



Council for Accreditation of Counseling and Related Educational Programs

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January 29, 2016

Dr. James Gaudino
Office of the President
Central Washington University
400 East University Way
Ellensburg, Washington 98926

Dear Dr. Gaudino:

The Board of Directors of the Council for Accreditation of Counseling and Related Educational Programs (CACREP) met January 14-16, 2016, for the purpose of rendering accreditation decisions. A program housed in the College of the Sciences at Central Washington University was reviewed under the 2009 CACREP Standards. The Board made the following decision:

Clinical Mental Health Counseling (M.S. degree)

Accredited: Two-Year Period through March 31, 2018

The Board based the above listed accreditation decision on an extensive review of the self-study documents, the site team's report, and the institution's response to the site team's report. Please note that when the CACREP Board grants accreditation for a two-year period, the Board believes the "program substantially meets the requirements for accredited status," but there are one or more standards-related deficiencies that the Board wishes to see addressed more thoroughly by the program.

Although this program has standards cited, as outlined on page 3 of this letter, the faculty deserve to be congratulated for the time, energy, and commitment that they have given throughout this accreditation process. CACREP recognizes that this has been a cooperative endeavor and believes that the requirements can be met within the prescribed two-year period.

In addition to the requirements, the Board also offered a recommendation, as identified below, for consideration as the institution maintains the accreditation of the counseling program. While the Board considers this issue to be an important matter, please note there is no requirement for a formal response to the recommendation at this time.

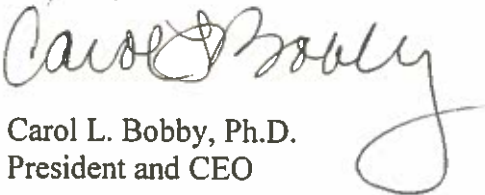
Board Identified Issue for Consideration

The Board noted comments from the Site Team about the significant transitions the program has experienced in terms of faculty personnel. The Board encourages support for program faculty engagement with the Association for Counselor Education and Supervision (ACES) and with trainings offered by CACREP, in addition to the other professional activities in which they engage. Such engagement will help ensure that faculty members possess a working knowledge of developments in the educational standards and different approaches counselor education programs across the country are utilizing to address these standards.

Prior to the expiration of the two-year period, the programs must submit an Interim Report to the Board. This report should provide documentation that the standards-related requirements have been addressed. Four (4) electronic copies of the report, in read-only format on labeled CDs or USB drives, should be submitted to the CACREP office no later than October 1, 2017. This deadline allows for the Board's review of the Interim Report at its January 2018 meeting. Upon a favorable review by the Board at that time, these programs would then be accredited through the remainder of the eight-year accreditation cycle ending October 31, 2023. Please note that the cycle end date, as per CACREP policy, reflects an extension of accredited status granted to the program in the previous cycle.

A certificate of accreditation is enclosed with Dr. Englund's copy of this letter. On behalf of the CACREP Board, I would like to extend my thanks to you and your administration for the support provided to the counseling program throughout the accreditation process. Administrative support is considered vital to the process of continuous improvement of higher education programs. Once again, congratulations are extended to all of those involved in making this a successful accreditation review process.

Sincerely,



Carol L. Bobby, Ph.D.
President and CEO

Enclosure

cc: Dr. Tim Englund, Dean, College of the Sciences
Dr. Stephanie Stein, Chair, Department of Psychology
Dr. Elizabeth Haviland, CACREP Liaison

Standards to be Addressed in the Interim Report

Clinical Mental Health Counseling Standards

Provide evidence that assessment of student learning and/or skill development occurs pertaining to the content specified in each of the following standards.

Knowledge

CMHC C.6

CMHC G.1

CMHC G.2

CMHC K.4

CMHC K.5

Skills and Practice

CMHC D.1

CMHC D.3

CMHC D.4

The Board noted in the institution's response to the site team's report that revisions had been made to syllabi and/or assignments but the stated connections between the standards and the specified revisions and/or assignments were not apparent to the Board reviewers.