



CENTRAL WASHINGTON UNIVERSITY

**STUDENT**  
ACADEMIC SENATE

April 17, 2014

*Attendance*

All present except Accounting, Geography, PESH, LLSE, Communications, Chemistry, Psychology and ETSC (who is excused)

The CHAIR calls the meeting to order at 7:03 PM

*Additions or corrections*

**DHC** would like to add the DHC report-back to the front of the report-backs queue

**CHAIR** would like to strike Science Ed report-back, Advisor report, and Generational Differences report

**CHAIR** explains that the committees may use time during report-backs to meet together.

*Approval of the agenda*

**CHAIR** entertains a motion to approve the agenda.

**English** so moves

**Computer Science** seconds

**PASSED**

*Approval of the minutes*

**CHAIR** entertains a motion to approve the minutes from April 9.

**Physics** so moves.

**Geology** seconds.

**PASSED**

*Announcements*

**CHAIR** Attendance is required for the special meeting next Thursday.

**English** emphasizes to senators the importance of preparing for, and attending the meeting.

**CHAIR** announces a missing person

*Tabled Items*

**CHAIR** Tuition discussion is currently in place for discussion at the end of the meeting.

**ENGLISH** moves to un-table the discussion to *Old Business*.

**Management** seconds.

**Supply Chain** abstains.

**PASSED**

### *Funds Requests*

**English** requests basic information before each request.

**Political Science** two students will be going to Vegas for two days for a conference. They're requesting \$500 for airfare.

**English** Did you go as individuals or part of a club. "As a group, but not as a formal club"

**English** Did you have fun? "Yes."

**English** moves to approve the request as recommended by executive board.

Philosophy seconds

Political Science abstains

**PASSED**

**Psychology** \$1,031.32 for 15 students to Western Psychology Association Conference in Portland to cover part of lodging costs (Club senate hopefully funding other half) and transportation/parking. Students are covering registration costs out of pocket or through fund raising.

**Geology** moves to approve the full amount.

**Physics** seconds.

**PASSED**

**Exercise Science** North West American College of Sports Medicine Conference. CWU Is hosting the event in Wenatchee from April 17-28. 80 students are attending. \$1500 is requested for travel, hotel and registration fees. Out of pocket costs are \$15 per student. No extra credit will be given.

**English** moves to approve the executive board recommendation for funding.

**Geology** seconds

**Gallery, ITAM ALT** Who made hotel arrangements? Why did she select the particular hotel? Exercise Science is unsure who made the arrangements, but knows that it was selected because it was the least expensive.

**Management** Abstains

**PASSED**

**Geology** moves to limit report backs to 1 minute per each.

**Physics** seconds

**Management, DHC**

**PASSED**

**CHAIR** explains the rules for the committee task force "break out" meetings and requests that each task force compile contact information and brainstorm ideas/notes.

### *Report-backs*

**DHC** CWU was the second largest university at the conference. Students received excellent feedback on their presentations.

**Q: Philosophy & Religious Studies** "What did the keynote speaker discuss?" **DHC** extinct Rocky Mountain locusts

**Military Science** The Military Ball was very successful. Lt. Col Felty spoke about leadership in the US army and gave personal advice to many ROTC candidates. CWU could not have held the event without SAS funding.

**Q: Management** Did you guys have fun. **Military Science** "Yes"

**ETSC** The conference on April 4-6 in Spokane was “really dope” and a lot of fun. The keynote speaker encouraged community involvement and applying university education to improving community.

**ETSC (Patrick)** April 4th San Luis Obispo conference was excellent. Keynote speaker discussed the importance of innovation in technology. Unfortunately the teams did not place in any of the competitions but had an excellent time.

**Law & Justice** Trip to Houston was excellent; Students visited the Houston PD, Crime Center, Prison, Harris County DA’s office, witnessed a protest/media coverage of an execution, and went on boat rides with game wardens

**Q: Philosophy & Religious Studies** Inquires about the protesters? **Law & Justice** “Street divided between pro-death penalty and the other was opposed. Media was on the opposition’s side.”

**Philosophy & Religious Studies** Trip to Forest Grove was excellent. The keynote speaker discussed the question “Are psychopaths responsible for their actions?” arguing that psychopaths cannot make moral judgments, and thus can’t be held accountable.

**Physics** The conference in Eugene OR was one of biggest turnouts in years. CWU had the most students (15); They toured facilities and gained professional mentoring.

**Accounting** The trip to Portland for finance club was superb. Unfortunately CWU didn’t place in competitions, but gained a plethora of useful professional information and the food was excellent.

**Political Science** Reiterates his earlier statement.

#### *Committee Reports*

**Recruitment and Publicity:** Committee is divided into subgroups. Members are speaking with faculty to spread word of SAS/recruit more students and developing SURC advertisements. Posters are almost ready to be placed around campus.

