

CWU Assessment Plan Preparation Form

Geography Major (undergraduate only)

Student Learning Outcomes	Related Program/ Departmental Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)*	Who Assessed (only students in courses required for a geography degree)**	When Assessed (term, dates)** *	Standard of Mastery/ Criterion of Achievement (How good does performance have to be?)
<p>1.) KNOWLEDGE BASE OF GEOGRAPHY Demonstrate familiarity with the vocabulary, major concepts and theories, themes, and historical trends in geography.</p>	<p>Goal I: Maintain a teaching-learning facility and major program of study that promotes the uniquely integrative, synthesizing view of geography as a discipline.</p> <p>Goal II: Foster an intellectually and socially diverse community of faculty, staff, and students who care deeply about the Earth as human habitat and who enthusiastically share ideas, information, and responsibility for learning about the interactions of people and the environment.</p> <p>Goal III: Improve the ability of our students to observe the world around them in terms of its physical and cultural landscapes, and to understand the powerful concept of a place that is operative at many scales, from the local to the global.</p>	<p>Goal I. Provide for an outstanding academic and student experience in the College of the Sciences.</p> <p>Goal II. Provide for an outstanding academic and student life in college programs and courses at the University centers.</p> <p>Goal VI. Strengthen the college's contributions to the field of education.</p>	<p>Goal I. Maintain and strengthen outstanding academic and student life at the Ellensburg campus.</p> <p>Goal II. Provide for an outstanding academic and student life at the University centers.</p> <p>Goal V. Achieve regional and national prominence for the university.</p>	<p>Course grades for geography majors. (applies to all cells in this column)</p>	<p>GEOG 101, Intro. Regional Geography GEOG 107, Intro. Physical Geography GEOG 108, Intro. Human Geography</p> <p>Adv. Human Geog. Course Advanced Physical Geog. Course Advanced Regional Geography course Advanced Techniques course</p> <p>GEOG 489, Capstone</p>	<p>Quarterly in courses (applies to all cells in this column)</p>	<p>Students are required to earn at least a C grade in each program class. (applies to all cells in this column)</p>

<p>2.) COMMUNICATION SKILLS Communicate effectively in a variety (i.e., written, oral, graphical) of forms.</p>	<p>Goal I: Maintain a teaching-learning facility and major program of study that promotes the uniquely integrative, synthesizing view of geography as a discipline.</p>	<p>Goal I. Provide for an outstanding academic and student experience in the College of the Sciences.</p> <p>Goal II. Provide for an outstanding academic and student life in college programs and courses at the University centers.</p> <p>Goal V. Build partnerships that support academic program quality and student experiences in the college of the sciences, including those with private, professional, academic, government, and community-based organizations.</p> <p>Goal VII. Create and sustain productive, civil, and pleasant learning environments.</p>	<p>Goal I. Maintain and strengthen outstanding academic and student life at the Ellensburg campus.</p> <p>Goal II. Provide for an outstanding academic and student life at the University centers.</p> <p>Goal IV. Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.</p> <p>Goal V. Achieve regional and national prominence for the university.</p> <p>Goal VI. Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>		<p>GEOG 203, Map Reading & Interpret.</p> <p>Adv. Human Geog. Course Advanced Physical Geog. Course Advanced Regional Geography course Advanced Techniques course</p> <p>GEOG 489, Capstone</p>		
<p>3.) PLACE Demonstrate an ability to analyze and describe the spatial characteristics,</p>	<p>Goal I: Maintain a teaching-learning facility and major program of study that</p>	<p>Goal I. Provide for an outstanding academic and</p>	<p>Goal I. Maintain and strengthen outstanding academic and student life at the</p>		<p>GEOG 203, Map Reading & Interp.</p> <p>Adv. Human Geog.</p>		

