

# ASIA UNIVERSITY CWU\*EWU\*WWU AUAP ONLINE CURRICULUM NEWSLETTER

SPRING REPORT #1

MAY 2, 2022

## Introduction

The AUAP consortium universities are proud to introduce our spring semester AUAP Online program. The online course offerings for spring semester include two different classes: Integrated English Skills, a skills based class focusing on TOEIC preparation, and American History Through Pop Culture. AUAP Online spring semester classes are open to sophomore, junior, and senior students from all majors. Students will be engaged in interactive synchronous and asynchronous activities that build English and critical thinking skills.

**IES**, a one credit course that meets for 105 minutes every Wednesday morning, is an integrated skills course intended to provide students with a strong foundation for the TOEIC test. Students will study grammatical concepts, improve their listening skills, learn test taking strategies, and have opportunities to practice pronunciation and conversation with domestic student volunteers. IES is being taught by faculty at WWU.

**American History Through Pop Culture** is a new one credit class meeting for 105 minutes every Thursday morning. In this class students will progress through American History and examine how pop culture impacted society and daily lives. The focus will be on cultural expression and meaning through art and music from indigenous societies through to the modern era. The course will provide students with examples of art, musical genres, lyrics, performers and how music and media connect the past and present. Students will have the opportunity to interact with each other and with native speakers to discuss the material in depth and to develop their own opinions and perspective related to the topics presented in class.

AUAP派遣先大学は、春学期のAUAPオンラインプログラムを自信をもって紹介します。春学期のオンラインコースは、TOEIC対策に焦点を当てたIES(総合英語スキル)と大衆文化を通して学ぶアメリカの歴史の2つのクラスがあります。春学期のオンラインコースは、全学科の2年生から4年生の学生が対象です。英語力とクリティカルシンキング力を養うため、対話式の同期型学習と非同期型学習を組み合わせた授業方式です。

**IES(総合英語スキル)**は、毎週水曜日の午前中に105分間行われる1単位のコースで、TOEICテストの基礎力を身につけることを目的とした総合的スキルを学ぶコースです。文法的な概念、リスニングスキルの向上、テスト対策を学びます。また現地の学生ボランティアと一緒に発音や会話を練習する機会もあります。IESの授業は、WWUの講師が教えます。

**大衆文化を通して学ぶアメリカの歴史**は、毎週木曜日の午前中に105分間行われる1単位の新しいコースです。アメリカの歴史を学びつつ、大衆文化(ポップカルチャー)が社会と日常生活にどのような影響をもたらしたかを検証します。先住民族から現代に至るまで、芸術と音楽による文化的表現とその意味に焦点を当てます。授業内容は、芸術・音楽ジャンル・歌詞・演奏家などの事例を交えて、音楽とメディアがどのように過去と現在に関連しているかを学びます。AUAP生同士やネイティブスピーカーと授業内容について深く話し合う機会があり、自分の意見や考えを持ち洗練させる絶好の機会です。



# IES \* TOEIC SKILLS

## Synchronous Learning:

Class began in **Week 1** with an introduction to the course and an overview of Canvas, the learning management system that all AUAP Online classes use. Following that, students took a poll to see how much they already knew about the TOEIC test. Students reviewed the basic components of the TOEIC test in a fun way - they learned a handy "TOEIC song" that helps them to remember the seven parts. There was a lot of laughter, but it really does help! After that students reviewed the nine basic parts of speech by providing definitions and examples based on their own knowledge. In breakout rooms, students brainstormed parts of speech using Part 1 pictures with their partners. Week 1 was very successful and showed that by using Zoom and Canvas students can easily access different activities to keep the class both positive and meaningful.

In **Week 2**, class started with an overview of the Video Chat project, an opportunity in the upcoming weeks for students to connect with CWU student partners at least two times during the semester. Students were very excited about this opportunity to meet new American friends and practice their English. We will report more on this in upcoming newsletters!

