Course Description: This course will help you to define the principles that underlie effective teaching and to put those principles into practice.

Course Texts:

Outcomes: You will have the opportunity to accomplish the following:
1. Analyze the foundations of classroom practice;
2. Design lessons focusing on various ESOL skills;
3. Develop classroom materials;
4. Review assessment techniques;
5. Discuss classroom practicalities;
6. Discuss issues related to the TESOL profession;
7. Prepare for the job market.

Grading
Your final grade will be calculated according to how well you complete the following assignments:
- Paper on principles and practices 25%
- Exam 25%
- Lesson plan and delivery OR book review 20%
- Article review (1) / Chapter presentations (2) 20%
- Letter and CV 10%

Input, Feedback, and Course Evaluation
I welcome your suggestions for making this a valuable course, so please don’t wait until the end of the course to offer them. Your questions and comments given throughout the term will help me plan appropriate lessons.

ADA Statement: If you wish to set up academic adjustments in this class, please make an appointment with me to discuss how to implement your approved adjustments. You may also contact Disability Services, cds@cwu.edu or 963-2171.
COURSE SCHEDULE
(Changes to the course schedule will be announced in class.)

Foundations for Classroom Practice
W April 2  Introductions
    History of Language Teaching
    Homework: TP 1 – 3

M April 7  History of Language Teaching
    Teaching by Principles, Intrinsic Motivation
    Presenter 1 _______________________________
    Homework: TP 4 – 5;

W April 9  Teaching by Principles, Intrinsic Motivation
    Teaching Across Levels and Contexts
    Homework: TP 6 - 8; Paper assignment
    Presenter 2 _______________________________

Contexts of Learning and Teaching
M April 14  Teaching Across Levels and Contexts
    Presenter 3 _______________________________
    Homework: TP 9 and 10

W April 16  Curriculum Design and Lesson Planning
    Presenter 4 _______________________________
    Paper due
    Homework: TP 11

M April 21  Techniques, Materials, and Textbooks
    Presenter 5 _______________________________
    Homework: TP 12

W April 23  Technology
    Presenter 6 _______________________________
    Homework: TP 15 and 16

M April 28  Classroom Management and Strategies-Based Instruction
    Presenter 7 _______________________________
    Presenter 8 _______________________________
    Homework: Study for test

W April 30  Exam
    Homework: TP 17 and 18


**Teaching Language Skills**

**M May 5**  
Teaching Listening  
Presenter 9  
Homework: TP 19

**W May 7**  
Teaching Speaking  
Presenter 10  
Homework: TP 20

**M May 12**  
Teaching Reading  
Presenter 11  
Homework: TP 21

**W May 14**  
NO CLASS: Source Preparation

**M May 19**  
Teaching Writing  
Presenter 12  
Homework: Prepare presentations/lessons

**W May 21**  
**Lesson plans / Book Reviews (3 presenters)**  
Homework: TP 25 and 26

**M May 26**  
NO CLASS: Memorial Day

**Assessment**

**W May 28**  
Assessment  
Homework: TP 23 and 24

**Professional Development**

**M June 2**  
TESOL Organization  
Homework: Prepare a CV and a cover letter

**W June 4**  
**Cover letter and CV due by 10:00 a.m.**