History “tgytgytrrr”

The meeting is called to order at 7:01

Attendance
All present Except the senators for Chemistry, Psychology, Nutrition, Economics, Finance & Supply Chain, Communications, Aviation, LLSE

Additions and Corrections to the Agenda
CHAIR would like to add “reportback” to communication; and “Music” and “Science Ed” to Funds Requests. The “Emergency” additional executive board meeting held at 6 PM allowed for additional requests.
Geology moves to approve agenda.
Physics seconds. PASSED

Approval of the Minutes
DHC moves to approve the minutes with the corrections (in email)
Management seconds. English, Science Education, History and Family & Consumer Science abstain. PASSED

Announcements
Geology March 14 is Pi Day.

Communications
(none)

Tabled items
(none)

New Business
Reportbacks:
  Communication: Sarah, The Observer. Attended San Diego conference. Associated Collegiate Press National College Journalism Convention. CWU students took third place for Best Four-Year Weekly University Newspaper. Classes taken toward specialized subject areas. Readership will be increased by providing greater detailed research and data through research. Leadership courses will improve newspaper community. Design classes will benefit the flow of content. Made contacts in the Student Press Law Center and other universities. Will be transcribing notes from conferences to deliver to staff.

Questions: History Did you have fun? Sarah YES, she loves San Diego.

Geology moves to limit description of events to sixty seconds, leaving remainder of time for questions.
CS seconds.
Discussion: English would like to know more about an event, as we won’t necessarily know what we’re voting on.

Gallery Nicole Stevens recommends 2 minutes for explanation.

Geology accepts friendly amendment.

Physics Abstains. PASSED.

Philosophy & Religious Studies students driving to Forest Grove, OR Pacific University for an undergraduate conference which provides the opportunity to meet fellow philosophy students. Keynote speaker will be addressing whether or not psychopaths are responsible for their actions. The Philosophy & Religious Studies Department is paying for $250 of the total costs. The students did not have time to complete other fund raising, as the conference was scheduled at the last minute.

Questions: English How many students are attending the conference? Philosophy & Religious studies eight students are requesting funds; an additional two students are going but have covered costs with other funds.

Geology moves to approve full amount of $950.

Music seconds.

PASSED.

Science Education: Budget Report? CHAIR IF all six requests pass, SAS has approximately $16,000 remaining (about half of the total budget)

Law and Justice, Nicole Stevens - Law & Justice Club President. Annual trip to Houston, TX to tour virtual crime lab, court hearings, police department. The trip will last six days including two days for travel. 11 students plus two advisors will be attending and have completed extensive fundraising. $1100 of club funds are being utilized; other sources of funds are being requested.

Geology moves to approve the full amount of $1500 for Law & justice.

Family & Consumer Science seconds.

Physics abstains.

PASSED

ETSC $1,000 requested for Student Professional Development Conference in San Luis Obispo. Students are driving, staying in a hotel on Friday and Saturday, then returning Sunday. 10 attending; all 10 will be competing in various mechanical engineering events. 3 rooms, one for girls, two for the other students. Hotel, rental car and gas funds requested. Club account and Club senate funds have been raised.

Questions: CS: How many students are staying per room? Law & Justice four men per room; two ladies in the other.

English moves to approve the full amount.

Geology seconds.

PASSED

ETSC- Students attending Wenatchee WITEA Conference. Extensive fundraising has taken place.

English moves to approve the full amount

Geography seconds

ETSC abstains

PASSED

Geography requesting $1300. Michael Greene. 6 geography club members attending Northwest Science Conference in Missoula. Faculty adviser and one student presenting at conference.

Professional networking.

Questions: English: How much is being requested? Geography: $1300
CS: How many students are going? **Geography**: six students plus an advisor.

