ENG 320  ENGLISH GRAMMAR (5)  
(Online Offering for Winter 2014)  

Instructor: Charles X. Li, Ph.D.  
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Email hours: 10:00-11:00 a.m. M, T, W, R, F  
Classroom: None  
Class time: Online  

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**Required Texts**  
Li, Charles X. *Supplemental Readings for ENG 320*, which includes materials on the development of the English language, notes on different chapters of the textbook, materials for editing workshops, and authentic student papers for editing that focuses on recognitions and corrections of mechanical and grammatical errors.  

**Course Description**  
This course unfolds with a fusion of three topics: (1) the development of the English language, (2) the influence of the development on the structure of English, and (3) Modern English Grammar, with an emphasis on the third topic. Students will be invited to see how English, originally a *synthetic* language, has eventually evolved into an *analytic* language and thus generate a deeper understanding of Modern English grammar. For the most part, the course takes a perspective of descriptive grammar and reviews key grammatical concepts, terminology, parts of speech, sentence elements, grammatical relations, patterns of phrases and sentences, and more. In doing so, the course emphasizes form (what a grammatical constituent is), function (what a grammatical constituent does), position (where a grammatical constituent goes), use (how sentences are pieced together in syntactic and rhetorical contexts), and editing (how mechanical and grammatical errors and non-standard sentences are recognized and corrected).  

**Course Requirements**  
Visit the Course Announcements folder daily and read frequent course announcements so as to follow the pace of the course closely, study assigned readings both in the textbook and in the Supplemental Notes attentively, complete numerous grammatical exercises in assigned chapters punctually, join weekly Discussion Forums collaboratively, complete and submit chapter-based portfolio assignments on time, observe numerous deadlines punctiliously, participate and lead class and team activities actively and cooperatively, take three online examinations successfully at the designated time slots, and complete and submit a culminate dyadic editing project at the end of the course.  

**Learner Outcomes**  
At the end of the course, the students will accomplish the following outcomes:
1. Be aware of some major grammatical changes in the historical development of the English language and the influence of the changes on Modern English grammar.
2. Understand common and essential grammatical terms and concepts of Modern English.
3. Be able to describe major syntactic constituents of the sentence, their positions, and their grammatical functions.
4. Gain the ability to analyze patterns of various phrase structures, including specifiers, head categories, complements, modifiers, clauses, and sentences.
5. Be sensitive to rhetorical effects of grammatical choices.
6. Can identify common mechanical and grammatical errors in own writing and in authentic student papers, edit the errors, and articulate grammatical reasons for the edits.

**Outcome Assessment**

Outcomes 1-5 are assessed through weekly portfolio assignments, theme-based discussion forums, three examinations, and Outcome 6 is assessed through an editing project.

**Grading Policies**

Eight differentially weighted portfolio assignments (100 points = 10% of the final grade), three equally weighted examinations (200 points each for 600 points = 60%), nine differentially weighted discussion forums (120 points = 12%), and one editing project (180 points = 18%).

Extra credit: Students who follow the forum requirements, miss no single forum, meet all the deadlines, work collaboratively with partners, and complete all the course requirements throughout the quarter will be automatically awarded an extra credit of 10 points or 1% to be added to their final average.

**The Grading Scale**

We will follow this numerical scale for assigning final grades: 94% or higher = A, 90-93.9% = A-, 87-89.9% = B+, 84-86.9% = B, 80-83.9% = B-, 77-79.9% = C+, 74-76.9% = C, 70-73.9% = C-, 67-69.9% = D+, 64-66.9% = D, 60-63.9% = D-, 59% or lower = F.

**Disability Support Statement**

Students with Disabilities: Students with disabilities who wish to set up academic adjustments in this class should send me an electronic copy of their “Academic Adjustments” as soon as possible so we can meet or email to discuss how the approved adjustments will be implemented in this class. Students with disabilities without this documentation should contact the Center for Disability Services Office, Bouillon 140 or ds@cwu.edu or 509-963-1202.

**Academic Dishonesty:** Academic dishonesty is defined in the student conduct code (http://www.edu/student-success/student-rights-and-responsibilities). If academic dishonesty is confirmed, the instructor may issue a failing grade for the specific assignment and/or for the course. Withdrawing from a course does not excuse academic dishonesty. In cases where academic dishonesty is confirmed, a “W” can be replaced with a letter grade.

