Instructor: Prairie Brown

Office: Library 190-B

Phone: (509) 963-1299

Email: brownp@cwu.edu

Office Hours: Tuesday 8:00-9:00 a.m. and Monday 2:00-3:00 p.m. and by appointment

Class Location and Meeting Time: Dean Hall 203, 10:00-10:50 a.m.

- We will meet in the Library ARC: Writing Center every Wednesday beginning on October 2.

Course Outcomes:

A. Reading Comprehension
   1. Recognize implicitly stated main ideas in paragraphs and essays
   2. Show how details are related to the main idea
   3. Recognize unstated assumptions

B. Fluency
   1. Use precise vocabulary
   2. Write clear and meaningful sentences and paragraphs within essays, strategically placing elements to provide clarity, cohesion, and focus

C. Coherence
   1. Link sentences within paragraphs and paragraphs within essays, strategically placing elements to provide clarity, cohesion, and focus
   2. Distinguish between thesis statements and development (e.g. reasons, illustrations, examples, details)

D. Proofreading
   1. Include correct punctuation, mechanics, and spelling
   2. Follow grammar conventions appropriate for an academic audience

E. Process
   1. Describe your own writing process
   2. Edit your work and the work of other students
Textbooks: (Required)

Cohen, Samuel. *50 Essays: A Portable Anthology* 3

Langan, John and Goldstein, Janet. *English Brushup* 5

- *English Brushup* is a workbook. You must purchase a new copy of this book. There will be a workbook check before the first grammar assignment is due to verify that you have a new copy.

Attendance Policy:

Students will be allowed no more than four absences. No more than four absences will be excused.

Period. This means that if you miss more than four classes (one week), you will need to repeat the class.

- Can I make up work if I miss a class?
  - Papers: Yes. Five points will be deducted from the final score on the paper each day it is late. It is best to email the paper to me on the due-date if you are going to be absent the day a paper is due.
  - Quizzes: No. Do extra credit.
  - Grammar Practice: No. Do extra credit.
  - Library Assignment: No. Do extra credit.
  - Peer Reviews: No. Do extra credit.
  - Journal: Yes. Get the topic from Blackboard and write the journal entry on your own time. Midterm and final journal checks will not be accepted late.
  - Reading Log: No. Do extra credit.

- What happens if a student has to miss a class for any reason?
  - You are expected to do extra credit to make up the points you miss. Deadlines will not be extended, and I will not re-teach the class just for you. You are expected to get class notes and assignments from a classmate or from the Blackboard page.
  - Papers are still due on the assigned days, even if you have an excused absence. You should either email the paper to me or send it to class with a classmate. Not coming to class does not get you out of turning in a paper on time. If you don’t submit a paper on time, five points will be deducted from the total score on the paper for each day it is late.

- What happens if a student misses more than four classes?
  - The student will fail the class.

- What happens if a student arrives late to class?
  - Tardiness is unacceptable behavior. This class starts at 10:00 a.m., not 10:15 a.m. or 10:20 a.m. Every three instances of tardiness will be counted as one absence.
**ADA Statement:** If you need disability-related educational accommodations, please meet with me or contact the Center for Disability Services at (509) 963-2171 or dahlberc@cwu.edu.

**Grading Procedures:**

- The main goal of English 100T is to prepare you for English 101. This class is graded on a Satisfactory (S)/Unsatisfactory (U) scale. To receive an S, you must earn at least 800 points (80%) out of the 1,000 points available for the course.
- If you do not submit an Arguing Causes and Effects paper, you will not pass the course, no matter how many points you have at the end of the quarter.

**Assignments:**

- **Vocabulary Quizzes (four)**: 20 points (5 points each)
- **Final Assessment**: 100 points
- **Grammar Practice (six)**: 30 points (5 points each)
- **Peer/Self Reviews (seven)**: 70 points (10 points each)
- **Library Assignments (nine)**: 45 points (5 points each)
- **Reading Log (nine)**: 45 points (5 points each)
- **Journal (daily)**: 90 points (40 points at midterm and 50 at final)
- **Descriptive Paper**: 50 points
- **Narrative Paper**: 50 points
- **Process Analysis Paper**: 50 points
- **Comparison and Contrast Paper**: 100 points
- **Division and Classification Paper**: 100 points
- **Arguing Causes and Effects Paper**: 150 points
- **Revisions (two)**: 100 points (50 points each)

*Total: 1000 points (You must earn at least 800 points and turn in your Arguing Causes and Effects paper to pass the class.)*
Blackboard:

- All assignments will be posted on Blackboard. Hard copy printouts will not be provided. It is your responsibility to check Blackboard regularly and download your assignments.
- It is your responsibility to print grading rubrics for all writing assignments. You must submit a rubric with each paper you submit.
- You can check your grade in the class at any time by looking at the Blackboard grade book. I will update the scores at least once a week (usually on Friday).

