Fall 2013

English 100T
11:00-11:50
Bouillon 144

COURSE SYLLABUS

Instructor: Melissa Brouwer
Phone: 963-1281
E-mail: mbrouwer@cwu.edu
Office Hours: MWF 10-10:50 or by appointment
Office: Library 191
We Meet: 11-11:50, MWThF
Classroom: Bouillon 144
* We will meet in the Library ARC: Writing Center every Wednesday beginning October 2.

Required Text(s)


• English Brushup is a workbook. You must purchase a new copy of this book. There will be a workbook check before the first grammar assignment is due to verify that you have a new copy.

Course Outcomes
A. Reading Comprehension
   1. Recognize implicitly stated main ideas in paragraphs and essays
   2. Show how details are related to the main idea
   3. Recognize unstated assumptions

B. Fluency
   1. Use precise vocabulary
   2. Write clear and meaningful sentences and paragraphs within essays, strategically placing elements to provide clarity, cohesion, and focus

C. Coherence
   1. Link sentences within paragraphs and paragraphs within essays, strategically placing elements to provide clarity, cohesion, and focus
   2. Distinguish between thesis statements and development (e.g. reasons, illustrations, examples, details)
D. Proofreading
   1. Include correct punctuation, mechanics, and spelling
   2. Follow grammar conventions appropriate for an academic audience

E. Process
   1. Describe your own writing process
   2. Edit your work and the work of other students

Attendance Policy
Students will be allowed no more than four absences. No more than four absences will be excused. Period. This means that if you miss more than four classes (one week), you will need to repeat the class.

- Can I make up work if I miss a class?
  - Papers: Yes. Five points will be deducted from the final score on the paper each day it is late. It is best to email the paper to me on the due-date if you are going to be absent the day a paper is due.
  - Quizzes: No. Do extra credit.
  - Grammar Practice: No. Do extra credit.
  - Library Assignment: No. Do extra credit.
  - Peer Reviews: No. Do extra credit.
  - Journal: Yes. Get the topic from Blackboard and write the journal entry on your own time. Midterm and final journal checks will not be accepted late.
  - Reading Log: No. Do extra credit.

- What happens if a student has to miss a class for any reason?
  - You are expected to do extra credit to make up the points you miss. Deadlines will not be extended, and I will not re-teach the class just for you. You are expected to get class notes and assignments from a classmate or from the Blackboard page.
  - Papers are still due on the assigned days, even if you have an excused absence. You should either email the paper to me or send it to class with a classmate. Not coming to class does not get you out of turning in a paper on time. If you don’t submit a paper on time, five points will be deducted from the total score on the paper for each day it is late.

- What happens if a student misses more than four classes?
  - The student will fail the class.

- What happens if a student arrives late to class?
  - Tardiness is unacceptable behavior. This class starts at 10:00 a.m., not 10:15 a.m. or 10:20 a.m. Every three instances of tardiness will be counted as one absence.
ADA Statement
If you need disability-related educational accommodations, please meet with me or contact the Center for Disability Services at (509) 963-2171 or dahlbec@cwu.edu.

Grading Procedures
- The main goal of English 100T is to prepare you for English 101. This class is graded on a Satisfactory (S)/Unsatisfactory (U) scale. To receive an S, you must earn at least 800 points (80%) out of the 1,000 points available for the course.
- If you do not submit an Arguing Causes and Effects paper, you will not pass the course, no matter how many points you have at the end of the quarter.

Assignments
Vocabulary Quizzes (four) ......................20 points (5 points each)
Final Assessment ...............................100 points
Grammar Practice (six) ......................30 points (5 points each)
Peer/Self Reviews (seven) .................70 points (10 points each)
Library Assignments (nine) ...............45 points (5 points each)
Reading Log (nine) .........................45 points (5 points each)
Journal (daily) ..................................90 points (40 points at midterm and 50 at final)
Descriptive Paper .............................50 points
Narrative Paper ...............................50 points
Process Analysis Paper ......................50 points
Comparison and Contrast Paper ........100 points
Division and Classification Paper ..........100 points
Arguing Causes and Effects Paper ........150 points
Revisions (two) ...............................100 points (50 points each)

Total: 1000 points  (You must earn at least 800 points and turn in your Arguing Causes and Effects paper to pass the class.)

