

DEPARTMENT OF AVIATION

Educational Goals of B.S. Professional Pilot (BSPP) Program

BSPB Program Goals	Related College Goals	Related University Mission	Method(s) of Assessment	Who/What Assessed	When Assessed	Criterion of Achievement
1. Students will demonstrate the knowledge, skills, and attributes necessary to be successful in their chosen aviation field	1 - Provide for an outstanding academic, professional growth experience for students at all CWU locations.	1. Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus. 5. Achieve regional and national prominence for the university	Completion of appropriate FAA knowledge exams Completion of appropriate FAA licenses and/or ratings Successful performance in capstone classes AVP 410 CRM and AVP 489 turbojet FTD. Note AVP323 Adv. Navigation, AVP 469 Systems 4 are pre-requisites for capstones Participation in industry internships	Students upon completion of: Each FAA knowledge exam Each stage of FAA training Other academic course exams and assignments Internships Assignments in Capstone AVP 410/AVP489 classes	Fall, Winter, Spring and Summer terms	80% of students will pass FAA knowledge exams on first attempt 80% of students will pass FAA stage exams on first attempt A minimum 10% of program students will participate in industry internships 80% of students will pass AVP410 and AVP 489 capstone classes with a grade of A- or higher
2. Faculty and students at Ellensburg and selected CWU centers will be actively involved in department and extracurricular activities/events	2 –Prepare students to participate in an increasingly diverse economy and environment	1. Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus. 2. Provide for an outstanding academic and student life at the university centers. 6. Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.	Participation in CWU Aviation Living Learning Community Participation in Alpha Eta Rho National Aviation Honor Society Participation in local, regional, and national conferences, symposiums, and seminars	Students and faculty who: Participate in the LLC Participate in Alpha Eta Rho Are enrolled in any local, state, regional, national, or international conference, symposium, or seminar Present at local, regional, national, and international conferences, workshops, and symposiums	Fall, winter, and spring terms	50% of incoming freshmen, up to maximum available slots, will enroll in the LLC. Enrolled students will participate in a minimum of 80% of scheduled activities 50% of students will participate in Alpha Eta Rho All faculty and at least 10% of majors attended a state, regional, or national conference. A minimum of 50% of faculty will Present at local, regional, national, and international conferences, workshops, and symposiums each year

<p>3. Department will recruit and retain highly qualified faculty at Ellensburg and selected CWU centers to develop and provide program stability</p>	<p>3 – Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs.</p>	<p>2. Provide for an outstanding academic and student life at the university centers. 5. Achieve regional and national prominence for the university.</p>	<p>Retention of faculty who meet department, college, and university performance standards of teaching effectiveness, scholarship, and service</p>	<p>FTTT and FTNTT faculty at Ellensburg campus and Moses Lake Center</p>	<p>Fall, winter, and spring terms</p>	<p>A minimum of 50% of full time faculty will be tenured or successfully completing yearly progress reports in tenure track or non-tenure track positions</p>
<p>4. Department will strengthen partnerships with industry, other higher education institutions, professional groups, alumni, government entities, and the communities surrounding our campus locations</p>	<p>4 – Build mutually beneficial partnerships with Alumni, industry, professional groups, institutions, and the communities surrounding our campus locations.</p>	<p>4. Build mutually beneficial partnerships with the public sector, industry, professional groups, institutions, and the communities surrounding our campus communities. 6. Build inclusive and diverse campus communities that promote intellectual inquiry and encourage civility, mutual respect, and cooperation.</p>	<p>Articulation with Washington community colleges Direct-hire agreement with airline partners Affiliation with Federal Aviation Administration Affiliation with regional and national industry and aviation education entities, including ALPA Women’s ACES Academy</p>	<p>Students transferring from community colleges Alumni participating in Horizon Air Direct Hire program Faculty and students participating in ACES Academy Faculty and students in AVP330 Aviation Law class Faculty involved in design and implementation of FAA programs, including FITS</p>	<p>Fall, winter, and spring terms</p>	<p>Increase number of transfer/articulation agreements with Washington community colleges Begin implementation of FAA FITS into curriculum by 2009 (AVP323 prepares students for FITS) Department will play an active role in Air Washington Consortium Number of alumni hired by Horizon Air Faculty and student involvement with ALPA's professionalism presentations Aviation Advisory Board will convene by 2009 Faculty will fund and conduct at least one ACES camp each summer</p>
<p>5. The Department will acquire and operate state-of-the-art facilities and flight training devices and equipment to meet industry standards</p>	<p>5- Provide professional, high-quality staffing, facilities, technologies, and appropriate resources to ensure the highest levels of academic and professional</p>	<p>1. Maintain and strengthen an outstanding academic and student life on the Ellensburg Campus. 2. Provide for an outstanding academic and student life at the university centers. 3. Strengthen and further diversify our funding base</p>		<p>Equipment and facilities</p>	<p>Ongoing</p>	<p>Obtain state-of-the-art advanced Flight Training Devices (simulators) Obtain classroom computers to provide computer based training for Technically Advanced Aircraft (TAA) Department will offer a minimum of 2 revenue generating workshops/continui</p>

	development	to support academic and student programs.				ng education classes beginning AY 2008-09
--	-------------	---	--	--	--	---

*Method(s) of assessment should include those that are both direct (tests, essays, presentations, projects) and indirect (surveys, interviews) in nature.

**Data needs to be collected and differentiated by location (Ellensburg campus vs University Centers – see NWCCU standard 2.B.2)

***Timing of assessment should “ideally” be at different transition points of program (i.e., admission, mid-point, end-of-program, post-program)