



CENTRAL WASHINGTON UNIVERSITY

**STUDENT**  
**ACADEMIC SENATE**

**Student Academic Senate**  
**January 16, 2014**

The meeting is called to order at 8:04 PM by **CHAIR**, Kelsie Miller

*Attendance*

**Aerospace Studies, Anthropology, Aviation, Biological Sciences, Chemistry, DHC, Economics, Education – Language, Literacy & Special Education, Engineering Technologies, Safety & Construction, English, Family & Consumer Sciences, Finance & Supply Chain Management, Geography, Geological Sciences, History, Information Technologies & Administrative Management, Law & Justice, Management, Military Sciences, Nutrition Exercise and Health Sciences, Philosophy & Religious Studies, Physics, Political Science, Psychology, Science Education**

*Absences Communication*

*Gallery* **Jesse Nelsen**, Representatives from Office for Legislative Affairs  
**Valry Hensel** taking Minutes

*Additions or Corrections to the Agenda*

**English** moves to table  
**Science Education** seconds  
All in favor  
**PASSED**

*Approval of the Agenda*

**Physics** moves to approve agenda  
**Anthropology** seconds  
All in favor  
**PASSED**

*Approval of the Minutes*

**English** moves to table approval of minutes until next meeting  
**Physics** seconds  
All in favor  
**PASSED**

*Announcements*

**CHAIR** explains to the senate the process of senator appointments and stresses that senators must appear before the BOD for recognition in order to serve as senator.

**DHC** asks if this process is consistent with Club Senate and Equity and Services Council.

**CHAIR** Yes

**Biology** requests clarification whether or not current senators need to appear before BOD.

**CHAIR** No

**Management** requests clarification whether or not this includes alternates?

**CHAIR** Yes

### *New Business*

#### **Office of Legislative Affairs**

The Washington Student Association is hosting Lobby Day on February 14<sup>th</sup>, bringing initiatives to lobbyists. Attending Lobby Day will allow participants to meet legislators and lobbyists and help push the Dream Act through senate. The Dream Act will grant financial aid to undocumented students in order to continue through university. Voter accessibility is being addressed by making the registration process easier: registration can occur up to a week before election; voters can register when getting a driver's license. A large part of the efforts will focus on providing educational funds and increasing benefits to veterans: waiving the 2-year residency requirement to GI Bill students; providing tuition support to prevent tuition increase.

This free round trip to Olympia departs from the SURC East Patio at 7 a.m., will return to Central at 7 p.m. and includes a free lunch. Please wear business attire.

**Management** Will it be possible for students to attend part of the day and transport themselves?

**Office of Legislative Affairs** YES they may.

**Computer Science** Are all three items being pushed on the same day?

**Office of Legislative Affairs** YES, these are the issues Central students will be promoting.

There is even the potential for anarchist protests.

**Computer Science** Wants to clarify that veterans pay out of state tuition for the first year.

**CHAIR** explains that all senators are members of Washington student association and tuition will increase without student input.

**English** Can students who are unable to attend still participate by promoting this event on campus?

**Office of Legislative Affairs** Provides an enthusiastic affirmative.

### *ROBERTS Tips*

The senator for **Engineering Technologies, Safety & Construction** explains to the senators the process of budgets and audits.

### *Faculty Senate Report*

**CHAIR** provides a brief overview of the faculty senate meeting and discusses faculty senate interaction.

- New Major: Bachelor of Science in Geography, specializations in GI Science and Environmental and Research Geography.
- New Minor: Sports Business, open to students in all departments

**Jesse Nelsen** briefly clarifies: Curriculum, jurisdiction on who decides credit hours. Nothing substantive changed, just wordsmithing.

- Evaluation and Assessment Committee investigating potential changes in faculty evaluations to improve student response turnout.
- Provost Report

**English** Faculty Senate representative is absent; **ITAM alt** clarifies that Cheney has been notified.

**English** is interested in a regular Faculty Senate update/representative at SAS meetings.

**English** Is there a student representative on the Evaluation and Assessment (Faculty Senate) Committee?

**Jesse Nelsen** Faculty evaluations have tanked now that they are online and not filled out in the classroom

**Nutrition** Student Representative for Academic Affairs Committee – committee trying to increase student response (different methods for encouraging response turnout)

**History** Students didn't complete evaluations because they were released during the busiest week of the quarter; as faculty are no longer required to set aside class time to ensure students complete evaluations, students bear the burden of finding time to complete evaluations

**Computer Science** Evaluations are annoying and counterproductive, and there are other ways of encouraging students to complete assessments: finals week, or end of the quarter; place registration holds to force students to evaluate.

