

Faculty Senate Academic Affairs Committee

March 11, 2021

MINUTES

Attendees: Josh Welsh, Andy Piacsek, Eric Foch, Wendy Cook, Ke Zhong, Mike Pease, Kelsey Haney

Ex-Officio attendees: David Douglas, Gail Mackin, Rose Spodobalski-Brower

Absent: Taralynn Petrites, Lori Braunstein, Megan Matheson (on leave this quarter)

1. Zoom meeting came to order at 3:03 p.m. with quorum.
2. Minutes motioned to approve by Eric Foch, seconded by Andy Piacsek, approved.
3. Chair updates:
 - a. The Faculty Senate Evaluation and Assessment committee talked about students who were removed from a course for plagiarism, that student should not be able to fill out the SEOIs. More updates on this in the future.
4. AAC20-21.13 Final look at 5-90-080, Disruptive Behavior in academic settings:
 - a. Andy made minor changes to the document; each were looked at, discussed, and resolved.
 - b. Wendy discussed her reason why this policy is being addressed. Students need to treat faculty with respect, some female faculty get mistreated by male students at times.
 - c. Andy motioned as amended, Eric seconded, approved.
 - d. Gail recommended this go to the AG after David runs it by the EC/Provost Council before going to Faculty Senate.
5. New Business:

AAC20-21.14 –

 - a. Discussion on WAC 106-125 about adding statements to CWU policy or how to use WAC in our policy. What is the procedure, approval for faculty to reach up to conduct officer; how, when and procedure to use WAC.

- b. What is the process once faculty finds plagiarism; once plagiarism is established what is the procedure; who is notified – chair, AD, student rights & responsibility officer? Then move to information from WAC and follow procedure.
- c. Same with repetitive violations of disruption in the class setting. This process should be in policy and catalog.
- d. Academic offenses may have different disciplines depending on cheating or plagiarism.
- e. Steps – faculty suspects cheating may have occurred, determines offense or teachable moment, faculty and student discuss, and syllabus will be followed – failure of paper or class?

Student appeal:

- a. 1) explanation of policy; 2) conversation; 3) determine action
- b. Ke recommends or requires faculty show examples in syllabus
- c. When should office of student rights and responsibility be involved?
- d. Subcommittees created (?????) – Exams-Eric, Plagiarism-Josh
- e. Gail suggested reaching out to Delayna in Multimodal about ways to cheat
- f. Mike suggested specifying generic types of cheating on the syllabus and not listing each, just in case someone does one not listed on syllabus

Josh brought up spring quarter focus subjects. I left from the meeting at 5:00.