Words of Warning:

**Plagiarism** is against the university’s academic honesty policy. Any egregious (purposeful) plagiarism will result in disciplinary action. You will fail the class. Your name will be submitted to the University Disciplinary Committee. Your permanent record will be flagged. You will have to attend an academic integrity workshop. If you are caught plagiarizing more than once while you are a student at CWU, you will be expelled from the university.

**Cell phones**, laptops, iPads, iPods, MP3 players, and other electronic devices are banned in this class. You won’t need them in class in order to be successful. If you are caught using any banned electronics during class, you will be asked to turn in the banned devices. You may reclaim them at the end of the class period. If you argue with me, you will be asked to leave, and you will be counted absent for the day.

- Let me know before class begins if you are expecting a phone call because of an emergency situation. Leave the room quietly to take the phone call. Return to class with as little distraction as possible.

**Sleeping** in class is prohibited. If you fall asleep in class, I will draw attention to you and let your classmates laugh at you.

**Food and drink** are allowed in class, but try to be reasonable about it, please. You may bring something to drink and a snack, but please don’t attempt to eat a full meal in class. Don’t bring anything so smelly that it will offend those sitting next to you (onions, sauerkraut, etc.).

**Late papers** will be accepted. However, five points will be deducted from the final grade on the paper for each day it is late.

- The Analyzing Causes and Effects paper cannot be submitted late. The final journal cannot be submitted late. All course work must be completed by the final assessment *(date to be announced)*. No exceptions.
Academic and Research Commons (ARC): Writing Center

Office Hours: 11:00 a.m.-9:00 p.m., Monday-Thursday; 11:00 a.m.-5:00 p.m. Friday
2:00-4:00 p.m. Sunday

Location: Library 190-C

Contact Information: (509) 963-1270  umwdesk@cwu.edu

Extra Credit Opportunities:

1. You can make up some of the points you miss if you are absent on the day of a quiz by writing a one-page excuse. Explain why you missed class. Lie to me. Make it an interesting story. (10 points—may be repeated twice)

2. Write a one-page fairy tale. Tell me a story about a great adventure. Make me laugh. (10 points—may be done one time)

3. Visit the Writing Center and work with a tutor for at least 30 minutes. You can only visit the Writing Center for extra credit once per week. (10 points—may be repeated five times)
Week One

Wednesday, September 25

In Class: Introductions: discuss syllabus, Blackboard, and weekly assignments

Homework: Review syllabus and buy textbooks; meet in Shaw-Smyser 214 tomorrow!

Thursday, September 26 (Meet in Shaw-Smyser 214!)

In Class: Reading Assessment: Meet in Shaw-Smyser 214

Homework: Review syllabus and buy textbooks
Week Two

**Monday, September 30**

In Class: Descriptive Paper assigned

Homework: Meet in Shaw-Smyser 214 tomorrow; work on descriptive paper

**Tuesday, October 1 (Meet in Shaw-Smyser 214!)**

In Class: Writing Assessment (Shaw-Smyser 214)

Homework: Read “A Plague of Tics” by David Sedaris (*50 Essays*, pages 359-372); Reading Log One due tomorrow

**Wednesday, October 2**

*Meet in the ARC (Library 190)*

In Class: Reading Groups

Due Today: Reading Log One

Homework: Draft of Descriptive Paper due tomorrow, Library Assignment One due tomorrow

**Thursday, October 3**

In Class: Peer Review of Descriptive Paper

Due Today: Draft of Descriptive Paper and Library Assignment One

Homework: Final draft of Descriptive Paper due Monday
Week Three

Monday, October 7

In Class: Narrative Paper assigned
Due Today: Final Draft of Descriptive Paper
Homework: Read English Brushup, pages 1-14; Grammar Practice One due tomorrow; *English Brushup* book check tomorrow