**TENTATIVE COURSE SCHEDULE**

(1) The schedule below is subject to minor revisions if needed;
(2) Topics and assignments are color coded, as follows:
• **Black**: Reading assignments of different chapters in the textbook;
• **Purple**: Supplemental Reading Assignments for English 320, the details of which are available in the **Course Documents** folder;
• **Blue**: Forum Assignments, the details of which are available in the **Discussion Forum** folder;
• **Green**: Portfolio Assignments, the details of which are available in the **Course Assignments** folder.
• **Red**: Examinations, available in the **Examinations** folder.
• **Yellow**: Editing Project Assignment

Assignments will be uploaded to Blackboard on a weekly basis and then announced in the **Course Announcements** folder, which I expect you to visit and check (and sometimes double check) daily. Examinations won’t be available until the designated time slots, but I will remind you of the time slot for each exam ahead of time.

(3) Both **Discussion Exercises (DE)** scattering within individual chapters and topics for **Reflections** appearing immediately at the end of each chapter are fodders for **Discussion Forums**, while **Practice Exercises (PE)** presented at the very end of each chapter are grammatical problems for you to solve individually and meet the required **Portfolio Assignments**. The answers to all the *odd-numbered* items in **Practice Exercises** are author-provided, available from p.219 through p.230, and you will work on those *even-numbered* items as your portfolio work.

(4) Due to numerous deadlines to meet, I will remind you of each of them in Course Announcements. Again, make sure you do visit the **Course Announcements** folder daily.

(5) Of course, don’t forget to take advantage of the **Glossary** and **Index** appearing at the very end of the textbook when you need to clarify grammatical terms/concepts and look for certain information to review.

**WEEK 1: Jan. 6, 7, 8, 9, 10**
• **Chapter 1**: Why Study English Grammar? (1-9)
• **Chapter 2**: How do we Study English Grammar? (10-21)
• **Forum #1**: Self-introduction and discussions on *why* and *how* to study grammar (refer to Chapters 1 and 2 in your posts)
• **Notes on Chapter 3**: Nouns and Noun Phrases
• **Chapter 3**: Nouns and Noun Phrases (21-30)
• In reading this chapter and preparing you to participate in and contribute to **Forum #2**, which focuses on Chapter 3, please complete the following **Discussion Exercises (DE)** and in Forum #2 that extends from this week to the next discuss your potential questions as well as answers that you are not certain about: **DE 3.1.2, 3.1.3 // 3.4.2, 3.4.3 // 3.5.3 // 3.6.3 // 3.7.1, 3.7.2 // 3.8.2 // 3.9.1, 3.9.2 // 3.10.2 // 3.11,1, 3.11.2, 3.11.3 // 3.12.2, 3.12.3, 3.12.4 // 3.13.2, 3.13.3.** In addition, choose one of **Reflections 2, 9, 11, 12** on pp.40-42 and share your feedback in this forum.
  --What Are Nouns? (21)
  --What Are Some Common Subcategories of Nouns (23)
  --What Makes Up a Noun Phrase (NP)? (26)

**WEEK 2: Jan. 13, 14, 15, 16, 17**
• **The Historical Development of English: From Synthetic to Analytic**
• Ch 3  Nouns and Noun Phrases (30-45)
  --What Are the Functions of Noun Phrases? (30)
  --Verbal Nouns and Noun Phrases (36)
  --Compounds (38)

• Chapter 3 Portfolio Assignment due on Jan. 15: Complete the even-numbered items in each PRACTICE EXERCISE (PE) 1, 2, 3, 4, 5, 6, 7, 8, 9 at the end of Chapter 3 (pp.42-45) and submit your answers via Blackboard (Bb; no email submissions).

• Editing Workshop #1
• Notes on Chapter 4: Verbs and Verb Phrases
• Chapter 4: Verbs and Verb Phrases (46-53)
  --What are Verbs? (46)
  --What About Exceptions (50)

WEEK 3: 20, 21, 22, 23, 24
• Chapter 4 Verbs and Verb Phrases (53-79)
  • While reading through this chapter, complete the following Discussion Exercises (DE) and share your potential questions as well as answers you are not sure about in Forum #3: DE 4.2.2, 4.2.3// 4.6.1, 4.6.2, 4.6.3// 4.8.4// 4.9.3// 4.11.3, 4.11.4// 4.12.4, 4.12.5// 4.13.4// 4.14.1, 4.14.2// 4.15.1, 4.15.2// 4.16.1, 4.16.2// 4.17.1, 4.17.2// 4.18.1// 4.19.1, 4.19.5, 4.19.6. In addition, choose one of Reflections 4, 8, 13, 14 on pp.73-75 and share your feedback in this forum.
    --What are Some Common Subcategories of Verbs (53)
    --What is Verb Tense? (57)
    --What Makes Up a Verb Phrase (63)
    --What are Nonfinite Verb Phrase (66)

