

REGULAR MEETING
Wednesday, January 14, 2015, 3:10 p.m.
BARGE 412
Draft Minutes

ROLL CALL All senators or their alternates were present except: Hope Amason, Phil Backlund, April Binder, Ben Glasgall, Ralf Greenwald, Jim Hollar, Darren Olson, Tim Sorey,

Guests: Jesse Nelson, Prairie Brown, Chris Schedler, Stephanie Hubbard and Cole Ridley

Meeting called to order at 3:10 p.m.

CHANGES TO AND APPROVAL OF AGENDA - Approved

MOTION NO. 14-23(Approved): APPROVAL OF MINUTES of December 3, 2014

COMMUNICATIONS – No communications.

FACULTY ISSUES - Senator Sloan brought forward an issue with parking around Black Hall. By 9:00 a.m. parking is impossible anywhere near. Senator Sloan asked if maybe 10 faculty parking spots be put in east of the faculty parking by Black Hall.

Senator Harrod has heard a rumor that there is talk of interdisciplinary minors going to Douglas Honors College (DHC). If there is truth to these rumors, there is a concern about academic programs going to a non-academic department without an academic dean.

Department name change – Karen Roemer - Department of Nutrition, Exercise and Health Sciences. The department is looking at changing their name. Currently their department title includes only part of the programs in their department and would be too many programs to put in department name. They would like to move to a more generic name like Department of Health Sciences. If any concerns with this department name change please write a letter or email to Dean Lambert. Senator Piacsek indicated that the name health sciences might create some confusion with medical programs. Senator Pinkart also indicated confusion for students looking for pre-majors in medicine, and others programs housed in COTS.

QUALITY ASSURANCE OF ONLINE LEARNING – Chris Schedler gave a brief update on the quality assurance learning at Central. Students rate instruction highly for all modalities. The DFW rates range between 9% and 14% for both face-to-face and online modalities during the regular academic year. Online students were satisfied with most elements of institutional perception, academic instructional, enrollment and student services. Student satisfaction increased significantly in tuition value, online program offerings, course registration and quality of online instruction. Student satisfaction decreased in assessment and evaluation procedures for online learners. The National Survey of Student Engagement shows that online seniors reported higher engagement than on-campus seniors in areas related to course work. However, they reported lower engagement in areas related to student collaboration and faculty interaction. Annual retention rate for undergraduate students in online majors is 78-80% over the last 2 years. Online retention rate is higher than the university retention rate for all CWU students. Several questions were asked as part of the COACHE survey. 33% of faculty have taught online, 24% have taught blended/hybrid courses, 38% have only taught face-to-face and 5% declined to answer. 59% are satisfied or very satisfied with teaching online or blended/hybrid courses. 18% are dissatisfied or very dissatisfied with teaching online or blended/hybrid courses, primarily because of lack of instructional design and development resources and/or student's lack of preparation for online or blended learning. Course review is required for online courses developed through work-for-hire design. Faculty can request instructional design consultations and peer observations. Since the last Online Quality Assurance report, 40 course development contracts

have been issued to faculty with half completed and reviewed for quality assurance. Dr. Schedler is planning on some additional measures including: risk index and retention/graduation metrics for tracking student success, comparative analysis of learning outcomes for courses and programs by modality, peer observation and review of online courses in faculty performance review process and faculty certification as Master online Teacher. The complete report can be found at <http://www.cwu.edu/associate-provost/reports>. Several Senators gave suggestions for future measures such as grade distribution of regular vs online, measures of how much students are learnings in online courses vs face-to-face.

PLACEMENT TESTS – Prairie Brown spoke about the Learning Commons: Math, Writing and Development Center. The English placement test needs work. We are currently misplacing some students into the incorrect courses. Some students who are currently taking the ENG 101 course are not ready to take this course. There are students in the developmental writing class that also don't belong there. Prairie took every test that the university might possibly use several times to see if they could be fooled with. The Compass e-write the student produces a writing example. This test worked the most smoothly and gave the most accurate scale. Prairie also tested the developmental English students as well as the lowest level math students. Those students were about 20 points below the cut scores recommended for reading. She would like to see a change in the placement model for development English to two tests instead of one. One would be the Compass e-write and the other the Compass reading test. It is beneficial to know if the students have a deficiency in reading and this would allow to tailor the developmental classes. If students are almost college ready, could add a lab class to 101 for those students. For those students who are proficient in writing, but struggle with reading, have a reading class for them. For those students that are deficient in both writing and reading have a specific course for them. The cost will stay the same for the students for now to change this placement test from what is currently being done.

