ADMG 302 – Financial Analysis
General Course Syllabus

This course addresses the financial analysis functions necessary for an administrative or IT support manager to complete requested financial documents. Administrative and IT Support staff must understand the basics of financial accounting analysis and concepts. This course includes understanding financial statements, accounting concepts and functions, as well as correct report preparation.

Prerequisites: ADMG 271 and Junior standing  Credits: 5

Upon successful completion of this course, students will correctly apply financial and accounting terminology, concepts, financial statement ratio calculations, and financial analysis techniques to make effective and efficient financial IT and administrative management decisions.

Students will be able to . . .

Apply basic accounting and financial terminology and concepts.

Question accounting and finance data based on knowledge of best practices.

Assessments

Rubric-based assignments, projects, and/or exams.

Rubric-based assignments, projects, and/or exams.
Analyze the role assumptions, estimates, and biases play in interpreting accounting and finance data.

Rubric-based assignments, projects, and/or exams.

Explain the role of profit, including its types, calculation, and justification.

Rubric-based assignments, projects, and/or exams.

Interpret cash flow and explain its relationship to IT and administrative management decisions.

Rubric-based assignments, projects, and/or exams.

Apply information from income statements, balance sheets, and cash flow statements to IT and administrative management decisions.

Rubric-based assignments, projects, and/or exams.

Calculate and interpret basic financial statement analytical methods, including horizontal and vertical analysis and liquidity, solvency, and profitability ratios.

Rubric-based assignments, projects, and/or exams.

Perform capital investment analysis and explain the role it plays in IT project management, including calculating and interpreting payback and net present value.

Rubric-based assignments, projects, and/or exams.

Analyze financial statements using current technology tools, and report findings.

Rubric-based assignments, projects, and/or exams.

Perform differential analysis for a variety of IT and managerial decisions.

Rubric-based assignments, projects, and/or exams.

Specific course faculty and materials will vary by quarter. Current information can be found on my.cwu.edu.

ITAM classes are often offered in online, hybrid or traditional formats. Visit my.cwu.edu for more details or contact our office at ITAMInfo@cwu.edu.
**University Policy on Academic Integrity**

Academic Integrity is a standard set for this course. Students are expected to complete all of their coursework and assignments using their original words and ideas and will properly cite the words and ideas of others.

Students are also expected to be honest in their interactions with the instructor. A student found to have not upheld these expectations is subject to failing this course and shall be subject to disciplinary action or sanction. The University catalog defines the term “academic dishonesty” in all its forms including, but not limited to:

- cheating on tests;
- copying from another student’s test paper;
- using materials during a test not authorized by the person giving the test;
- collaboration with any other person during a test without authority;
- knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of an un-administered test or information about an un-administered test; bribing any other person to obtain an un-administered test or information about an un-administered test; substitution for another student or permitting any other person to substitute for oneself to take a test; plagiarism” which shall mean the appropriation of any other person’s work and the unacknowledged incorporation of that work in one’s own work offered for credit;
- “Collusion” which shall mean the unauthorized collaboration with any other person in preparing work offered for credit.

**University Policy on Special Needs**

Course requirements will not be waived but reasonable accommodations will be developed to help you meet the requirements. You are expected to work with the instructor and the CWU Disability Support Specialist to develop and implement a reasonable Accommodation Plan. For more information please visit: [www.cwu.edu/disability-support/](http://www.cwu.edu/disability-support/)

**Canvas TurnItIn**

The TurnItIn feature of Canvas helps students learn to use sources and citations appropriately. TurnItIn matches the material in student papers against material on the Internet and in our database of CWU papers. Representing the words or ideas of someone else as your own is a violation of the CWU Student Conduct Code and a serious infraction in this course. If you have questions about appropriate ways to include the words or ideas of other people in your papers, contact the instructor. Papers submitted to TurnItIn are added to the database of papers. Your instructor has the option of what papers and assignments may be submitted and/or randomly submitted to TurnItIn.

**University Writing Center**

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