AT CWU, TEACHER PREPARATION IS EVERYONE’S BUSINESS. Together, the deans of the colleges of education, science, and arts and humanities lead the Center for Teaching and Learning, the governing body for teacher education. The deans share hiring decisions, ensuring that faculty who teach content areas for education students have three to five years of K-12 teaching experience. That means students receive top-notch education in the sciences, math, and other content, and they learn it from faculty who’ve actually taught in K-12 classrooms.

WE MEASURE PERFORMANCE. CWU was one of the first schools in the nation to pilot a new method of evaluating education majors with the Teacher Performance Assessment (TPA). This is not just a multiple-choice exam that provides only a tiny window into students’ readiness to teach. For the TPA, students collect and build a portfolio of evidence to demonstrate what they know and are able to do and how feedback from their own students improves lessons, planning, and evaluation.
WE MEASURE HEART. All colleges of education measure students’ knowledge of content and teaching methods. But even the greatest technician will fail in the classroom unless they can see and feel the world as their students do. CWU is the only institution in Washington that tests compassion, caring, and conscientiousness, through the Final Student Teacher evaluation. Faculty teach these essential skills by modeling them; one-to-one attention, small classes, and individual connection produce the state’s most effective teachers.
CWU EMBEDS REAL K-12 EXPERIENCE THROUGHOUT STUDENTS’ ACADEMIC CAREERS.
All colleges of education require students to complete student teaching before graduation and certification. But CWU spreads real-world experience through every student’s course of study. More than 40 courses across the curriculum require some K-12 classroom experience. Common sense tells us it’s a good idea, but so does research.

*Of the measurable characteristics isolated for study, teaching experience has consistently been linked to student scores.*

*Education Week White papers, “Teacher Quality” July 8, 2011*
NO BETTER PROOF EXISTS OF THE REMARKABLE QUALITY OF TEACHER PREPARATION AT CWU THAN THE QUALITY OF OUR GRADUATES. They are state and national educators of the year. They’re leaders in politics, science, the arts, sports, and in business.

I welcome my students to ‘another day in paradise’ every day when they come into class. I tell them, ‘I will listen to you as a person and design your educational experience to match you.’ It’s all about seeing what students know and what backgrounds they have, and finding the passion within each student.

Jeff Charbonneau, 2013 National Teacher of the Year
Zillah High School Science teacher and CWU Alumnus

Watch the State of Washington Office of the Superintendent of Public Instruction video profile of Jeff Charbonneau at www.k12.wa.us/EducationAwards/TOY/NationalTOY.aspx#video

Proud to be a Wildcat!
ASTRONAUT
Dottie Metcalf-Lindenburger
Class of ’99

Photo courtesy of NASA.

WASHINGTON GOVERNOR’S CHIEF OF STAFF
Mary Alice Heuschel
Class of ’97

Photo courtesy of Renton School District.

NATIONAL TEACHER OF THE YEAR
Jeff Charbonneau
Class of ’05

NATIONAL PRINCIPAL OF THE YEAR
Trevor Greene
Class of ’89

Photo courtesy of NASA.
A beautiful and historic setting in the heart of Washington.

CWU is located 100 miles east of Seattle in the historic town of Ellensburg. The campus features elegant historic buildings as well as state-of-the-art facilities.

The College of Education is in Black Hall, located at the center of campus. Sunshine pours into a two-story atrium and multi-media classrooms support small-class instruction. On the ground floor, the “zipper” is a comfortable space where students study, work on group projects, or just hang out between classes. In the Educational Technology Center students learn to use advanced equipment, from overhead projectors to digital whiteboards.
TEACHER PERFORMANCE ASSESSMENT
CWU was among a handful of institutions nationwide that piloted an innovative new way of evaluating teacher candidates. The Teacher Performance Assessment, now being piloted throughout Washington, looks at actual work of students right before they graduate. Teacher candidates use video of themselves in the classroom, lesson plans, student work samples, and other work products to demonstrate what they know and are able to do. Master teachers evaluate this portfolio of work.

USING DATA TO IMPROVE TEACHING AND LEARNING
CWU has developed a comprehensive database that tracks teacher candidates from university admission through their first job in a K-12 classroom. The mammoth database houses scores on 20,479 WEST-B and 6,297 WEST-E exams in 36 endorsement areas. Faculty can readily assess information about admissions, retention, student teaching, program completion, and employment. And they can refine a search to support advising for a specific student or group of students.

CENTRAL EARNs STATE APPROVAL WITH FLYING COLORS
The State of Washington gave the College of Education an enthusiastic stamp of approval with special recognition in four areas in March 2013. State reviewers looked at the quality of professional education advisory boards, accountability, unit governance, program design, and knowledge and skills. The review was the strongest in a decade, and included special recognition for achievement in assessment and evaluation, remarkable growth in the school administration program, research achievement, and collaboration across colleges.
89
Percent of CWU graduates who pass the Washington Educator Skills Tests endorsements the first time they take it

1
Rank in state for number of teachers produced each year

425
Teacher education graduates in 2010

12
National ranking for number of teachers produced

108
Percent increase in online enrollment in master’s degree education programs since 2008

18
Percent of Washington state K-12 teachers who are CWU grads

50
Percent of state teachers and principals of the year who are CWU alumni (2000-2010)

0
Number of colleges of education in Washington state larger than CWU
CWU Numbers by the
How will you partner with CWU?

To explore partnerships with CWU please contact:

**Connie Lambert**, Dean
College of Education and Professional Studies
509-963-1411, lambertc@cwu.edu

**Virginia Erion**, Associate Dean
College of Education
509-963-1464, erionv@cwu.edu

**Michoan Spoelstra**, Development
College of Education and Professional Studies
509-963-1423, spoelstm@cwu.edu