Courses in the Perspectives on Current Issues Pathway will use a variety of perspectives to explore and engage pressing issues of our world. Issues may be local, regional, national, and international in scope.
- **P4 Social Justice**: Courses in the Social Justice Pathway examine issues surrounding and influencing social justice. Students will be exposed to complex social issues and concerns related to power, diversity, justice, and equity in society. Courses may address equity in a variety of areas: social, cultural, historical, environmental, economic, legal, political, etc.
- **P5 Sustainability**: Courses in the Sustainability Pathway address issues relating to sustainability, including social, cultural, economic, and environmental concerns. Course topics may include environmental issues, population studies, food security, economics, globalization, sustainable materials and practices, etc.
- **P6 Ways of Knowing**: Courses in the Ways of Knowing Pathway consider diverse ways of thinking about and understanding the world. A variety of subject areas introduce students to multiple academic methods and approaches to analyzing, synthesizing, evaluating, and interpreting.
**K1: Academic Writing II**

### Civic and Community Engagement

- **ENG 104** - Reasoning and Research on Sustainability and Civic Engagement
- **MGT 200** - Tactical Skills for Business Professionals
- **PHIL 153** - Arguments about Social Issues

### Health and Well-Being

- **ENG 103** - Reasoning and Research on Health and Current Issues
- **MGT 200** - Tactical Skills for Business Professionals
- **PHIL 152** - Arguments about Healthcare

### Perspectives on Current Issues

- **ENGL 102** - Academic Writing II: Reasoning and Research on Social Justice
- **ENGL 104** - Reasoning and Research on Sustainability and Civic Engagement
- **PHIL 151** - Arguments about Life and Death (STEP 101, 102, 103) - Scientific Perspectives and Experimentation

### Social Justice

- **ADMG 285** - Sustainable Decision Making
- **ENG 104** - Reasoning and Research on Sustainability and Civic Engagement (STEP 101, 102, 103) - Scientific Perspectives and Experimentation
- **HIST 302** - Historical Methods (STEP 101, 102, 103) - Scientific Perspectives and Experimentation

### Sustainability

- **ENG 102** - Reasoning and Research on Social Justice
- **ENG 111** - Writing in the Sciences
- **ENG 111** - Writing in the Sciences
- **ENG 102** - Reasoning and Research on Social Justice
- **ENG 103** - Reasoning and Research on Social Justice
- **PHIL 151** - Arguments about Life and Death (STEP 101, 102, 103) - Scientific Perspectives and Experimentation

### Ways of Knowing

- **ENG 104** - Reasoning and Research on Sustainability and Civic Engagement
- **ENG 102** - Reasoning and Research on Social Justice
- **ENG 111** - Writing in the Sciences
- **HIST 302** - Historical Methods (STEP 101, 102, 103) - Scientific Perspectives and Experimentation

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**Course Descriptions**

In general, it is recommended that students complete Academic Writing I with a C- or higher prior to enrolling in Academic Writing II courses. Verify prerequisites in the CWU course catalog.

**ADMG 285 - 5 credits**: Examines the impact of decision-making using short/long term outlooks and multiple perspectives. Develops skills to critically evaluate economic, environmental and social impacts of decisions as well as appropriate methods to professionally communicate these decisions. Prerequisite: Academic Writing I with a grade of C- or higher.

**ENG 102 - 5 credits**: Develops skills in research-based academic argument through assignments involving evaluation, analysis, and synthesis of multiple sources. Prerequisite: ENG 101 with a grade of C or higher.

**ENG 103 - 5 credits**: Develops skills in research-based academic argument through assignments involving evaluation, analysis, and synthesis of multiple sources. Prerequisite: ENG 101 with a grade of C or higher.

**ENG 104 - 5 credits**: Develops skills in research-based academic argument through assignments involving evaluation, analysis, and synthesis of multiple sources. Prerequisite: ENG 101 with a grade of C or higher.

**ENG 111 - 5 credits**: Writing in the Sciences. Prepares students to write effectively in a variety of scientific disciplines through assignments involving evaluation, analysis, data interpretation, and synthesis of multiple sources. ENG 102 and ENG 103 and ENG 111 are equivalent course; a student may only receive credit for one. Prerequisite: Academic Writing I with a grade of C- or higher.

**HIST 302 - 5 credits**: Exercises in historical research, critical analysis and interpretation. Prerequisites: Sophomore or junior standing and admission to either the history major, small or social studies teaching major.

**MGT 200 - 5 credits**: This course develops the skills and insights necessary to effectively acquire, synthesize and disseminate knowledge as a business decision maker - skills essential for success in business school and standard abilities in high-performance professionals.

**PHIL 151 - 5 credits**: This course will cultivate critical thinking skills in examining arguments about life and death: defining death, what death is, whether death is something to be feared, and the moral and legal issues around physician-assisted suicide. Prerequisite: Academic Writing I with a grade of C- or higher.

**PHIL 152 - 5 credits**: This course will cultivate critical thinking skills through the examination of arguments about healthcare, including whether there is a right to healthcare, the social determinants of health, and public policies designed to provide healthcare.

**PHIL 153 - 5 credits**: This course will cultivate critical thinking skills through the examination of arguments about pressing social issues. Examples may include (but are not limited to) freedom of speech, environmental preservation, identity politics, and firearm laws.

**STEP 101, 102, 103**: Must take all three to receive credit for Academic Writing II.

**STEP 101 - 2 credits**: First course in a three-quarter first-year science seminar series. Students develop scientific research and writing skills by using an interdisciplinary approach to investigate sustainability topics. Students must take STEP 101, 102, and 103 to receive credit for Academic Writing I. Prerequisite: enrollment in the STEP program or permission.

**STEP 102 - 2 credits**: Second course in a three-quarter seminar series. Students continue developing scientific research and writing skills, study a scientific problem relevant to a current societal issue, and design and conduct laboratory, engineering, computer, and/or field investigations. Students must take STEP 101, 102, and 103 to receive credit for Academic Writing II. Prerequisite: STEP 101.

**STEP 103 - 1 credits**: Third course in a three-quarter first-year science seminar series. Students study active research effort by CWU faculty and upper classmen in science, technology and mathematics fields and design their own research project. Students must take STEP 101, 102, and 103 to receive credit for Academic Writing II. Prerequisite: STEP 102.
Course Descriptions

ABS 210 - 5 credits: Examination of African Americans as (1) members of the nation they helped to build; and (2) members of a distinct culture that shapes and is shaped by local, national and global socio-economic and political forces.

