

**Curriculum Committee
Minutes
January 19, 2017**

Present: Jan Byers-Kirsch, Teri Walker, Toni Sipic, Coco Wu, Michael Groeger, Maria Sanders, Jon Fassett, Bruce Palmquist, Ginny Blackson, Linda Hoff, Kathy Whitcomb, Mike Harrod, Rose Spodobalski-Brower and Lene Pedersen

Absent: Jeff Stinson, Ethan Bergman and Michele Reilly

Guest(s): None

Meeting was called to order at 3:10 p.m.

Ginny moved to approve the agenda as presented. Maria seconded and motion was approved.

Jon moved to approve the January 12, 2017 minutes as presented. Maria seconded and minutes were approved.

Approval log January 5, 2017 - #1, 2 and 10 will need to go through Faculty Senate. #7 was rejected and needs a new proposal, #8 is on hold due to STEM minor, #24, #34 & 35 waiting on corrected strike out, #56 & 57 are being held for learner outcomes and assessments, #99-110 are being held for outcomes and assessments, #112 & 113 are on hold and #115 is on hold. Bruce moved to approve the January 5, 2017 Curriculum log with the exception of #1, 2, 7, 8, 10, 24, 34-35, 56-57, 99-110, 112-113 and 15.. Jan seconded and motion was approved.

Review log - January 19, 2017

Teri talked with Bernadette about STEM minor in the programs. There are three options: One to include in the major and then would be an over credit program; second make it a BAEd or third disentangle the program from the minor and provide a narrative change regarding the teacher certification.

#1 BA Geology - indicates STEM minor, program requirements are changing, but proposal doesn't address the changes. Hold

#2 Physical Education: Dance Teaching minor - hold for the description on education

#3 BA Physics - indicates STEM minor - Hold

#4 Psychology minor – Proposal is okay.

#5 Public Health Core - Proposal is okay.

#6 BS Social Services – The department added and changed courses. The strike out copy did not match the current catalog copy. Hold due to clarification if this is really a specialization.

Ginny moved #4 Psychology minor & #5 Public Health Core to review log. Coco seconded and motion was approved.

New courses, 7, 8, 10, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23

#7 BUS 492 – This proposal has variable credits up to 10 credits. The department used to give students a 496 course instead of this, but would like formalize this course making it a 492. These students mentor the 200 level course. Learner outcomes are not measurable and justification must be clarified.

#8 ETS 328 – The first outcome does not have an assessment.

#10 MATH 237 – The outcomes are not measurable. They used activities and not assessments. It is missing one outcome. Description covers more than the learner outcomes do.

#11 PHYS 433 – The learner outcomes for 400 level are too low.

#12 PHYS 454 – The same as PHYS 433.

#13 PUBH 422 –Justification makes sound this course already existed, but presented as new course. Is this a duplication of another HED 422? Description should be 35 words or less. Assessments say graded quizzes and assignments. What are assignments (short essays, papers, etc)?

#14 SCED 330 – The proposal is okay.

#15 SOC 300 – The learning objectives are too low of a level. Is there an issue with charging students for advising? Mike indicated it is more mentoring but includes some advising. This is an orientation course as an introduction to major.

#16 SPM 490 - Low learner outcomes that are weak, checked not a variable credit course, but it is. Permission by instructor, but in description is program director permission. Clarification is needed.

#17 SPM 492 Outcomes are not written at a higher level. Justification indicates program but it is not at the Curriculum Committee level yet. Is this a duplicate with 490 and why do they have both?

Adjourned at 5:05 p.m.