

**General Education Committee
Minutes
February 5, 2018**

Present: Lori Gray, Jeff Dippmann, Morgan Bliss, Rebecca Pearson, John Bowen, Jim Johnson, Thomas Tenerelli, Jill Hoximere, Laurie Moshier, Holly Pinkart, Lindsey Brown, Lizzie Brown, Cody Stoddard

Absent: Melissa Becker

Guest(s): Sathy Rajendran

Meeting was called to order at 3:01 p.m.

Jim moved to approve the January 29, 2018 minutes. Holly seconded, and minutes were approved.

Chair update - Becky reported that there has been an official response from the Curriculum Committee (FSCC). A lot of comments came up when drafting the GEC response to Curriculum Committee about aspects of the proposed program. Becky indicated that hopefully everyone can come together on a set of guidance documents and shared oversight of the writing components. There were concerns brought up that when open that oversight door, it could potentially open the door to others feeling they need oversight on different area within the program. Becky indicated that this is a truly living program and will change as we move forward. Will be able to build on and strengthen what we offer as we move on.

Thomas brought up that FSCC indicated that they were concerned that that program was writing and math light. The FSCC passed the program, but with reservations that will be forwarded to Faculty Senate.

The committee reviewed the draft from Math regarding a proposed motion to change the pre-requisites for Quantitative Reasoning classes.

Thomas indicated that everyone was very relieved when this passed through FSCC. The less we tack on this proposal the better. Lori talked about other concerns in the College of Arts and Humanities (CAH), and that they are losing a lot of courses in this proposal. History is concerned about the loss of the W courses.

There was a memo sent out to faculty senators from the Provost regarding funding.

Jim moved to take a motion to the Senate that states, "Students must achieve a Math 101 milestone before enrolling in a Quantitative Reasoning course." be added to the General Education rules. Jeff seconded, and motion was approved.

Lori moved to take a motion to the Senate that states, "Students must achieve an appropriate test score or successfully completed transitional English before enrolling in an Academic Writing I course." Jim seconded, and motion passed.

Lori moved that students must achieve a C- in Academic Writing I prior to taking Academic Writing II. Holly seconded, and motion was approved.

Lori talked about the conversation in some of the departments in CAH about the loss of writing courses and English is concerned about English 102. They would like to see have Academic Writing II into first year experience and then to have a new knowledge area for writing in the disciplines.

AWI and II course caps - The discussion just needs to come up at the Senate meeting.

Lori talked about the Bloomington Indiana standards. They had other course characteristics for other areas as well.

The committee talked about the need to develop assessment standards for the entire program once it is passed.

Jeff moved to recommend changing the course cap for AWI and AWII from 20 back to 25. Lori seconded, and motion was approved with one abstention.

Becky will send a draft of a Dear colleague memo to the committee members for their review. The committee agreed to provide feedback on information for Becky on her presentation for the Faculty Senate meeting on Wednesday.

Meeting was adjourned at 5:01 p.m.