Tuesday, October 8

In Class: Grammar: Parts of Speech; *English Brushup* book check
Due Today: Grammar Practice One
Homework: Draft of Narrative Paper due tomorrow

Wednesday, October 9

Meet in the ARC (Hertz Library 190)
In Class: Peer Review of Narrative Paper
Due Today: Draft of Narrative Paper
Homework: Read “On Dumpster Diving” by Lars Eighner (*50 Essays*, pages 146-158); Reading Log Two due tomorrow; Library Assignment Two due tomorrow; Vocabulary Quiz One tomorrow

Thursday, October 10

In Class: Reading discussion, Vocabulary Quiz One
Due Today: Reading Log Two, Library Assignment Two
Homework: Final draft of Narrative Paper due Monday
Week Four

Monday, October 14

In Class: Process Analysis Paper assigned

Due Today: Final draft of Narrative Paper

Homework: Work on Process Analysis Paper

Tuesday, October 15

In Class: Plagiarism

Homework: Read “The Joy of Reading and Writing: Superman and Me” by Sherman Alexie (50 Essays, pages 15-19); Reading Log Three due Thursday; Library Assignment Three due Thursday, Vocabulary Quiz Two Thursday

Wednesday, October 16

Study Day! No Class! Go to the Writing Center with your draft of your Process Analysis Paper!

Thursday, October 17

In Class: Vocabulary Quiz Two, reading discussion

Due Today: Reading Log Three, Library Assignment Three

Homework: Final draft of Process Analysis Paper due Monday
Week Five

Monday, October 21

In Class: Compare and Contrast Paper assigned

Due Today: Final draft of Process Analysis Paper

Homework: Read *English Brushup*, pages 17-38; Grammar Practice Two due tomorrow; revision of Descriptive Paper due Thursday

Tuesday, October 22

In Class: Grammar: Subjects and Verbs

Due Today: Grammar Practice Two

Homework: Read “Two Ways to Belong in America” by Bharati Mukherjee (*50 Essays*, pages 280-283); Reading Log Four due tomorrow

Wednesday, October 23

Meet in the ARC (Library 190)

In Class: Reading Discussion

Due Today: Reading Log Four

Homework: Draft of Compare-Contrast Paper due tomorrow; Library Assignment Four due tomorrow; revision of Descriptive Paper due tomorrow

Thursday, October 24

In Class: Peer Review of Compare-Contrast Paper

Due Today: Revision of Descriptive Paper; Library Assignment Four, Draft of Compare-Contrast Paper

Homework: Final draft of Compare-Contrast Paper due Monday
Monday, October 28

In Class: Divide and Classify Essay assigned

Due Today: Final draft of Compare-Contrast Paper

Homework: Read _English Brushup_, pages 39-48; Grammar Practice Three due tomorrow; Journals due Thursday (Sept. 25-Oct. 31)

Tuesday, October 29

In Class: Grammar: Subject-Verb Agreement

Due Today: Grammar Practice Three

Homework: Read “The Ways We Lie” by Stephanie Ericsson (50 Essays, pages 159-168); Reading Log Five due tomorrow

Wednesday, October 30

Meet in the ARC (Library 190)

In Class: Reading Discussion

Due Today: Reading Log Five

Homework: Journals due tomorrow (Sept. 25-Oct. 31); Library Assignment Five due tomorrow; draft of Divide-Classify Essay due Thursday

Thursday, October 31

In Class: Peer review of Divide-classify Essay

Due Today: Draft of Divide-Classify Essay, Library Assignment Five, Journals

Homework: (Optional) If you want Prairie to read a draft of your Divide-Classify Essay and make suggestions, bring her a copy on Monday.
Week Seven

Monday, November 4

In Class: Divide and Classify practice

Due Today: Draft of Divide-Classify Essay (Optional)

Homework: Read English Brushup, pages 49-58; Grammar Practice Four due tomorrow

Tuesday, November 5

In Class: Grammar: Sentence Types

Due Today: Grammar Practice Four

Homework: Read “Mother Tongue” by Amy Tan (50 Essays, pages 396-402); Reading Log Six due tomorrow

Wednesday, November 6

Meet in the ARC (Library 190)

In Class: Reading discussion

Due Today: Reading Log Six

Homework: Draft of Divide-Classify Essay due tomorrow; Library Assignment Six due tomorrow; Vocabulary Quiz Three tomorrow

Thursday, November 7

In Class: Peer Review of Divide-Classify Essay; Vocabulary Quiz Three

Due Today: Draft of Divide-Classify Essay, Library Assignment Six

Homework: Final draft of Divide-Classify Essay due Tuesday
Monday, November 11: Veteran’s Day! No classes!