AIS 103 - 5 credits: An interdisciplinary approach explores the emergence of contemporary American Indians after AD 1800 with an emphasis on social, political, and cultural aspects. Sources of information about this period come from written and oral history.

ANTH 207 - 4 credits: An introduction to the study of human cultures and societies emphasizing the methods and conclusions emerging from diverse fields of study.

ANTH 210 - 5 credits: This course explores the ways in which art influences and is influenced by its cultural and social context. Class meets four hours per week.

BIBL 210 - 4 credits: An introduction to the theory and methodology of the study of the Bible.

BUS 241 - 5 credits: An introduction to the study of business organizations, the environment of business, and the role of business in our society. This course provides a broad overview of management concepts and techniques.

COM 202 - 4 credits: An introduction to the process of ethical decision making. This course explores the role of ethics in business, the law, contracts, torts, agencies, sales, bailments, and personal property.

ENST 360 - 5 credits: The course examines artistic practices that engage in political and cultural protest in Russia, with a focus on books, films, arts and media censored by the state. This course covers the period from the 1890s to the present.

ENG 243 - 5 credits: An introduction to the study of American literature, with an emphasis on the major genres and themes of the American tradition.

ENG 244 - 5 credits: An introduction to the study of American literature, focusing on the major genres and themes of the American tradition.

GEOS 200 - 5 credits: An introduction to the study of the natural environment, the relationship of humans to the environment, and the impact of human activities on the environment.

HIST 143 - 5 credits: U.S. history from Reconstruction to the present. Themes include Imperialism, Progressivism, World War I, Great Depression, World War II, the Civil Rights and Women's Movements, the Vietnam War, recent U.S. foreign policy and political movements.

HIST 144 - 5 credits: U.S. history from before contact to Civil War. Themes include pre-Columbian societies; colonization; epidemics and environmental change; slavery, the American Revolution and Constitution; the market revolution; Manifest Destiny; and the Civil War.

HIST 145 - 5 credits: U.S. history from before contact to Civil War. Themes include pre-Columbian societies; colonization; epidemics and environmental change; slavery, the American Revolution and Constitution; the market revolution; Manifest Destiny; and the Civil War.

HIST 210 - 5 credits: This course will focus on the role of law in society and will examine both the criminal and civil law system, as well as, the function of law in social change and development.

HIST 211 - 5 credits: This course explores legal issues surrounding Latinos in contemporary society within wider issues of justice. It will examine experiences of Latinos within the historical context of Latino contributions to law.

LAJ 102 - 5 credits: An introduction to the history, peoples, and cultures of Latin America and of the Latino/a population in the United States.

LAJ 210 - 5 credits: An introduction to Latin American Studies.

LLAS 102 - 5 credits: An introduction to Latino and Latin American studies.

MKT 360 - 5 credits: An introduction to the study of marketing, with an emphasis on the role of marketing in society and the impact of marketing on individuals and society.

PSY 318 - 5 credits: Multicultural psychology and social justice.

PUBH 311 - 5 credits: An introduction to the study of the social, political, economic, and cultural forces shaping American and African American society.

WGS 201 - 5 credits: Introduction to Women’s, Gender, and Sexuality Studies.

K2: Community, Culture, and Citizenship

P1 Civic and Community Engagement

ABS 210 - Intro to the African American Odyssey: Socio-Economic and Political Forces Shaping Black Experience

ANTH 137 - Race, Power, and the American Dream

ART 330 - Art, Design, and Popular Culture

COM 202 - The First Amendment: Rights and Responsibilities

ECON 101 - Economic Issues


FR 285 - Introduction to French Culture

GEOG 200 - Resource Exploitation and Conservation

HIST 143 - United States History to 1865

LAJ 210 - Introduction to Law and Justice

PHL 107 - Political Philosophy and Social Democracy

POSC 210 - American Politics

PUBH 311 - Cross-Cultural Practices for Health and Medicine

PUBH 315 - Community Building Strategies for Public Health

RUSS 200 - The Art of the Protest: Censorship and Resistance in Russian Culture

WGS 201 - Introduction to Women’s, Gender, and Sexuality Studies

P2 Health and Well-Being

ECON 101 - Economic Issues

ENST 360 - Environmental Justice

POSC 200 - Resource Exploitation and Conservation

HIST 143 - United States History to 1865

LAJ 210 - Law and Justice

LIS 245 - Introduction to Law and Justice

MKT 360 - Principles of Marketing

POSC 210 - The First Amendment: Rights and Responsibilities

PUBH 311 - Cross-Cultural Practices for Health and Medicine

PUBH 315 - Community Building Strategies for Public Health

PUBH 325 - Resource Exploitation and Conservation

RUSS 200 - The Art of the Protest: Censorship and Resistance in Russian Culture

WGS 201 - Introduction to Women’s, Gender, and Sexuality Studies

P3 Perspectives on Current Issues

ABS 210 - Intro to the African American Odyssey: Socio-Economic and Political Forces Shaping Black Experience

ANTH 137 - Contemporary American Indian Experience

ART 330 - Art, Design, and Popular Culture

COM 202 - The First Amendment: Rights and Responsibilities

ECON 101 - Economic Issues


FR 285 - Introduction to French Culture

GEOG 200 - Resource Exploitation and Conservation

HIST 143 - United States History to 1865

LAJ 210 - Law and Justice

LIS 245 - Introduction to Law and Justice

POSC 200 - Resource Exploitation and Conservation

PUBH 311 - Cross-Cultural Practices for Health and Medicine

PUBH 315 - Community Building Strategies for Public Health

RUSS 200 - The Art of the Protest: Censorship and Resistance in Russian Culture

WGS 201 - Introduction to Women’s, Gender, and Sexuality Studies

P4 Social Justice

ABS 210 - Intro to the African American Odyssey: Socio-Economic and Political Forces Shaping Black Experience

