

College in the High School Minimum Qualifications

These qualifications are for applying during the 2023-2024 academic year and starting to teach during the 2024-2025 academic year. Applications are reviewed by the respective faculty.

	College of the Sciences						
Department	Course(s)	Degree	Evidence	Experience			
Anthropology	ANTH 107	Master's degree required. Masters in Anthropology or a related field or Master of Education and a bachelor's degree in Anthropology					
Biology	BIOL 101, BIOL 201	Master's Required	 BS/BA in Biology or related science field (must include laboratory science), AND MS/MA in Biology or related science field (must include laboratory science), OR MEd plus evidence of teaching proficiency in Biology (ex. National credential, most recent TPEP evaluation, letters of recommendation speaking specifically to proficiency in Biology, etc.) 	3 years experience teaching Biology			
Environmental Science	ENST 201, ENST 202	Master's Required	 BS/BA in natural sciences (biology, chemistry, geology, geography, environmental science) or education with STEM focus; MS/MA natural sciences or MEd. 	3 years teaching experience in natural sciences; strong support letters documenting candidate's abilities			

High School Partnerships



Department	Course(s)	Degree	Evidence	Experience
	GEOG 101	Masters in Geography or		
Geography	GEOG 107	closely allied field, or		
Geography	GEOG 111	Masters in Education with		
	GEOG 208	subject area knowledge		
	GEOG 250			
Geology	GEOL 101	Master's Required	 BA/BS in geosciences required, with upper-level coursework in geology MS in geosciences, science education, or related field required 	
Math	MATH 101, MATH 102, MATH 130, MATH 152, MATH 153,MATH 154, MATH 172,MATH 173, MATH 211,MATH 272, MATH 273	Master's Required	 BS or BA in Mathematics, Mathematics Education, or a related field Master's degree in Mathematics, Mathematics Education, Education, or related field. Department evaluation will consider the strength of the undergraduate degree, number of graduate mathematics courses, number of years of teaching experience, previous teaching experience with College in the High School, previous teaching experience with Advanced Placement courses, and recognition of teaching excellence via National Board Certification. A candidate with a master's degree in a field other than mathematics or without prior coursework in statistics can strengthen their application by taking approved graduate courses through the CWU STEM Leadership Program as recommended by the STEM Leadership Director. 	

High School Partnerships



Department	Course(s)	Degree	Evidence	Experience
Physics	PHYS 101, PHYS 103	Master's Required (National Board Certification in Physics may substitute)	 Undergraduate degree in any STEM field. Master's degree can be in any discipline 	
Physics	PHYS 106 PHYS 111, PHYS 112, PHYS 113	Master's Required (National Board Certification in Physics may substitute)	 PhD or Master's in any natural science, engineering, or mathematics field; or a Bachelor's in Physics, Astronomy, Mathematics, Engineering, Chemistry, and a Master's in Education; or a Bachelor's in a science related area not listed above and Master's in Education and successful completion of CWU PHYS 111 online content training course; or a Bachelor's in Physics, Mathematics or related field and National Board Certification in Physics; or Taught AP Physics for 3+ years with an undergraduate in any STEM field and masters degree in any discipline 	
Physics	PHYS 181, PHYS 182, PHYS 183	Master's Required (National Board Certification in Physics may substitute)	 PhD or Master's in any natural science, engineering, or mathematics field; or a Bachelor's in Physics, Astronomy, Mathematics, Engineering, Chemistry, and a Master's in Education; or a Bachelor's in Physics, Mathematics or related field and National Board Certification in Physics. 	

High School Partnerships



Department	Course(s)	Degree	Evidence	Experience
Political Science	POSC 101 POSC 210 POSC 260 POSC 270	Masters required. M.A. Poli Sci or similar Dept. preferred but will consider BA, Poli Sci or equivalent with MA in other discipline		If MA is not in Poli Sci or similar area: POSC 101: Substantial social studies background POSC 210: Taught AP US Govt, History, Internatl Bacc., or equivalent POSC 260: Taught AP Comparative Govt or equivalent
Psychology	PSY 101	Master's Required	Official Transcripts for master's degree in psychology or master's degree in related field with at least one graduate level psychology course (prefix PSY) OR master's degree with at least one psychology relevant course. If no PSY prefix or have taken a psychology course, will review transcripts for any prefix that identifies a psychology course and will then ask for syllabi from that course to determine the breadth of the course. Holds an BA or BS in psychology along with a master's degree (for example, education or teaching) without a psychology relevant course.	AP or Honors course preferred. Minimum of 2 years' experience teaching (HS or College level). May consider less than two years depending on breadth of teaching experience.
Sociology	SOC 101, SOC 107, SOC 109	Master's Required*	A Master's degree in any teaching related field will suffice, as long as the instructor has an undergraduate degree, and or extensive course work, in the subject they would like to teach. Teachers with more than 20 years of experience and or National Board Certification in the subject area are encouraged to apply. We may be able to substitute experience for education on a case-by-case basis.	5 years' experience teaching sociology, social studies or related field.

High School Partnerships



	College of Arts and Humanities					
Department	Course(s)	Degree	Evidence	Experience		
Art	ART 103	Master's Required	,	Experience teaching art, art appreciation, and/or art history		
Communication	COM 250	Master's required*		0		
English	ENG 101, ENG 102, ENG 105	Master's Required	 Master's in English strongly preferred. Master's in related field acceptable when accompanied by one or more of the following: a) Ten (10) graduate-level quarter credits in English Composition/Rhetoric, Literature, or Linguistics/TESOL; b) Evidence of excellent professional writing experience through former employment; c) Three years of experience teaching college-level English courses (e.g. Advanced Placement, International Baccalaureate, Community College, or University). 			