**Geology** moves to approve full amount of $1300.

**Science Ed** seconds.

**CHAIR**: *Point of Info* – money is allocated for the event; the remainder won’t stay in the club account

**Geology**: Where’s the convention? **Geography** Missoula.

**English, Geography** abstain.

**PASSED**

ETSC Pilipino Studies April 4-6 attending annual conference with Pilipino students association. Gonzaga, Spokane. Participants attend workshops, listen to speakers and learn about Pilipino culture and community. 20 participants staying in 5 hotel rooms; 2 vans from motor pool with certified drivers.

**Questions English**: How long have you known about the event? **ETSC** since June.

**Computer Science** How much is being requested?

**CHAIR** $1306.05

**CS** – What is the $80 incidental fee per room for weekend? **ETSC** Red Lion requires a $40 per night deposit in case something happens. ESC provided funding to cover fee. **CHAIR** clarifies $556 for travel and $598.05 for hotel rooms does not include the incidental fee. Total requested is $1154.05.

**DHC** Update on ESC funding? Answer – full funding approved

**GEOLGY** did ESC approve between $1500-$1500 Answer YES.

**DHC** Why didn’t you request full amount from ESC? Answer – plans for next quarter’s bigger events, ESC will provide more funding for those events and they wanted to save as much as possible.

**ENGLISH**: How much did the Exec Board recommend? **CHAIR** full amount.

**ENGLISH** moves to approve full amount.

**Geology** seconds.

**PASSED**

**Music**: $1300 is requested to cover airfare for six students to the Trumpet Ensemble National Trumpet competition in Mechanicsburg, VA. The group was selected to perform in the semi-finals. Students will also attend master classes and clinics, network with top trumpet players and instructors, and represent CWU.

**Questions**

**Physics** moves to approve the full amount.

**Geology** seconds. **ITAM Alt** – doesn’t the Music Department have its own budget?

**CHAIR**: Music Department has base funding provided by S&A – it’s not in Senate’s discretion to limit funding if other sources of funding are available.

**Geology** – total cost is $3400. $500 was requested from clubs; There are significant out of pocket costs remaining.

**CS** – Regardless, it’s all coming from S&A, so one way or another it doesn’t matter.

**ENGLISH**: What is full amount requested? **CHAIR** $1300

**Music** abstains

**PASSED**

**Science Education** National Science Teachers Association in Boston, Massachusetts. Student attending will be able to implement knowledge and promote Central. The $300 requested will go toward lodging costs.
Questions: English: What other fundraising was performed? Science Ed– Club shirt sales totaled $40

CS total amount being requested? Science Ed $300.

CHAIR Point of Info – this is the max for one student to attend.

English moves to allot full amount

Family & Consumer Science seconds.

PASSED

Committee Reports:

Constitution & Bylaws: History April 10 special meeting. Committee is wrapping up final revisions. At some point after spring break, senators can expect to receive approximately 15 pdfs from committee. Encourages senators to read them.

Physics: Why are there 15 pdfs? History: The PFs are a breakdown of the constitution & bylaws, an index, appendices, plus examples.

Geology moves to allot the constitution & bylaws committee two additional minutes.

English seconds.

Accounting, Management abstain.

PASSED

History Appendices will serve as extension to bylaws, but will include examples.

ITAM Alt - Can we make changes to the PDFs? History – no.

Recruitment & Publicity: Management Templates for Senate Posters will include the slogan “Many Voices. Many Choices.” New senator photos will be taken at the first SAS meeting of Spring 2014. Posters will include senator names, departments and contact info (CWU email only) Military Science, Hauka Harfst, came up with slogan.

ENGLISH: Is this template available for future years. Management explains that the continuity binder for her position will include the digital file of the template.

ITAM Alt How will future years’ posters be handled? Management Posters are for the 2013-2014 school year; future years will be redone by future senators. Alternate senator information will be listed on the posters.

Geology Publicity Center removes posters every two weeks, how will you circumvent that? CHAIR: These posters will be featured on Department boards. Management online “virtual posters” in the SURC and MYCWU homepage.

History: Department bulletin boards are not subject to the two-week limit.

