

**Curriculum Meeting  
January 28, 2021  
Minutes**

Present: Julie Bonner, Hongtao Dang, Sayantani Mukherjee, Clem Ehoff, Michael Goerger, Maria Sanders, Arne Leitert, Benjamin White, Lizzie Brown, Jessica Thompson, Bernadette Jungblut, Trista Drake-Jones, Mark Meister, Coco Wu, Mike Harrod, Kurt Kirstein, Sydney Thompson, Mike Gimlin, and Mark Samples

Absent: None

Guest(s): Arturo Torres

Meeting called to order at 3:10 p.m.

Maria added Liberal Studies discussion and vote after #4 and Gen Ed/AR review and vote

Clem moved to approve the agenda as amended. Ben seconded and motion was passed.

Clem moved to approve the January 21, 2021 minutes. Michael seconded the motion was the minutes were approved.

### **Review Log**

#### **Course change**

#6 ATM 320 Buying and Merchandising Math – Typo on third learner outcome. First word “determine” is missing the “l”. For a 300 level class there are 11 outcomes. Is this an issue? It was decided the outcomes seem appropriate for the course.

#8 ATM 350 Style Principles: Body to Store – Concern with the number of outcomes. This is okay.

#9 ATM 360 Fashion Show Production – Learner outcome #5 is missing an indefinite article. Needs an “a” in there. Outcome #1 “analyzing skills” in this context is this okay. Outcome #9 “Criticize the success” is this okay. Kurt will talk with originator.

#12 ATM 425 Northwest Field Experience in Apparel and Textiles – Typo in the first word of the second learner outcome. Should be compare. Kurt will take these to the originator.

#27 COM 444 The Observer and #28 COM 446 PULSE magazine – Maria removed the word “demonstrate..” from both of these proposals with permission of originator.

#29 COM 450 Advanced Public Speaking – In Outcome #4 the second part of the outcome is more about what is being assessed. Should this be moved into the assessments? Was determined this is okay.

#47 EDSE 426 Preschoolers with Developmental Delays and Language Exceptionalities - Typos and capitalization errors were fixed by Maria with originators approval.

#62 PSY 362 Introductory Statistics - This is okay. Changing pre-req because it is a Quantitative Reasoning (QR) course.

#66 SCM 510 Supply Chain Management Principles and Practices – Maria fixed missing hyphens with originators approval.

Ben moved to put the course change proposals onto the approval log. Clem seconded and motion was approved.

### **New courses**

#4 ATM 292 ATM Service Learning Practicum – Maria changed one outcome to remove “demonstrate ability to” with originator permission. Learner outcome #1 typo has a in third word “enchant” instead of enhance. Should it be a 290? Kurt will talk with department.

Clem moved new courses to the approval log. Michael seconded and motion was approved.

### **Program changes**

#17 Biology MS - The Biology courses went through last week.

Michael suggested that the committee needs to add something to the proposal forms for departments to explain why they are adding or deleting credits.

Michael moved the program changes to the approval log. Arne seconded and motion was approved.

### **New programs**

#37 Craft Brewing Minor – Certificate is for non-math and science majors and the minor is for math and science majors. Concern was voiced that this seems to be an inequitable way to doing this. Dr. Harrod indicated the department needs to focus on what the students need to know to be successful. They are restricting this program to certain majors so they don't have to add the MATH courses into their total. If they add MATH courses, the total credits will make this a degree program rather than a minor.

Clem moved to put the new programs on the approval log. Sayantani seconded and motion was approved.

POSC 362 is resolved. Michael moved to approve POSC 362. Julie seconded and motion was approved.

Liberal Studies Large and Small plan – Maria followed up with Scott Robinson with the primary concerns.

1. The change in wording of the narrative, changed the nature of the program. This didn't appear to be just a change in wording.
2. New narrative, if approved, no longer matches the curriculum schema.
3. Not specified how many courses are needed by the student. Students would have difficulty with where their courses should come from and how many.
4. Concern about changing the requirement of taking CAH 289 two quarters before 489 to being taken one quarter between the two.

5. Liberal Arts plus certificates and opportunities. Liberal Arts Plus designation doesn't exist anywhere else other than noted in these programs. These certificates themselves, do not indicate they are Liberal Arts Plus certificates. Opportunities are programs, but you can't find them anywhere.

If these proposals are rejected, the program still exist as they are currently. If the committee approves these proposals, it is different than what was approved last year.

There was a concern that not all the departments in CAH were on the approval list.

There was a suggestion that they have core departments that students must take so many courses from.

CWUP 5-50-020(8) is the policy that talks about degrees.

The committee moved into executive sessions to continue discussion on the Liberal Studies Large and Small plans.

Michael moved to continue the pause of the Liberal Studies Large and Small plan and work with the program to make changes prior to the committee making a decision to reject or approve the programs. Clem seconded and motion was approved.

The committee came out of Executive session and Maria indicated the vote the committee had taken.

Meeting was adjourned at 5:09 p.m.