

CWU Department/Program Assessment Plan Preparation Form
 Department: _____ History _____
 Program: _____

Department/Program Goals	Related College Goals	Related University Goals	Method(s) of Assessment (What is the assessment?)	Who/What Assessed (population, item)	When Assessed (term, dates)	Criterion of Achievement (Expectation of how good things should be?)
1. Coursework will improve how students think and analyze chronologically	Develop students' intellectual and practical skills	Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus.	HIST 481-Understanding History (Senior capstone) Pre-requisites for HIST 481. These include five upper-division credits in U.S. and European history, and additional ten credits in non-Western history.	Senior majors Undergraduates	Senior Year Quarterly	Grade of C or better Grade of C or better in upper-division courses.
2. Students will demonstrate historical knowledge of the major areas of the world, including the United States	Improve students' knowledge of human cultures	Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.	Pre-requisites for HIST 481. These include five upper-division credits in U.S. and European history, and additional ten credits in non-Western history.	Undergraduate history majors	Junior and senior years	Grade of C or better in upper-division courses.
3. Students will engage in historical analysis and critical reasoning	Facilitate integrative learning, disciplinary and	Maintain and strengthen an outstanding academic and	HIST 481-Understanding History (Senior capstone) Pre-requisites for HIST	Senior majors	Senior Year	Grade of C or better

	interdisciplinary	student life on the Ellensburg Campus	481. These include five upper-division credits in U.S. and European history, and additional ten credits in non-Western history.	Undergraduates	Quarterly	Grade of C or better in upper-division courses.
4. Students will learn how to write clear and coherent research papers	Develop students' intellectual and practical skills	Achieve regional and national prominence for the university	HIST 481-Understanding History (Senior capstone) Pre-requisites for HIST 481. These include five upper-division credits in U.S. and European history, and additional ten credits in non-Western history.	Senior majors Undergraduates	Senior Year Quarterly	Grade of C or better in upper-division courses.
5 To use the historical resources and reference tools of a university library	Develop students' intellectual and practical skills	Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus.	HIST 481-Understanding History (Senior capstone)	Senior majors	Senior Year	Grade of C or better
6 Department will encourage faculty development	Facilitate integrative learning, disciplinary and interdisciplinary	Achieve regional and national prominence for the university	Participation in conferences, grant writing, and publications	All tenured and tenure-track faculty	Department Personnel Committee review	Approved

Our assessment goals were developed in accordance with the American Historical Association's "Benchmarks for Professional Development in Teaching of History as a Discipline."

