

• Use a #2 pencil to make dark, solid marks • Erase errors completely

Course: _____ Instructor: _____ Time of day: _____

1. STUDENT LEARNING ENVIRONMENT. To what extent do you agree or disagree that the...

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. instructor fostered a fair and respectful learning environment?	0	0	0	0	0
b. instructor seemed genuinely concerned with whether students learned?	0	0	0	0	0
c. standards of classroom behavior were clearly communicated and enforced?	0	0	0	0	0
d. instructor met the class at scheduled times unless otherwise arranged?	0	0	0	0	0

	Yes	No			
e. Did you seek help from the instructor outside of class during the course?	0	0			
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
f. If YES, was the instructor available to provide help?	0	0	0	0	0

g. Please provide additional comments on the areas addressed in Section 1 above.

2. TEACHING FOR STUDENT LEARNING. To what extent do you agree or disagree that the...

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. course objectives were clearly communicated?	0	0	0	0	0
b. instructor made clear the specific skills I needed to acquire?	0	0	0	0	0
c. instructor explained rationales for the skills I was expected to acquire?	0	0	0	0	0
d. the required skills were presented in a way that allowed me to learn?	0	0	0	0	0
e. instructor used a variety of methods, as needed, to make content clear?	0	0	0	0	0
f. evaluation and grading techniques were clearly explained?	0	0	0	0	0
g. instructions for class activities were clearly communicated?	0	0	0	0	0
h. tests were connected to course content?	0	0	0	0	0
i. instructor provided useful feedback on student work (e.g., identifying strengths or deficiencies in skill acquisition)?	0	0	0	0	0
j. instructor provided timely feedback on student progress?	0	0	0	0	0
k. class sessions were well organized?	0	0	0	0	0
l. coursework was useful in understanding course content?	0	0	0	0	0
m. opportunities to practice what was learned were adequate?	0	0	0	0	0
n. instructor encouraged students to connect course content to issues beyond the university classroom?	0	0	0	0	0
o. course activities challenged students to think critically?	0	0	0	0	0

p. Please provide additional comments for the areas addressed in Section 2 above.

GENERAL INFORMATION**3. How would you compare this course with all other courses of similar credits at this level (i.e., 100, 200, 300, etc.) taken at CWU? Was the...**

	Much more than most courses?	More than most courses?	About average?	Less than most courses?	Much less than most courses?
a. amount of work OUTSIDE of class	○	○	○	○	○
b. level of engagement/active learning IN class	○	○	○	○	○
c. intellectual challenge presented to you	○	○	○	○	○

d. Please provide additional comments for the areas addressed in Section 3 above.

4. For this class, about how many hours outside of class did you spend in a typical 7-day week studying, reading, conducting research, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities?

- 0 (no) hrs/wk
 1-3 hrs/wk
 4-6 hrs/wk
 7-10 hrs/wk
 11-15 hrs/wk
 16-20 hrs/wk
 21+ hrs/wk

5. Why did you take this course? Please mark all that apply.

<input type="checkbox"/> Major requirement	<input type="checkbox"/> Minor requirement
<input type="checkbox"/> Certificate requirement	<input type="checkbox"/> Fulfills General Education requirement
<input type="checkbox"/> Reputation of instructor	<input type="checkbox"/> Time of day
<input type="checkbox"/> General interest	<input type="checkbox"/> Other? _____

6. What is your class standing?

- First year (0 - 44 credits)
 Sophomore (45 - 89 credits)
 Junior (90 - 134 credits)
 Senior (135 or more credits)
 Graduate
 Other (e.g. post-baccalaureate)

7. What grade do you expect to earn in this class?

- A
 B
 C
 D
 F
 Other (Pass/Fail, etc.)

8. Please provide any additional comments about the course or instructor (e.g., instructor's teaching effectiveness, course materials, instructor's ability to handle student difficulties, classroom facilities, etc.).