This course will present an overview of leadership concepts and techniques as they relate to understanding, predicting, and “working through” organizational dynamics, supervision of individuals, managing and motivating teams, and exploring and understanding personal traits and characteristics that impact on leadership style and effectiveness. The primary leadership frames utilized, will be through intra-personal, dyadic, team, and organizational relationships.

Prerequisites: None  
Credits: 4

During this course, you will complete twelve objectives:

1. To comprehend and apply an overview of major leadership theories.
2. Be able to articulate and identify the differences between managing and leading.
3. Identify personal traits and characteristics associated with effective leaders (e.g. Big 5, Emotional Intelligence) applied to dyadic, team, and organizational relationships.
4. Through the use of the Type-Focus (MBTI Myers-Briggs Type Indicator) and classroom activities, enable students to assess, explore and apply their leadership potential through the interaction of their personality preferences, conflict resolution style, world-view, and core values.
5. Comprehend and apply the mechanisms that enhance positive morale.
6. Comprehend and apply the mechanisms that enhance the effectiveness of building, motivating, and leading teams.
7. Apply the responsibilities and limits of leadership on supporting and encouraging an ethical organizational and/or working culture.
8. Be able to identify and document the relationships and differences between organizational mission, vision, core values/assumptions, strategic planning, and assessment.
9. Assess and apply change theory related to organizations.
10. Using the instructor and an example, observe and facilitate problem-solving, and conflict resolution with direct reports, co-workers, and supervisors.
11. Be able to articulate the benefits of cultural competency and diversity in the workplace.
12. Be able to articulate and apply progressive discipline guidelines.
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<tr>
<th>Students will be able to . . .</th>
<th>Assessments</th>
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<tr>
<td>Apply major leadership theories to specific organizational challenges.</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<tr>
<td>Distinguish management and leadership.</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<tr>
<td>Illustrate how the personal traits and characteristics of effective leaders apply to actual leadership scenarios.</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<td>Synthesize personal leadership potential</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<td>Evaluate mechanisms to enhance positive morale.</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<td>Apply strategies for motivating, leading, and enhancing the effectiveness of teams.</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<td>Analyze the responsibilities and limits of leadership to contribute to an ethical organization and/or working culture.</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<tr>
<td>Differentiate organizational mission, vision, core values, and strategic planning.</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<td>Assess the implementation of change theory in organizations.</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<td>Practice techniques for problem-solving and conflict management in supervision and leadership roles.</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<tr>
<td>Synthesize the benefits of cultural competency and diversity in the workplace.</td>
<td>Rubric-based assignments, projects, and/or exams.</td>
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<td>Evaluate progressive discipline guidelines.</td>
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Specific course faculty and materials will vary by quarter. Current information can be found on my.cwu.edu.

ITAM classes are often offered in online, hybrid or traditional formats. Visit my.cwu.edu for more details or contact our office at ITAMInfo@cwu.edu.

**Academic Integrity** is a standard set for this course. Students are expected to complete all of their coursework and assignments using their original words and ideas and will properly cite the words and ideas of others. Students are also expected to be honest in their interactions with the instructor. A student found to have not upheld these expectations is subject to failing this course and shall be subject to disciplinary action or sanction. The University catalog defines the term “academic dishonesty” in all its forms including, but not limited to:

- cheating on tests;

If you have a disability that may prevent you from meeting course requirements, contact the instructor immediately to file a Student Disability Statement and to develop an Accommodation Plan.

Course requirements will not be waived but reasonable accommodations will be developed to help you meet the requirements. You are expected to work with the instructor and the CWU Disability Support Specialist to develop and implement a reasonable Accommodation Plan. For more information please visit: www.cwu.edu/disability-support/
copying from another student's test paper;
- using materials during a test not authorized by the person giving the test;
- collaboration with any other person during a test without authority;
- knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of an un-administered test or information about an un-administered test; bribing any other person to obtain an un-administered test or information about an un-administered test; substitution for another student or permitting any other person to substitute for oneself to take a test; plagiarism" which shall mean the appropriation of any other person’s work and the unacknowledged incorporation of that work in one's own work offered for credit;
- "Collusion" which shall mean the unauthorized collaboration with any other person in preparing work offered for credit.

Canvas
TurnItIn

The TurnItIn feature of Canvas helps students learn to use sources and citations appropriately. TurnItIn matches the material in student papers against material on the Internet and in our database of CWU papers. Representing the words or ideas of someone else as your own is a violation of the CWU Student Conduct Code and a serious infraction in this course. If you have questions about appropriate ways to include the words or ideas of other people in your papers, contact the instructor. Papers submitted to TurnItIn are added to the database of papers. Your instructor has the option of what papers and assignments may be submitted and/or randomly submitted to TurnItIn.

University Writing Center

Central Washington University is a community of scholars and writers who are supported by the University Writing Center. Peer consultants guide students of all disciplines and all levels toward communication that will be effective in a global and diverse environment. Visit: www.cwu.edu/learning-commons/university-writing-center for more information.

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