High School Partnerships



Department	Course(s)	Degree	Evidence	Experience
History	HIST 143, HIST 144	Masters degree in history	 In addition to the MA in History, specialized training or experience appropriate to course being taught. This requirement may be satisfied by one or more of the following: History graduate field in area and chronology of course being taught 15 quarter credits of graduate-level history coursework in area and chronology of course being taught 1 year high school history teaching experience in area and chronology of course being taught Additional desired qualifications: experience teaching AP or other college-level history in the high school and/or experience teaching at the post-secondary level. Please also ensure you read the departments expectations. 	2 years high school teaching experience
Humanities	HUM 101, HUM 102, HUM 103	Master's Required	MA in either English, History, Humanities, or Philosophy. Masters in related field acceptable with ten (10) graduate-level quarter credits in English, History, Humanities, or Philosophy.	
Music	MUS 101, MUS 102, MUS 103	Master's Required	Master of Music, Master of Music Education, or Master of Arts in Teaching	Experience Teaching Music

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High School Partnerships



Department	Course(s)	Degree	Evidence	Experience
Theatre	TH 107	Master's Required	MA in Theatre, Media & Cultural Studies, Theatre Education, Applied Theatre, Performance Studies or Theatre Arts-related discipline. Master's in related field may be acceptable only with eighteen graduate-level course credits in a Theatre Arts discipline AND one of the following: Experience teaching theatre at the high school or college level Evidence of three or more years working in the Theatre Arts industry	
Languages	FR 151, FR 152, FR 153 GERM 151, GERM 152, GERM 153 SPAN 151, SPAN 152, SPAN 153	B.A in target language Required	 Demonstrated language proficiency equivalent to ACTFL Advanced-low Completed B.A. in target language MA in Education, Second Language Acquisition or related field. Those applicants who do not hold an MA can be admitted into the CiHS program provisionally under the condition that in they complete WLC 484 and WLC 485 (both courses offered Asynchronously Online) within that first year. Applicants who complete both courses successfully and have been observed by the liaison will be fully approved for CiHS instruction in the subsequent years. 	

High School Partnerships



Department	Course(s)	Degree	Evidence	Experience
World Languages	ASL 151, ASL 152, ASL 153	Master's in ASL is strongly preferred		Two years of ASL teaching.

High School Partnerships



	College of Education and Professional Studies				
Department	Course(s)	Degree	Evidence	Experience	
Education	EDBL 250	MA degree & teaching license	Backgrounds/coursework/experiences in ethnic studies, history, and/or current events.	Experience teaching a diverse student population	
Education	EFC 250 Note: Class includes a practicum component	Master's Required	Knowledge in PESB's Recruiting WA Teachers curriculum (https://www.pesb.wa.gov/category/rwt- curriculum-unit- resources/).	Min. of 2 years of teaching experience.	
Engineering Technologies	ETSC 101, ETSC 145, ETSC 160, ETSC 265, ETSC 277	Master's Required	 MS/MA in related field. Bachelor's in Technology/Engineering or related field. 	3 years of teaching and related field experience.	
Information Technologies	IT 111	Master's Strongly	Resume experience in web and digital technologies including experience with HTML and CSS. Preferred: Applied experience designing, creating, and maintaining websites and other digital systems.		
Information Technologies	IT 202	Master's Strongly Preferred	Resume experience in applying/using MS Office – Access, Word, Excel, and PowerPoint. Preferred: MOS (Microsoft Office Specialist) certification and a master's degree.		

High School Partnerships



Department	Course(s)	Degree	Evidence	Experience
Military Science	MSL 314		Currently not accepting applications	
Physical Education	PED, PEF, PEID, PE TEAM	Master's Required	 Master's degree in Physical Education, Kinesiology, or Movement Studies. MA in Curriculum and Instruction considered with auxiliary coaching or physical education teaching experience. 	1 year experience at current school
Health Sciences (Public Health)	PUBH 209	Master's Required	 Master's degree in any Social Science, Education, or Public Health field. 	3-years experience teaching at the high school or college level.

High School Partnerships



	College of Business					
Department	Course(s)	Degree	Evidence	Experience		
Economics	ECON 101, ECON 102, ECON 130 Required Textbooks are: ISBN: 9780136575142 or ISBN: 9780137451951 . Please reach out to Peter.Gray@cwu.edu for questions	Masters Strongly Preferred	 MA in Economics or related field. MA in teaching is acceptable with the required experience listed. 	3+ years teaching experience in related field.		
Finance and Supply Chain	FIN 174	Bachelors with Master's Strongly Preferred*		Experience teaching math, finance, economics, accounting, business or consumer science		

Qualifications are as of 11/3/2023

The respective college deans, chairs and faculty set the minimum qualifications outlined in this document.

Our application process can be found here <u>https://www.cwu.edu/academics/specialized-programs/college-high-school/participation-guides/instructor-participation-guide.php</u>

* A Master's degree in any teaching related field will be considered, if the instructor has an undergraduate degree, and or extensive course work, in the subject they would like to teach. Teachers with more than 20 years of experience and or National Board Certification in the subject area are encouraged to apply. We may be able to substitute experience for education on a case-by-case basis.

** Currently not accepting applications

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