

October 24, 2016

Dear Faculty,

Happy Fall! Thank you for your efforts engaging students with multimodal pedagogies and instructional technologies. We look forward to providing opportunities this year for faculty to engage with a new distance education platform, share streaming media, explore virtual reality, and pursue online teaching certification.

**Multimodal Learning Team** – We’ve welcomed a number of new members and one returning member (Delayna Breckon) back to our team. Bruce Palmquist (Physics/Science Education) will be our Faculty Fellow this year. The Multimodal Learning team now includes:

- Christopher Schedler, Executive Director, Professor/English, x1357 [Christopher.Schedler@cwu.edu](mailto:Christopher.Schedler@cwu.edu)
- Justin Carroll, Program Assistant, x1258 [Justin.Carroll@cwu.edu](mailto:Justin.Carroll@cwu.edu)
- Bruce Palmquist, Faculty Fellow, Professor/Physics, x3142 [Bruce.Palmquist@cwu.edu](mailto:Bruce.Palmquist@cwu.edu)
- Joy Bensiger, Senior Instructional Technologist/Canvas Admin, x2039 [Joy.Bensiger@cwu.edu](mailto:Joy.Bensiger@cwu.edu)
- Delayna Breckon, Instructional Technologist x1172 [Delayna.Breckon@cwu.edu](mailto:Delayna.Breckon@cwu.edu)
- Geri Hopkins, Instructional Design Librarian/MediaAmp Admin, x1925 [Geri.Hopkins@cwu.edu](mailto:Geri.Hopkins@cwu.edu)
- Chad Schone, MEC Director/Panopto Admin, x1613 [Chad.Schone@cwu.edu](mailto:Chad.Schone@cwu.edu)
- Forrest Hollingsworth, MEC Media Technician x2343 [Forrest.H@cwu.edu](mailto:Forrest.H@cwu.edu)
- Holly Wheeler, MEC Library Media Specialist, x1224 [Holly.Wheeler@cwu.edu](mailto:Holly.Wheeler@cwu.edu)
- Frank Jones, DE Supervisor (Ellensburg) x2856 [Frank.Jones@cwu.edu](mailto:Frank.Jones@cwu.edu)
- Maury Webber, DE Supervisor (Lynnwood) x3752 [Maury.Webber@cwu.edu](mailto:Maury.Webber@cwu.edu)
- Pete Cusumano, DE Supervisor (Des Moines) x3834 [Peter.Cusumano@cwu.edu](mailto:Peter.Cusumano@cwu.edu)

**New Multimodal Learning Website** – We’ve launched a new [Multimodal Learning](#) website to serve as a hub for faculty support on Canvas and other instructional technology tools, training workshops, faculty learning communities, instructional design services, online teacher certification, and other resources.

**Multimodal Education Center** – During our second full year of operation in the [Multimodal Education Center](#) in Black Hall, we expanded our services and support for faculty and students with a second 3D printer, new poster printer, virtual reality headset, sound-proofed recording studio, and expanded computer labs, as well as new furniture and carpet. Come check out our new technologies and updated facilities in Black Hall.

**Online Learning @ CWU** – We now have over 1,100 declared online majors (930 undergraduate and 207 graduate), and over 1/3 of CWU students take at least one online course each quarter. Our student-centered [Online Learning](#) website has been redesigned. New online degrees launching this year include B.S. Business Administration and M.A. English: Professional & Creative Writing.

**Canvas LMS** – Each quarter, 60-75% of all courses and 70-85% of faculty use Canvas. We updated the Canvas user interface – over the Summer and enabled Canvas Commons for shared instructional resources, including modules that you can download directly to your courses for students to learn about citation, plagiarism, and essentials for online learning. For support with Canvas, contact Joy Bensiger or Delayna Breckon.

### Office of Multimodal Learning

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Office: 509-963-1258 • E-mail: [CarrollJA@cwu.edu](mailto:CarrollJA@cwu.edu) • Web: [www.cwu.edu/online-learning](http://www.cwu.edu/online-learning)

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**MediaAmp Streaming Media** – Over the last year, we developed and launched the [CWUTV media portal](#) for promotional videos and live event streaming, including Commencement and Convocation. We are piloting the new Modalis application for sharing media collections, playlists, and student-created media with classes and departments. For support acquiring streaming video and using MediaAmp, contact Geri Hopkins.

**Panopto Lecture Capture** – In its first full year in use, [Panopto lecture capture](#) was used in 215 courses, with more than 1,500 recordings, and over 24,000 viewings. We provide a faculty recording studio in Black Hall with high-quality camera, microphone, lighting, and backdrop, as well as mobile recordings kits for checkout in the Multimodal Education Center and at the Westside Centers. For support with Panopto, contact Chad Schone and Forrest Hollingsworth.

**DE/ITV Transition** – After assuming responsibility for supporting Distance Education (DE) course delivery and leading an investigation into a replacement for our legacy Interactive Television (ITV) system, we selected the Cisco Telepresence-WebEx solution as our new DE platform. Implementation of the new Cisco system and upgrades to 9 DE classrooms at Ellensburg, Des Moines, and Lynnwood will take place this Fall, with a second phase of upgrades to follow.

**Master Online Teacher Certification** – Now in its third year, our Faculty Institute for Online Teaching (offered in Summer and Pre-Fall) has enrolled over 125 faculty members and almost two dozen have completed the [Master Online Teacher Certification](#), which requires additional training workshops, participation in faculty learning community meetings, development of an online course, and submission of the course for quality assurance review. Look for the next call for participants in Spring quarter.

**Professional Development** – [Training workshops](#) on Canvas and other instructional technology tools continue to be offered each quarter, both face-to-face and via online webinars for faculty at the University Centers. Our [Instructional Design Team](#) is available to consult with departments and individual faculty in designing and delivering quality online and hybrid courses. To set up a consultation with the instructional design team, please contact Chris Schedler.

**Multimodal Learning Communities** – These [Faculty Learning Communities](#) meet four times per quarter. Two groups are available for faculty participation, based on relative experience and expertise in teaching online. Both groups (Vanguard for the more experienced; Explorers for beginners) provide a chance to share best practices and receive tools and resources to improve your online and hybrid classes. Faculty at remote locations can also participate in the meetings via Skype. To join one of the communities, contact Chris Schedler.

Your suggestions and comments regarding these or other Multimodal Learning initiatives are welcomed.

Sincerely,



Christopher Schedler  
Professor / English  
Executive Director / Multimodal Learning

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