Student Advocacy, Geology – 35-page document of student rights has been streamlined into 21 page list of exact rights in layman terms. Two additional documents to be reviewed. Next quarter will have two task forces for spreading the word of student rights board and appeals processes, and for creating a step-by-step guide of how to utilize student rights and improving student rep on faculty senate.

ENGLISH: Documents of rights – will they be emailed to senators? DHC The committee would like to be put them on the agenda to cover the documents in depth. Geology senator input will be encouraged and included. DHC expresses gratitude to participating senators and requests more senators volunteer to participate.

General Education: ITAM The Committee continues to meet every Wednesday. Members continue serving on faculty senate.
Generational Differences Task Force – On April 3 Jenna Hyatt, the Director of Residence Life will be presenting on Generational Differences, a study initiated by College of Arts and Humanities Dean Marji Morgan, after which questions will be taken.

English: How long is the presentation? History 15-20 mins.
Geology: Any plans to present at club senate? History good idea, as it will reach larger students. The current demographic focus is on students who are not involved and who may be marginalized.

CHAIR: Spring Quarter Meeting schedule:
April 3rd gen SAS.
April 10 Special Meeting (Const & Bylaws) Scheduled for 7 pm.

Executive board meets Wednesdays at 11 a.m. in BOD Conference room beginning April 2.

Faculty senate begins Wednesday, April 9 from 3:10-4:50. Student input for CEPS Split discussion is being formalized by the BOD.

As of Spring Quarter 2014, the VP for Academic Affairs will no longer accept old versions of the Student Academic Senate funds request packets. The Chair tells senators to inform students to make sure to use new version.


Tutoring Services Learning Commons $580,000 per year down to $180k per year funding support, with massive increase in demand. Exec board and S&A Feedback; currently attempting to achieve base funding, as opposed to $3 per student fee. Senators have important governance role, wants solutions and feedback and, if desired, formal stance.

Questions/Comments:
CS S&A comment – illegal usage of funds (per credit fees must be spent on individual students, not on other people) Jesse Nelsen does not think that’s accurate, but is uncomfortable with the current situation. History This is a legal issue with continuing education. The $3 fee proposed would violate RCW without a vote.
Geology: Tutoring is great. $90k deficit could be used for other things, $3 fee would be good. English: S&A route is the best. $90k indeed a lot, but $3 fee most likely won’t be pushed through, esp. with tuition increase. Students may potentially not vote for it because they don’t know how important it is. Fee more of a gamble, S&A would be secure funding.
Gallery Jesse Nelsen S&A funding is good for three years. The subject can be revisited.
Biology: $3 is not much money, but if it is unlikely to pass, it would be a gamble. What demographic of students would most likely be charged? Would $3 be paid by those who can least afford it?

English moves for 5 minutes or to exhaust speakers list, whichever comes first.
Geology seconds.
PASSED

DHC Can it not be put on ballot and then pursue S&A route if it does not pass?
Gallery, Jesse Nelsen S&A calls it an “academic service,” which is outside the scope of S&A, but that could be an option.
History: $90k from S&A is a drop in bucket when you’re dealing with a budget in the millions. If S&A needed more money, the fee would be raised – even 1% would be an additional $1.30 (versus $3) per quarter. The committee can easily provide funding and it would be cheaper per student.

CS: What is the feasibility of a scale of fees so that those taking fewer credits would pay less.

Gallery, Jesse Nelsen agrees to consider.

Gallery, Jesse Nelsen Of the $90k, $60k is covered by developmental students – an additional $30k would meet growing demand.

Geology: 12 credits of remedial courses is an additional $1200 each quarter.

CHAIR: Option to allot time to take a formal stance.

Gallery, Jesse Nelsen Decision time. Is the S&A route preferred?

ENGLISH: SAS Needs to make a decision now? CHAIR Yes

Biology: We think it’s unacceptable that developmental students are paying. We’d prefer a fee, but if not, S&A should provide funding.

Geology seconds.