<p>organization, distribution, and migration of peoples, environments, and resources of a place.</p>	<p>promotes the uniquely integrative, synthesizing view of geography as a discipline.</p> <p>Goal II: Foster an intellectually and socially diverse community of faculty, staff, and students who care deeply about the Earth as human habitat and who enthusiastically share ideas, information, and responsibility for learning about the interactions of people and the environment.</p> <p>Goal III: Improve the ability of our students to observe the world around them in terms of its physical and cultural landscapes, and to understand the powerful concept of a place that is operative at many scales, from the local to the global.</p>	<p>student experience in the College of the Sciences.</p> <p>Goal II. Provide for an outstanding academic and student life in college programs and courses at the University centers.</p> <p>Goal VI. Strengthen the college's contributions to the field of education.</p>	<p>Ellensburg campus.</p> <p>Goal II. Provide for an outstanding academic and student life at the University centers.</p> <p>Goal V. Achieve regional and national prominence for the university.</p>		<p>Course Advanced Physical Geog. Course Advanced Regional Geography course Advanced Techniques course</p> <p>GEOG 489, Capstone</p>		
<p>4.) PATTERNS Identify the patterns created through the interactions of human systems and physical systems, and the patterns and networks of intra-national and inter-national interdependence.</p>	<p>Goal I: Maintain a teaching-learning facility and major program of study that promotes the uniquely integrative, synthesizing view of geography as a discipline.</p> <p>Goal II: Foster an intellectually and socially diverse community of faculty, staff, and students who care deeply about the</p>	<p>Goal I. Provide for an outstanding academic and student experience in the College of the Sciences.</p> <p>Goal II. Provide for an outstanding academic and student life in college programs and courses at the</p>	<p>Goal I. Maintain and strengthen outstanding academic and student life at the Ellensburg campus.</p> <p>Goal II. Provide for an outstanding academic and student life at the University centers.</p> <p>Goal V. Achieve regional and national prominence for the university.</p>		<p>Adv. Human Geog. Course Advanced Physical Geog. Course Advanced Regional Geography course Advanced Techniques course</p> <p>GEOG 489, Capstone</p>		

	<p>Earth as human habitat and who enthusiastically share ideas, information, and responsibility for learning about the interactions of people and the environment.</p> <p>Goal III: Improve the ability of our students to observe the world around them in terms of its physical and cultural landscapes, and to understand the powerful concept of a place that is operative at many scales, from the local to the global.</p>	University centers.					
<p>5.) PROCESS</p> <p>Recognize the manner in which human systems and physical systems modify each other and how forces of human cooperation and conflict influence the division and control of the Earth's surface and resources.</p>	<p>Goal I: Maintain a teaching-learning facility and major program of study that promotes the uniquely integrative, synthesizing view of geography as a discipline.</p> <p>Goal II: Foster an intellectually and socially diverse community of faculty, staff, and students who care deeply about the Earth as human habitat and who enthusiastically share ideas, information, and responsibility for learning about the interactions of people and the environment.</p> <p>Goal III: Improve the ability of our students to observe the world around</p>	<p>Goal I. Provide for an outstanding academic and student experience in the College of the Sciences.</p> <p>Goal II. Provide for an outstanding academic and student life in college programs and courses at the University centers.</p>	<p>Goal I. Maintain and strengthen outstanding academic and student life at the Ellensburg campus.</p> <p>Goal II. Provide for an outstanding academic and student life at the University centers.</p> <p>Goal V. Achieve regional and national prominence for the university.</p>		<p>Adv. Human Geog. Course</p> <p>Advanced Physical Geog. Course</p> <p>Advanced Regional Geography course</p> <p>Advanced Techniques course</p> <p>GEOG 489, Capston</p>		