RCM at the college and department level – George Clark – This presentation is being rescheduled as George Clark is unavailable today due to illness.

PRESIDENT: No report

PROVOST: Provost Levine reported that Stacy Robertson accepted the College of Arts and Humanities Dean position and will start on February 1. The third search College of Education and Professional Studies candidates was on campus yesterday. Provost Levine encouraged everyone to turn in their feedback. The International Studies Director search is expanding. Hopefully there will be more candidates on campus in February. The Provost Council had a workshop on RCM mid-term that looked at the three year plans submitted by the Deans and other leaders. All units gave a progress report. She will be providing more information in her At the Heart of It newsletter. Provost Levine thanked faculty for participating in the four year course scheduling process. This is great for course optimization and a great plan for students in saving time and clarity to their academic pathway. Provost Levine handed out an updated schedule for Coffee with the Provost for winter quarter. The next date is January 22nd. It has been 70-80% staff attending these sessions.

OLD BUSINESS - None

REPORTS/ACTION ITEMS

SENATE COMMITTEES: **Bylaw and Faculty Code Committee**

Motion No. 14-24(First reading of three): Recommends that the word “voluntary” be removed from Section III.A.2 of the Faculty Code as shown in Exhibit A.

Evaluation and Assessment Committee - John Hudelson reported that the committee has started meeting this quarter. They are working on the Evaluation of Academic Administrators which is a biannual event. Will be sending a memo out to department chairs requesting any comments that faculty want to make on the survey instrument. The instruments will also be given to the administrators for their input as well. Questions are being redesigned to hopefully make it a shorter survey. The survey will be available to faculty the first week of April and will have four weeks to fill them out.

General Education Committee – Written report is available in the Faculty Senate office.

Faculty Legislative Representative – Written report is available in the Faculty Senate office.

CHAIR: Chair Whitcomb thanked President Gaudino for his commitment to shared governance in the State of the University address. The Executive Committee has been looking at Senate goals for the year and have some work to reach these goals. The Individual Studies Ad Hoc Committee, which is being chaired by Nelson Picardo and Anne Cubile, have been busy reviewing student programs of study. No students have fallen through the cracks. Chair Whitcomb also thanked Tim Englund and Kirk Johnson for their support to the committee. Several curriculum changes have been initiated for the Individual Studies program which hopefully will be effective spring quarter. Chair Whitcomb will be meeting with the heads of Advising so they can update their staff on the changes in Individual Studies. The Executive Committee are looking at shared governance and what that should look like.

CHAIR-ELECT: Chair-Elect Pedersen indicated that these are challenging times and the faculty role is even more meaningful. Faculty Code, Senate Bylaws and Mission have some strong words that it is Senate's purview a number of issues. It is the mechanisms for exercising these rights and responsibilities in ways that really do representing faculty voice. It is these are mechanism that need improvement. Creating the mechanisms and procedures is up to faculty. The Executive Committee is working on a proposal to develop a structure of procedures that will allow for improved shared governance. With that having guidelines of communication among administration, faculty and Senate.

STUDENT REPORT: Students did a survey on how long it takes for students to complete the SEOs. They are working on developing a simpler way for students to find scholarships. They are working on the Sophomore year experience this quarter to help provide guidance on what students feel would be important and necessary.

NEW BUSINESS - Chair Whitcomb indicated that there will be an open Executive Committee meeting next Wednesday, January 21 at 3:10 p.m. in the Grupe Faculty Center. Each month the week following the full Senate will be an open Executive Committee meeting at 3:10 in the Faculty Center.

The Executive Committee will be looking into the communication regarding the phone directory.

Meeting was adjourned at 4:02 p.m.

Exhibit A

Faculty Code III.A.2.

2. Distinguished Professor of Service

Service shall be defined as ~~voluntary~~ endeavors contributing to the welfare of individuals, professional organizations, university groups, the community at large, or the university.

Rationale: To bring the Professor of Service in sync with the other award areas.