**ETSC** "Can't take finals" until evaluations are completed; bring back Dead Day by suggesting this as evidence of a *need* for a return of Dead Day, which could also be used as a day during which evaluations are completed. This encourages direct involvement. "Give us back our dead day!"

**CHAIR** Dead Day came from students who negotiated to get it. Losing it was significant.

**English** Faculty didn't use it for development, but for catch-up.

**Geology** calls the question.

**Management** seconds.

No discussion.

**English** Abstains.

**PASSED**

*Exec Board Nominations*

**History** wants each candidate to deliver small speech.

**Biology** moves that candidates deliver said speech, leave the room to ensure free and unfettered discussion and vote, after which candidates may return to the room.

**Chemistry** seconds

**Computer Science** - Discussion: Do candidates leave in turn?

**Science Education**- Friendly amendment to do one college at a time. Accepted.

**DHC, Geology** abstain.

**PASSED**

### *Douglas Honors College*

Jesse Hegstrom-Oakey. Candidate discusses his current status as alternate senator and his strong relationship with the director and chair of DHC. Candidate is also a senior with four years of Political Science study and heavy involvement in student government. The Candidate is very committed to this role.

**ETSC** What plans do you have for finding a replacement senator once candidate graduates?

**J H-O** I am seeking an alternate who can stay on for the next year who is involved in the DHC and can maintain continuity. The DHC is a unique case because the director is considering setting up an interdepartmental governance committee. This change will require the DHC senator to be elected by DHC students. An alternate selected this year thus may not be elected next year.

**CHAIR** There is no constitutional language about how departments choose senators.

**English:** How would you address conflict at a deadlock while maintaining continuity and leadership roles.

**J H-O** Issues of political concern, candidate values objectivity and looking at all sides of matter to ensure each voice is heard. For particular issues, student voices should be valued and encouraged.

*DISCUSSION*

**Computer Science** Why is does the DHC have an executive board member when the DHC only represents a small portion of students?

**CHAIR** All colleges on campus get a student representative on the executive board, regardless of size.

**Biology** We should elect this candidate to make sure that the executive board meets quorum. Although he has questions about the candidate's objectivity, he supports the candidates election in order to ensure students have representation.

**English** Was my earlier question answered? The candidate's answer felt circular.

**Computer Science** Can we elect him given his status as alternate senator?

**CHAIR** Clarifies that there is no requirement that executive board representatives be elected senators.

**Geology** Expresses concerns regarding the amount of times the candidate responded with "I don't know" to answers from the gallery, particularly those regarding current events in the DHC; executive board representatives need to take hard line stance, regardless of position. Candidate talks in circles a lot and goes back and forth on positions. Does not think the candidate is a good fit for the executive board.

**Philosophy & Religious Studies** Circular response was probably the result of being put on the spot. The executive board members should be leaders, but it's not the executive board's job to maintain objectivity. Sees no reason why the candidate can't serve as executive board member.

**English** counters that students were informed of the requirement to present to the senate.

**History** Refers to Title 5 of Bylaws regarding candidate's qualifications

**CHAIR** states that the subject is off topic.

**Anthropology** Agrees with **Philosophy & Religious Studies**. The candidate is willing to put in time and has experience with current board and senate.

#### *VOTE*

Kelsie Miller, CHAIR, would like to appoint Jesse Hegstrom-Oakey to the Executive Board as the representative of the Douglas Honors College and is seeking the support of the Student Academic Senate to ratify that decision by a simple majority.

Yes: 10

No: 12

Abstentions: 3

**Ratification denied.**

**Jesse Nelsen** encourages J H-O to continue to serve as senator

#### *College of Sciences*

Jonny Nguyen, Political Science. This candidate works at the Center for Leadership and Community Engagement and has been a senator for about one year. As such, he understands the processes of funding and of SAS, and understands what students need from senators. The candidate wants to represent the College of the Sciences because he believes he has understanding of the constitution and has networked with several important members of the campus community both within and without COTS. The candidate then states his pleasure at being a part of SAS and providing funding for students who can benefit from outside educational opportunities. Candidate believes SAS should vote for him.

