

*Minutes*  
Faculty Senate Academic Affairs Committee  
Oct. 26, 2017

Present: All committee members and ex-officio members were in attendance.

Absent: None

Guests: Cody Stoddard

The meeting was called to order at 3:32 p.m.

Minutes of Oct. 12, 2017 were approved.

Dan asked for clarification on item a.) in New Business in the Oct. 12 minutes. He is unclear if Richard wanted to keep UNIV 101. In May AAC voted to remove it from Gen Ed and make it a graduation requirement instead. We were going to work on it later and decide how some of the requirements were going to be met. Lindsey indicated that UNIV 101 was going to be made a graduation requirement, but some parts of the course, such as the trainings, would be kept. Cody added the current charge is that UNIV 101 would be a class to take toward the 180 credits but it wouldn't be part of the Gen Ed requirements.

Chair updates

a. *Interdisciplinary Studies*

Our next AAC meeting on Nov. 9 will be with representatives from Interdisciplinary Studies programs to revisit policy from last year and see if we can make some progress. The meeting will be at 3:30 in SURC 202.

New student representative Eric Bennett introduced himself.

Old Business

a. *UNIV 101*

Lindsey made some changes and comments on p. 2 of CWUP 5-90-050. There is a question as to how the writing components addressed in (F) will be assessed if it is not part of Gen Ed.

Dan indicated that certain parts of UNIV 101 need to be covered, even though it is not part of Gen Ed anymore. How do we go about covering those parts, such as the Title 9 trainings, the drug and alcohol training, etc.? Eric suggested making it part of Wildcat Welcome Weekend but Rodney indicated that would be difficult because the welcome weekend is not required of all incoming freshmen. Dan questioned how students who come in with more than 45 credits would meet the Title 9 requirements. Lindsey indicated that some universities have online trainings for those students to complete, and they get a hold placed on their account if the training isn't done by a certain time. Another thing is mandatory freshman advising, which is typically done through UNIV 101 and would still need to be addressed. Rodney added that Richard mentioned other things, such as how to be a successful university student, which will also be taken out, but we

haven't come up with a way to include all that.

Dan suggested looking at a recent syllabus for UNIV 101 and comparing the outcomes to the Gen Ed learner outcomes. Advising and trainings are things that would still need to be included in anything we create. Rodney suggested making a four-year plan with specific tasks that have to be completed by a certain time otherwise students get a hold on their account. Students should somehow have the ability to test out of certain areas. Walter indicated Student Success would probably say that contact with a person such as an advisor would be a key part. Janet suggested requiring majors to develop a UNIV 101 that is specific to their majors so then they would get the income from it; Dan pointed out that class size would be another issue.

Lindsey found a UNIV 101 syllabus which is sent out as a generic that instructors are able to adapt to their classes. In reviewing the syllabus, Dan suggested getting rid of #2, and getting rid of #7 (extra-curricular activities). Lindsey indicated that "extra-curricular" would hopefully mean things SOURCE and internships as opposed to social things; Tim pointed out that even if it does mean SOURCE, etc., it won't really apply to most students until their junior and senior years. Dan indicated that #8 sounds like Title 9 training.

Eric questioned if this (UNIV 101) should be done throughout the first two years, or should a refresher be given at some point during the sophomore year? It currently happens in the first quarter but students don't need a lot of the information until the next couple years. Is it really helpful to give it all at once? Janet indicated that giving students choices would make a difference. Have workshops and let them choose which to attend. What are we doing for our freshman class to get them engaged? Walter suggested students could attend a workshop in their freshman year and then again in their junior year if they wanted or if they felt it necessary.

David indicated that a course such as UNIV 101 could be beneficial for students with learning disabilities such as ADHD or Asperger's because it can help them learn how to manage being in college. Christos agreed but suggested that the course could still be an elective or an option for the students who need it. Lindsey explained that research shows students need to make a connection with the campus in the first six weeks in order for retention; Tim suggested that is getting covered through the fiesta courses so he would lean toward moving to an online module. We need to decide what we want in the class and then figure out how to do it. Rodney indicated that one important thing is contact with faculty so students have someone to go to when they don't know who else to ask; it should be a faculty member rather than a professional advisor.

Dan suggested tabling this for a while and discussing it again when we can have Richard DeShields and Jason White here. He will see if they can attend the Nov. 30 meeting.

#### *b. Foreign Language Requirement*

Rodney met with Michael Johnson in World Languages, and also met with Gail Mackin. There are two paths to follow with this and feedback from the committee is needed before making any decisions. Currently, BA candidates who come in with a DTA have to take a foreign language; BS and BAS don't but the argument doesn't make sense. All students should be held to the same foreign language requirement, or exempt all students coming in with a DTA because

it doesn't make sense to accept two and not the other.

Tim indicated that DTA satisfies Gen Ed but foreign language isn't in Gen Ed starting next year. Lindsey explained that not many come in without having their foreign language requirement met. CWU is allowed from CATER a 15% exception of incoming freshmen who don't have it but that doesn't include transfer students or GEDs.

Rodney questioned how we get away with admitted BAS students without complying with CATER. All students should have a year of foreign language or two years in high school in order to graduate. Lindsey indicated that BAS students are not typically transfer students. Dan said he tended to agree with Rodney in that it should be a requirement for all students.

Ke expressed concerns that expanding the requirement may cause issues with the Westside Centers because the Centers do not offer foreign language classes. How would their students be expected to meet the requirement? The Centers are already facing declining enrollment so it doesn't make sense to send students back to a community college to meet the foreign language requirement, especially when they have already finished an applied arts or science degree from a community college and are trying to finish their bachelor's from CWU. There was already language included to make an exception to the Westside students. Rodney indicated that we do have the ability to make an exception for the BAS students.

Janet moved that at CWU graduates, including BAS students, meet the foreign language requirement. David raised some questions regarding the BAS students. The BAS is an applied science degree, not a liberal arts degree. AAS degrees at community colleges do not typically include a foreign language component so why would we send BAS students back to a community college to complete that? Rodney suggested putting in an exception for the BAS students.

Eric moved to amend the motion to make an exception for the BAS degree students. The amendment was approved.

The motion that all CWU graduates, except for BAS degree students, meet the foreign language requirement was approved with a vote of 7 yes, 1 nay.

Rodney will have draft language based on this motion

Items to discuss at upcoming meetings:

- Diversity Statement (Walter)
- Classroom Behavior/Student Conduct (Janet)
- GPA definitions (Julia)
- Academic Appeals process (David)
- Academic Freedom (Clem, Julia, Janet)

*Adjournment* - Meeting adjourned at 4:58 p.m.

Next Meeting:

**Nov. 9, 2017 – SURC 202**