The Teacher Quality in the Okanogan Valley (TQOV) project mission is to enhance the empowerment, engagement, effectiveness, and efficiency (E4) of mathematics teachers.

There are two goals:

1. Increase teacher knowledge of mathematics and related content reading strategies.

2. Increase teacher ability to improve students’ mathematics achievement through instructional strategies (including the needs of English Language Learners).

Objectives

1. Improve math teachers’ abilities to use content reading strategies.
   
   Teachers will learn how to use the CRAFT framework to improve student achievement in mathematics.

2. Improve math teachers’ ability to use technology.
   
   Teachers will learn how to use many types of technology to improve student achievement in mathematics.

3. Increase the pedagogical knowledge and skills that enable math teachers to align curriculum with the State GLE’s.
   
   Teachers will use pedagogical skills needed to teach math effectively to diverse learners (especially ELL students).

4. Improve district capacity to use content reading strategies to increased family, administration, and community involvement in raising students’ math achievement.
   
   Teachers will learn how to incorporate their schools and community to promote a culture of effective math instruction.

TQOV Teacher Quote

“CRAFT includes a framework that will improve my ability to instruct with more success.”

TQOV Teacher Quote

“I need to integrate more CRAFT into my lessons as I feel that it is beneficial and will help my students complete their lessons.”

### Itinerary for TQOV Grant Participants

All events will take place in Chelan, WA.

<table>
<thead>
<tr>
<th>Time</th>
<th>August 6 Wednesday</th>
<th>August 7 Thursday</th>
<th>August 8 Friday</th>
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</thead>
<tbody>
<tr>
<td>7am-8am</td>
<td>Orientation &amp; Refreshments</td>
<td>Review Agenda &amp; Refreshments</td>
<td>Review Agenda &amp; Refreshments</td>
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<tr>
<td>8am-12pm</td>
<td>Conference Workshops</td>
<td>Conference Workshops</td>
<td>Conference Workshops</td>
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<tr>
<td>12pm-2pm</td>
<td>Catered Lunch &amp; Activity</td>
<td>Catered Lunch &amp; Activity</td>
<td>Catered Lunch &amp; Activity</td>
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<tr>
<td>2pm-6pm</td>
<td>Conference Workshops</td>
<td>Conference Workshops</td>
<td>Conclusion Presentations *</td>
</tr>
<tr>
<td>7pm-8pm</td>
<td>Optional Dinner</td>
<td>Optional Dinner</td>
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</tbody>
</table>

* Administrators and school board members are invited as guests to attend the final day (mileage and meals will be provided).
Register and Information

Register by June 13, 2008
Every participant needs to register, whether you have been a part of the TQOV grant previously or you are a new participant. Contact Sellie Clark for a registration form. Information needed for registration includes getting your name, address, phone number, meal RSVP and mileage reimbursement information.

Stipend/Clock Hours/Credit
The participant stipend is $73 per day. Clock hours or credit may be purchased, if desired. The professional development credit is listed as Math 500 for 2 credits at a cost of $100. Clock hours are $3 per hour.

Lodging
We have a block of 25 rooms available at the Midtowner Motel [www.midtowner.com] at a first come, first served basis for the nights of August 6 and August 7. To make a reservation call 509-682-4051 and inform them you are part of the TQOV GRANT. A credit card will be required for incidentals, but the grant will pay for the block of rooms as a whole. Rooms are only being held for us until June 13. Make your reservation as soon as possible. To qualify, you must reside at least 25 miles from Chelan, WA.

Meals
The refreshments, catered lunch and optional dinners will all be provided free of charge via grant funding. Family members of grant participants are invited to attend the optional dinners, but are expected to pay separately from grant funding.

Mileage
Mileage will be reimbursed at the state government rate of .505 cents a mile.

Questions

Please read the TQOV Project Newsletters to learn more about the content discussion in phase I of the grant.

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