Blackboard
- All assignments will be posted on Blackboard. Hard copy printouts will not be provided. It is your responsibility to check Blackboard regularly and download your assignments.
- It is your responsibility to print grading rubrics for all writing assignments. You must submit a rubric with each paper you submit.
- You can check your grade in the class at any time by looking at the Blackboard grade book. I will update the scores at least once a week (usually on Friday).
Words of Warning

Plagiarism is against the university’s academic honesty policy. Any egregious (purposeful) plagiarism will result in disciplinary action. You will fail the class. Your name will be submitted to the University Disciplinary Committee. Your permanent record will be flagged. You will have to attend an academic integrity workshop. If you are caught plagiarizing more than once while you are a student at CWU, you will be expelled from the university.

Cell phones, laptops, iPads, iPods, MP3 players, and other electronic devices are banned in this class. You won’t need them in class in order to be successful. If you are caught using any banned electronics during class, you will be asked to turn in the banned devices. You may reclaim them at the end of the class period. If you argue with me, you will be asked to leave, and you will be counted absent for the day.

- Let me know before class begins if you are expecting a phone call because of an emergency situation. Leave the room quietly to take the phone call. Return to class with as little distraction as possible.

Sleeping in class is prohibited. If you fall asleep in class, I will draw attention to you and let your classmates laugh at you.

Food and drink are allowed in class, but try to be reasonable about it, please. You may bring something to drink and a snack, but please don’t attempt to eat a full meal in class. Don’t bring anything so smelly that it will offend those sitting next to you (onions, sauerkraut, etc.).

Late papers will be accepted. However, five points will be deducted from the final grade on the paper for each day it is late.

- The Analyzing Causes and Effects paper cannot be submitted late. The final journal cannot be submitted late. No exceptions.

Academic and Research Commons (ARC): Writing Center

Office Hours: 11:00 a.m.-9:00 p.m., Monday-Thursday; 11:00 a.m.-5:00 p.m. Friday 2:00-4:00 p.m. Sunday
Location: Library 190-C
Contact Information: (509) 963-1270  umwdesk@cwu.edu
Extra Credit Opportunities

1. You can make up some of the points you miss if you are absent on the day of a quiz by writing a one-page excuse. Explain why you missed class. Lie to me. Make it an interesting story. (10 points—may be repeated twice)

2. Write a one-page fairy tale. Tell me a story about a great adventure. Make me laugh. (10 points—may be done one time)

3. Visit the Writing Center and work with a tutor for at least 30 minutes. You can only visit the Writing Center for extra credit once per week. (10 points—may be repeated five times)
Course Schedule
The following schedule lists homework, due dates, and daily topics. Please remember to bring your books to each class session along with paper and pen/pencil.

WEEK ONE

Wednesday, September 25th
In Class: Introductions; syllabus review
**Due Today: Show up! 😊**
Homework: Review syllabus and buy textbooks

Thursday, September 26th (Meet in Shaw-Smyser 214)
In Class: Reading Assessment in Computer Lab
**Due Today: Be familiar with syllabus and class rules**
Homework: None

Friday, September 27th
In Class: Descriptive Paper Assigned
**Due Today: Show up on time! 😃**
Homework: Work on Descriptive Essay—1st draft due on Wednesday, Oct. 3rd; Meet in Shaw-Smyser 214 again on Monday
WEEK TWO

Monday, September 30th (Meet in Shaw-Smyser 214)
   In Class: Writing Assessment in Computer Lab
   **Due Today: Show up on time! 😊**
   Homework: Read "A Plague of Tics" by David Sedaris (*50 Essays*, p. 359-372) for Wednesday; Reading Log One due Wednesday

Wednesday, October 2nd (Meet in ARC)
   In Class: Reading Groups
   **Due Today: Reading Log One**
   Homework: Read English Brushup, p. 1-14, Grammar Practice One, and English Brushup book check tomorrow

Thursday, October 3rd
   In Class: Grammar—Parts of Speech; English Brushup book check
   **Due Today: English Brushup reading, Grammar Practice One**
   Homework: Draft of Descriptive Paper and Library Assignment One for tomorrow

Friday, October 4th
   In Class: Peer Review of Descriptive Paper
   **Due Today: Draft of Descriptive Paper; Library Assignment One**
   Homework: Final Draft of Descriptive Paper due Monday
WEEK THREE