Tuesday, November 12

In Class: Arguing Causes and Effects Essay assigned

Due Today: Final draft of Divide-Classify Essay

Homework: Read “Just Walk on By: Black Men and Public Space” by Brent Staples (50 Essays, pages 383-386); Reading Log Seven due tomorrow

Wednesday, November 13

Meet in the ARC (Library 190)

In Class: Reading discussion

Due Today: Reading Log Seven

Homework: Read English Brushup, pages 59-70; Grammar Practice Five due tomorrow; Library Assignment Seven due tomorrow

Thursday, November 14

In Class: Grammar: Fragments

Due Today: Grammar Practice Five, Library Assignment Seven

Homework: Outline of Arguing Causes and Effects Essay due Monday
Week Nine

Monday, November 18

In Class: Peer review of outline of Arguing Causes and Effects Essay

Due Today: Outline of Arguing Causes and Effects Essay

Homework: Read *English Brushup*, pages 71-80; Grammar Practice Six due tomorrow

Tuesday, November 19

In Class: Grammar: Run-on Sentences

Due Today: Grammar Practice Six

Homework: Read “Turkeys in the Kitchen” by Dave Barry (*50 Essays*, pages 72-75); Reading Log Eight due tomorrow

Wednesday, November 20

Meet in the ARC (Library 190)

In Class: Reading Discussion

Due Today: Reading Log Eight

Homework: Library Assignment Eight due tomorrow

Thursday, November 21

In Class: Cause-Effect activity

Due Today: Library Assignment Eight

Homework: Draft of Arguing Causes and Effects Essay due Monday
Monday, November 25

In Class: Peer Review of Arguing Causes and Effects Essay

Due Today: Draft of Arguing Causes and Effects Essay

Homework: Read “A Modest Proposal” by Jonathan Swift (*50 Essays*, pages 387-393); Reading Log Nine due tomorrow, Vocabulary Quiz Four tomorrow

Tuesday, November 26

In Class: Vocabulary Quiz Four, reading discussion

Due Today: Reading Log Nine

Homework: Bring a copy of your Divide-Classify Essay for Monday. (Optional: Bring a copy of your Arguing Causes and Effects Essay on Monday if you would like Prairie to read it and make suggestions.) Enjoy your holiday weekend!

Wednesday, November 27: Thanksgiving break! No classes!

Thursday, November 28: Thanksgiving break! No classes!
Week Eleven

Monday, December 2

In Class: Revision Workshop: Divide-Classify Essay

Due Today: Bring a draft of your Divide-Classify Essay (Optional: draft of Arguing Causes and Effects Essay)

Homework: Divide-Classify Essay Revision due Thursday; Journals due Thursday (Nov. 4-Dec. 5)

Tuesday, December 3

In Class: Review for Final Assessment

Homework: Read “Television: The Plug-in Drug” by Marie Winn (50 Essays, pages 438-447); Reading Log Ten due tomorrow

Wednesday, December 4

Meet in the ARC (Library 190)

In Class: Reading Discussion

Due Today: Reading Log Ten

Homework: Journals due tomorrow (Nov. 4-Dec. 5); Library Assignment Nine due tomorrow; revision of Divide-Classify Essay due tomorrow

Thursday, December 5

In Class: Review for Final Assessment; Arguing Causes and Effects discussion

Due Today: Library Assignment Nine, revision of Divide-Classify Essay, Journals (Nov. 4-Dec. 5)

Homework: Final draft of Arguing Causes and Effects Paper due ______________ at the time of the Final Assessment. No late papers will be accepted. You will not pass English 100T if you do not submit a final paper. The Final Assessment will be held on ______________ at ______________ in ______________.
Finals Week

Date, Time, and Location of Final to Be Announced Later in the Quarter

Due Today: Final draft of Arguing Causes and Effects Paper is due at the time of the Final Assessment. No late papers will be accepted. You will not pass English 100T if you do not submit a final paper.)