

CWU Student Learning Outcome Assessment Plan
 Department: Family and Consumer Sciences
 Program: Bachelor of Science Family and Consumer Sciences
 Specialization: Education

Student Learning Outcomes (performance, knowledge, attitudes)	Related Program/ Departmental Goals	Related College Goals	Method(s) of Assessment (What is the assessment?)*	Who Assessed (Students from what courses-population)**	When Accessed (term,dates) ***	Standard of Mastery/Criterion of Achievement (How good does performance have to be)
<p>Students will analyze family, community, and work interrelationships ; investigate career paths; examine FCS careers; and apply career decision making and transitioning processes</p>	<p>--Demonstrate knowledge and skills for teaching FCS --Demonstrate professional behavior</p>	<p>--Provide for an outstanding academic and professional growth experience for students --Provide professional, high-quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development</p>	<p>Essays; content analysis assignments; problem solving paper; self analysis; quizzes; exams; daily discussions; reading; group assignments; interviews; presentations; unit/lesson plans</p>	<p>FCSG 205; FCSG 405; FCSC 472; FCSA 351; FCSA 355; FCSF 234; FCSF 235; FCSF 331; FSY 447; FCSF 336; FCSF 337; FCSH 367</p>	<p>Fall; Winter; Spring; Summer Beginning, middle, and end of program</p>	<p>At lease a “C” in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam</p>

<p>Students will use resources responsibly to address the diverse needs and goals of individual, families, and communities in FCS areas such as resource management, consumer economics, financial literacy, living environments, and textiles and apparel.</p>	<p>--Demonstrate knowledge and skills for teaching FCS --Demonstrate professional behavior</p>	<p>--Provide for an outstanding academic and professional growth experience for students --Provide professional, high quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development</p>	<p>Essays; content analysis assignments; problem solving paper, self analysis; quizzes; exams; daily discussions; reading; group assignments; interviews; presentation; unit/lesson plans</p>	<p>FCSG 205; FCSG 405; FCSC 371; FCSC 472; FCSA 351; FCSA 355; FCSF 234; FCSF 235; FCSF 333; PSY 447; FCSF 336; FCSF 337; NUTR 140; NUTR 245; FCSH 367</p>	<p>Fall; Winter; Spring; Summer Beginning, middle, and end of program</p>	<p>At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam</p>
<p>Students will apply principles of human development, interpersonal relationships, and family to strengthen individuals and families across the lifespan in</p>	<p>--Demonstrate knowledge and skills for teaching FCS --Demonstrate professional behavior</p>	<p>--Provide for an outstanding academic and professional growth experience for students --Provide professional, high quality staffing,</p>	<p>Essays; content analysis assignments; problem solving paper, self analysis; quizzes; exams; daily discussions; reading; group assignments; interviews;</p>	<p>FCSG 205; FCSG 405; FCSC 371; FCSC 472; FCSA 351; FCSF 234; FCSF 235; FCSF 331; PSY 447; FCSF 336; FCSF 337; NUTR 140; NUTR 245;</p>	<p>Fall, Winter, Spring; Summer Beginning, middle, and end of program</p>	<p>At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam</p>

contexts such as parenting, care giving, and the workplace.		facilities, technologies, and resources to ensure the highest levels of academic and professional development	presentations; unit/lesson plans	FCSF 166; ART 171; FCSH 367		
Students will promote nutrition, food, and wellness practices that enhance individual and family well being across the lifespan and address related concerns in a global society.	--Demonstrate knowledge and skills for teaching FCS --Demonstrate professional behavior	--Provide for an outstanding academic and professional growth experience for students --Provide professional, high quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development	Essays; content analysis assignments; problem solving paper, self analysis; quizzes; exams; daily discussions; reading; group assignments; interviews; presentations; unit/lesson plans	FCSG 205; FCSG 405; FCSF 472; NUTR 140; NUTR 245	Fall, Winter, Spring; Summer Beginning, middle, and end of program	At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam
Students will develop, justify, and implement curricula that	--Demonstrate knowledge and skills for teaching FCS	--Provide for an outstanding academic and professional	Essays; content analysis assignments; problem solving	FCSG 405; FCSC 472; FCSA 351; FCSF 336;	Fall, Winter, Spring; Summer Beginning,	At least a "C" in every class; an overall 3.0 grade point average is