Monday, October 7th
In Class: Narrative Paper Assigned
**Due Today: Final Draft of Descriptive Paper**
Homework: Draft of Narrative Paper due Wednesday

Wednesday, October 9th (Meet in ARC)
In Class: Peer Review of Narrative Paper
**Due Today: Draft of Narrative Paper**
Homework: Work on Narrative Paper

Thursday, October 10th
In Class: Plagiarism
**Due Today: Show up and take notes!**
Homework: Read "On Dumpster Diving" by Lars Eighner (50 Essays, p. 146-58);
Reading Log Two and Library Assignment Two due tomorrow; Vocabulary
Quiz One tomorrow

Friday, October 11th
In Class: Reading Discussion and Vocabulary Quiz One
**Due Today: Reading Log Two and Library Assignment Two**
Homework: Final Draft of Narrative Paper due Monday
WEEK FOUR

Monday, October 14th
   In Class: Process Analysis Paper assigned
   **Due Today: Final Draft of Narrative Paper**
   Homework: Work on Process Analysis Paper and visit the Writing Center on either
   Tuesday or Wednesday

Wednesday, October 16th
   NO CLASS
   Homework: Read English Brushup, p. 17-38; Grammar Practice Two and revision of
   Descriptive Paper due tomorrow

Thursday, October 17th
   In Class: Grammar—Subject and Verbs
   **Due Today: Grammar Practice Two**
   Homework: Read "The Joy of Reading and Writing: Superman and Me" by Sherman
   Alexie (50 Essays, p. 15-19), Reading Log Three, and Library Assignment
   Three due tomorrow; Vocabulary Quiz Two tomorrow

Friday, October 18th
   In Class: Reading Discussion and Vocabulary Quiz Two
   **Due Today: Reading Log Three and Library Assignment Three**
   Homework: Final Draft of Process Analysis due on Monday
WEEK FIVE

Monday, October 21st
In Class: Compare-Contrast Paper assigned

**Due Today: Final Draft of Process Analysis Paper**
Homework: Read "Two Ways to Belong in America" by Bharati Mukherjee (50 Essays, p. 280-283) and Reading Log Four due Wednesday; Revision of Descriptive Paper due on Thursday

Wednesday, October 23rd (Meet in ARC)
In Class: Reading Discussion

**Due Today: Reading Log Four**
Homework: Read English Brushup, p. 39-48 and Grammar Practice Three due tomorrow; Journals due next Thursday (for the period of Sept. 25-Oct. 31).

Thursday, October 24th
In Class: Grammar—Subject-Verb Agreement

**Due Today: Grammar Practice Three and Revision of Descriptive Paper**
Homework: Rough Draft of Compare-Contrast Paper and Library Assignment Four due tomorrow

Friday, October 25th
In Class: Peer Review of Compare-Contrast Paper

**Due Today: Draft of Compare-Contrast Paper and Library Assignment Four**
Homework: Final Draft of Compare-Contrast Paper due Monday
WEEK SIX

Monday, October 28th
In Class: Divide-Classify Essay assigned

Due Today: Compare-Contrast Paper
Homework: Read "The Ways We Lie" by Stephanie Ericsson (50 Essays, p. 159-68);
Reading Log Five due Wednesday

Wednesday, October 30th (Meet in ARC)
In Class: Reading Discussion

Due Today: Reading Log Five
Homework: Journals (Sept 25-Oct 31), Library Assignment Five and Draft of Divide Classify Essay due tomorrow

Thursday, October 31st
In Class: Peer Review of Divide-Classify Essay

Due Today: Draft of Divide-Classify Essay, Library Assignment Five and Journals (Sept. 25 through today, Oct. 31st)
Homework: OPTIONAL—if you want Brouwer to read a draft of your Divide-Classify Essay and make suggestions, bring her a copy tomorrow!