Phil Rush, Geology Personal experience with SAS and believes that Geology is the best representative department of COTS. The candidate has experience on the funds council and with completing funds requests; extensive experience working with SURC Accounting and advocating for SAS and students; and 3 years of BOD experience. Geology is the best department in COTS because

they work with all the other departments in the college and thus can represent more effectively (Examples: Computer Science is used in GI models; physics assists with measuring earthquake magnitudes; biology helps search for oil via fossil records)

Monte Eldridge – Math and Science Teaching The candidate has leadership experience as Club Vice President and has managed information and ideas, and analyzed whether or not those ideas would aid organizational goals. Teaching is important as a science and needs a strong voice within COTS. The candidate hopes to use his experience to help others.

#### Questions

**Computer Science** Phil, How does geology support political science?

**Phil** Environmental geology majors are required to take political science courses to ensure compliance with government regulations; geology majors often go on to work for government agencies such as the Environmental Protection Agency.

**History** All candidates – What does each candidate feel is the purpose of SAS and of the Executive Board?

**Monte** Core purpose of the SAS is to represent the student body to ensure the best interests of the many, not the few. Executive board is here for leadership and to ensure SAS is not a zoo.

**Jonny** Executive Board is like Federal Senate; SAS is state senate. House, top-down; represent what the people (students) want to help make decisions that best benefit students; encourages interdisciplinary work.

**Phil** SAS is here as a student organization to help with student academic enrichment and to act as a voice for students unable to effect change as individuals. Each senator represents a diverse group of students and is an excellent way to encourage inter-departmental cooperation. Executive Board is to ensure SAS operates effectively i.e. make committees, streamline discussions.

**ETSC** questions Jonny's lateness to meeting:

**Jonny** Candidate is busy with work, class, and extracurricular activities. Believes his productivity is an asset but apologizes for lateness. In this instance conflicting scheduling prevented him from making the beginning of the SAS meeting. Given the opportunity, he would prioritize executive board meetings.

**CHAIR** informs SAS that Jonny has always notified her in advance, and been communicative about past absences.

**English** How does each candidate plan to make time for executive board meetings?

**Monte** is not very busy and has the time to attend all meetings.

**Jonny** is busy because wants to be busy and productive, and would not volunteer to take on the responsibilities of an executive board representative if he did not have time for it. His experience gives him a leg up in executive board meetings, and he can be voice of SAS in Executive Board and vice-versa. Jonny states that he is up for the challenge.

**Phil** is taking 18 credits but his school and work schedule, while variable, ensures availability and flexibility of scheduling

*The candidates leave the room.*

**Jesse Nelsen** suggests to SAS that initial vote on three followed by second vote with simple majority still required.

**Biology** Phil's the most qualified. Monte lacks experience. Jonny has experience but Phil best articulated his interest.

**Physics** Phil was very organized and thorough, and would be excellent candidate

**English** Phil the most prepared, articulate, and familiar with other departments within COTS

**Computer Science** Is the Research Committee tied to COTS?

**CHAIR** No, and the committees' chair positions are now up for a change, depending on who is chosen for the position. **Phil** is committed and would be an excellent executive board member and recommends candidate.

**English** Is there a conflict of interest with his other activities.

**ETSC** No. Phil is an employee of Clubs and Orgs, not an elected official

*Vote*

Monte - Math and Science Ed: 1

Jonny - Political Science: 0

Phil - (clear majority)

Kelsie Miller, **CHAIR**, would like to appoint Phil Rush to the Executive Board representing the College of the Sciences and is seeking support of the Student Academic Senate to ratify that decision by a simple majority.

Yes: Majority

No: 1

Abstentions: DHC, ITAM

#### *College of Business*

Chelsie Bidwell, Management. This candidate is new to SAS, but points out that all business senators are new as well. She is hopeful of forging strong College of Business representation and of providing leadership. She has been kept abreast of activities via the previous executive board member, Josie Wright, and is well-versed in the interests of the senate. The candidate is interested in spearheading initiatives and providing excellent leadership and setting an example for others to follow.

**ETSC** If you are chosen to serve on the executive board have you given thought to what committee you would like to lead?

