ADCO Workshop
Evaluation of faculty scholarship including digital scholarship and scholarship disseminated in open-access journals
May 9, 10:45 am – Noon
SURC 301

Introductions and Overview
(≈ 5 min, MJ)

What to consider including in personnel letters regarding scholarship
(≈ 15 min, Led by Stuart Boersma with some discussion)
Peer evaluations, placing accomplishments within (or beyond) the discipline

The Good, The Bad, and The Ugly: Some examples of Open Access Journals
(≈ 10 min, Led by MJ with some discussion)

Elements to consider when publishing in an Open Access Journal
(≈ 10 min, Led by Holly Johnson with some discussion)
Includes the use of ISI indexing, Impact Factors, and the Publisher’s track record.

Looking forward: How can departmental review processes be improved?
(≈ 15 min, all with some discussion)
• External reviews of personnel folders (note: Geology does this already). One con includes whether there are resources to do this.
• Should there be a university level review? Some cons include: yet another faculty committee and layer of bureaucracy; are there resources to do this; the need for faculty to justify their research to a committee having less expertise in their area of scholarship.
• Linking the review to include all activities particularly since teaching consumes most faculty time.

New Horizons: Best practices for rigorous open-access journals.
(≈ 20 min, Mark Auslander and Kathy Whitcomb with some discussion)

Summary of Resources we have found
• Directory of Open Access Journals (http://www.doaj.org/)
  Examples of quality open-access journals
  ○ Signs and Society, University of Chicago Press (http://www.press.uchicago.edu/ucp/journals/journal/sas.html)
  ○ Southern Spaces (http://www.southernspaces.org/). This journal’s format was used when developing Cascadia Chronicle.