**General Education** will be discussing SEOIs

#### **Student Advocacy**

*Advising* Committee has concerns about ambiguity about “appropriate” advising right.

*Auditing Management* “What is auditing?”

**DHC** explains that students may enroll in a course to receive credit but are not graded.

**English** Typically you complete around 80% of the work and is excellent for those who want information but don’t want to risk their GPA.

**ECON** “Can’t you sit in on a class anyway?”

**Geology** “You’re required to pay for your seat.

*Grade Appeals* Committee has concerns about the strictness, difficulty and timeline of the appeals process .

**History** The appeals board has a difficult time meeting. Geology is emphatic that students who need to appeal a grade do so *immediately*.

**DHC** Ambiguity in wording, spelling, grammar mistakes, references to positions that no longer exists.

**Nutrition** There is a lot of conflict between old and new politics and most professors don’t understand the policies either.

*Course Withdrawal* “W” does not go toward GPA, but counts as a failed attempt and will affect your SAP requirements. DHC It essentially counts as an F for Financial Aid. CS Also points out that there are a limited number of withdrawals allowed. Aid may be withheld and students may be kicked out.

*Hardship Withdrawal* Useful for emergencies – for post-six week period withdrawals. DHC Concerns that there's no oversight body. Nutrition: It's up to registrar and they're working on creating a position to ensure that appeals are reviewed by a dedicated professional. She has expressed a desire for greater transparency and communication. DHC asks if there is student involvement.

*Syllabi* Students have a right to rubric, and is ignored constantly by professors. Political Science can appeal a grade if there was no rubric. **Nutrition** Syllabus must be submitted with grade appeals, it serves as a contract

*One credit per quarter* for credit/no credit, up to 15 credits (won't effect GPA, but counts toward total credit hours required for graduation)

*Incomplete* Request one calendar year to complete work and submit final papers in order to pass a class. Professors are **not** required to grant this request.

**Philosophy** some Financial Aid will be withheld until course is complete; You don't re-enroll for credits, it is only additional work. Computer Science Financial Aid, an I is a temporary F and does not grant credit.

*Challenge through Examination (CLEP)* Fee is paid and students take final exams for lower division courses. If you pass you get credit.

**Biology** How are the tests designed?

**Geology** the testing center has a standardized test for each course.

**Computer Science** CLEP and Course Challenge are different – any course may be challenged with instructor permission.

**Economics** Tuition?

**Geology** You do not pay full tuition.

**DHC** Satisfactory/Unsatisfactory, does not count toward GPA.

**Music** List of challenge courses available online

**Philosophy & Religious Studies** moves to add seven minutes to the discussion.

**Music** seconds

**Econ** abstains

**PASSED**

*Course Substitution* requests to department chair may be denied – example Anthropological statistics vs Business statistics. As long as the essentials are the same.

*Exams* worth more than 20% of grade in week before final are not allowed

*Curriculum changes* students may propose

*Fee Waivers* students may oppose fees

*Leave of Absence* may be requested

*Services and Facilities* are available to all students

*Whistleblower Clause* ONLY applies to students, not student employees

*University Rules* copy must be available

*Clubs and Orgs* students have a right to organize, etc.

*Right to Free Speech* unless it disrupts the operation of university. Geology this is ambiguous, concerns for students being shut down because it does not specify what would be disruptive.

**DHC** reads official wording of the clause.

*Student Government*

*Participation in Graduation Commencement*

*Right to know grades* no later than 10 pm Tuesday after finals

**DHC and Geology:** Little to no recourse for faculty who do not follow their rules.

**English** requests copy to be distributed

**Political Science** asks if the committee will be rewriting or writing more. DHC Goal to compile and make them easily accessible.

**Geology** The formal student rights document doesn't include all rights, but does include extra responsibilities.

**Gallery, Christian O'Neal** These should be discussed during freshmen orientation.

**CHAIR Point of Information** The reason there is a disabilities clause on all syllabi is the result of SAS initiative. Encourages students to pursue right to include rights on all syllabi.

**Political Science** suggests adding it to residence hall reference guides.

**History** There used to be permanently posted rights.

**Physics** What is the timeframe for presentation for faculty senate? CHAIR 7<sup>th</sup> of May

**DHC** Are you interested in the committee ?

**Nutrition** would like the committee to pursue including rights on syllabi.

**CHAIR** entertains motion to recess for 3 minutes.

**Gallery, ITAM Alt** so moves.

**Management** seconds.

**Economics** opposes.

**PASSED**

The meeting is recessed at 8:19 and recalled to order at 8:22

*CHAIR report* Reminder – Board of Trustees student position applications are being reviewed on Monday; Elections are ongoing; Learning Commons was denied S&A funding and other options are being reviewed.

