

Student Learning Outcomes	Related Program Goals	Related Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment	Who Assessed	When Assessed	Standard of Mastery/ Criterion of Achievement
<p>1. Write in the language of the discipline, using the elements of style described in the Publication Manual of the American Psychological Association.</p>	<p>Goal 1. Facilitate student progress to advanced levels of knowledge and practice in the methods and ethics of experimental psychology.</p> <p>Goal 5. For appropriate students, provide a foundation of knowledge and skills that supports competence in applied behavioral science positions.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in various classes.</p> <p>Thesis proposal</p> <p>HSRC or IACUC proposals, if relevant.</p> <p>Thesis document</p>	<p>Graduate students</p>	<p>During each academic term of enrollment.</p> <p>At time of presentation of thesis proposal.</p> <p>At the time of HSRC or IACUC submission.</p> <p>Thesis defense</p> <p>Thesis submission to graduate committee and to the graduate school.</p>	<p>GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form.</p> <p>Successful completion and approval of the thesis proposal as signified by the signing of the course of study form by the thesis committee.</p> <p>Successful approval of research proposals by IACUC or HSRC committees, when relevant.</p> <p>Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair and committee.</p> <p>Successful acceptance of the written thesis by the graduate school.</p>

<p>2. Describe and perform data analyses for particular data sets such as traditional descriptive statistical analyses, inferential statistical analyses, sequential analyses, single-subject designs and/or multivariate analyses.</p>	<p>Goal 1. Facilitate student progress to advanced levels of knowledge and practice in the methods of experimental psychology.</p> <p>Goal 5. For appropriate students, provide a foundation of knowledge and skills that supports competence in applied behavioral science positions.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in various classes, course examinations, and thesis work.</p>	<p>Graduate students</p>	<p>PSY 550, 553, 555, 558; 595, 700</p>	<p>GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form.</p> <p>Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair and committee.</p> <p>Successful acceptance of the written thesis by the graduate school.</p>
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<p>3. Describe, assess and utilize common research designs in psychology.</p>	<p>Goal 1. Facilitate student progress to advanced levels of knowledge and practice in the methods of experimental psychology.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in various classes, course examinations, and thesis work.</p>	<p>Graduate students</p>	<p>PSYC 550, 553, 555, 558, 595, 700</p>	<p>GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form.</p> <p>Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair and committee.</p>
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<p>4. Design, conduct, and report psychological research.</p>	<p>Goal 1. Facilitate student progress to advanced levels of knowledge and practice in the methods of experimental psychology.</p> <p>Goal 5. For appropriate students, provide a foundation of knowledge and skills that supports competence in applied behavioral science positions.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in various classes, course examinations, and thesis work.</p>	<p>Graduate students</p>	<p>PSY 550, 555, 553, 558, 595, 700</p>	<p>GPA above 3.0 and no grade lower than a C in selected design and analysis classes on student's course of study form.</p> <p>Successful completion and approval of the thesis proposal as signified by the signing of the course of study form by the thesis committee.</p> <p>Successful defense of the thesis as signified by the signing of the thesis signature pages by the thesis chair and committee.</p> <p>Successful acceptance of the written thesis by the graduate school.</p>
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<p>5. Describe and contrast major theoretical and practical concepts in core content areas of research including behavior analysis, cognitive psychology, comparative psychology, and/or physiological psychology.</p>	<p>Goal 2. Provide a foundation in core areas of experimental psychology that supports the development of competence across a variety of sub-disciplines.</p> <p>Goal 3. Provide a foundation in areas of research specialization in collaboration with at least one faculty member with interest and expertise.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned papers or projects in various classes, course exams, and thesis work.</p>	<p>Graduate students</p>	<p>PSY 541, 562, 553, 554, 576, 578, 588.</p>	<p>GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form.</p>
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<p>6. Engage in scholarly and professional activities, including presenting research at formal and/or informal professional events.</p>	<p>Goal 3. Provide a foundation in areas of research specialization in collaboration with at least one faculty member with interest and expertise.</p> <p>Goal 4. Encourage the development of professional competence.</p> <p>Goal 5. For appropriate students, provide a foundation of knowledge and skills that supports competence in applied behavioral science positions.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Assigned presentations in various courses, and the oral thesis defense.</p> <p>Required submission of research to CWU SOURCE Conference.</p> <p>Submission of research to a regional, national or international conference within 1 year of graduation.</p>	<p>Graduate students</p>	<p>Various required content and elective courses on the course of study, and PSY 700.</p> <p>SOURCE submission deadlines before graduation.</p> <p>External conference submissions within 1 year of graduation.</p>	<p>GPA above 3.0 and no grade lower than a C in required core content and elective classes on student's course of study form</p> <p>Successful oral defense of the master's thesis</p> <p>100% of graduate students will submit thesis research to CWU SOURCE Conference.</p> <p>Minimum of 75% of graduate students will submit research proposals to a regional, national or international conference within 1 year of graduation</p>
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<p>7. Performing professional skills in a supervised practice setting such as research teams, internships, and graduate research courses.</p>	<p>Goal 3. Provide a foundation in areas of research specialization in collaboration with at least one faculty member with interest and expertise.</p> <p>Goal 4. Encourage the development of professional competence.</p> <p>Goal 5. For appropriate students, provide a foundation of knowledge and skills that supports competence in applied behavioral science positions.</p>	<p>Goal 2. Promote excellence in learning to prepare students for careers and advanced study.</p> <p>Goal 5. Support involvement of undergraduate and graduate students in psychological research.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal III: Provide for outstanding graduate programs that meet focused regional needs and achieve academic excellence.</p> <p>Goal V: Build partnerships that with private, professional, academic, government, and community-based organizations.</p>	<p>Goals I & II: Maintain and strengthen an outstanding academic and student life at all sites.</p> <p>Goal V: Achieve regional and national prominence for the university.</p>	<p>Internships, supervised field experiences, graduate research courses, and thesis work.</p>	<p>Graduate students working in applied settings.</p>	<p>Psy 684, 595, 700</p>	<p>GPA above 3.0 and no grade lower than a C in internships, relevant graduate research courses, and thesis work.</p>
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