<p>address perennial and evolving family, career, and community issues; reflect the integrative nature of FCS; and integrate core academic areas</p>	<p>--Demonstrate professional behavior</p>	<p>growth experience for students --Provide professional, high quality staffing, facilities, technologies, and resources to ensure the highest levels of academic and professional development</p>	<p>paper; self analysis; daily discussions; reading; group assignments; interviews; presentations; unit/lesson plans</p>	<p>FCSH 367; FCSE 326; OCED 410; FCSE 421; FCSE 422; FCSE 426</p>	<p>middle, and end of program</p>	<p>required for endorsement in FCS Ed. Completion of the West E exam</p>
<p>Students' will demonstrate critical thinking and problem solving in FCS through varied instruction strategies and technologies and through responsible management of resource in schools, communities, and the</p>	<p>--Utilize varied instructional strategies to ensure the critical thinking of students --Demonstrate knowledge and skills for teaching FCS</p>	<p>--Prepare students to participate in an increasingly diverse economy and environment --Provide for an outstanding academic and professional growth experience for students</p>	<p>Interviews; problem solving paper; group assignments; self analysis; essays; daily discussions; presentations; reading</p>	<p>FCSG 205; FCSG 405; FCSC 371; FCSC 472; FCSF 234; FCSF 235; FCSF 331; PSY 447; FCSH 166; ART 171; FCSE 326; OCED 410; FCSE 421; FCSE 422; FCSE 426</p>	<p>Fall, Winter, Spring; Summer Beginning, middle, and end of program</p>	<p>At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam</p>

workplace						
Students will be able to create and implement a safe, supportive learning environment that shows sensitivity to diverse needs, values, and characteristics of student, families, and communities	--Demonstrate knowledge and skills for teaching FCS --Utilize varied instructional strategies to ensure the critical thinking of students --Share innovative models and program accomplishments with the profession	--Provide for an outstanding academic and professional growth experience for students --Prepare students to participate in an increasingly diverse economy and environment --Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs	Interviews; group assignments; self analysis; essays; daily discussions; presentations; reading	FCSG 205; FCSG 405; FCSA 351; FCSH 166; ART 171; FCSE 326; OCED 410; FCSE 421; FCSE 422; FCSE 426	Fall, Winter, Spring; Summer Beginning, middle, and end of program	At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam
Students will engage in ethical professional practice based on the history and philosophy of FCS and career and technical education	--Demonstrate professional behavior --Utilize varied instructional strategies to ensure the critical thinking of students	--Provide for an outstanding academic and professional growth experience for students --Prepare students to	Self analysis; group assignments; essays; interviews; daily discussions; presentations; reading	FCSG 205; FCSG 405; FCSA 351; FCSA 355; FCSF 234; FCSF 235; FCSF 331; PSY 447; FCSE 326; OCED 410;	Fall, Winter, Spring; Summer Beginning, middle, and end of program	At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of

<p>through civic engagement, advocacy, and ongoing professional development</p>	<p>--Share innovative models and program accomplishments with the profession</p>	<p>participate in an increasingly diverse economy and environment --Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs</p>		<p>FCSE 421; FCSE 422; FCSE 426</p>		<p>the West E exam</p>
<p>Students will assess, evaluate, and improve student learning and programs in FCS using appropriate criteria, standards, and processes</p>	<p>--Demonstrate knowledge and skills for teaching FCS --Utilize varied instructional strategies to ensure the critical thinking of students --Share innovative models and program accomplishments with the profession</p>	<p>--Provide for an outstanding academic and professional growth experience for students --Prepare students to participate in an increasingly diverse economy and environment --Recruit and retain a diverse and highly qualified faculty to develop and sustain</p>	<p>Interviews; self analysis; group assignments; essays, daily discussions; presentation; reading</p>	<p>FCSG 205; FCSG 405; FCSE 326; OCED 410; FCSE 421; FCSE 422; FCSE 426</p>	<p>Fall, Winter, Spring; Summer Beginning, middle, and end of program</p>	<p>At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam</p>

		prominent programs				
Students will integrate FCCLA into the program to foster students' academic growth, application of FCS content, leadership, service learning, and career development	--Share innovative models and program accomplishments with the profession --Develop partnership activities with FCCLA, Careers in Ed. and Teacher Academies	--Recruit and retain a diverse and highly qualified faculty to develop and sustain prominent programs --Build mutually beneficial partnerships with alumni, industry, professional groups, institutions and the communities surrounding our campus locations	Self analysis; group assignments; essays; interviews; daily discussions; presentations; reading; quizzes	FCSG 205; FCSG 405; FCSF 331; FCSE 326; OCED 410; FCSE 421; FCSE 422; FCSE 426	Fall, Winter, Spring; Summer Beginning, middle, and end of program	At least a "C" in every class; an overall 3.0 grade point average is required for endorsement in FCS Ed. Completion of the West E exam