ANTH 137 - Contemporary American Indian Experience

ART 330 - Art, Design, and Popular Culture

COM 202 - The First Amendment: Rights and Responsibilities

ECON 101 - Economic Issues


FR 285 - Introduction to French Culture

GEOG 200 - Resource Exploitation and Conservation

HIST 143 - United States History to 1865

LAJ 210 - Law and Justice

LIS 245 - Introduction to Law and Justice

POSC 200 - Resource Exploitation and Conservation

PUBH 311 - Cross-Cultural Practices for Health and Medicine

PUBH 315 - Community Building Strategies for Public Health

RUSS 200 - The Art of the Protest: Censorship and Resistance in Russian Culture

WGS 201 - Introduction to Women’s, Gender, and Sexuality Studies

P5 Sustainability

ABS 210 - Intro to the African American Odyssey: Socio-Economic and Political Forces Shaping Black Experience

ANTH 137 - Contemporary American Indian Experience

ART 330 - Art, Design, and Popular Culture

COM 202 - The First Amendment: Rights and Responsibilities

ECON 101 - Economic Issues


FR 285 - Introduction to French Culture

GEOG 200 - Resource Exploitation and Conservation

HIST 143 - United States History to 1865

LAJ 210 - Law and Justice

LIS 245 - Introduction to Law and Justice

POSC 200 - Resource Exploitation and Conservation

PUBH 311 - Cross-Cultural Practices for Health and Medicine

PUBH 315 - Community Building Strategies for Public Health

RUSS 200 - The Art of the Protest: Censorship and Resistance in Russian Culture

WGS 201 - Introduction to Women’s, Gender, and Sexuality Studies

P6 Ways of Knowing

ABS 210 - Intro to the African American Odyssey: Socio-Economic and Political Forces Shaping Black Experience

ANTH 137 - Contemporary American Indian Experience

ART 330 - Art, Design, and Popular Culture

COM 202 - The First Amendment: Rights and Responsibilities

ECON 101 - Economic Issues


FR 285 - Introduction to French Culture

GEOG 200 - Resource Exploitation and Conservation

HIST 143 - United States History to 1865

LAJ 210 - Law and Justice

LIS 245 - Introduction to Law and Justice

POSC 200 - Resource Exploitation and Conservation

PUBH 311 - Cross-Cultural Practices for Health and Medicine

PUBH 315 - Community Building Strategies for Public Health

RUSS 200 - The Art of the Protest: Censorship and Resistance in Russian Culture

WGS 201 - Introduction to Women’s, Gender, and Sexuality Studies
K3: Creative Expression

P1 Civic and Community Engagement
ART 103 - Art Appreciation
EDLT 219 - Storytelling Across Disciplines
ENG 264 - Introduction to Creative Writing and the Environment
DNCE 161 - Cultural History of Dance
ENG 265 - Introduction to Creative Writing as “Mindfulness, Health & Well-Being”
FILM 150 - Film Appreciation
FR 201 - Appreciation of French Cuisine

P2 Health and Well-Being
ART 103 - Art Appreciation
DNCE 161 - Cultural History of Dance
ENG 264 - Introduction to Creative Writing and the Environment
ENG 265 - Introduction to Creative Writing as “Mindfulness, Health & Well-Being”
MUS 101 - History of Jazz
MUS 103 - History of Rock and Roll

P3 Perspectives on Current Issues
ART 103 - Art Appreciation
DNCE 161 - Cultural History of Dance
ENG 264 - Introduction to Creative Writing and the Environment
ENG 265 - Introduction to Creative Writing as “Mindfulness, Health & Well-Being”
MUS 101 - History of Jazz
MUS 103 - History of Rock and Roll

Course Descriptions

ART 103 - 4 credits: Art Appreciation is an introduction to artistic styles, periods of art, and artistic techniques and processes. It introduces students to the visual components of art, and considers the cultural, economic, and societal significance of art.

DHC 161 - 5 credits: Aesthetic Experience I - Variable topic. Courses in this area explore questions about the nature of art, its aesthetic, cultural, and social significance; they examine, analyze, and bring together the themes of art, aesthetics, and culture in a variety of contexts.

EDLT 219 - 4 credits: Contemporary trends and interdisciplinary connections of storytelling are explored. Selection, adaptation, and presentation of stories across culture, perspectives, histories, and societies will be emphasized. Students will be encouraged to use their own experiences in the creative process.

ENG 264 - 5 credits: An introduction to the creative writing genres: poetry, creative nonfiction, and critical analysis as they are applied to place and the environment.

ENG 265 - 5 credits: Students will study and write literature related to mindfulness, health and well-being, and revise their own work into a multi-genre collection including poetry, prose, drama, and fiction modeled on the readings. Prerequisites: AW I and AW II.

FILM 150 - 5 credits: Introduction to the art of film, through screenings, lectures, discussions, quizzes, and online discussion posts. Emphasis will be placed on traditional “Hollywood-style” films as well as independent, foreign, avant-garde, documentary, and short films.

FR 201 - 5 credits: Appreciation of French cuisine through the aesthetic theories of French gastronomy, in-class tastings, and consideration of French culture, history, and dietary habits. Taught in English.

MUS 101 - 5 credits: History of artistic, cultural, and technological developments in jazz, focusing on important players and performances. Introduction to fundamental musical concepts and methods; emphasis on active listening, social justice, current issues.

MUS 102 - 5 credits: Landmark composers, styles, and works of Western music history from the Middle Ages to the present. Fundamental musical concepts (melody, harmony, rhythm, form, etc.) are emphasized to develop student understanding and listening skills.

MUS 103 - 5 credits: History of Rock and Roll, America’s second indigenous musical art form, after jazz. Emphasis placed on artists, music genres, and cultural/societal forces shaping rock’s evolution, 1950s to present. Extensive listening, reading, required online discussion.

TH 101 - 4 credits: Viewing, discussing, and comparing film and live theatre performance.