Students then reviewed topics from last week - TOEIC test overview and parts of speech - and then the remainder of the class focused on Part 1 meaning problems and reviewing prepositions. They learned that another common Part 1 test trick is to switch prepositions. After reviewing prepositions, students listened more carefully to some Part 1 questions.

| Common Meaning Problem         | Example   |
|--------------------------------|---|
| 1. <b>behind</b> : preposition | You hear: "The man is <b>behind</b> the chair."       |
| 2. <b>rainy</b> : adjective    | You hear: "It is a <b>rainy</b> day."                 |
| 3. <b>reading</b> : verb       | You hear: "A man is <b>reading</b> a paper."          |
| 4. <b>bicycle</b> : noun       | You hear: "She is riding a <b>bicycle</b> ."          |
| 5. <b>sad</b> : adjective      | You hear: "The child is <b>happy</b> ."               |
| 6. <b>pool</b> : noun          | You hear: "The boy is swimming in the <b>ocean</b> ." |
| 7. <b>clothes</b> : noun       | You hear: "Both people are wearing <b>glasses</b> ."  |
| 8. <b>empty</b> : adjective    | You hear: "The beach is <b>crowded</b> today."        |
| 9. <b>bowl</b> : noun          | You hear: "She is holding the <b>ball</b> ."          |

## Asynchronous Learning:

- Homework for **Week 1** included taking a course syllabus quiz and parts of speech review - both on Canvas. Students also completed a parts of speech online worksheet and submitted it via Canvas.
- In **Week 2**, students reviewed the information on the Video Chat project and completed activities on Canvas that involved reviewing Part 1, parts of speech, meaning problems, and prepositions.

TOEIC TIPS → Take notes!

**TOEIC TIPS**

**Part 1**

- ✓ Brainstorm nouns, verbs, prepositions
- ✓ Make predictions
- ✓ Be careful of distractors (test tricks)



# POP CULTURE

## Synchronous Learning:

In **Week 1**, students first got to know each other through self introductions. Students enjoyed sharing what "American Culture" means to them and finding connections with each other.

One fun discovery was that one of our AUAP online students, who also participated in WSP, was surprised to find that both her IPA and RA are participating in class as volunteers! Class began with defining Pop Culture, an overview class topics and upcoming projects, and a general overview of American history. Class ended with a lively round of Kahoot to review key concepts from the lecture.

**Week 2's** theme was "Native America." Students learned about Native American culture through an overview of American Indian history and tribal life. Students listened to some early Native American songs and learned the importance of how Native music keeps alive legends, stories and tribal identity, especially at annual gatherings called powwows. Students discussed with Classroom Volunteers their ideas related to the music, art, fashion, food, and technology of this important cultural group and how we can still see influences of their history in today's world.

### Basic Facts

- The United States of America has 50 states, a federal district, five major self-governing territories, 326 Indian reservations, and some minor possessions.
- It is the world's third largest country in size and population (330 million people).
- The national capital is Washington, D.C., and the most populous city is New York City.



## Welcome to American History Through Pop Culture

People migrated to North America from where?



Show media

Europe

Africa

Asia

America

## Asynchronous Learning:

- Homework for week 1 included doing a self introduction on Canvas, taking a quiz covering the overview of American history, and previewing next week's Unit 1, Native America, and post something you learned from the preview in a Canvas based discussion.

- Week 2 asynchronous assignments included taking the Unit 1 online quiz, previewing Unit 2 and posting a comment and question about the topic. The Video Chat project with CWU students will start next week so AUAP students will be receiving an email from their CWU partners and need to arrange a meeting time.
- Extra credit can be earned by making Indian cornbread.

Early train, oil, farming

Steel factory, munitions

Largest Ancestry: 2000

Ethnic diversity

"I learned Native American Art was made by not only function but also symbolism. I think those unique shape and design had big impact for other people, and then their art affected to current art."