

**General Education Committee  
Minutes  
May 8, 2017**

Present: Rebecca Pearson, John Bowen, Jim Johnson, Thomas Tenerelli, Lindsey Brown and Lizzie Brown

Absent: Gregg Schlanger and Brian McGladrey

Guest(s): Morgan Bliss and Mike Gimlin

Meeting called to order at 3:02 p.m.

Jim moved to approve the May 1, 2017 minutes. John seconded and minutes were approved.

Student Petitions – The committee talked about the need to make an adjustment to policy to add policy and/or procedure regarding writing courses and if a student can use a CWU course that is not been approved as a writing (W) course.

Student petition #1 – This is a student who had previously been denied their petition, but the student was advice to go back and get the syllabus for a writing course at their previous institution. The student provided a syllabus for the course but cannot provide writing samples. The syllabus is not from the quarter the student took the course, but has documentation from the department chair that the syllabus had not changed since the student took the course. The syllabus and course description do not say what kind of writing assignments were given other than essay examinations and some homework essays. The student had time to take a W course at CWU. John moved to deny the petition. Jim seconded and motion was approved with 1 abstention.

Lindsey brought a question from a professional advisor for the committee's response. Statistics classes have been allowed to count for Reasoning. This advisor asked if CHEM 332 can be used for reasoning. Jim moved to allow CHEM 332 to count for Reasoning. Thomas seconded and motion was approved.

GERT – Lizzie told the committee that all documents for General Education proposals needs to be available for faculty review on May 17th. GERT offered to develop a Qualtrics survey to get feedback from faculty. GERT has suggested a joint email from both GERT and GEC be sent out. The committee evaluation document and a PDF of what Curriculog looks like be sent out for feedback. The final process has to be up and running by May 31st. The committee can make final revisions on May 24th. The committee will have to work through issues via email. Decided to try and send out information on May 15th with feedback information due May 22nd at 11 or 12.

Form - John indicated maybe needs to have some sort of narrative how the course meets GE goals and philosophy other than the spreadsheet. Adding a question "How does this course fit the GE philosophy and goals? (Please reference specific goals and philosophy).

What role would GEC like to play in stipend proposals? These proposals will be due on May 31st. Workshops will be on June 12-13 and August 1 and 2. Committee members indicated they would like to be at the workshops and that GERT should make the decisions on who would get funding.

The following were revisions and additions to the GE evaluation form.

4. If required, does the course proposal met the GE Pathway criteria? Yes/No
5. If required, do the course outcomes and content adequately meet the theme(s) of the proposed pathways? Yes/No
6. Does the course supports the GE goals and philosophy?
6. Do the course content reflect the course outcomes?
7. Do the course outcomes meet GE outcomes of the categories proposed?
8. Do the course outcomes meet the specific GE outcomes of the categories proposed?
9. Does the proposal meet all the GE rules required not addressed in prior questions?
5. Does the course include an explanation of how the pathway theme is being addressed in the course?

Put in Curriculog two radio buttons:

My department can meet the course expected course proposal with no additional staffing?

My department would need additional staffing to meet the expected course proposal?

Meeting was adjourned at 5:08 p.m.