Discussion: Gallery, Jesse Nelsen $100 may or may not be affected by $3/quarter/student fee. $100 fee won’t be eliminated

English: amends - $3/student/quarter and remove sliding scale as it complicates situation.

DHC seconds.

Discussion of the amendment. ETSC: This year to help 2014-2015 students there is a solution through S&A, but $3 only a possibility.

CHAIR: Self-imposed student fee has to go through a referendum, needs 1,000 signatures, BOD approval and then ballot.

ETSC Let’s help students now and accept recommendation of Jesse Nelsen

CS: $3 fee obviously unfair and will receive more resistance than a sliding scale, and is less likely to pass.

Biology: Agrees with ETSC, motion worded to ensure that it’s at the discretion of JN.

English: amendment and initial motion everything is confusing. Rescinds amendment and suggests rewording it in its entirety

BIOLOGY rescinds motion

History Straw poll (Student fee route): 9-8

BIOLOGY given that we’re split we can make suggestion that doesn’t put preference on either.

CHAIR If split, huge difference of opinion.

GEOLgy Develop students shouldn’t bear the brunt of funding.

CHAIR entertains a motion: The student academic senate recommends revising funding for tutoring services offered by CWU to eliminate direct funding from developmental course fees, and to establish a more equitable source of funding.

GEOLgy so moves.

English seconds.

Discussion: CS does not accurate describe what Jesse Nelsen is trying to do? Gallery, Jesse Nelsen

Yes it does. We’re trying to eliminate $60k fees.

CS Opposed Physics Abstains.

PASSED

ENGLISH: Jesse Nelsen was told to go through S&A, yes? Gallery, Jesse Nelsen Informally

English – why not do that now and seek other sources later.

BIOLOGY as we’re at 50/50 split, maybe we should not say anything, as it would demonstrate disagreement.

Geology: Is it possible to ask S&A for funds and initiate a fee. Gallery, Jesse Nelsen does not think it would be possible. Ballot is out in MAY, failure on ballot would go to S&A – S&A would have a tight deadline. CS: potentially pass referendum and gain S&A funding.
History: Formal request
Anthropology: possible to ask S&A first and then placing it on referendum? JN Yes

GEOLGY moves – “The student academic senate recommends establishing a more equitable funding
Biology seconds English,
L&J abstain PASSED 

Geology moves for brief recess.
Music seconds.
PASSED
CHAIR: adjourn in 3 minutes.

ASCWU BOD President Bryan Elliot: Tuition- resolution opposing proposed tuition freeze; 2010 & 2011 tuition raised 14% (other universities higher). CWU requested $5mil to Reconcile services and funding. Senate will not give funding, but is preventing CWU from raising tuition which will result in academic program cuts – faculty layoffs, etc. Exec VP Jacob Whitman attended BOT meeting – Legislature has not yet passed law. CWU needs 6% increase, possibly 11% to add reserves. Opposed 11%, but supports 6% and wants to oppose freeze.

Questions: BIOLOGY: would this bind the school to only 6%?
BOD yes, they can change and go with 11%. However, the admin wants 6% (the BOT wants 11%). BOD is confident that it would stay at 6%.

Student BOT rep
Amy – BOT wants 6% as well and does not want to raise tuition. Current government not interested in funding higher ed. 9% would provide good balance. Freezing tuition at 6% would help now, but long-term would be insufficient. The goal is to keep tuition increase as low as possible. 11% safety net to ensure preservation of programs, but would be a burden to students.

Geology: anything above 6% goes to reserves?
BOD 6.67% makes us whole, above goes to reserves.

CS: what’s in danger of being cut?
BOD no, but would be low-enrollment/high-cost programs. How fair would it be to be in favor of small increase if only small number of students be effected? General interest of student government to protect any and all students regardless

ITAM retention in 2011 after 14% increase in tuition?
BOD has no answer, but imagines there were indeed losses.