**CB** intends to continue overseeing Publicity and Recruitment and was directly involved in the committee's previous activities before JW stepped down; She does not want to disrupt continuity if the committee is taken over by another candidate.

**English** Does candidate have time to commit?

**CB's** schedule was intentionally designed to make sure that all afternoons are free, and she is available every day after noon. CB is interested in devoting more time to SAS and assisting in college interests as well as promoting SAS within the College of Business. She would like to network and devote time and energies to representing the interests of the students.

#### *Discussion*

**Family and Consumer Sciences** Candidate is always present at committee meetings, has always been competent and served as JW right hand.

**Political Science** This candidate is awesome

**Philosophy & Religious Studies** Bidwell lacks knowledge of constitution and bylaws, but she is responsible and on top of things and has provided useful input at committee meetings.

Kelsie Miller, **CHAIR**, would like to appoint Chelsie Bidwell to the Executive Board as the representative of the College of Business and is seeking support of the Student Academic Senate to ratify that decision by a simple majority.

*Vote*

Yes: 18

No: 0

Abstentions 4

**CHAIR** thanks SAS and the candidates for a healthy discussion. Because of the upcoming holiday (MLK)day 1/20/2014) appointments will occur on January 27<sup>th</sup> at the BOD's next public meeting

*Committee Reports*

**Student Rights:** Fall 2013 policies and bylaws have been dissected; The BOD's list of student rights is small. The committee takes requests from SAS about areas where students need rights (e.g. nothing about non-discrimination in bylaws, only academic) represented.

**Jesse Nelsen** Point of Information: Plenty of rights exist, but are not easy to find in available literature.

**Geology** states that every policy has been dug through and only rights were regarding academics, then arranges a meeting with JN to discuss the topic further.

**History** Student Rights regarding plagiarism and student recourse if accused

**Computer Science** There are many implicit rights granted by individual policies of academic affairs, student success, etc. but which are not codified as rights and need to be explicitly clarified.

**DHC:** The College of the Sciences is in charge of the Research Committee – Will Phil be taking over the Student Rights Committee?

**CHAIR** Committee chairs will be decided at the next Executive Board meeting.

**History** Committees were voted on at SAS, so a committee can't be dissolved without a vote.

**Computer Science** Do the chairs of committees have to be on the executive board?

**CHAIR** Yes

**Geology** is willing to chair/delegate multiple committees until candidates can be found.

**Biology** questions strategies for enforcing student rights.

**Geology**– write specific student rights and then lobbying/following process of passing them. If not this year, committee will create continuity binder to ensure continuity

**CHAIR** Point of information – Referential Input petition BOD to put on ballot for full student support; formal election in MAY on ballot; special election; board of trustees

**Constitution & Bylaws:** Bylaws have been revised by each member of the committee, and comparisons will be finalized. Title 9 regarding funding is about 2/3 complete. Sharon Johanson SURC Accounting financial manager and primary adviser to S&A has been working with the committee to ensure the validity of changes. When up for a vote, senators can be confident that all changes are not in conflict with university policies. The committee will be working with other members of campus administration to define the roles of senators, etc. Titles 2, 3 and 4 are on the back burner, as Titles 5, 6, 7 and 9 have had problems in the past and are thus prioritized.

Old Business (none)

*Scheduling*

Lateness of the meeting due to scheduling conflict with Josie Wright, previous COB executive board member.

**History** No Monday or Wednesdays

**Philosophy & Religious Studies** suggests another doodle poll

**Political Science** moves to have SAS meet at 7 on Thursdays

**Management** seconds

**Biology** discussion necessary

**ETSC** can meet at that time

**English** suggests a straw poll, then rescinding motion if not plausible and do doodle poll

**Political Science** withdraws motion

**Geology** Confirms by show of hands that everyone currently present can come at seven. Moves that SAS meet on Thursdays at 7.

**Science Education** seconds

**Discussion CHAIR** Biology is texting Chemistry senator who left.

**GEOLOGY** accepts friendly amendment from **CHAIR** to confirm Thursdays at 7 unless Chemistry senator can't make it

All in favor

DHC abstains

**PASSED**

**Family & Consumer Sciences** moves to adjourn

**English** seconds

**Political Science** and **Economics** oppose

**PASSED**

Meeting adjourned at 9:43