

CHEM 589 Thesis/Project Defense Evaluation Form General Audience

Student Name

Evaluator Name

Identify yourself by checking a box below

Faculty

Staff

Fellow Student

Friend/Family Member

Oral Thesis/Project Defense Evaluation

Date

Using Adobe Acrobat, please rate the following elements of the oral proposal using the following 5 point scale. Add comments as needed.

Please return completed forms by email to chemistry@cwu.edu

Scale*:

5=Excellent 3=Proficient 1=unacceptable

Student Learning Outcomes and Assessment Elements

5 4 3 2 1 N/A

1. Student applies technical information.

(i) Background, Context, Methods

2. Student speaks clearly in the language and style of the discipline.

(i) Clarity, Confidence, Adherence to Time Limits, Organization

(ii) Targeting Audience, Persuasiveness

(iii) Graphs, Statistics, Other Data

3. Student demonstrates critical thinking skills.

(i) Question-Hypothesis

(ii) Results, Discussion, Conclusion

(iii) Responses to Questions

4. Student retrieves and critically analyzes chemical literature.

(i) Supporting Literature for elements in 3.

Comments

*Note: A 3 on the scale means that a student has shown proficiency in that particular criterion. A 5 should be reserved for the truly exceptional.

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