TH 107 - 4 credits: Overview of the basic elements of the theatre arts and dramatic structure, and the environment for production of plays. Attendance at assigned outside events is required.
K4: Global Dynamics

**P1 Civic and Community Engagement**
- **ECON 102** - World Economic Issues
- **IEM 330** - Geopolitics of Fossil Fuels

**P2 Health and Well-Being Engagement**
- **ENST 310** - Energy and Society

**P3 Perspectives on Current Issues**
- **GEOG 101** - World Regional Geography
- **HIST 101** - World History to 1500
- **IDS 343** - Origins and Results of Food Technology: The Gluttonous Human
- **PHIL 105** - Asian Philosophy
- **PUBH 317** - Global Health Issues and Solutions

**P4 Social Justice**
- **ACCT 204** - Global Tax Environments
- **ANTH 130** - Cultural Worlds
- **COM 302** - Intercultural Communication
- **ECON 102** - World Economic Issues
- **EDLT 217** - Exploring Global Dynamics through Children’s and Adolescent Literature
- **ENG 347** - Global Perspectives in Literature
- **GEST 101** - World Regional Geography
- **HIST 103** - World History Since 1815
- **IDS 343** - Origins and Results of Food Technology: The Gluttonous Human
- **IEM 330** - Geopolitics of Fossil Fuels
- **MUS 346** - Gender and Sexuality in a Global Context

**P5 Sustainability**
- **ACCT 284** - Global Tax Environments
- **DHC 261** - Cultural Studies II
- **ENG 347** - Global Perspectives in Literature
- **HIST 103** - World Regional Geography
- **HIST 105** - World History Since 1815
- **MUS 105** - Introduction to World Music
- **MUS 217** - Intercultural Communication

**P6 Ways of Knowing**
- **ANTH 130** - Cultural Worlds
- **AST 102** - Introduction to Asian Studies
- **COM 302** - Intercultural Communication
- **DHC 261** - Cultural Studies II
- **EDLT 217** - Exploring Global Dynamics through Children’s and Adolescent Literature
- **ENG 101** - Energy and Society
- **HIST 101** - World History to 1500
- **HIST 103** - World History Since 1815
- **IEM 330** - Geopolitics of Fossil Fuels
- **MGT 384** - Introduction to International Business
- **PHIL 105** - Asian Philosophy
- **WLC 391** - Popular Cultures of the World

**Course Descriptions**
- **ACCT 204** - 5 credits: This course introduces students to the role of taxation in global citizenship and sustainable economic development. It focuses on the principles of international income taxation and addresses ethics in the context of global citizenship. Permission by instructor.
- **ANTH 130** - 5 credits: The cross-cultural and holistic study of human worldwide, including the analysis of race, gender, power, kinship, globalization, and the role of symbols in social life. Students will also examine their own world through anthropological lenses.
- **AST 102** - 5 credits: An interdisciplinary introduction to the study of Asia, emphasizing geography, history, culture, and economics.
- **COM 302** - 4 credits: The objective of this course is to give the participants the skills and understanding necessary to improve communication with peoples of other nations and cultures. Prerequisite: Sophomore standing or above.
- **DHC 261** - 4 credits: Variable topic. Courses focus on negotiating cultural differences by applying appropriate patterns of understanding and behavior in culturally diverse settings. Courses focus on comparative cultures across national and continental boundaries. Prerequisite: admission to the Douglas Honors College.
- **EDLT 217** - 4 credits: Interdisciplinary connections with critical analysis of global and international children’s/adolescent literature are explored. Comparisons across contemporary, historical, social, political, and economic issues through global and international children/adolescent literature read and discussed.
- **ENG 347** - 5 credits: An introduction to contemporary non-western and postcolonial literature. Prerequisites: Sophomore standing or above and ENG 101 with a grade of C- or higher.
- **ENST 310** - 5 credits: Through classroom and field experiences, students will examine society’s use of and dependence upon energy. Students will become more discerning citizens, able to take part in local, national, and global energy discussions. Prerequisite: Sophomore standing or above.
- **GEST 101** - 5 credits: An introduction to global issues such as trade, environment, and development; it explores economic, political, and social trends in the world today.
- **IDS 343** - 5 credits: An introduction to current international issues related to international trade and finance, economic development, and comparative economic systems.
- **IEM 330** - 5 credits: An introduction to contemporary non-western and postcolonial literature. Prerequisites: Sophomore standing or above and ENG 101 with a grade of C- or higher.
- **MGT 384** - 5 credits: Principles of international business in culture, diversity, ethics, sustainability, politics, economics, finance, operations, human resources, and global markets. Prerequisites: MGT 380 or MGT 392.

**Engagement**
- **Civic and Community Engagement**
- **Health and Well-Being Engagement**
- **Perspectives on Current Issues**
- **Social Justice**
- **Sustainability**
- **Ways of Knowing**

**Overview**
- **K4: Global Dynamics**
- **Course Descriptions**
- **Engagement**
- **Overview**
K5: Humanities

Course Descriptions

**P1 Civic and Community Engagement**

ABS 110 - Expressive Black Culture: African-American Literary Traditions from Folklore to Rap
ENG 106 - Language and the Environment
LAJ 215 - Law in American History
TH 382 - Diverse Experiences in American Drama
WLC 293 - Language and Power

**P2 Health and Well-Being**

ENG 107 - Literature, Health, and Well-Being
HIST 102 - World History: 1500-1815
MGT 395 - Leadership in Business Organizations
PHIL 105 - The Meaning of Life
POSC 230 or WLC 293 - Language and Power

**P3 Perspectives on Current Issues**

ABS 110 - Expressive Black Culture: African-American Literary Traditions from Folklore to Rap
ENG 102 - American Indians in the Contact Period
ENG 107 - Literature, Health, and Well-Being
ENG 108 - Literature and Social Justice
HUM 101 - Exploring Cultures in the Ancient World
HUM 102 - Exploring Cultures from 16th Through 18th Centuries
HUM 103 - Exploring Cultures in Modern and Contemporary Societies
MGT 395 - Leadership in Business Organizations
PHIL 283 - Introduction to Western Political Thought
PHIL 103 - What is Enlightenment?
PHIL 104 - Moral Controversies
POSC 283 - Introduction to Western Political Thought
SPAN 456 - The Spanish and Latin American Short Story
WLC 341 - Spots of Enchantment: Re-Interpreting the Fairy Tale

**Social Justice**

ENG 106 - Literature and the Environment
HIST 102 - World History: 1500-1815
HIST 301 - Pacific Northwest History
HUM 101 - Exploring Cultures in the Ancient World
HUM 102 - Exploring Cultures from 16th Through 18th Centuries
HUM 103 - Exploring Cultures in Modern and Contemporary Societies
MGT 395 - Leadership in Business Organizations
PHIL 103 - What is Enlightenment?
PHIL 104 - Moral Controversies
POSC 283 - Introduction to Western Political Thought
PHIL 392 - Food, Sex, and the Other: Everyday Religion and Morality
SPAN 456 - The Spanish and Latin American Short Story
TH 382 - Diverse Experiences in American Drama