• Historical weak/strong verbs v.s. modern regular/irregular verbs

WEEK 4: 27, 28, 29, 30, 31
• Chapter 4 Verbs and Verb Phrases (con’t)
  --Compounds (66)
  --What is Subject-Verb Agreement? (67)
• Analogy in Language development
• Syntactic Change: Word Order
• Editing Workshop #2
• Chapter 4 Portfolio Assignment due on Jan. 28: Complete the even-numbered items in each PRACTICE EXERCISE (PE) 1, 2, 3, 4, 6, 7, 8 at the end of Chapter 4 (pp.76-79) and submit your answers via Bb.

• Examination #1 via Bb (January 30): Covering Chapters 3, 4, and supplemental material.

WEEK 5: Feb. 3, 4, 5, 6, 7
• Notes on Chapter 5: Pronouns
• Chapter 5 Pronouns
  In the course of reading this chapter, complete the following Discussion Exercises (DE) and share your potential questions as well as answers you are not sure about in Forum #4: DE: 5.1.1, 5.1.2, 5.1.4 // 5.2.1, 5.2.2, 5.2.3 // 5.3.2 // 5.4.1 // 5.6.1 // 5.7.1 // 5.8.1, 5.8.2 //
5.9.1 // 5.10.1. In addition, choose one of Reflections 4, 7, 8, 10, 12 on pp.97-99 and share your feedback in this forum.

--What Are Pronouns? (81)
--Personal Pronouns (81)
--Reflexive Pronouns (88)
--Reciprocal Pronouns (91)
--Demonstrative Pronouns (91)
--Relative Pronouns (92)
--Interrogative pronouns (94)
--Universal & Indefinite pronouns (95)

• Editing Workshop #3
• Chapter 5 Portfolio Assignment due on Feb. 6: Complete the even-numbered questions in PRACTICE EXERCISES 1, 2, 3, 4, 5, 6, 7, 8, 9, & 10 at the end of Chapter 5 (pp.99-102) and submit your answers via Bb.

• Notes on Chapter 6: Adjectives and Adverbs
• Chapter 6: Adjectives and Adverbs (103-119)
  In reading through this chapter, complete the following Discussion Exercises (DE) and share your potential questions as well as answers you are not sure about in Forum #5: DE: 6.1.4 // 6.2.2 // 6.3.1, 6.3.4, 6.3.5 // 6.4.1, 6.4.2 // 6.5.1, 6.5.2, 6.5.3 // 6.6.1, 6.6.2 // 6.7.1, 6.7.2 // 6.9.1, 6.9.2. In addition, choose one of Reflections 6, 8, 12, 15 on pp.116-117 and share your feedback in this forum.
  --What Are Adjectives? (103)
  --How Do Adjectives Modify Nouns? (106)

WEEK 6: Feb. 10, 11, 12, 13, 14
  --What Are Adjective Phrases? (108)
  --What Are Adverbs? (109)
  --IS All Well and Good? (112)
  --What Are Adverb Phrases (115)

• Chapter 6 Portfolio Assignment due on Feb. 12: Complete the even-numbered questions in PRACTICE EXERCISES 4, 5, 6, 7 at the end of Chapter 6 (pp.118-119) and submit your answers via Bb.

• Notes on Chapter 7: Prepositions and Particles
• Chapter 7 Prepositions and Particles
  In reading through this chapter, complete the following Discussion Exercises (DE) and share your potential questions as well as answers you are not sure about in Forum #6: DE: 7.1.1, 7.1.2 // 7.2.1, 7.2.2, 7.2.3 // 7.3.4 // 7.4.1, 7.4.4. In addition, choose one of Reflections 1, 3, 9 on pp.127-128 and share your feedback in this forum.
  --What Are Prepositions? (120)

WEEK 7: Feb. 17, 18, 19, 20, 21
  --What Are Prepositional Phrases? (121)
  --What Are Particles? (125)

• Editing Workshop #4
- **Chapter 7 Portfolio Assignment due on Feb. 18**: Complete the *even-numbered* questions in PRACTICE EXERCISES 1, 2, 3, 4, 5, 6, 7, 8, 9 at the end of Chapter 7 (pp.128-130) and submit your answers via Bb.

