

# SYLLABUS

**Course Name: ADMG 285 Sustainable Decision Making**

**Credits: 5 | Prerequisites: NONE**

## COURSE DESCRIPTION:

Examines the impact of decision-making using short/long term outlook and multiple perspectives. Develops skills to critically evaluate economic, environmental and social impacts of decisions as well as appropriate methods to professionally communicate those decisions.

## COURSE OBJECTIVES

Students will be able to...	Assessments
Define sustainability and demonstrate knowledge of how natural resources, economic development, waste management, and socio-politics interrelate and allow us to live with our environment.	Accuracy of responses to objective questions.
Define life cycle assessment and explain how our decisions and actions impact organizational, community, and international societal levels.	Accuracy of responses to objective questions. Graded assignment rubric that measures the accuracy and quality of generated conclusions, ability to constructively critique peer work and appropriate use of grammar, punctuation, and discipline-specific style.
Analyze and critique a sustainability argument by identifying underlying assumptions and explaining how sustainability relates to our lives, values, and the triple bottom line in both the short and long term.	Graded assignment rubric that measures the accuracy and quality of generated conclusions, as well as appropriate use of grammar, punctuation, and discipline-specific style.
Use life cycle cost analysis and other sustainability assessment tools to apply and demonstrate proficiency and decision making. Use available information to create sustainable solutions for desired future organizational, economic and environmental conditions	Graded assignment rubric that measures the accuracy and quality of generated life cycle analysis and conclusions, as well as appropriate use of grammar, punctuation, and discipline-specific style.
Identify and synthesize high quality	Graded assignment rubric that measures

<p>sources on the topic of sustainability and use them to effectively support an argument and its rhetorical effectiveness.</p>	<p>the accuracy and quality of generated conclusions, ability to constructively critique peer work and appropriate use of grammar, punctuation, and discipline-specific style.</p>
<p>Take a position on a sustainability issue from different audience perspectives and support a line of reasoning using a variety of rhetorical appeals.</p>	<p>Graded assignment rubric that measures the accuracy and quality of generated conclusions, as well as appropriate use of grammar, punctuation, and discipline-specific style.</p>
<p>Craft prose and documents that describe the interrelationships between sustainability, profits and corporate responsibility and conforms to academic conventions and expectations regarding clarity, coherence and unity.</p>	<p>Graded assignment rubric that measures the accuracy and quality of generated conclusions, as well as appropriate use of grammar, punctuation, and discipline-specific style.</p>
<p>Cite and document sources precisely and effectively according to the guidelines of a specific style manual.</p>	<p>Graded assignment rubric that measures the accuracy and quality of generated conclusions, as well as appropriate use of grammar, punctuation, and discipline-specific style.</p>
<p>Understand and describe the interrelationships between style and meaning in the sustainability field and make adjustments to enhance meaning for the intended audience.</p>	<p>Graded assignment rubric that measures the accuracy and quality of generated conclusions, as well as appropriate use of grammar, punctuation, and discipline-specific style.</p>

## STUDENT RESPONSIBILITIES | UNIVERSITY POLICIES

We believe in quality teaching using hands-on, applied tools that develop and enhance your competencies in the essential skills and knowledge required by leaders in the modern workforce. With this focus on management and technology in a rapidly changing and unpredictable world, comes a great responsibility.

As a student at Central Washington University, you have the responsibility to be familiar and comply with all university policies and procedures, specifically those governing student behaviors. Failure to comply with these expectations may result in university contact and action to address the behavior which could include removal from the class and/or institution.

We know you will live beyond these expectations and soon join the ITAM graduates who are making a difference in the world through leadership and technology.

## STUDENT CONDUCT POLICY

Policies and expectations governing behavior for all registered CWU students. The Student Conduct Code is a part of the Washington Administrative Code (WAC).

We recommend that you review the university expectations of student conduct in the Washington Administrative Code ([WAC 106-125-020](#)).

## POLICY ON ACADEMIC DISHONESTY

Academic dishonesty is defined in the CWU Student Conduct Code (II.B)

If accused of academic dishonesty, students will have an opportunity to meet with the course instructor and department chair to discuss the accusation and confirm or deny its correctness. If academic dishonesty is confirmed to the satisfaction of the instructor and department chair, the instructor and/or department chair will contact the Office of the Vice President of Student Affairs and Enrollment Management, especially the Director of the Registrar's Office and the Associate Vice President for Student Affairs.

We recommend that you review the university policy at [CWUP 5-90-040 \(22\)](#).

## POLICY ON DIVERSITY

University-level education is about broadening horizons and looking at academic issues from a variety of perspectives. With this in mind, the participants in this class are encouraged to bring their own life experiences and viewpoints to bear on classroom discussions and assignments. Along with the freedom to express one's own views comes the responsibility to respect the views of others. No student will be discriminated against on the basis of race, ethnicity, age, creed, religion, gender, sexual orientation, marital status, or political ideology.

We recommend that you review the university policy on diversity [here](#) (CWU website) and at [CWUP 2-35-010](#).

## **POLICY ON DISABILITY SERVICES**

Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any obstacles to learning, contact Disability Services to discuss a range of available options. Student Disability Services: [www.cwu.edu/disability-support/](http://www.cwu.edu/disability-support/), call 509.963.2214 or email [ds@cwu.edu](mailto:ds@cwu.edu) for more information.

CWU policy regarding Reasonable Accommodation of Persons with Disabilities can be found at [CWUP 2-35-040](#).

## **ETIQUETTE USING TECHNOLOGY**

- Check your CWU e-mail often for important information.
- When using discussion boards, check the discussion postings frequently and respond appropriately, and on subject.
- Capitalize words only to highlight a point or for titles. Capitalizing otherwise is considered SHOUTING!
- Be professional and careful with your online interactions, including with the instructor!
- Wait 24 hours before responding to something that angers you.
- All postings should be free of language that would constitute harassment, discrimination, or be considered profane.