**Sustainability**

ENG 106 - Literature and the Environment
HIST 102 - World History: 1500-1815
HIST 301 - Pacific Northwest History
HUM 102 - Exploring Cultures from 16th Through 18th Centuries
HUM 103 - Exploring Cultures in Modern and Contemporary Societies
LAJ 215 - Law in American History
PHIL 101 - Philosophical Inquiry
PHIL 103 - What is Enlightenment?
PHIL 104 - Moral Controversies
POSC 283 - Introduction to Western Political Thought
TH 382 - Diverse Experiences in American Drama

**Ways of Knowing**

ABS 102 - American Indians in the Contact Period
ENG 106 - Humanistic Understanding I
ENG 107 - The Literature Imaginative: An Introduction to Literature
HIST 102 - World History: 1500-1815
HUM 101 - Exploring Cultures in the Ancient World
HUM 103 - Exploring Cultures in Modern and Contemporary Societies
LAJ 215 - Law in American History
PHIL 101 - Philosophical Inquiry
PHIL 103 - What is Enlightenment?
PHIL 104 - Moral Controversies
POSC 283 - Introduction to Western Political Thought
SPAN 456 - The Spanish and Latin American Short Story
WLC 341 - Spots of Enchantment: Re-Interpreting the Fairy Tale
MATH 120 - 4 credits: Mathematics is a living field of study which has reflected cultural ideas and norms throughout the centuries. This course will explore the relationship between culture and mathematics.

IDS 357 - Geography of Rivers: This course is designed to give the student an introduction to the geography of rivers and their influence on human societies. Prerequisite: SOC 107.

ANTH 106: Understanding Human Sexuality: This course examines the biological, psychological, and social aspects of sexuality with emphasis on developing sexual knowledge and promoting healthy relationships.

PSY 333: Introduction to Psychology: This course introduces students to the basic concepts and principles of psychology, including the major areas of study such as sensation and perception, cognition, personality, and social psychology.

PUBH 209 - Consumer Health: This course explores the relationship between culture and public health, and the role of public health in promoting health and preventing disease.

SOC 337 - Health and Society: This course explores the impact of social, cultural, and economic factors on health and illness.

WGSS 250 - Social Problems: This course examines issues related to discrimination, prejudice, and social conflict from a sociological perspective.

ATM 281 - Socio-cultural Aspects of Apparel Design: This course explores the impact of socio-cultural factors on the design and production of apparel.
Course Descriptions

**K7: Physical and Natural World**

**P1** Civic and Community Engagement

- ANTH 314 - Human Variation
- BIOL 206 - Plants in Modern World
- PHYS 106 - Physics Inquiry
- SCED 101 - Integrated Life Science

**P2** Health and Well-Being

- ANTH 314 - Human Variation
- BIOL 191 - Fundamentals of Biology
- CHEM 112 - Introduction to Biochemistry
- EXSC 154 - Science of Healthy Living
- GEOL 303 - Water: Science and Society
- PHYS 106 - Physics of Dance

**P3** Perspectives on Current Issues

- ANTH 110 - Bones, Apes, and Genes: Exploring Biological Anthropology
- BIOL 191 - Fundamentals of Biology
- ENST 201 - Earth as an Ecosystem
- GEOL 107 - Earth's Changing Surface
- IEM 103 - Introduction to Energy and Science Inquiry
- PHYS 102 - Introduction to Physics

**P4** Social Justice

- ANTH 110 - Bones, Apes, and Genes: Exploring Biological Anthropology
- BIOL 206 - Plants in Modern World
- GEOL 107 - Earth's Changing Surface
- GEOL 303 - Water: Science and Society

**P5** Sustainability

- ANTH 110 - Bones, Apes, and Genes: Exploring Biological Anthropology
- BIOL 206 - Plants in Modern World
- ENST 201 - Earth as an Ecosystem
- GEOL 107 - Earth's Changing Surface
- GEOL 103 - Water: Science and Society
- IEM 103 - Introduction to Energy and Science Inquiry

**P6** Ways of Knowing

- ANTH 110 - Bones, Apes, and Genes: Exploring Biological Anthropology
- BIOL 191 - Fundamentals of Biology
- CHEM 111 & LAB - Introduction to Chemistry
- CHEM 161 & LAB - General Chemistry I
- DHC 180 - Introduction to Physical and Natural World
- ENST 201 - Earth as an Ecosystem
- GEOL 107 - Our Dynamic Earth
- GEOL 101 & LAB - Introduction to Geology
- GEOL 103 & 101 LAB - Geology of Washington
- PHYS 105 - Introduction to Energy and Science Inquiry
- PHYS 106 - Physics Inquiry

**Biology**

- BIOL 98 - Fundamentals of Biology
- BIOL 101 & LAB - Introduction to Biology
- BIOL 102 - Introduction to Biology
- BIOL 103 - General Biology I
- BIOL 104 - General Biology II
- BIOL 105 - General Biology III
- BIOL 106 - General Biology IV
- BIOL 107 - General Biology V
- BIOL 108 - General Biology VI
- BIOL 109 - General Biology VII

**Chemistry**

- CHEM 101 - Fundamentals of Chemistry
- CHEM 102 - Introduction to Chemistry
- CHEM 103 - General Chemistry I
- CHEM 104 - General Chemistry II
- CHEM 105 - General Chemistry III
- CHEM 106 - General Chemistry IV
- CHEM 107 - General Chemistry V
- CHEM 108 - General Chemistry VI
- CHEM 109 - General Chemistry VII
- CHEM 110 - General Chemistry VIII

**Physics**

- PHYS 101 - Fundamentals of Physics
- PHYS 102 - Introduction to Physics
- PHYS 103 - General Physics I
- PHYS 104 - General Physics II
- PHYS 105 - General Physics III
- PHYS 106 - General Physics IV
- PHYS 107 - General Physics V
- PHYS 108 - General Physics VI
- PHYS 109 - General Physics VII
- PHYS 110 - General Physics VIII
### Course Descriptions

**ACCT 301 - 5 credits:** An overview of accounting, tax, and finance from the viewpoint of the financial statement user. Students will learn basic financial language and analysis skills for assessing enterprise performance. Customized topics for students in various majors.

