



Master of Science

Information Technology and Administrative Management

General Course Syllabus

ADMG 574

Global Project Management

4 Credits

Course Description

Examines project management in a variety of global organizational settings. This course covers the history, current practice, and future directions of Project Management in this increasingly project-oriented global world.

Co- or prerequisite: ADMG 501



Learner Outcomes

Demonstrate understanding of factors that impact global project management

Specify appropriate system development models for projects

Evaluate and select the best project candidate among multiple proposed projects

Apply project management methods and processes to global cases and current events

Specify triple constraints of global projects using international standard PM techniques

Assessments

With given case studies, students will be able to analyze the relevant factors and their impact on successful global project management

Students will be able to identify appropriate development models for a variety of projects (e.g., SDLC vs. agile life cycle model)

With multiple project proposals given, students will be able to apply simple and sophisticated scoring models for project selection

Students will develop a global and project-based baseline plan, strategy, and portfolio for international cases

Student will decompose the total project scope into work breakdown structures, construct Gantt chart and

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Identify quality metrics and perform quality assurance and control	network diagram, and develop time-phased budget for the proposed project
Perform project progress monitoring and controlling	Student will identify relevant quality standards for the proposed project and conduct quality assurance and control procedures
Promote virtual team building, development, and communication in a global environment	Student will apply a variety of project evaluation techniques including Tracking Gantt chart and EVM to assess given project cases
Identify the pros and cons of global procurement	Student will identify variables that impact and utilize techniques and templates that promote virtual team building and collaboration
	Student will analyze and propose appropriate procurement plans or solutions for given global business cases and examples

Specific course faculty and materials vary by quarter. Current information can be found on MyCWU and Canvas LMS.

ITAM classes are often offered in online, hybrid, or traditional formats. Visit my.cwu.edu for complete details.

University Policy on Academic Integrity

Academic Integrity is a standard set for this course. Students are expected to complete all of their coursework and assignments using their original words and ideas and will properly cite the words and ideas of others. Students are also expected to be honest in their interactions with the instructor. A student found to have not upheld these expectations is subject to failing this course and shall be subject to disciplinary action or sanction.

[WAC 106-125-020](#) defines the term "academic dishonesty" in all its forms including cheating, plagiarism, and fabrication. This can include:

- cheating on tests;
- copying from another student's test paper;
- using materials during a test not authorized by the person giving the test;
- collaboration with any other person during a test without authority;

- knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of an un-administered test or information about an un-administered test;
- bribing any other person to obtain an un-administered test or information about an un-administered test; substitution for another student or permitting any other person to substitute for oneself to take a test;
- plagiarism, which shall mean the appropriation of any other person's work and the unacknowledged incorporation of that work in one's own work offered for credit;
- collusion, which shall mean the unauthorized collaboration with any other person in preparing work offered for credit

University Policy on Special Needs

Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any obstacles to learning, contact Disability Services to discuss a range of available options. Student Disability Services is located in Hogue 126. Call 509.963.2214 or email ds@cwu.edu for more information. www.cwu.edu/disability-support

CWU Writing Center

Central Washington University is a community of scholars and writers who are supported by the University Writing Center. Peer consultants guide students of all disciplines and all levels toward communication that will be effective in a global and diverse environment. <http://www.cwu.edu/learning-commons/university-writing-center>

Diversity at CWU

CWU expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events.