- **Notes on Chapter 8: Negation**

- **Chapter 8: Negation** (131-135)
  
  In reading through this chapter, complete the following Discussion Exercises (DE) and in Forum #7 share your potential questions as well as answers that you are not sure about: DE: 8.1.1, 8.1.4 // 8.2.1, 8.2.2 // 8.3.1 // 8.4.3 // 8.5.1 // 8.6.1, 8.6.2, 8.6.4 // 8.7.1. In addition, choose one of Reflections 2, 4, 7 on pp.139-140 and share your feedback in this forum.
  --What is Negation in Grammar? (131)
  --Verb Negation (131)
  --Negation of Indefinites (135)
  --Noun Negation (135)

**WEEK 8: Feb. 24, 25, 26, 27, 28**

--Adjective and Adverb Negation (136)
--Negation of Compounds (137)

- **Chapter 8 Portfolio Assignment due on Feb. 25**: Complete the *even-numbered* questions in PRACTICE EXERCISES 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 at the end of Chapter 8 (pp.140-143) and submit your answers via Bb.

- **Examination II via Bb (Feb. 27): on Chapters 5-8 and supplemental material**

- **Notes on Chapter 11: Combining Clauses into Sentences: Coordination**

- **Chapter 11: Combining Clauses into Sentences: Coordination** (179-188)
  
  In studying different topics in this chapter, complete the following Discussion Exercises (DE) and in Forum #8 that extends to the beginning of the following week share your potential questions as well as answers that you are not sure about: DE: 11.1.3, 11.1.6 // 11.2.1, 11.2.4 // 11.3.1, 11.3.2 // 11.4.1, 11.4.4. In addition, choose one of Reflections 2, 5, 6 on p. 186 and share your feedback in this forum.
  --How Is a Sentence Different from a Clause? (179)
  --Sentence Building through Coordination (179)
  --Clause Coordination and Ellipsis (183)

- **Editing Project Assignment**

**WEEK 9: March 3, 4, 5, 6, 7**

- **Editing workshop #5**

- **Chapter 11 Portfolio Assignment due on March 4**: Complete the *even-numbered* questions in PRACTICE EXERCISES 1, 2, 3, 4, 5, 6, 7 at the end of Chapter 11 (pp.186-188) and submit your answers via Bb.

- **Notes on Chapter 12: Combining Clauses into Sentences: Subordination**

- **Chapter 12 Combining Clauses into Sentences: Subordination** (189-214)
  
  In studying different topics in this chapter, complete the following Discussion Exercises (DE) and in Forum #9 that runs from this week to the next share your potential questions as well as answers that you are not sure about: DE: 12.1.1, 12.1.3 // 12.2.1, 12.2.4, 12.2.5 // 12.3.1, 12.3.2 // 12.4.1, 12.4.2, 12.4.4 // 12.5.1, 12.5.2 // 12.6.1, 12.6.3, 12.6.5 // 12.7.1, 12.7.2 // 12.8.1, 12.8.3, 12.8.4 // 12.9.1, 12.9.2 // 12.10.1, 12.10.2, 12.10.3 // 12.11.1 // 12.12.1, 12.12.2,

--Sentence Building through Subordination (189)
--Adverbial Clauses (191)
--Noun Clauses (194)

**WEEK 10: March 10, 11, 12, 13, 14**

- Chapter 12 Portfolio Assignment Due on March 13: Complete the *even-numbered* questions in PRACTICE EXERCISES 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 & 13 at the end of Chapter 12 (pp.210-214) and submit your answers via Bb before or by the deadline.
  --Relative Clauses (199)
  --Restrictive and Nonrestrictive Relative Clauses (202)
  --Reduced Relative Causes (204)
  --Naming Sentence Types (206)

**WEEK 11: March 17, 18, 19, 20 (finals week)**

- Examination #3 via Bb on March 17, Monday: Covering Chapters 11, 12, and supplemental material
- Submission of your completed editing project via email (not via Bb) no later than 5:00 p.m., March 20, Thursday

The following list of graded activities will help you remember their related information throughout the quarter. Please print it out and keep it in an easily accessible place for your quick reference.

### A List of Graded Activities to Remember

#### Forums

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<th>Forum #</th>
<th>Chapter Covered</th>
<th>Minimum # of Posts Required</th>
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#### Portfolios of Practice Exercises

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### Examinations

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### Editing Project

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