ASCWU VP for Academic Affairs Kelsie Miller – cut programs lose students, raise tuition you lose students as well. It’s an important discussion. Projections are useful, but it’s a lesser of two evils debate.

ITAM Alt: hike for all tuition, including grad programs? YES
Biology: Students may drop out for increased costs, but students also drop out if programs are insufficient to meet needs. Increase would keep CWU strong and healthy and to provide quality, not cheap, education.

Geology: CWU makes efforts to provide tuition waivers for low-income students. Will those programs be expanded if there is an increase? BOD does not know, but convo with admin will be ardent about promoting 6% increase but with greater fee autonomy that will require BOD approval, and could add tuition waiver discussion as well.

AMY: 80% (or $80k) of scholarships and awards go un-awarded – base of funding available for students who have difficulty paying tuition.
**BOD** RCM focuses on sustainability. Low-enrollment high cost majors will be, over time, reduced to an appropriate level. Not to protect sloppy management by departments, but to improve their management and give students more time to graduate.

**Geology** 6% would be additional $680; 11% additional 800

CS Will senate give $1mil? **BOD** it would go specifically to Computer Science and Engineering, but budget still in negotiation. $150k for planning and design.

**CHAIR** Point of info – a lot of support for tuition freeze STEM bill. **CS** Computer Science and Engineering**

**BIOLOGY** if CWU goes forward with increase, would other universities increase? **BOD** does not believes so. Eastern already implemented increase. CWU needs to push through a decision before LEG rules.

**Geology**: Will tuition continue to increase in subsequent years? **BOD** two-year bill, 6% a safe bet, but it is a risk.

CS Can we raise it before decision? YES. CS Doesn’t CWU have reserves? **BOD** Discretionary reserves around $5-7 mil, spending would exhaust reserves and leave them high and dry in future.

**AMY** $11-12** but designated for specific expenses.

**CHAIR** Option to take a stance if you wish.

**Geology**: bargaining plan – student government approval of fees – do students vote first or **BOD**? **BOD** still in discussion – binding or advisory vote?

**BIOLOGY**: straw poll to see support for 6%. 11/3/5

**Biology** moves “SAS supports the **BOD** proposal for a 6% tuition increase”

**Geology** seconds.

Discussion: **Physics** – “Rough” 6%, what is the actual amount? **BOD** Negotiation, would meet in middle if they suggest higher.

CS Your positions is a Tuition increase, but as small as possible? **BOD** yes.

**History** 6.67% to stay out of reserves? **BOD** Yes.

**History**: Would it look more attractive to propose a percent increase to not touch reserves.

**GEOLOGY** start low so that the admin will have to come down.

Vote: 17 Yes; ITAM, Physics, Law & Justice, Science Education abstain

**PASSED**

**Old Business**

**CHAIR** Letter to Admin regarding lack of faculty rep at SAS was drafted with the help of

**Management**

CS are they required to attend? **CHAIR** it’s in SAS bylaws, but not in theirs.

**History**: Is is possible to point out that students’ schedules are tight as well?

**CHAIR** it’s a privilege that we have student seats on faculty committee. We have no formal power. Saying we’re busy to would not be the best. Faculty insists that the time of day is incompatible.

**Biology** adding offensive content will alienate them further. “In the spirit of mutual governance” would be helpful.

**ITAM Alt** Could the day be changed? **CHAIR**: no other time worked for the majority of senators. **CS** Tried to recruit specific professors? **CHAIR** has contacted admin assistant and has mentioned it at faculty senate meeting and spoken with individual professors. All are already involved in other committees and stretched too thin.

**Management** Would like a flexible representative, does not have to be dedicated individual. **Geology** likes the letter as is and likes the idea of mentioning student scheduling, but thinks it would be overreaching. Gen Diff committee should look into this.
DHC Intent to give CHAIR leverage.
Biology moves to approve letter as is.
Anthropology seconds.
Management abstains.
PASSED

History moves to adjourn at 9:30 PM
Biology seconds.
PASSED