**FROM 102 - 6 credits:** An introduction to the concepts, methods, and development of ethnography, as well as key discoveries from the ancient world. Illustrations of how fields of science are combined to uncover past human achievements and diversify cultures.

**BIOC 201 - 5 credits:** An introduction to the function of human cells, organs, and organ systems as it relates to health and well-being current developments, and society. Not open to students with credit in BIOC 450, but may not be counted toward a major or minor in the department of biological sciences.

**BIOC 204 - 5 credits:** An introduction to the scientific principles and real-world practices of growing plants for household, community, and horticultural uses. The course will cover topics ranging from physiology to sustainability and involve independent and community-focused projects.

**BIOC 205 - 5 credits:** Microbes are significant in our daily lives. The course covers disease and epidemics, prevention and control of infectious disease, the necessity of microbes in health, and the use of microbes for the benefit of mankind.

**BIOC 300 - 5 credits:** Inquiry-based investigations into physical science to help students develop understanding of fundamental concepts and the process of scientific investigation.

**BIOC 302 - 5 credits:** Basic concepts of ecology with emphasis on ecosystems and populations and how human activities and attitudes relate to these basic concepts. May not be counted toward a major or a minor in the department of biological sciences.

**CHEM 110 - 4 credits:** Introduction to chemical principles and applications for non-scientists, with a focus on the interaction of human beings with the natural environment, 4 hours lecture and 2 hours lab weekly.

**CHEM 111 - 4 credits:** Students will analyze the impact of health factors through construction of a personal health index calculator, create health analysis tools with instantaneous updating, and evaluate the pros and cons of technology in the health field.

**CHEM 115 - 4 credits:** Students develop mathematical and quantitative reasoning skills by learning the fundamentals of computer programming. Students gain an understanding of possible connections between technology and art or science expression.

**CHEM 100 - 4 credits:** This course provides an overview of gaming within the field of computer science including social, cultural, ethical, legal, and economic issues. Software engineering principles will be introduced and applied to a game development.

**EET 101 - 4 credits:** An introduction to electronic history, analog and digital circuit components, common troubleshooting practices, and circuit analysis techniques, with an emphasis on modern devices and their impact on society.

**ENST 202 - 4 credits:** The physical and cultural dimensions of environmental problems with particular emphasis given to the interaction between ecosystems, basic resources, population dynamics, and culture.

**ETSC 101 - 5 credits:** A study of how basic scientific principles are applied daily in industrial societies through a survey of transportation, energy and power, construction, and consumer product technologies.

**FIN 101 - 4 credits:** An introduction to financial concepts relevant to everyday savers. Topics include stocks, bonds, interest, mutual funds, the power of compounding, investing in stocks, valuation of stocks, behavioral finance, the effects of the macroeconomy on investments, and stock market valuation.

**FIN 201 - 4 credits:** The statistical revolution has dramatically changed how our society makes decisions. This course will examine how statistics is used in diverse fields and current ethical and social issues surrounding the use of statistics and data. Does not count toward the Mathematics minor. Prerequisite: Appropriate placement score or Math 105B with a grade of C or higher or a higher level math class.

**NUTR 105 - 5 credits:** Fundamental nutritional concepts as related to health. Four hours lecture and one hour discussion per week.

**PHYS 304 - 4 credits:** This is an online interdisciplinary course focusing on life's origins and the potential for life in our solar system and beyond. It will be taught at a level suitable for non-science and non-math majors. Prerequisite: Sophomore standing or above.

**PHYS 305 - 5 credits:** A study of how basic scientific principles are applied daily in industrial societies through a survey of transportation, energy and power, construction, and consumer product technologies.

**SHM 102 - 5 credits:** Explore the fundamental concepts of occupational health, including identification of health hazards in the work place, prevention of work place injuries and disease, and the use of personal protective equipment.

**STP 201, 202 - 2 credits:** Inquiry Based Lesson Design. This course is designed for perspective K-8 teachers but is suitable for all students.

**STP 102 - 2 credits:** Environmental Health

**IT 105 - 4 credits:** This course will expose students to the potential threats being thrust upon them daily by simply using the Internet and how to neutralize or greatly reduce these risks.

**IT 111 - 4 credits:** Examines impact of online activities on personal, academic, and professional lives, plus the global impact of technology and our interactions with that technology. Maintain and leverage digital footprints, critically evaluate online content, and cultivate e-professionalism.

**IT 202 - 4 credits:** Learn to maximize software applications and collaborative tools to support community and civic projects. Emphasis on using technology to facilitate project design, organization, communication, presentation, and building stakeholder support.

**MATH 210 - 4 credits:** The statistical revolution has dramatically changed how our society makes decisions. This course will examine how statistics is used in diverse fields and current ethical and social issues surrounding the use of statistics and data. Does not count toward the Mathematics minor. Prerequisite: Appropriate placement score or Math 105B with a grade of C or higher or a higher level math class.

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**College of Arts and Humanities**

**Mission**
Recognized for our unwavering commitment to high-quality teaching and learning, CAH is at the heart of the success of CWU. Our innovative and dynamic departments and programs challenge our students to build enduring skills for lifelong achievement through an emphasis on creative, analytical, and ethical thinking and communication. We provide personalized mentorship; an inclusive, diverse and cross-disciplinary curriculum; opportunities for research, creative activities and service outside the classroom; and participation in a lively and stimulating community. As our alumni can affirm, this rich educational environment provides the foundation for a rewarding personal life, a productive career, and a commitment to globally informed civic values.

**Diversity & Inclusivity**
CAH is a community that includes and values the voices of all people. As such, we recognize the social barriers that have systematically marginalized and excluded people and communities based on race, ethnicity, gender, sexual identity, socioeconomic background, age, disability, national origin, and religion.

We are committed to the equity of opportunities, and strive to promote and advance diverse communities. We value and proactively seek genuine participation from these historically under-represented and underserved groups, and recognize them as an essential component of creating a welcoming and rich academic, intellectual, and cultural environment for everyone.

**Vision**
The College of Arts and Humanities empowers ethically minded students to reach their creative, intellectual, and leadership potential. We prepare students for the world by engaging them in industry-relevant and student-centered programs.

