ENGLISH 320
English Grammar
Spring 2014

Instructor: Chak-Lam Colum Yip
Office Hours: none
Email address: columyip@u.washington.edu

Course Description:
In this class, we will investigate grammar as a linguistic concept, focusing on methods of linguistic analysis and description of English. The goal of the course is to build awareness and understanding of English grammar and what all speakers unconsciously “know” about language and to sharpen critical thinking by practicing problem-solving. We take as a starting point your intuitions about language and focus on methods of analysis, rather than on memorization of usage rules.

Required Text:

2. Powerpoint slides for each chapter– posted online

Grades and requirements:
1. Homework (20%)
   A total of eight homework assignments will be given. Assignments are posted at the beginning of each week and due the following Monday at 10am. Assignments must be typed and uploaded to Canvas. I will post the answer key to each assignment right after it closes. Since this is an online course, you will be responsible for checking your answers. I will give you some general comments and grade your assignments based on overall correctness, but you have to check your answers against the answer key yourself.

2. Quizzes (15%)
   There will be eight quizzes. Each quiz will cover the basic concepts of the chapter(s) assigned for the week. Quizzes are timed and are done on Canvas. Each Friday, a quiz will be open from 6am to 11:59pm. You can do it whenever you like within that time period, but you have to submit your quiz by the closing time (11:59pm). The time limit for each quiz is different, but typically you have at least 15 minutes to complete a quiz. The format of the quizzes is multiple choice. Quizzes are open-book, open notes. You will still need to study for these quizzes – 15 minutes is not a lot of time. The lowest quiz score will be dropped.

3. Discussion (15%)
   Students are expected to actively participate in class discussion. Every student in the class must post at least TWO questions for EACH chapter and make at least one reply to a classmate’s question. 2 points will be awarded to students who actively participate in class discussions.
4. Midterm (20%)
The midterm on 5/1 will cover materials from chapters 1-7. The midterm is done online. You have 55 minutes to complete it. You may use your book and notes.

5. Final (30%)
The final on June 10 will be cumulative (Ch. 1-13). The final is done online. You have 2 hours to complete it. You may use your book and notes.

Grading Scale
We will follow this grading scale: A (94-100%), A- (90-93.9%), B+ (87-89.9%), B (84-86.9%), B- (80-83.9%), C+ (77-79.9%), C (74-76.9%), C- (70-73.9), D+ (67-69.9%), D (64-66.9%), D- (60-63.9%), F ≤ 59%.

Disability and Academic Honesty Statements
Students with Disabilities: Students with disabilities who wish to set up academic adjustments in this class should send me an electronic copy of their “Academic Adjustments” as soon as possible so we can meet to discuss how the approved adjustments will be implemented in this class. Students with disabilities without this documentation should contact the Center for Disability Services Office, Bouillon 140 or ds@cwu.edu or 509-963-1202.

Academic Dishonesty: Academic dishonesty is defined in the student conduct code (http://www.edu/student-success/student-rights-and-responsibilities). If academic dishonesty is confirmed, the instructor may issue a failing grade for the specific assignment and/or for the course. Withdrawing from a course does not excuse academic dishonesty. In cases where academic dishonesty is confirmed, a “W” can be replaced with a letter grade.

Tentative Schedule

Week 1 (3/31-4/3) : Chapters 1&2
Week 2 (4/6-4/10): Chapter 3&4
Week 3 (4/13-4/17): Chapter 5
Week 4 (4/20-4/24) Chapters 6 + extra reading on Tense and Aspect
Week 5 (4/27-5/1) Midterm Review, Midterm on 5/1 at 2pm (online)

Week 6 (5/4-5/8) Chapters 7&8
Week 7 (5/11-5/15) Subject Clauses and Related Structures (extra reading)
Week 8 (5/18-5/22) Complements (extra reading)
Week 9 (5/25-5/29) Relative Clauses (extra reading)
Week 10 (6/1-6/5) Adverbial Subordinate Clauses (extra reading) & Final Review

Exam week (June10): Final Exam
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<th>Important dates</th>
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| **Week 1**     | Friday 4/3: Quiz 1  
                | Sunday 4/5: Forum post |
| **Week 2**     | Monday 4/6, 10am: Homework 1 due  
                | Friday 4/10: Quiz 2  
                | Sunday 4/12: Forum post |
| **Week 3**     | Monday 4/13, 10am: Homework 2 due  
                | Friday 4/17: Quiz 3  
                | Sunday 4/19: Forum post |
| **Week 4**     | Monday 4/20, 10am: Homework 3 due  
                | Friday 4/24: Quiz 4  
                | Sunday 4/26: Forum post |
| **Week 5**     | Monday 4/27, 10am: Homework 4 due  
                | Friday 5/1, 2pm: MIDTERM |
| **Week 6**     | Friday 5/8: Quiz 5  
                | Sunday 5/10: Forum post |
| **Week 7**     | Monday 5/11, 10am: Homework 5 due  
                | Friday 5/15: Quiz 6  
                | Sunday 5/17: Forum post |
| **Week 8**     | Monday 5/18, 10am: Homework 6 due  
                | Friday 5/22: Quiz 7  
                | Sunday 5/24: Forum post |
| **Week 9**     | Monday 5/25, 10am: Homework 7 due  
                | Friday 5/29: Quiz 8  
<pre><code>            | Sunday 5/31: Forum post |
</code></pre>
<p>| <strong>Week 10</strong>    | Monday 6/1, 10am: Homework 8 due |</p>
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<thead>
<tr>
<th>Week 11</th>
<th>Wednesday 6/10, 2pm: FINAL</th>
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<tbody>
<tr>
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<td>Friday 6/5: Quiz 9 (Optional quiz)</td>
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<td>Sunday 6/7: Forum post</td>
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