**Anthropology** Where to direct concerns?

**CHAIR** either Dean of Student Success or Kelsie Miller or Jesse Nelsen, administration, etc.

**ITAM** Will they have another chance to request?

**CHAIR** Limited options

**Anthropology** Was there a reason why it was denied?

**CHAIR** recommends reading minutes from the meetings.

**Computer Science explains that** the issues were primarily Core Academic function that university should be paying. S&A will have a shortfall and might raise the fees; there may be cuts.

**History** 11% gap (\$700k shortfall next year) due to lack of tuition increase, so S&A fee cannot be raised. All base-funded programs are facing 10% cut.

**Geology** Gaudino digging into reserves to cover costs, will S&A be covered?

**History** base funding is not priority over other costs.

**CHAIR** asks SAS if they would be interested in S&A presentation in the future.

### *Discussion*

#### *SAS Applications*

Executive Board recommends going with the Constitution & Bylaws Committee's interpretation.

**History** on 5<sup>th</sup> week of spring apps open; The Chair would notify all students; first-come first-serve basis. Chair encourages discussion.

**Biology** DHC will be implementing department-centered senate elections/selections, why not use that in addition to first come?

**English** Agrees that it would be ideal but reality of implementing multiple processes would be cumbersome.

**Management** Concern about potential for divisive attitude of senators if they are given backing of department (who've "earned" spot) vs. those who are merely the first to apply.

**English** Discuss now and vote later, recommends delaying vote

**Political Science** Decided by department and department chair would be best, rather than SAS

**Geology** SAS is a subsidiary body of BOD. Student government's job is to act on behalf of student body, not department. Senate is divided by department, but seats could be filled in any way. Giving power or

influence to departments re: student government is not good. Elections are logistically difficult and could not be standardized.

**DHC** Concern that senators are representing the student body as a whole, although student body has no participation in elections. Believes that elections should be outside of the faculty hands, using faculty only to ensure that elections are fair. It does not need to be formal and can be done quickly. It would be an excellent publicity tool and the student body would be informed. It would solve four birds with one stone: Publicity, increased legitimacy, increased influence and improved competition that would ensure that senate seats are filled by the most competitive candidates. If there is no opposition to a candidate it is irrelevant

**Gallery, ITAM Alt** Elections would be difficult because of the students on other campuses or in online class. It would be cumbersome.

**Philosophy & Religious Studies** Dual process of only some departments holding elections and others first-come first-serve. Under proposed revision, if there's more than one application an election will be held in SAS. Senators are the most qualified to evaluate the qualifications of a candidate.

**CHAIR** encourages senate to think about the options available to prepare for vote at the next meeting. **Biology** – may we also propose another? **CHAIR** Yes, any changes may be proposed

#### *SEOIs discussion*

**CHAIR** reads responses from Qualtrix survey

**Music** expresses concern for anonymity. Professors know who students are, and can tell student voices. There is also a list of students how have and have not taken SEOIS.

**Computer Science** Rephrase questions, clarify that students know the SEOIs are submitted to professors

**Nutrition** Department Chairs review SEOIs with professors if there is a lot of negative feedback

**Biology** Suggests changing writing style. If professors are responding immediately to SEOIs, there's a problem, as they should not have access until the next quarter. SEOIs need to remain and students need to fill them out to ensure that professors are not only held accountable for failures but promoted as well.

**Political Science** Timing of SEOIs is significant – they are disbursed during finals and students don't have time

**Philosophy** Faculty Senate should know about these situations.

**CHAIR** point of information – no information about how SEOIs are used by departments

**Geology** Faculty's tenure tracks are effected and students typically only fill out SEOIs if they have a complaint, which is less useful and skews the information. Students and faculty both want paper SEOIs; Faculty senate is considering an app for this – that's a bad idea, as not all phones can support it and it takes up space, etc. Proposed solutions are ineffective. **Nutrition** – The budget mandates that it will be online for the next 3-4 years

**Computer Science** Box: Feedback for professor and separate box for “feedback to chair, etc” to ensure that students may be frank without being contacted or punished

**Music** Separate boxes would be useful, particularly as students must take professors repeatedly

#### *Library Hours*

**CHAIR** will send out survey to gain feedback

#### *Dead Day*

**CHAIR** Students want dead day, but only one student is willing to work for it.

**English** intends to write letter on behalf of SAS to state that dead day needs to be returned and wants at least a few other people to help

#### *Old Business*

Tuition Law passed – tuition freeze forced BoT to not raise tuition but use reserves; would like to charge more for 10-18 credits.

**Gallery Bob Ford** 10% increase per quarter did not pass; Legislature – spirit of the law was being violated

**CHAIR** if tuition isn't increased there will be costs, encourages students to lobby legislature

**Gallery, Bob Ford** Since 2008 WSA - \$140 BILLION reduction in higher ed.

**ITAM** moves to adjourn.

**Anthropology** seconds.

**PASSED**

Meeting is adjourned at 9:14 pm