**Academic Programs:**
- Bachelor of Science in Accounting
- Bachelor of Science in Business Administration, specializing in:  
  - Business Analytics  
  - Finance  
  - General Business  
  - Human Resource Management  
  - Leadership & Management  
  - Marketing Management  
  - Personal Financial Planning  
  - Supply Chain Management
- Bachelor of Science in Economics, specializing in:  
  - Economic & Business Forecasting  
  - General Economics  
  - Managerial Economics
- Bachelor of Entrepreneurship (coming Fall 2021)
- Bachelor of Science in Personal Financial Planning

**Minors in:**
- Accounting  
- Business  
- Business Analytics  
- Digital Marketing  
- Entrepreneurship  
- Finance  
- Human Resource Management  
- Sport Business  
- Supply Chain Management

**Departments:**
- Art + Design
- Communications
- English
- History
- Music
- Philosophy & Religious Studies
- Theatre Arts
- World Languages & Cultures

**Cross & Inter-disciplinary Programs:**
- Africana & Black Studies
- Asian Studies
- Film
- Latino & Latin American Studies
- Liberal Studies

**College of Business**

**Mission**
The programs and services in the College of Business are designed to serve our mission: "Launch students toward a better future by engaging them in industry-relevant and student-centered programs."

**Academic Programs:**
- Bachelor of Science in Accounting
- Bachelor of Science in Business Administration, specializing in:  
  - Business Analytics  
  - Finance  
  - General Business  
  - Human Resource Management  
  - Leadership & Management  
  - Marketing Management  
  - Personal Financial Planning  
  - Supply Chain Management
- Bachelor of Science in Economics, specializing in:  
  - Economic & Business Forecasting  
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**Minors in:**
- Accounting  
- Business  
- Business Analytics  
- Digital Marketing  
- Entrepreneurship  
- Finance  
- Human Resource Management  
- Sport Business  
- Supply Chain Management

**Co-Curricular Activities**
The college experience is what you make it and the way you spend your time outside of the classroom is important. These experiences will shape your life at school and beyond so take advantage of everything available. What better way to meet people with common interests, make friends, and accomplish personal goals than getting involved!

- CB Student Clubs & Events: olivia.vester@cwu.edu
- CWU Business Mentoring: emily.wilson3@cwu.edu
- Job Talks and Workshops: jason.pfeiffer@cwu.edu

**CB C.A.T. Center**
By partnering with Career Services, Professional Advising, and the Learning Commons, the CB C.A.T. Center is the destination for career counseling, academic advising, and tutoring services. Students can meet with their academic advisors, declare the major, utilize tutoring, and begin preparing for their future career by meeting with a career counselor. As the home for academic and career support in the College of Business, the CB C.A.T. Center is a unique resource available only to College of Business students. Call us at 509-963-2930, email us at CBAdvising@cwu.edu, or stop by Shaw Smyser 413.

**Experiences**
There are many chances for students to apply knowledge they have learned, such as marketing a local business, leading projects to help communities, doing income taxes for low income families, or competing against other colleges. There are also numerous networking opportunities to meet with different companies, learn from professionals, or being mentored by someone in your field that can help provide guidance on transitioning into the workforce.

**For More Information...**
For more information about all things CB, contact Olivia Vester, Recruiting and Events Coordinator, at Olivia.Vester@cwu.edu.
College of Education and Professional Studies

Department of Aviation
Established in 1975, CWU’s aviation program is the only fully accredited public university aviation program in the Pacific Northwest.

Department of Air Force ROTC/Aerospace Studies
• Scholarships, tuition, fees, textbooks
• Leadership training and development
• Earn a commission to serve your country as a second lieutenant in the U.S. Air Force.

Department of Army ROTC/Military Science
Becoming an Army Officer offers exceptional leadership development, career advancement, and training opportunities. U.S. Army Second Lieutenants are the junior executives of the U.S. Army. They receive pay, responsibility, and respect commensurate with this level of responsibility from the outset of their careers.

Army Officers work in exciting and marketable career fields such as Aviation, Cyber Security, Information Technology, Logistics, and Supply Chain Management, and Human Resources Management, to name a few. Army ROTC commissions officers in the Active Army, the Army Reserves, and the Army National Guard.

Army Officers are life-long learners and earn multiple opportunities for professional and personal development throughout their career. Officers can be selected for elite training and are encouraged to pursue graduate degrees.

Department of Education, Development, Teaching and Learning
We prepare future and current educators to excel in their teaching! LEARN continuously
• Do passionately
• LIVE respectfully
• Teach

Department of Curriculum, Supervision, and Educational Leadership
• Top teacher producing university in the state of WA.
• Leadership training and development
• Scholarships, tuition, fees, textbooks

Department of Engineering Technologies, Safety, and Construction
Department of Engineering Technologies, Safety, and Construction. Hands-on learning. 100% job placement after graduation. Good salaries and fulfilling work. High quality instruction. World-class facilities. Small class sizes. Courses of the ETSC programs are taught by experienced and knowledgeable faculty who provide students with opportunities for hands-on, and practical learning. The undergraduate programs in ETSC are: Construction Management; Electronics Engineering Technologies; Industrial Engineering Technologies; Mechanical Engineering Technologies; Risk, Insurance, and Safety Management; Safety and Health Management, and Technology Education.

Department of Health Sciences
The Department of Health Sciences is poised to improve the health of populations, communities, and individuals through teaching scholarship and service to produce leaders and innovators in health.

The five undergraduate programs in Clinical Physiology, Exercise Science, Food Science and Nutrition, Paramedicine, and Public Health, are designed to educate graduates to be critical thinkers, engage in lifelong learning, and to participate in community partnerships to emphasize health equity in our world.

Department of Information Technology and Administrative Management
Information technology drives industry and empowers modern businesses. More than ever, organizations need skilled IT-management professionals who build bridges between the latest technologies and the people who use them. A degree in Information Technology and Administrative Management (ITAM) opens up career opportunities across a wide range of major employment growth areas including healthcare, manufacturing, retail chains, and non-profits.

Specializations in Administrative or Project Management, Cybersecurity, Data Driven Innovation, Network or Web, and Database Management, and Retail Management Technology.

Department of Sport and Movement Studies
Sport Management major with specialization choices of Sport Business, Sport Coaching, and Recreation Management.