	them in terms of its physical and cultural landscapes, and to understand the powerful concept of a place that is operative at many scales, from the local to the global.						
6.) PERCEPTION Recognize how culture and experience influence people's perceptions of places and regions and the changes that occur in the meaning, use, distribution, and importance of resources.	<p>Goal I: Maintain a teaching-learning facility and major program of study that promotes the uniquely integrative, synthesizing view of geography as a discipline.</p> <p>Goal II: Foster an intellectually and socially diverse community of faculty, staff, and students who care deeply about the Earth as human habitat and who enthusiastically share ideas, information, and responsibility for learning about the interactions of people and the environment.</p> <p>Goal III: Improve the ability of our students to observe the world around them in terms of its physical and cultural landscapes, and to understand the powerful concept of a place that is operative at many scales, from the local to the global.</p>	<p>Goal I. Provide for an outstanding academic and student experience in the College of the Sciences.</p> <p>Goal II. Provide for an outstanding academic and student life in college programs and courses at the University centers.</p> <p>Goal VI. Strengthen the college's contributions to the field of education.</p>	<p>Goal I. Maintain and strengthen outstanding academic and student life at the Ellensburg campus.</p> <p>Goal II. Provide for an outstanding academic and student life at the University centers.</p> <p>Goal V. Achieve regional and national prominence for the university.</p> <p>Goal VI. Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>		<p>Adv. Human Geog. Course Advanced Physical Geog. Course Advanced Regional Geography course Advanced Techniques course</p> <p>GEOG 489, Capstone</p>		
7.) INFORMATION AND TECHNOLOGICAL	Goal II: Foster an intellectually and socially diverse	Goal I. Provide for an outstanding	Goal I. Maintain and strengthen outstanding academic		GEOG 203, Map Reading & Interp.		

<p>LITERACY</p> <p>Demonstrate information competence, the ability to use maps and other geographical representations, and the use computers, software, and other technology inherent to the geographic discipline to acquire, organize, analyze, and report information using a spatial perspective.</p>	<p>community of faculty, staff, and students who care deeply about the Earth as human habitat and who enthusiastically share ideas, information, and responsibility for learning about the interactions of people and the environment.</p>	<p>academic and student experience in the College of the Sciences.</p> <p>Goal II. Provide for an outstanding academic and student life in college programs and courses at the University centers.</p> <p>Goal V. Build partnerships that support academic program quality and student experiences in the college of the sciences, including those with private, professional, academic, government, and community-based organizations.</p>	<p>and student life at the Ellensburg campus.</p> <p>Goal II. Provide for an outstanding academic and student life at the University centers.</p> <p>Goal IV. Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.</p> <p>Goal V. Achieve regional and national prominence for the university.</p>		<p>Adv. Human Geog. Course Advanced Physical Geog. Course Advanced Regional Geography course Advanced Techniques course</p> <p>GEOG 489, Capstone</p>		
<p>8.) CRITICAL THINKING/ APPLICATION/ PROBLEM-SOLVING/ DISCOVERY</p> <p>Undertake an investigation related to physical, human, and cultural systems and issues based on sound geographic principals utilizing basic research methods in geography to analyze and describe the spatial characteristics, organization, distribution, and migration of peoples,</p>	<p>Goal I: Maintain a teaching-learning facility and major program of study that promotes the uniquely integrative, synthesizing view of geography as a discipline.</p> <p>Goal II: Foster an intellectually and socially diverse community of faculty, staff, and students who care deeply about the Earth as human</p>	<p>Goal I. Provide for an outstanding academic and student experience in the College of the Sciences.</p> <p>Goal II. Provide for an outstanding academic and student life in college programs and courses at the University</p>	<p>Goal I. Maintain and strengthen outstanding academic and student life at the Ellensburg campus.</p> <p>Goal II. Provide for an outstanding academic and student life at the University centers.</p> <p>Goal IV. Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions,</p>		<p>Adv. Human Geog. Course Advanced Physical Geog. Course Advanced Regional Geography course Advanced Techniques course</p> <p>GEOG 489, Capstone</p>		

