English 592 Syllabus  
Spring Quarter 2014  
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COURSE DESCRIPTION AND OBJECTIVES.

This part of practicum is designed to give MATESOL students an opportunity to work with a UESL faculty member in one class throughout the quarter.

This practicum is a process of gradual integration in one particular UESL class. By interacting with the UESL faculty member to understand the objectives and strategies for the class, getting to know the students, assisting the faculty member in a variety of ways, conducting one or more activities or partial lessons, and finally developing and teaching at least one full lesson, graduate students will learn about various aspects of the ESL teaching experience: how teachers conduct classes, plan lessons, keep ESL students engaged, and evaluate performance. Graduate students will be given feedback by the faculty member they are assigned to as well as by the 592 instructor.

READINGS:

There is no required text for this class. However, throughout the quarter, students are expected to refer to concepts from present or past MATESOL course materials in the process of discussing their experience.

COURSE REQUIREMENTS

1. Spend 4 hours a week in one ESL class throughout the quarter. Hand in a Learning Report (2-3 pages) each week and be prepared to discuss your weekly experience in class. Reports will be due every Thursday.

2. On the last Tuesday of the quarter, an 8-10-page paper describing your overall experience will be due. In this paper; you need to reflect on what you learned from all aspects of your practicum experience, including the following topics:

- Language acquisition
- Issues in the teaching of different skill areas
- Characteristics of effective ESL teachers
- Cultural and gender issues, especially in a multi-cultural classroom
• Lesson preparation and the selection of approaches and activities for different teaching objectives

Include a self-assessment of your work assisting and teaching. Discuss what worked and what you could have done more effectively and how you could have done that. Also include feedback from the faculty member you worked with.

Be prepared to give a 10-12 minute presentation in which you summarize the contents of your paper.

GUIDELINES

1. Set up a schedule to spend 4 hours a week working with your assigned instructor.

2. Be prepared to do whatever tasks the instructor gives you. These may include the following: working one-on one with small groups or half the class; putting together written materials needed for use in the classroom; developing one or more in-class activities; creating at least one full lesson during the quarter.

3. Be on time. Conduct yourself in a professional manner. If for some reason you have to miss a scheduled day in the classroom, contact the instructor beforehand and re-schedule that time.

4. Your practicum instructor will observe each of you at least once.

GRADING: S/U

To receive an S this class, you must complete all assignments. You cannot have more than 2 absences during the quarter unless you have a verifiable medical excuse or a letter requiring you to participate in an official university activity during class time. An absence problem reported by the UESL instructor may also result in a non-passing grade.