Master of Science degrees in Sport and Athletic Administration, and Health & Physical Education

Only Dance major east of the Cascades in the State of Washington

Earn a K-12 teaching license in Physical Education and School Health; curriculum includes traditional sports, fitness, outdoor activities, lifetime games, and dance

College of the Sciences

Department of Engineering Technologies, Safety, and Construction

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TOP FOUR WAYS COLLEGE OF THE SCIENCES STUDENTS ENGAGE

1) PRESENT FACULTY MENTORED RESEARCH
COTS students regularly present their research locally at CWU’s Symposium On University Research and Creative Expression (SOURCE), nationally, and internationally. Here are some examples of the kinds of research projects you could be involved in:

Changes in Snow vs. Glacier Fed Discharge from the South Cascade Glacier, Washington State Since 1960 presented at SOURCE by environmental studies undergraduates Christian Handt, Mason Garcia, Patrick DiPirro, and Erin Whorton; mentored by Dr. Susan Kaspari, Geoscience

Structural Violence and Mexican Immigrants presented at the Annual Western Society of Criminology Conference in Honolulu, HI by undergraduate law and justice major Alejandra Lopez Rocha; mentored by Dr. Charles Reasons, Law and Justice

Video Games that change the game: The use of video games to influence attitudes toward immigrants presented at SOURCE by undergraduate psychology major Patricia Chirco; mentored by Dr. Mary Radeke, Psychology

Determination of Particulate Matter Oxidative Capacity with Antioxidant Glutathione presented at American Geophysical Union Conference, DC by undergraduate chemistry major Courtney McDonald; mentored by Dr. Anne Johansen, Chemistry.

Mathematical Models of Neural Action Potentials presented at SANGAS. The National Diversity in STEM Conference in San Antonio, TX by Jesus Lopez; mentored by Dr. Erin Craig, Physics

Building A Community: Enhancing Student Experiences Through Internships at Central Washington University presented at the 12th Annual UTeach Conference in Austin, TX by Yeast/STEM undergraduates Ana Garcia, Matthew Changar and Payton Kelly; mentored by Rachel George and Dr. Jen DeChaine, Science Education

2) JOIN A CLUB
Over 20 student clubs are housed in the College of the Sciences. Whether your interest is academic, advocacy, or just plain to have fun, clubs provide students with beyond-the-classroom experiences at CWU.

Examples of COTS clubs include:
• Actuarial Science Club
• Pre-Med Club
• Chemistry Club
• Primate Awareness Network
• Environmental Club
• Women in STEM Club

3) PARTICIPATE IN A COMMUNITY BUILDING PROGRAM
COTS offers many different programs that give you unique opportunities to engage with your peers, for example:

Science Talent Expansion Program (STEP) supports new 1st year and transfer students in the science, technology, engineering and mathematics (STEM) fields. Take classes together, live in the STEP Living Learning Community, get a jump start on faculty mentored research, and explore career pathways.

4) SHARE KNOWLEDGE THROUGH SCIENCE OUTREACH
Numerous opportunities to share your knowledge with the public are available through the COTS Engagement Program including:
• expanding your horizons: a workshop for middle school girls to learn about careers in STEM
• Nature of Night: a community event with hands-on activities to learn about night time science
• Kittitas County Math Circles: an after-school program to give children positive mathematics experiences
• Robotics competitions: events for K-12 students to compete for regional and national awards
Log in to my.cwu.edu
A. Log in
B. Go to the Student Tab
C. Under “Enrollment” on the left navigation bar, select “Add Classes”
D. Click on “My Scheduler”

Launch “My Scheduler”
Select “Open My Scheduler” button to open My Scheduler. If asked, please make sure to enable pop-ups. When prompted select the CWU-Ellensburg campus.

Customize your Schedule
A. Add courses to take next term
B. Add breaks to block off times for no classes
C. Generate all possible schedules
D. Click “View” to see each schedule
E. Send to Shopping Cart

Import Cart
Return to MyCWU and add the selected schedule to your shopping cart

Verify Courses
Verify the selected course and click “Next”

Continue Registration Process
Click “Proceed to Step 2 of 3” to continue

Finish Enrolling
Once you have reviewed your schedule select “Finish Enrolling” to finalize your registration

Success!
Green checkmarks indicate successful enrollment. Any errors display with an instructional message and red X.
The Wildcat Shop is here to help you.

We have three easy options to help you get the material you need for your classes.

How to get your books online

1. June through August 9, 2020
   Enroll in our PreOrder program. On our homepage select the Orientation link and complete the associated steps. You’re done! We do all the work for you and even give you a free CWU T-shirt!

2. Starting August 10, 2020
   Visit the Wildcat Shop online at wildcatshop.com. Our site allows you to compare textbook prices with other vendors. Choose in store pickup or ship.

3. Visit the Service Counter at the back of the Wildcat Shop. Check our website for store hours.

Check out the “Orientation” link on our website: wildcatshop.com

This general education worksheet is designed for you to track and plan your completion of the curriculum. Upon receiving a list of recommended courses from an advisor you can plan and track your progress.
How to Use Your CWU Email and Calendar
Add your student email to your phone so you do not miss any important information. Log in with username@cwu.edu and your MyCWU password.

Remember: Because of FERPA Central will only email your @cwu.edu email! Check out CENTRAL 101 for step by step directions.

CWU WILDCAT CONNECT
CWU Connect is a mobile app made by and for Central students. Purchase tickets for campus events, search for housing, find out where your classes are, check the weather on the passes, and much more—all in one app!

INSTAGRAM
Instagram is a great place to get connected with your peers AND the programs going on in Central’s campus. Many events are advertised through Instagram.

STAY CONNECTED ONLINE
Complete FAFSA and/or other college aid applications
Submit any related verification documents to the Financial Aid Office
Complete Academic Writing I Placement Test (if required)
Complete Quantitative Reasoning Placement Test (if required)
Submit Housing Application via MyCWU > MyHousing
Schedule an individual Financial Aid Counseling Session
Register for Orientation and Advising

Stay up-to-date on everything you need to make your Central experience the best it can be!

CWU ORIENTATION (@DISCOVERCWU)
CWU HYPE (@CWUHYPE)
88.1 THE BURG (@881THEBURG)
PULSE (@CWUPULSEMAGAZINE)
OBSERVER (@CWUOBSERVER)
STUDENT GOVERNMENT (@ASCWU_SG) (ASCWU_PRESIDENT)
ATHLETICS (@CWUAthletics)
DIVERSITY & EQUITY CENTER (@CWUDIVERSITY)
CWU CLUBS (@CWU_ENGAGEMENT)