<p>places, environments, and resources and to interpret the past and present, and to plan for the future.</p>	<p>habitat and who enthusiastically share ideas, information, and responsibility for learning about the interactions of people and the environment.</p>	<p>centers.</p> <p>Goal IV. Develop a diversified funding base to support curriculum and academic facilities, student and faculty research and scholarships, as well as faculty development, service, and applied research in college disciplines.</p> <p>Goal V. Build partnerships that support academic program quality and student experiences in the college of the sciences, including those with private, professional, academic, government, and community-based organizations.</p>	<p>and the communities surrounding our campuses.</p> <p>Goal V. Achieve regional and national prominence for the university.</p> <p>Goal VI. Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>				
<p>9.) VALUES Value quantitative and qualitative evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of the geographic discipline.</p>	<p>Goal I: Maintain a teaching-learning facility and major program of study that promotes the uniquely integrative, synthesizing view of geography as a discipline.</p> <p>Goal II: Foster an intellectually and socially diverse community of</p>	<p>Goal I. Provide for an outstanding academic and student experience in the College of the Sciences.</p> <p>Goal II. Provide for an outstanding academic and student life in</p>	<p>Goal I. Maintain and strengthen outstanding academic and student life at the Ellensburg campus.</p> <p>Goal II. Provide for an outstanding academic and student life at the University centers.</p> <p>Goal IV. Build mutually beneficial</p>		<p>Adv. Human Geog. Course Advanced Physical Geog. Course Advanced Regional Geography course Advanced Techniques course</p> <p>GEOG 489, Capstone</p>		

	<p>faculty, staff, and students who care deeply about the Earth as human habitat and who enthusiastically share ideas, information, and responsibility for learning about the interactions of people and the environment.</p>	<p>college programs and courses at the University centers.</p> <p>Goal VII. Create and sustain productive, civil, and pleasant learning environments.</p>	<p>partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.</p> <p>Goal V. Achieve regional and national prominence for the university.</p> <p>Goal VI. Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>				
<p>10.) SOCIO-CULTURAL AND INTERNATIONAL AWARENESS</p> <p>Recognize and respect the complexity of socio-cultural and international diversity and acknowledge the variety of attitudes, norms, and approaches to physical, human, and cultural systems and issues.</p>	<p>Goal I: Maintain a teaching-learning facility and major program of study that promotes the uniquely integrative, synthesizing view of geography as a discipline.</p> <p>Goal II: Foster an intellectually and socially diverse community of faculty, staff, and students who care deeply about the Earth as human habitat and who enthusiastically share ideas, information, and responsibility for learning about the interactions of people and the environment.</p>	<p>Goal I. Provide for an outstanding academic and student experience in the College of the Sciences.</p> <p>Goal II. Provide for an outstanding academic and student life in college programs and courses at the University centers.</p> <p>Goal V. Build partnerships that support academic program quality and student experiences in the college of the sciences, including those</p>	<p>Goal I. Maintain and strengthen outstanding academic and student life at the Ellensburg campus.</p> <p>Goal II. Provide for an outstanding academic and student life at the University centers.</p> <p>Goal IV. Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses.</p> <p>Goal V. Achieve regional and national prominence for the university.</p> <p>Goal VI. Build inclusive and diverse campus communities</p>		<p>Adv. Human Geog. Course</p> <p>Advanced Physical Geog. Course</p> <p>Advanced Regional Geography course</p> <p>Advanced Techniques course</p> <p>GEOG 489, Capstone</p>		

		with private, professional, academic, government, and community-based organizations.	that promote intellectual inquiry and encourage civility, mutual respect, and cooperation. Goal VI. Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.				
11.) CAREER PLANNING AND DEVELOPMENT Pursue realistic ideas about how to implement their geographic knowledge, skills, and values in occupational pursuits.	Goal IV: Encourage faculty research and public service, and support student involvement in faculty research and civic engagement.	Goal I. Provide for an outstanding academic and student experience in the College of the Sciences. Goal II. Provide for an outstanding academic and student life in college programs and courses at the University centers. Goal IV. Develop a diversified funding base to support curriculum and academic facilities, student and faculty research and scholarships, as well as faculty development, service, and applied research	Goal I. Maintain and strengthen outstanding academic and student life at the Ellensburg campus. Goal II. Provide for an outstanding academic and student life at the University centers. Goal IV. Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campuses. Goal V. Achieve regional and national prominence for the university.		GEOG 489, Capstone		

		<p>in college disciplines.</p> <p>Goal V. Build partnerships that support academic program quality and student experiences in the college of the sciences, including those with private, professional, academic, government, and community-based organizations.</p>					
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*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

***Timing of assessment should be identified at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)