Friday, Nov. 1st
In Class: Divide-Classify practice

Due Today: Optional Draft of Divide-Classify Essay for Brouwer's review
Homework: Read English Brushup, p. 49-58, with Grammar Practice Four due on Monday
WEEK SEVEN

Monday, November 4th
In Class: Grammar—Sentence Types
Due Today: Grammar Practice Four
Homework: Read "Mother Tongue" by Amy Tan (50 Essays, p. 396-402) and Reading Log Six due Wednesday

Wednesday, November 6th (Meet in ARC)
In Class: Reading Discussion
Due Today: Reading Log Six
Homework: Draft of Divide-Classify Essay and Library Assignment Six due tomorrow; Vocabulary Quiz Three tomorrow

Thursday, November 7th
In Class: Peer Review of Divide-Classify Essay; Vocabulary Quiz Three
Due Today: Draft of Divide-Classify Essay and Library Assignment Six
Homework: Final Draft of Divide-Classify Essay

Friday, November 8th
In Class: Arguing Causes and Effects Essay assigned
Due Today: Final Draft of Divide-Classify Essay
Homework: Read "Just Walk on By: Black Men and Public Space" by Brent Staples (50 Essays, p. 383-86) and Reading Log Seven due on Wednesday
WEEK EIGHT

Monday, November 11th
   NO CLASS
   Homework: Complete Staples reading (50 Essays, p. 383-86) and Reading Log Seven for Wednesday's class

Wednesday, November 13th (Meet in ARC)
   In Class: Reading Discussion
   **Due Today: Reading Log Seven**
   Homework: Read English Brushup, p. 59-70; Grammar Practice Five and Library Assignment Seven due tomorrow

Thursday, November 14th
   In Class: Grammar—Fragments
   **Due Today: Grammar Practice Five and Library Assignment Seven**
   Homework: Outline of Arguing Causes and Effects Essay due tomorrow

Friday, November 15th
   In Class: Peer Review of outline of Arguing Causes and Effects Essay
   **Due Today: Outline of Arguing Causes and Effects Essay**
   Homework: Read English Brushup, p. 71-80; Grammar Practice Six due Monday
WEEK NINE

Monday, November 18th
In Class: Grammar—Run-on Sentences
Due Today: Grammar Practice Six
Homework: Read “Turkeys in the Kitchen” by Dave Barry (50 Essays, p. 72-75);
Reading Log Eight due Wednesday

Wednesday, November 20th (Meet in ARC)
In Class: Reading Discussion
Due Today: Reading Log Eight
Homework: Library Assignment Eight due tomorrow

Thursday, November 21st
In Class: Cause-Effect activity
Due Today: Library Assignment Eight
Homework: Draft of Causes and Effects Essay due tomorrow

Friday, November 22nd
In Class: Peer Review of Arguing Causes and Effects Essay
Due Today: Draft of Arguing Causes and Effects Essay
Homework: Read "A Modest Proposal" by Jonathan Swift (50 Essays, p. 387-93);
Reading Log Nine due Monday; Vocabulary Quiz Four on Monday.
WEEK TEN

Monday, November 25\textsuperscript{th}

In Class: Reading Discussion, Vocabulary Quiz Four

**Due Today: Reading Log Nine**

Homework: Have a draft of the Divide-Classify Essay with you in class on Monday, Dec. 2\textsuperscript{nd}, for a Revision Workshop. Also, if you would like Brouwer to read and review your Arguing Causes and Effects Essay, you may bring that on Monday as well (but unlike the Divide-Classify draft, this is optional). Otherwise--enjoy the break!

NO CLASS THE REST OF THE WEEK.
WEEK ELEVEN

Monday, December 2nd
In Class: Revision Workshop for Divide-Classify Essay
Due Today: Bring a draft of your Divide-Classify Essay (Optional: draft of Arguing Causes and Effects Essay)
Homework: Read "Television: The Plug-in Drug" by Marie Winn (50 Essays, p. 438-47) and Reading Log Ten due tomorrow.

Wednesday, December 4th (Meet in ARC)
In Class: Reading Discussion
Due Today: Reading Log Ten
Homework: Divide-Classify Revision, Journals (for the period of November 4 to December 5), and Library Assignment Nine all due tomorrow.

Thursday, December 5th
In Class: Review for Final Assessment
Due Today: Divide-Classify Revision, Journals (for the period of November 4 to December 5), and Library Assignment Nine
Homework: Continue working on Arguing Causes and Effects Paper

Friday, December 6th
In Class: Review for Final Assessment; Arguing Causes and Effects discussion
Due Today: Show up on time! 😊
Homework: Final draft of Arguing Causes and Effects Paper is due: __________. This is also the time of the Final Assessment. No late papers will be accepted. You will not pass English 100T if you do not submit a final paper. The Final Assessment will be held on __________ at __________ in________________.

FINALS WEEK

TBD